

Table C01.01: Survey Year

Overall Climate Satisfaction

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
How satisfied are you with the campus climate at UW-Madison? [1:5]									
BA01	12161	3.47	0.87	U	U	U	12161	3.47	0.87

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C01.02: School/College 1 of 2

Overall Climate Satisfaction

	Overall			School/College (1 of 2)																							
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES					
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD			
How satisfied are you with the campus climate at UW-Madison? [1:5]																											
BA01	12161	3.47	0.87	998	3.43	0.86	960	3.47	0.90	481	3.71	0.83	673	3.41	0.87	1717	3.52	0.87	281	3.39	0.92	43	3.29	0.90			

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C01.03: School/College 2 of 2

Overall Climate Satisfaction

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How satisfied are you with the campus climate at UW-Madison? [1:5]																					
BA01	12161	3.47	0.87	5822	3.46	0.85	245	3.33	0.89	412	3.43	0.88	295	3.48	0.88	160	3.54	0.82	72	3.38	0.91

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How satisfied are you with the campus climate at UW-Madison? [1:5]																								
BA01	12161	3.47	0.87	8504	3.47	0.86	3175	3.43	0.88	481	3.71	0.83	1920	3.65	0.81	1958	3.58	0.82	2052	3.37	0.87	2575	3.33	0.89

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C01.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

Overall Climate Satisfaction

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How satisfied are you with the campus climate at UW-Madison? [1:5]																											
BA01	12161	3.47	0.87	699	3.33	0.93	10980	3.47	0.86	5389	3.37	0.87	3116	3.65	0.81	7577	3.49	0.85	928	3.34	0.92	3424	3.52	0.87	5080	3.44	0.85

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How satisfied are you with the campus climate at UW-Madison? [1:5]																								
BA01	12161	3.47	0.87	5552	3.54	0.88	328	2.90	0.94	6194	3.44	0.83	11948	3.48	0.86	176	2.99	0.93	9951	3.52	0.86	2157	3.22	0.87

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C01.07: Race/Ethnicity Summary

Overall Climate Satisfaction

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How satisfied are you with the campus climate at UW-Madison? [1:5]																								
BA01	12161	3.47	0.87	10523	3.46	0.87	1638	3.54	0.85	1638	3.54	0.85	2567	3.25	0.91	7956	3.53	0.84	7956	3.53	0.84	2567	3.25	0.91

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C01.08: Domestic Race/Ethnicity Detail

Overall Climate Satisfaction

	Overall			Domestic Race/Ethnicity Detail																							
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How satisfied are you with the campus climate at UW-Madison? [1:5]																											
BA01	12161	3.47	0.87	769	3.25	0.96	245	2.87	0.96	33	2.88	0.98	1000	3.33	0.86	S	S	S	7799	3.53	0.84	512	3.27	0.86	158	3.12	1.13

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C01.09: Religious Views

Overall Climate Satisfaction

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How satisfied are you with the campus climate at UW-Madison? [1:5]																								
BA01	12161	3.47	0.87	4645	3.44	0.85	157	3.18	0.94	4136	3.57	0.85	306	3.52	0.82	375	3.61	0.89	193	3.39	0.85	2129	3.35	0.87

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C01.10: Political Views

Overall Climate Satisfaction

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How satisfied are you with the campus climate at UW-Madison? [1:5]															
BA01	12161	3.47	0.87	1631	3.56	0.93	2154	3.57	0.83	6748	3.44	0.83	1458	3.37	0.98

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C01.11: Age, Disability, and Veteran Status

Overall Climate Satisfaction

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How satisfied are you with the campus climate at UW-Madison? [1:5]																					
BA01	12161	3.47	0.87	178	3.02	1.00	8326	3.48	0.85	10815	3.51	0.85	1304	3.15	0.93	11922	3.47	0.86	194	3.33	0.94

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C01.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

Overall Climate Satisfaction

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How satisfied are you with the campus climate at UW-Madison? [1:5]																					
BA01	12161	3.47	0.87	9656	3.50	0.85	2479	3.35	0.93	6817	3.52	0.83	1687	3.26	0.93	5623	3.39	0.88	2881	3.63	0.80

