



#### WELCOME

#### LaVar J. Charleston, PhD

Deputy Vice Chancellor and Chief Diversity Officer

#### Patty Cisneros Prevo, MS, BA

2022 UW-Madison Outstanding Women of Color Honoree

#### **OPENING REMARKS**

Chancellor Jennifer L. Mnookin, PhD, JD

#### ANNOUNCEMENT OF AWARDS

#### Grace Bulltail, PhD, MSc, BS

Assistant Professor at the Nelson Institute for Environmental Studies PRESENTER Paul Robbins, PhD, MA, Dean, Nelson Institute for Environmental Studies

#### Carolee Dodge Francis, EdD, MA, BS

Professor of Ecology of Human Well-Being, Department Chair and Professor of Civil Society & Community Studies at the School of Human Ecology PRESENTER Annette McDaniel, MS, Associate Dean for Undergraduate Education & Innovation, Kay Vaughn Innovation Fellow, School of Human Ecology

#### Andrea Gilmore-Bykovskyi, PhD, RN, MS, BS

Associate Professor in the BerbeeWalsh Department of Emergency Medicine at the School of Medicine and Public Health

**PRESENTER** Ryan Tsuchida, MD, Assistant Professor (CHS), BerbeeWalsh Department of Emergency Medicine (DEM); Assistant Dean, Multicultural Affairs for Health Professions Learners, UW-SMPH; Medical Director, Patient Experience, DEM; Chair, Equity, Diversity, and Inclusion Committee, DEM

#### Tiffany Green, PhD, BA

Associate Professor, Population Health Sciences and Obstetrics & Gynecology at the School of Medicine & Public Health

**PRESENTER** Maureen Durkin, PhD, DrPH, MPH, Chair, Department of Population Health Sciences and Pediatrics



#### Molli Pauliot, MA, MSW, BS

Doctoral Candidate, Anthropology at the College of Letters & Science PRESENTER Christy Clark-Pujara, PhD, MA, Chair, Department of African American Studies

#### Alexandra Villa, MS, BS

Doctoral Candidate, Geoscience (Paleoclimate and Geochemistry) at the College of Letters & Science

PRESENTER Brooke Norsted, MS, Associate Museum Director, Department of Geoscience

#### **CLOSING REMARKS**

#### LaVar J. Charleston, PhD

Deputy Vice Chancellor & Chief Diversity Officer

## History Of The Awards

Assistant Vice Chancellor Emerita Ruby Paredes, a career diversity leader, launched the Outstanding Women of Color recognition for UW-Madison to honor women who have made extraordinary contributions to the campus, their communities, and the world. Since the UW-Madison honors began in 2007, more than 90 exceptional women have been celebrated, and hundreds have been nominated

Outstanding Women of Color Honorees are nominated and selected for their:

- Involvement in social justice, activism, and advocacy on behalf of disadvantaged, marginalized populations
- Community service
- Scholarly research, writing, speaking and/or teaching on race, ethnicity, and indigeneity in U.S. society
- Community building on- or off-campus, to create an inclusive and respectful environment for all

Each year, we recognize honorees whose advocacy, activism, or scholarship has positively transformed their institutions and/or community and whose efforts are improving the climate for, or status of, people of color.



ASSISTANT PROFESSOR AT THE NELSON INSTITUTE FOR ENVIRONMENTAL STUDIES

PhD. MSc. BS

Dr. Grace Bulltail is originally from Montana; she is a member of the Crow Tribe and a descendant of the Mandan, Hidatsa, and Arikara Tribes of Fort Berthold, North Dakota. She is currently an Assistant Professor in the Nelson Institute for Environmental Studies at the University of Wisconsin–Madison.