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C02.01: Survey Year

General Feelings on Campus

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
How often do you feel - Welcome? [1:5]									
BB01	12154	3.88	0.78	8637	4.01	0.77	12154	3.88	0.78
How often do you feel - Respected? [1:5]									
BB02	12150	3.91	0.76	8634	3.97	0.75	12150	3.91	0.76
How often do you feel - Excluded? [1:5]									
BB03	12151	2.49	1.00	8635	2.38	0.97	12151	2.49	1.00
How often do you feel - Safe? [1:5]									
BB04	12153	3.96	0.75	8638	4.00	0.76	12153	3.96	0.75
How often do you feel - Like you belong? [1:5]									
BB05	12152	3.67	0.92	8638	3.78	0.93	12152	3.67	0.92

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C02.02: School/College 1 of 2

General Feelings on Campus

	Overall			School/College (1 of 2)																						
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES				
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD		
How often do you feel - Welcome? [1:5]																										
BB01	12154	3.88	0.78	982	3.89	0.76	937	3.92	0.82	490	3.91	0.77	667	3.85	0.81	1703	3.94	0.76	282	3.91	0.78	47	3.86	0.79		
How often do you feel - Respected? [1:5]																										
BB02	12150	3.91	0.76	983	3.92	0.73	937	3.96	0.80	487	3.99	0.80	667	3.86	0.77	1702	3.94	0.76	282	3.85	0.74	47	3.90	0.81		
How often do you feel - Excluded? [1:5]																										
BB03	12151	2.49	1.00	982	2.45	0.93	937	2.54	1.06	490	2.17	1.04	666	2.50	1.02	1703	2.45	0.97	282	2.57	1.01	47	2.15	0.88		
How often do you feel - Safe? [1:5]																										
BB04	12153	3.96	0.75	983	3.93	0.73	937	4.03	0.75	490	4.18	0.75	667	3.80	0.80	1703	4.06	0.73	282	3.81	0.79	47	4.05	0.68		
How often do you feel - Like you belong? [1:5]																										
BB05	12152	3.67	0.92	983	3.67	0.90	937	3.78	0.93	490	3.67	0.94	667	3.64	0.93	1703	3.72	0.89	282	3.66	0.95	47	3.63	0.91		

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C02.03: School/College 2 of 2

General Feelings on Campus

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How often do you feel - Welcome? [1:5]																					
BB01	12154	3.88	0.78	5872	3.85	0.78	249	3.76	0.75	401	3.97	0.78	297	3.87	0.76	160	3.96	0.82	67	3.80	0.82
How often do you feel - Respected? [1:5]																					
BB02	12150	3.91	0.76	5872	3.90	0.77	248	3.85	0.71	401	3.97	0.78	297	3.88	0.72	160	4.05	0.73	67	3.76	0.87
How often do you feel - Excluded? [1:5]																					
BB03	12151	2.49	1.00	5871	2.52	0.99	248	2.54	1.03	400	2.37	1.01	297	2.47	0.99	160	2.54	1.10	67	2.65	0.96
How often do you feel - Safe? [1:5]																					
BB04	12153	3.96	0.75	5871	3.92	0.75	248	4.11	0.78	401	4.08	0.75	297	3.85	0.74	160	4.05	0.73	67	4.00	0.74
How often do you feel - Like you belong? [1:5]																					
BB05	12152	3.67	0.92	5871	3.64	0.92	248	3.53	0.90	401	3.75	0.87	296	3.71	0.91	160	3.81	0.90	67	3.61	0.96