Dr. Bulltail was raised by her paternal grandparents Clara and Joseph Bulltail, who primarily spoke the Crow language in their household. She was given her Crow name that translates to "Accomplishes many things on her own" by her great-grandmother Winona Yellowtail. The name belonged to her great-grandmother Clara Spotted Horse who was a graduate of Carlisle Indian School, an infamous boarding school in Pennsylvania. Dr. Bulltail is a direct descendant of Robert Yellowtail, a graduate of Sherman Indian School in Riverside, California, who was a fierce advocate of Tribal self-determination, and of Chief Plenty Coups, the last chief of the Crow Tribe.

Dr. Bulltail was particularly inspired by her late grandmother Clara's determination to complete a college degree at the Institute of American Indian Art in Santa Fe, New Mexico while also raising the young Grace and her siblings. Leaving home at 14-years-old to attend boarding school at St. Paul's School in Concord, New Hampshire, Dr. Bulltail became the first Native American female to graduate from the school. That experience prepared her to pursue an undergraduate engineering degree at Stanford University, where she was a student athlete as a member of the rowing team.

Dr. Bulltail worked as an engineer before returning to graduate school, earning master's degrees from Montana Tech and Columbia University, and later served as an engineering instructor at United Tribes Technical College. She is driven to increase capacity for Tribal communities, built on her background serving as a water resources engineer for the Crow Tribe implementing its historic water settlement, and for the Three Affiliate Tribes that were experiencing environmental impacts due to fracking. Dr. Bulltail completed a doctoral program in the Department of Biological & Environmental Engineering at Cornell University, where she was the first Native American to earn a doctorate in engineering. Her research interests include water resource management, water policy, Tribal sovereignty, and watershed impacts from natural resource development.

In addition to her other work, Dr. Bulltail advocates for justice for Missing and Murdered Indigenous Women (MMIW), serving on advisory committees for organizations supporting families and victims. She was appointed to the Not Invisible Act Commission in 2022 as a nonfederal commissioner charged with addressing the crises of Missing & Murdered Indigenous People and human trafficking in Indian Country. She was elected to serve two terms as a member of the American Indian Science & Engineering Society's board of directors and is a professional engineer licensed in the state of California. Dr. Bulltail and her husband, Levi, an enrolled member of the Tuscarora Nation, enjoy traveling with their daughter Georgia to their homelands in Montana and New York.







## Carolee Dodge Francis

EdD, MA, BS

PROFESSOR OF ECOLOGY OF HUMAN WELL-BEING,
DEPARTMENT CHAIR AND PROFESSOR OF CIVIL SOCIETY &
COMMUNITY STUDIES AT THE SCHOOL OF HUMAN ECOLOGY

Professor and Chair of the Department of Civil Society and Community Studies at the University of Wisconsin–Madison. She is the first Native American (enrolled member of the Oneida Nation) woman to hold a chair position at the university.

Dr. Dodge Francis overcame barriers and biased practices that almost derailed her educational journey as a first-generation student. Instead, these circumstances just furthered her determination to graduate and work collaboratively with Tribal communities, spending much of her professional career in the field working with Tribal Nations. Her educational background and passion for addressing health disparities for Native American people gave her the ability to enter the field of behavioral and social sciences, covering a wide range of health-equity research issues. These areas of concern regarding

health disparities continue to drive and motivate her research to raise awareness, highlighting the compelling burden of disease significances, and her continued pursuit of health-disparity change and transformation among communities of color.

With a strong background in both community health and public health, Dr. Dodge Francis also saw the prospect of introducing Native American students to the fields of public health and STEM. Through various summer programs and NIH grants, she played a pivotal role in expanding opportunities within these fields for more than 250 Native American, Alaska Native, and Puerto Rican high school students across the United States and U.S. Territories.

Her mentorship focus is directed toward Native American undergraduate and graduate students here at UW–Madison in varying research disciplines. Dr. Dodge Francis also is sought after to mentor students of color in high school and frequently supports Native American PhD students at various institutions across the country. She seamlessly incorporates cultural reflection and kinship practices, forges research partnerships, disseminates culturally responsive data collection methods, advocates for collaborative authorship of publications involving both students and faculty, and engages in cooperative efforts with Tribal communities.

In 2023 Dr. Dodge Francis received recognition as one of Wisconsin's 33 Most Influential Native American Leaders from *Madison 365*, a local non-profit news outlet, and as the Outstanding Indian Elder of the Year from the Wisconsin Indian Education Association (WIEA).







## Andrea Gilmore-Bykovskyi PhD, RN, MS, BS

ASSOCIATE PROFESSOR IN THE BERBEEWALSH DEPARTMENT

OF EMERGENCY MEDICINE AT THE SCHOOL OF MEDICINE AND PUBLIC HEALTH

Dr. Andrea Gilmore-Bykovskyi is an Associate Professor and Associate Vice Chair of Research in the BerbeeWalsh Department of Emergency Medicine at UW-Madison's School of Medicine and Public Health. As a practicing geriatric nurse, Dr. Gilmore-Bykovskyi leads an NIH-funded research program focused on promoting effective, equitable and meaningful care for people living with dementia. Her commitment to this line of work first took shape during her undergraduate training at UW-Madison, where she was introduced to the nursing discipline and opportunities to pursue research through a competitive BSN-to-PhD accelerated degree program. During this formative time, she also worked as a Certified Nursing Assistant in a Skilled Nursing Facility where she saw the incredible challenges, and opportunities, that shaped care for people facing dementia – which served as a lasting anchor and inspiration for the research program she leads now.

After obtaining her PhD in 2014, Dr. Gilmore-Bykovskyi completed an Advanced Fellowship at the William S. Middleton Memorial Veterans Hospital and a Claire M. Fagin Hartford Foundation Postdoctoral Fellowship. At UW-Madison, Dr. Gilmore-Bykovskyi and her research team have led advances in dementia-focused care research that have resulted in new areas of investigation on care-delivery patterns and outcomes of importance to people living with dementia and their caregivers. Her lab has developed novel approaches for data collection and outcome assessment of clinical research, all aimed at prioritizing and incorporating real-life experiences, perspectives, and narratives of individuals at every stage of scientific research. She is currently leading the first longitudinal observational study to examine episodes of lucidity in people living with advanced dementia near end of life. In her research endeavors, Dr. Gilmore-Bykovskyi prioritizes active engagement with community and clinician partners, as well as direct collaboration with individuals affected by dementia and their caregivers. This inclusive approach ensures that their perspectives and experiences are fully integrated into all stages of the research process. yielding more comprehensive and impactful results. In recognition of her national leadership in dementia care research, she was selected to co-chair the third NIA/NIH National Dementia Care and Caregiving Research Summit in 2023.

In 2017, Dr. Gilmore-Bykovskyi's lab launched the Brain Health Equity Initiative to foster direct community investment and capacity building to facilitate healthy brain aging. This initiative leverages coalition partnerships that are responsive to community priorities and needs, with the primary purpose of promoting brain health and health equity. A cornerstone program of the initiative, Brain and Body Fitness, has been offered in the greater Madison community through these partnerships since 2019. Dr. Gilmore-Bykovskyi has also developed seminal frameworks to advance the practice of scientific inclusion and research equity. Across her research, she has mentored 46 trainees from a range of programs and disciplines. She is passionate about teaching research and building research infrastructure that facilitates meaningful advances in practice and care.





ASSOCIATE PROFESSOR, POPULATION HEALTH SCIENCES AND OBSTETRICS & GYNECOLOGY AT THE SCHOOL OF MEDICINE & PUBLIC HEALTH

Dr. Tiffany Green is one of the country's leading health economists working in the area of reproductive health equity and maternal mortality disparities. She is passionate about the communities most affected by health inequities, which is reflected in all of her work. Dr. Green's research is both rigorous and transformative; she works to generate evidence that can directly inform policies and lead to more equitable systems and programs to promote maternal and child health.