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How often do you feel - Welcome? [1:5]																								
BB01	12154	3.88	0.78	8518	3.88	0.78	3147	3.88	0.79	490	3.91	0.77	1920	3.96	0.74	1959	3.91	0.76	2072	3.81	0.80	2567	3.84	0.79
How often do you feel - Respected? [1:5]																								
BB02	12150	3.91	0.76	8516	3.91	0.75	3147	3.90	0.79	487	3.99	0.80	1920	4.03	0.70	1958	3.97	0.72	2072	3.84	0.77	2567	3.85	0.79
How often do you feel - Excluded? [1:5]																								
BB03	12151	2.49	1.00	8518	2.51	0.98	3144	2.47	1.03	490	2.17	1.04	1920	2.47	0.98	1959	2.47	0.96	2072	2.57	1.02	2567	2.52	0.96
How often do you feel - Safe? [1:5]																								
BB04	12153	3.96	0.75	8516	3.92	0.74	3147	4.04	0.79	490	4.18	0.75	1918	3.97	0.71	1959	3.95	0.71	2072	3.89	0.75	2567	3.88	0.76
How often do you feel - Like you belong? [1:5]																								
BB05	12152	3.67	0.92	8515	3.69	0.92	3147	3.62	0.91	490	3.67	0.94	1918	3.77	0.89	1959	3.74	0.90	2072	3.62	0.93	2567	3.65	0.93

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C02.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

General Feelings on Campus

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How often do you feel - Welcome? [1:5]																											
BB01	12154	3.88	0.78	700	3.80	0.85	10965	3.88	0.78	5391	3.83	0.80	3127	3.95	0.74	7580	3.89	0.77	937	3.74	0.85	3423	3.93	0.77	5094	3.84	0.78
How often do you feel - Respected? [1:5]																											
BB02	12150	3.91	0.76	700	3.82	0.86	10963	3.92	0.76	5391	3.85	0.78	3125	4.03	0.70	7579	3.92	0.75	937	3.87	0.81	3423	3.97	0.75	5093	3.88	0.75
How often do you feel - Excluded? [1:5]																											
BB03	12151	2.49	1.00	698	2.51	1.02	10963	2.50	0.99	5391	2.54	0.98	3127	2.46	0.97	7580	2.50	0.97	937	2.63	1.07	3423	2.52	1.00	5094	2.51	0.97
How often do you feel - Safe? [1:5]																											
BB04	12153	3.96	0.75	700	3.95	0.81	10964	3.95	0.75	5391	3.88	0.75	3125	3.98	0.71	7579	3.91	0.73	937	3.95	0.78	3422	3.92	0.74	5094	3.92	0.73
How often do you feel - Like you belong? [1:5]																											
BB05	12152	3.67	0.92	700	3.54	0.99	10963	3.68	0.91	5391	3.65	0.94	3125	3.77	0.88	7579	3.72	0.91	936	3.50	0.99	3421	3.77	0.91	5094	3.64	0.92

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C02.06: Gender and Sexuality

General Feelings on Campus

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How often do you feel - Welcome? [1:5]																								
BB01	12154	3.88	0.78	5566	3.92	0.80	335	3.42	0.89	6168	3.88	0.74	11946	3.89	0.78	176	3.47	0.85	9923	3.92	0.77	2181	3.68	0.79
How often do you feel - Respected? [1:5]																								
BB02	12150	3.91	0.76	5565	3.96	0.78	334	3.50	0.87	6165	3.90	0.73	11942	3.92	0.76	176	3.54	0.84	9919	3.96	0.75	2181	3.71	0.78
How often do you feel - Excluded? [1:5]																								
BB03	12151	2.49	1.00	5565	2.44	1.04	334	2.75	0.90	6166	2.51	0.96	11942	2.48	1.00	176	2.69	0.93	9920	2.45	1.01	2181	2.64	0.92
How often do you feel - Safe? [1:5]																								
BB04	12153	3.96	0.75	5564	4.15	0.73	335	3.57	0.85	6169	3.81	0.72	11945	3.96	0.75	176	3.63	0.89	9922	4.00	0.74	2181	3.77	0.78
How often do you feel - Like you belong? [1:5]																								
BB05	12152	3.67	0.92	5564	3.72	0.93	335	3.13	0.97	6168	3.66	0.89	11944	3.68	0.91	176	3.07	0.90	9921	3.73	0.90	2181	3.39	0.94

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C02.07: Race/Ethnicity Summary