As the inaugural co-chair of the Black Maternal Child Health Alliance, Dr. Green works to advance policy, practice, and investment in maternal health outcomes of Black birthing people in Dane County. She serves on the Maternal Mortality Review Team of the Wisconsin Department of Health Services, which seeks to reduce and address disparities in maternal mortality across Wisconsin. Moreover, Dr. Green's ongoing research investigates the potential impacts of Birth Cost Recovery programs on reproductive health disparities.

Dr. Green received her BA in Economics from Florida A&M University and her PhD in Economics from the University of North Carolina at Chapel Hill. She was subsequently awarded postdoctoral fellowships as a Robert Wood Johnson Foundation Health & Society Scholar and as a Health Disparities Research Scholar, both at UW–Madison. Upon completing her postdoctoral training, Dr. Green was appointed as an Assistant Professor in the Department of Health Behavior and Policy at Virginia Commonwealth University. In 2019, she was recruited back to UW–Madison and is currently an Associate Professor in the Departments of Population Health Sciences and Obstetrics and Gynecology.





DOCTORAL CANDIDATE, ANTHROPOLOGY AT THE COLLEGE
OF LETTERS & SCIENCE

Molli Pauliot, a Ho-Chunk Nation Buffalo Clan member, is a doctoral candidate in the Department of Anthropology. Ms. Pauliot and her husband, Dean, a Forest County Potawatomi Bullhead clan member, have a blended family with four children: Vanessalynn, Dean Jr., Julia, and Pierson. The Pauliots have five grandchildren and are raising Ka-Rlo-Cho-Inga and Nanagwen. Ms. Pauliot is committed to Indian Child Welfare Act enforcement through social work practice, historical education, training, and programs addressing social issues while emphasizing the importance of the family kinship system in American Indian communities.

Ms. Pauliot received her BA in Sociology from Viterbo College, La Crosse, Wisconsin, in 1998. She also holds a Master of Social Work from the University of Minnesota Twin Cities as an Advanced Studies in Child Welfare Scholar. In 2003, she received the Wisconsin Indian Education

Association (WIEA) Graduate Student of the Year award for her dedication to education and community involvement.

After a career addressing critical social needs in Native American communities, Ms. Pauliot returned to graduate school at UW–Madison. She completed a graduate certificate in Material Culture in 2019 and a Master's in Anthropology in 2020. During her time at UW, she has received two fellowships: the College of Letters & Science Community of Graduate Research Scholars (CGRS) Fellowship and Graduate Fellow, Our Shared Future, Humanities Education for Anti-racism Literacy in the Science, Technology, Engineering, Mathematics, and Medicine (HEAL–STEMM). In 2021, she received the Graduate Student Service Scholarship Award for her contributions on campus.

Ms. Pauliot has been awarded numerous research grants, including from the Smithsonian Summer Institute in Museum Anthropology, UW-Madison School of Human Ecology, Cobell Foundation Graduate School Scholarship, Native Forward Scholars Fund, UW-Madison Division of Continuing Studies Returning Adult Scholarship, Newberry Consortium in American Indian Studies, Graduate Symposium at Harvard University, American Philosophical Society, and Wisconsin Arts Board Donors of Little Eagle Arts Foundation.

Ms. Pauliot's joint projects with Tribal and other government officials have served as a model for how cooperative efforts can make a positive impact and support Tribal sovereignty. Her research emphasizes community collaboration with the Ho-Chunk Nation through its Department of Natural Resources and with Tribal members, Little Eagle Art Foundation, Professor Tom Jones, and Indigenous black ash basket makers. Her commitment is further exemplified by her communityorganizing work, such as with the first Ho-Chunk flag raising, 175th Seed by Seed banners, Ho-Chunk Artist Series, Our Shared Future events, and projects with the UW Alumni Association – all undertaken while volunteering for the Policy Advisory Board for her grandson's Head Start program and for Renewal Unlimited, and maintaining a Ho-Chunk cultural woman's crafting group Hi-nuk Hosto-ra. She was elected as the 2023 graduate student representative to the American Anthropological Association Council for Museum Studies. Ms. Pauliot is also an accomplished artist and the published author of an essay about the "Ho-Chunk People of the Sacred Voice" in Tom Jones's "Here We Stand" exhibition at the Museum of Wisconsin Art. She is currently working on an essay, "History of Ho-Chunk Black Ash Baskets," to be published in June 2024.

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DOCTORAL CANDIDATE, GEOSCIENCE (PALEOCLIMATE AND GEOCHEMISTRY) AT THE COLLEGE OF LETTERS & SCIENCE

Alexandra Villa is a fourth year PhD candidate in the Geoscience department at UW-Madison. She received her MS in geoscience at UW-Madison in 2020, and her BS in Geology at UCLA in 2018. Originally from Rialto, California, Ms. Villa grew up in a predominantly Latino community with her two sisters, mom, and grandma. As a daughter of immigrants, she matured at a young age to help her family and had ambitions to be successful in school to later provide for her family. Many people in her community shared similar struggles, which made her aware that the issues they faced stemmed from the conditions they were born into. At UCLA, Ms. Villa realized how unique her experience was at a top university and wondered why there weren't more people like her in her classes. She struggled in her studies, and when she met a geology professor who took her under her wing, Ms. Villa transitioned to the geology program, began lab work, and was able to thrive.

Though she never considered geology as a profession before transitioning into the program, Ms. Villa always had an admiration for the natural things in the world. She grew up in a tectonically active area with beautiful mountains to the east and the Pacific Ocean to the west. She was always curious about her environments and how to care for them; she later realized that this was something that stemmed from her culture. Ms. Villa is trained in geology and geochemistry and studies paleoclimate and paleoceanography, the study of past climates and ocean changes. Her research interests have led her to study varying time intervals (over the last 66 million years of Earth's history), using different archives and methods (corals, foraminifera, deep-sea sediments), across the U.S. and abroad (her most recent experience led her on a two-month voyage in the South Atlantic Ocean).

As Ms. Villa continued her studies in geology, she realized that she was fortunate to have such a supportive mentor and it was this formative experience that allowed her to gain the skills to become a skilled scientist. When she transitioned to graduate school at UW–Madison, she was faced with another reality: the isolation and hyperawareness of her identities in a STEM field were heightened while living and studying in a majority-white city and institution. This led her to find the spaces that supported her and create her own for others. From these experiences, Ms. Villa has created, developed, implemented, and showcased effective methods in building and sustaining a more inclusive, diverse, equitable, just, and empathetic community, in her Geoscience department but also in the spaces in which she is engaged.

Ms. Villa has served as the graduate student representative on the UW-Madison Letters & Science DEI Committee since 2021. She was selected for the position following recognition of her DEI work in the Geoscience department by Dean Eric Wilcots and Associate Dean DeVon Wilson. Her leadership in DEI in the Geoscience department and the College of Letters & Science was celebrated with a 2022 Graduate Student Service Scholarship and funding for her DEI work through UW's Women in Science and Engineering Leadership Institute and the UW-Madison Department of Geoscience Kay Fowler Billings Diversity Grant

During this period of her life, Ms. Villa finds her greatest comfort in sharing meals with her friends nearby, facetiming her family and friends who are physically distanced, painting landscapes with acrylic paint, and coming home to her dog Miel every day.

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# **Praise For Recipients From Nominators**

#### GRACE BULLTAIL, PhD, MSc, BS

"Dr. Bulltail is both an exciting, interdisciplinary scholar and a national presence in Native American mentorship, advocacy, and transformation." – **Steph Tai**, PhD, JD, Professor and Associate Dean for Education and Faculty Affairs, Nelson Institute for Environmental Studies

"Dr. Bulltail's strong-hearted advocacy and activism for justice for her niece Kaysera Stops Pretty Places and all Indigenous women and girls who have gone missing or been murdered (MMIWG) have been critical to the grassroots organizing for the systemic and social changes at the local, state and national levels." – Paula S. Julian, Interim Co-Director of Policy, National Indigenous Women's Resource Center