General Feelings on Campus

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How often do you feel - Welcome? [1:5]																								
BB01	12154	3.88	0.78	10506	3.88	0.78	1648	3.90	0.78	1648	3.90	0.78	2566	3.64	0.86	7941	3.95	0.74	7941	3.95	0.74	2566	3.64	0.86
How often do you feel - Respected? [1:5]																								
BB02	12150	3.91	0.76	10503	3.90	0.77	1647	3.99	0.76	1647	3.99	0.76	2565	3.73	0.82	7938	3.96	0.74	7938	3.96	0.74	2565	3.73	0.82
How often do you feel - Excluded? [1:5]																								
BB03	12151	2.49	1.00	10504	2.47	0.99	1647	2.58	1.06	1647	2.58	1.06	2565	2.70	1.01	7939	2.40	0.97	7939	2.40	0.97	2565	2.70	1.01
How often do you feel - Safe? [1:5]																								
BB04	12153	3.96	0.75	10507	3.96	0.75	1646	3.98	0.77	1646	3.98	0.77	2566	3.81	0.79	7941	4.00	0.73	7941	4.00	0.73	2566	3.81	0.79
How often do you feel - Like you belong? [1:5]																								
BB05	12152	3.67	0.92	10506	3.68	0.92	1646	3.65	0.88	1646	3.65	0.88	2565	3.37	0.98	7941	3.78	0.88	7941	3.78	0.88	2565	3.37	0.98

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C02.08: Domestic Race/Ethnicity Detail

General Feelings on Campus

	Overall			Domestic Race/Ethnicity Detail																										
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown					
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD			
How often do you feel - Welcome? [1:5]																														
BB01	12154	3.88	0.78	774	3.64	0.87	233	3.28	0.91	29	3.24	1.01	1027	3.69	0.83	S	S	S	7792	3.96	0.73	493	3.73	0.80	148	3.43	1.03			
How often do you feel - Respected? [1:5]																														
BB02	12150	3.91	0.76	774	3.72	0.84	233	3.39	0.87	29	3.17	0.90	1027	3.81	0.79	S	S	S	7789	3.97	0.73	493	3.80	0.77	148	3.52	1.08			
How often do you feel - Excluded? [1:5]																														
BB03	12151	2.49	1.00	774	2.74	1.02	232	3.11	1.08	29	2.59	0.93	1027	2.64	0.98	S	S	S	7791	2.39	0.96	493	2.56	0.99	148	2.97	1.14			
How often do you feel - Safe? [1:5]																														
BB04	12153	3.96	0.75	774	3.88	0.80	233	3.63	0.88	29	3.57	0.96	1027	3.77	0.77	S	S	S	7793	4.01	0.73	493	3.88	0.73	148	3.83	0.96			
How often do you feel - Like you belong? [1:5]																														
BB05	12152	3.67	0.92	773	3.32	1.01	233	2.94	1.08	29	3.10	0.89	1027	3.45	0.93	S	S	S	7793	3.79	0.87	493	3.48	0.94	148	3.24	1.10			

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C02.09: Religious Views

General Feelings on Campus

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How often do you feel - Welcome? [1:5]																								
BB01	12154	3.88	0.78	4649	3.87	0.77	145	3.53	0.86	4126	3.96	0.76	314	4.03	0.74	370	3.98	0.78	208	3.80	0.81	2117	3.77	0.81
How often do you feel - Respected? [1:5]																								
BB02	12150	3.91	0.76	4649	3.91	0.76	144	3.65	0.82	4123	3.97	0.75	314	4.00	0.77	370	4.01	0.73	208	3.99	0.72	2117	3.82	0.77
How often do you feel - Excluded? [1:5]																								
BB03	12151	2.49	1.00	4649	2.47	0.98	144	2.76	0.97	4125	2.44	1.01	314	2.55	1.02	370	2.45	1.06	208	2.58	1.07	2116	2.54	0.96
How often do you feel - Safe? [1:5]																								
BB04	12153	3.96	0.75	4648	3.96	0.74	145	3.72	0.91	4126	3.99	0.73	314	4.00	0.79	370	3.93	0.79	208	4.01	0.77	2117	3.91	0.78
How often do you feel - Like you belong? [1:5]																								
BB05	12152	3.67	0.92	4648	3.63	0.91	145	3.32	0.97	4125	3.80	0.88	314	3.75	0.80	370	3.95	0.84	208	3.54	1.00	2117	3.52	0.95