"Through multiple leadership roles, Dr. Bulltail catalyzes collaborations across disciplines and sectors to advance participation in STEM and opportunities for Native and Indigenous scientists, who are some of the most underrepresented in the geosciences and across STEM disciplines more broadly, reflecting centuries of dispossession, discrimination, and violence." – Erika Marín-Spiotta, PhD, Professor, Department of Geography

#### CAROLEE DODGE FRANCIS, EdD, MA, BS

"It is precisely because of her more than three decades of vigorous commitment to improving the quality of life for American Indian communities locally and across the country that Dr. Dodge Francis is worthy of this recognition" — Nancy Wong, PhD, MBA, Associate Dean for Faculty Affairs, Kohl's Chair in Retail Innovation, Professor of Consumer Science, School of Human Ecology

"If there were a record book for a person who influenced the highest number of secondary and post-secondary Indigenous students, [Dr. Dodge Francis] would be at the top. Her focus is gentle, healing, loving, and unwavering in the support and strategies she provides for her students along the educational and career pathways." – Nicole Bowman (Lunaape/Mohican), PhD, President, Bowman Performance Consulting, Associate Scientist and Evaluator, Wisconsin Center for Education Research

"Carolee's mentorship has not only empowered those she directly guides but also paved the way for a more inclusive and diverse academic landscape, ensuring that underrepresented voices are heard and celebrated." – Annette McDaniel, MS, Associate Dean for Undergraduate Education and Innovation, Kay Vaughn Innovation Fellow, School of Human Ecology

#### ANDREA GILMORE-BYKOVSKYI, PhD, RN, MS, BS

"[Dr. Gilmore-Bykovskyi] is a tireless advocate for those from underrepresented groups and a strong mentor for her many trainees, bringing her own experiences as a Black female academic to inform this work." – Manish N. Shah, MD, MPH, Professor & Chair, BerbeeWalsh Department of Emergency Medicine, The Azita G. Hamedani Distinguished Chair of Emergency Medicine

"In her work, Dr. Gilmore-Bykovskyi explicitly addresses the role of racism and other imbalances in power and privilege and their connection to health and access to care." – **Ryan Tsuchida**, MD, Assistant Professor (CHS), BerbeeWalsh Department of Emergency Medicine (DEM); Assistant Dean, Multicultural Affairs for Health Professions Learners, UW-SMPH; Medical Director, Patient Experience, DEM; Chair, Equity, Diversity, and Inclusion Committee, DEM

"Dr. Gilmore-Bykovskyi is committed to ensuring that the benefits of research and university resources do not solely reach privileged populations, or stay within university walls, but that they reach communities of color who bear the burden of dementia." – *Mindy Vinje*, MSCR, Fitness Specialist, and *Jean O'Leary*, MA, MSC, Fitness Specialist (retired)

#### TIFFANY GREEN, PhD, BA

"Dr. Green is passionate about developing and mentoring a diverse pipeline of students and postdoctoral scholars and improving the representation of historically excluded scholars, including those belonging to communities related to race/ethnicity, gender, disability, and neurodiversity." — Maureen Durkin, PhD, DrPH, Evan and Marion Helfaer Professor of Public Health and Chair, Department of Population Health Sciences, School of Medicine and Public Health; Ellen Hartenbach, MD, FACOG, Chair and Professor, Department of Obstetrics and Gynecology; and Ben Miller Peckham, MD, PhD, Chair, in Obstetrics and Gynecology, School of Medicine and Public Health

"[Dr. Green's] translation of research to make a difference in communities is both impactful and exemplary." – Jenny Higgins, PhD, MPH, Director, UW CORE, Professor of Obstetrics and Gynecology; and Amy Williamson, MPP, Associate Director, UW CORE

"Dr. Green not only exemplifies her values through her personal choices, and the ways that she supports others, she is known for committing resources to supporting efforts aimed at designing and building a more equitable and just world." — Michelle Robinson, PhD, Inaugural Director of the Office of Healthy Equity, Wisconsin Department of Health Services

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#### MOLLI PAULIOT, MA. MSW. BS

"[Ms. Pauliot's] outstanding career and research accomplishments pale in comparison to her personal generosity and work to preserve, protect, and share her culture."

- **Christy Clark- Pujara**, PhD, Chair and Professor, Department of African American Studies; Associate Professor, Department of History

"With humor and a no-nonsense commitment to making UW-Madison a better place for Indigenous students, staff, faculty, and community members (and all people), Molli's advocacy, activism and scholarship has had a widespread positive impact across the institution."—Omar Poler, MA, Indigenous Education Coordinator, and Catherine Reiland, MS, Assistant Vice Provost

"Ms. Pauliot has been crucial for helping HEAL meet our goals of meaningfully engaging with Native students to make our campus a more welcoming place for Indigenous students and to teach our settler students to truly appreciate what it means that the university occupies Ho-Chunk land."—*Elizabeth Hennessy*, PhD, MA, HEAL PI, Associate Professor, History and Environmental Studies, Department of History

#### **ALEXANDRA VILLA, MS, BS**

"During the first year of the program, Alex's GeoPath idea flourished and grew, such that it became the most consequential vehicle for departmental action and community building around diversity and inclusion – it linked together our community, and it cultivated other emerging initiatives, helping them to grow."

- Brad S. Singer, PhD, MS, Vilas Distinguished Professor; Chair, Department of Geoscience

"In the five years that Alex has been a member of our department, she has transformed the way that our community views and discusses matters of diversity, equity, and inclusion." – Brooke Norsted, MS, Associate Museum Director, Department of Geoscience, and Laurel B. Goodwin, PhD, Professor, Department of Geoscience

"[Ms. Villa's] contributions have laid the path for new and exciting changes in our support of L&S graduate students from historically excluded groups"—*Erika Marín-Spiotta*, PhD, Professor of Geography, Faculty Director, L&S Community of Graduate Research, Scholars and Faculty Co-Director, WISELI, and **DeVon Wilson**, MSEd, Associate Dean for Diversity, Equity, and Inclusion College of Letters & Science





### **Selection Committee**

#### **CARRIE BACKMAN.** MMEd

 $Summer\ Music\ Clinic\ Program\ Manager\ \&\ Badger\ Precollege\ Advising\ Specialist\ Division\ of\ Continuing\ Studies$ 

Member, Committee for Women in the University

#### LINDSEY STODDARD CAMERON, MA (CO-CHAIR; EX OFFICIO, NON-VOTING)

Faculty Services, Office of the Secretary of the Faculty

#### CATHERINE CHAN, PhD

Assistant Vice Provost for High Impact Practices
Division of Diversity, Equity & Educational Achievement

#### **ALEJANDRA ESPINO**

Undergraduate Student and Intern
Division of Diversity, Equity & Educational Achievement

#### TORSHEIKA MADDOX, PhD (CO-CHAIR; EX OFFICIO, NON-VOTING)

Chief of Staff and Senior Operations Officer

Division of Diversity, Equity & Educational Achievement

#### ANGELA M. MILLER, MS (EX OFFICIO, NON-VOTING)

Assistant Vice Provost for Strategic Equity, Diversity, Inclusion, & Belonging Administration Division of Diversity, Equity & Educational Achievement

#### LUIS PIÑERO, MA

Senior Special Assistant for Workforce Equity, Diversity Education, & Outreach Division of Diversity, Equity & Educational Achievement

#### MICHELLE ROBINSON, PhD

Inaugural Director, Office of Health Equity, Wisconsin Department of Health Services Outstanding Women of Color Award recipient (2014) Community Representative

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#### HANNAH SILBER, PhD

Teaching Faculty, Industrial & Systems Engineering, College of Engineering Co-chair, Committee on Women in the University