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C02.10: Political Views

General Feelings on Campus

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How often do you feel - Welcome? [1:5]															
BB01	12154	3.88	0.78	1650	3.92	0.82	2160	3.93	0.76	6709	3.88	0.75	1459	3.80	0.87
How often do you feel - Respected? [1:5]															
BB02	12150	3.91	0.76	1649	3.95	0.82	2160	3.95	0.73	6706	3.91	0.73	1458	3.87	0.86
How often do you feel - Excluded? [1:5]															
BB03	12151	2.49	1.00	1649	2.49	1.07	2159	2.46	1.02	6709	2.46	0.94	1457	2.58	1.09
How often do you feel - Safe? [1:5]															
BB04	12153	3.96	0.75	1650	4.06	0.76	2160	4.03	0.72	6709	3.92	0.74	1457	3.91	0.82
How often do you feel - Like you belong? [1:5]															
BB05	12152	3.67	0.92	1650	3.78	0.92	2159	3.75	0.91	6709	3.66	0.89	1457	3.54	0.99

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C02.11: Age, Disability, and Veteran Status

General Feelings on Campus

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How often do you feel - Welcome? [1:5]																					
BB01	12154	3.88	0.78	184	3.47	0.94	8334	3.89	0.77	10804	3.91	0.76	1308	3.64	0.88	11910	3.88	0.78	201	3.73	0.91
How often do you feel - Respected? [1:5]																					
BB02	12150	3.91	0.76	184	3.64	0.89	8332	3.92	0.75	10801	3.94	0.74	1307	3.67	0.86	11908	3.92	0.76	201	3.84	0.81
How often do you feel - Excluded? [1:5]																					
BB03	12151	2.49	1.00	184	2.73	1.11	8334	2.51	0.98	10801	2.45	0.99	1307	2.75	1.00	11906	2.48	0.99	201	2.48	1.07
How often do you feel - Safe? [1:5]																					
BB04	12153	3.96	0.75	184	3.96	0.87	8332	3.92	0.73	10803	3.98	0.73	1308	3.76	0.88	11909	3.96	0.75	201	4.17	0.78
How often do you feel - Like you belong? [1:5]																					
BB05	12152	3.67	0.92	184	3.10	1.02	8331	3.70	0.91	10802	3.71	0.89	1308	3.34	1.05	11908	3.68	0.92	201	3.47	1.01

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C02.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

General Feelings on Campus

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How often do you feel - Welcome? [1:5]																					
BB01	12154	3.88	0.78	9691	3.92	0.75	2441	3.72	0.86	6823	3.93	0.75	1695	3.68	0.85	5621	3.84	0.79	2896	3.95	0.74
How often do you feel - Respected? [1:5]																					
BB02	12150	3.91	0.76	9687	3.94	0.75	2440	3.79	0.82	6821	3.95	0.74	1695	3.76	0.80	5621	3.87	0.77	2895	4.00	0.71
How often do you feel - Excluded? [1:5]																					
BB03	12151	2.49	1.00	9690	2.46	0.98	2438	2.60	1.04	6823	2.47	0.97	1695	2.66	1.00	5621	2.53	0.99	2896	2.47	0.95
How often do you feel - Safe? [1:5]																					
BB04	12153	3.96	0.75	9691	3.98	0.74	2439	3.89	0.81	6821	3.94	0.72	1695	3.83	0.78	5621	3.88	0.76	2895	3.98	0.69
How often do you feel - Like you belong? [1:5]																					
BB05	12152	3.67	0.92	9691	3.72	0.90	2438	3.47	0.97	6820	3.76	0.89	1695	3.41	0.99	5620	3.66	0.94	2895	3.75	0.88

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C03.01: Survey Year

Connection

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
How often do you feel connected to - Your peers? [1:5]									
BD01	6727	3.56	0.91	U	U	U	6727	3.56	0.91
How often do you feel connected to - UW-Madison? [1:5]									
BD02	6727	3.37	0.95	U	U	U	6727	3.37	0.95