#### LIZ VALENTINE, MBA

HR Team Manager, University Health Services, Student Affairs Past member, Campus Diversity & Climate Committee



## Past Honorees: UW-Madison Outstanding Women of Color Award

#### 2022

Ruthanne Chun Patty Cisneros Prevo Maichou Lor Ashley J. Scott Spring Sherrod Terri L. Young

#### 2019

Desiree Bates Shiva Bidar-Sielaff Gina Green-Harris Eden Inoway-Ronnie Laura Minero-Meza Ahna Skop Jasmine Zapata

#### 2016

Fabu Phillis Carter Joan Fujimura Binnu Palta Hill Sagashus Levingston Denise Thomas Julissa Ventura

#### 2021

Cat N. Burkat
Jennifer Gauthier
Sheryl L. Henderson
Carola A. PetersonGaines
Carolina S. Sarmiento
Danielle Yancy

#### 2018

Bianca Baldridge Mariela Victoria Quesada Centeno Jennifer Young Choe Edgoose Melissa Metoxen Cherene Sherrard Johnson

#### 2015

M. Adams
Joselyn Diaz-Valdes
Heather Johnson
Lori Kido Lopez
Esmeralda Rodriguez
Emilie Songolo
Earlise Ward

#### 2020

Shenikqua Bouges Mary Muse Jessica Perez-Chavez Leslie Petty Sami Schalk Monica White

#### 2017

Christy Clark-Pujara Taucia Gonzalez Beverly Hutcherson Helen Lee Barbara Nichols Brianna Young

#### 2014

Angela Byars-Winston
Ruttanatip (Dang)
Chonwerawong
Marla DelgadoGuerrero
Shawnika Hull
Carla Pugh
Michelle Robinson
Lillian Tong
Eva Vivian

#### 2013

Desiree Alva Wilma Callaway Karma Chávez Roberta Hill Li Chiao-Ping Saemyi Park Carmen Valdez

#### 2010

Araceli Alonso Emuye Asfaw Diane Gooding Patty Loew Sandra Magaña Idella Yamben

#### 2012

Jacquelynn Dawn Arbuckle Tonya Lynn Brito Dawn Bryant Crim Rohany Nayan

#### 2009

Peggy Choy Le Ondra Clark Sheri Williams Pannell May Lee Moua-Vue Janice Rice

#### 2011

Leslie Bow
Erica Laughlin
Cynthia Lin
Ana Martinez-Donate
Nancy Marie Mithlo
Manuela Romero

#### 2008

Jacqueline DeWalt
Laura Klunder
Susana LastarriaCornhiel
Mary Layoun
Norma Saldivar
Patricia A. Tellez-Girón





# UW-Madison Recipients of the UW System Outstanding Women of Color in Education Award

2022: Carolina S. Sarmiento

2021: Sami Schalk

UW System Award suspended in 2020 2019: Mariela Victoria Quesada Centeno

2018: Christy Clark-Pujara

UW System Award suspended in 2016-2017

2015: Earlise Ward

2014: Shawnika Hull and Lillian Tong2013: Roberta Hill and Carmen Valdez

2012: Jacquelynn Dawn Arbuckle and Tonya Lynn Brito

**2010:** Leslie Bow and Ana Martinez-Donate

2009: Patty Loew 2008: Janice Rice 2007: Linda Greene 2006: Alberta Gloria

2005: Gloria Ladson-Billings

2004: Linda Denise Oakley and Joann Pritchett

2003: Hazel Symonette 2002: Seema Kapani

**2001:** Ada Deer

2000: Gloria Hawkins

**1999:** Amy Ling

1998: Lucille Badger, Stanlie James, and Nancy Rodriguez

1997: Linda Stitt 1996: Nellie McKay 1995: Mercile Lee















HOSTED BY THE DIVISION OF DIVERSITY, EQUITY & EDUCATIONAL ACHIEVEMENT