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C03.02: School/College 1 of 2

Connection

	Overall			School/College (1 of 2)																						
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES				
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD		
How often do you feel connected to - Your peers? [1:5]																										
BD01	6727	3.56	0.91	563	3.52	0.89	525	3.70	0.88	266	3.27	0.92	356	3.60	0.95	938	3.68	0.86	152	3.53	0.94	24	3.57	0.90		
How often do you feel connected to - UW-Madison? [1:5]																										
BD02	6727	3.37	0.95	563	3.27	0.94	525	3.53	0.97	266	3.66	0.96	356	3.33	0.99	938	3.39	0.93	152	3.32	0.96	24	3.11	0.89		

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C03.03: School/College 2 of 2

Connection

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How often do you feel connected to - Your peers? [1:5]																					
BD01	6727	3.56	0.91	3250	3.54	0.92	142	3.30	0.88	216	3.61	0.84	167	3.62	0.91	83	3.57	0.97	45	3.46	0.95
How often do you feel connected to - UW-Madison? [1:5]																					
BD02	6727	3.37	0.95	3250	3.36	0.95	141	3.07	0.86	217	3.29	0.88	167	3.58	0.95	83	3.38	0.95	45	2.99	0.96

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C03.04: Student Level and Academic Level (Undergraduate)

Connection

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How often do you feel connected to - Your peers? [1:5]																								
BD01	6727	3.56	0.91	4726	3.59	0.90	1735	3.51	0.91	266	3.27	0.92	1042	3.75	0.88	1131	3.56	0.89	1157	3.49	0.92	1396	3.60	0.90
How often do you feel connected to - UW-Madison? [1:5]																								
BD02	6727	3.37	0.95	4726	3.43	0.93	1735	3.17	0.96	266	3.66	0.96	1042	3.68	0.85	1131	3.46	0.91	1157	3.37	0.94	1396	3.28	0.96

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C03.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

Connection

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How often do you feel connected to - Your peers? [1:5]																											
BD01	6727	3.56	0.91	388	3.36	0.94	6073	3.59	0.90	3009	3.55	0.91	1717	3.67	0.89	4203	3.64	0.89	523	3.23	0.94	1939	3.72	0.88	2787	3.51	0.91
How often do you feel connected to - UW-Madison? [1:5]																											
BD02	6727	3.37	0.95	389	3.15	0.97	6072	3.38	0.94	3009	3.32	0.94	1717	3.64	0.87	4203	3.46	0.92	523	3.24	0.96	1939	3.54	0.92	2787	3.36	0.93

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C03.06: Gender and Sexuality

Connection

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How often do you feel connected to - Your peers? [1:5]																								
BD01	6727	3.56	0.91	3137	3.59	0.91	180	3.14	0.96	3369	3.55	0.90	6618	3.57	0.91	95	3.24	1.06	5532	3.60	0.90	1170	3.37	0.93
How often do you feel connected to - UW-Madison? [1:5]																								
BD02	6727	3.37	0.95	3137	3.39	0.96	180	2.66	0.97	3369	3.41	0.92	6618	3.39	0.94	95	2.66	1.01	5532	3.44	0.93	1170	3.08	0.96

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C03.07: Race/Ethnicity Summary

Connection

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How often do you feel connected to - Your peers? [1:5]																								
BD01	6727	3.56	0.91	5795	3.56	0.92	931	3.56	0.86	931	3.56	0.86	1452	3.40	0.93	4343	3.62	0.91	4343	3.62	0.91	1452	3.40	0.93
How often do you feel connected to - UW-Madison? [1:5]																								
BD02	6727	3.37	0.95	5796	3.35	0.96	931	3.54	0.87	931	3.54	0.87	1453	3.16	0.99	4343	3.41	0.94	4343	3.41	0.94	1453	3.16	0.99

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C03.08: Domestic Race/Ethnicity Detail

Connection

	Overall			Domestic Race/Ethnicity Detail																							
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How often do you feel connected to - Your peers? [1:5]																											
BD01	6727	3.56	0.91	449	3.32	0.95	135	3.19	1.03	12	3.03	0.64	558	3.45	0.88	S	S	S	4264	3.62	0.90	292	3.54	0.92	79	3.34	1.06
How often do you feel connected to - UW-Madison? [1:5]																											
BD02	6727	3.37	0.95	449	3.11	1.00	136	2.76	1.05	12	3.22	0.63	558	3.22	0.95	S	S	S	4264	3.42	0.93	292	3.30	0.98	79	2.74	1.13

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C03.09: Religious Views

Connection

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How often do you feel connected to - Your peers? [1:5]																								
BD01	6727	3.56	0.91	2636	3.49	0.90	90	3.36	0.87	2271	3.70	0.88	174	3.66	0.81	218	3.79	0.89	116	3.42	0.90	1108	3.43	0.93
How often do you feel connected to - UW-Madison? [1:5]																								
BD02	6727	3.37	0.95	2636	3.29	0.94	90	3.28	0.93	2271	3.51	0.92	174	3.53	0.85	218	3.66	0.98	116	3.34	0.93	1109	3.25	0.96

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C03.10: Political Views

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How often do you feel connected to - Your peers? [1:5]															
BD01	6727	3.56	0.91	925	3.68	0.91	1204	3.60	0.92	3683	3.54	0.89	825	3.48	0.95
How often do you feel connected to - UW-Madison? [1:5]															
BD02	6727	3.37	0.95	925	3.47	0.97	1204	3.49	0.95	3683	3.33	0.91	826	3.31	1.06

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C03.11: Age, Disability, and Veteran Status

Connection

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How often do you feel connected to - Your peers? [1:5]																					
BD01	6727	3.56	0.91	108	2.76	0.84	4617	3.61	0.90	6003	3.59	0.90	709	3.29	0.97	6600	3.57	0.91	112	3.23	0.91
How often do you feel connected to - UW-Madison? [1:5]																					
BD02	6727	3.37	0.95	108	2.97	1.02	4617	3.44	0.93	6003	3.42	0.93	709	3.05	1.02	6600	3.38	0.95	112	3.17	0.99

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C03.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How often do you feel connected to - Your peers? [1:5]																					
BD01	6727	3.56	0.91	5350	3.61	0.89	1370	3.36	0.96	3778	3.66	0.88	948	3.33	0.94	3120	3.54	0.92	1606	3.71	0.87
How often do you feel connected to - UW-Madison? [1:5]																					
BD02	6727	3.37	0.95	5349	3.40	0.94	1371	3.26	0.98	3778	3.50	0.91	948	3.15	0.97	3120	3.34	0.95	1606	3.62	0.87

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C04.01: Survey Year

Study and Work Groups for Class

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
In study groups/group project/work for a class, how often do you feel - Respected? [1:5]									
CA01	11104	4.23	0.79	8608	4.09	0.73	11104	4.23	0.79
In study groups/group project/work for a class, how often do you feel - Included? [1:5]									
CA02	11113	4.15	0.83	U	U	U	11113	4.15	0.83

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C04.02: School/College 1 of 2

Study and Work Groups for Class

	Overall			School/College (1 of 2)																						
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES				
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD		
In study groups/group project/work for a class, how often do you feel - Respected? [1:5]																										
CA01	11104	4.23	0.79	890	4.23	0.78	928	4.25	0.79	331	4.19	0.79	617	4.25	0.79	1622	4.28	0.76	274	4.20	0.81	41	4.33	0.75		
In study groups/group project/work for a class, how often do you feel - Included? [1:5]																										
CA02	11113	4.15	0.83	890	4.15	0.82	928	4.22	0.82	331	4.07	0.87	617	4.15	0.84	1624	4.21	0.80	272	4.16	0.82	41	4.12	0.87		

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C04.03: School/College 2 of 2

Study and Work Groups for Class

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
In study groups/group project/work for a class, how often do you feel - Respected? [1:5]																					
CA01	11104	4.23	0.79	5319	4.21	0.79	228	4.18	0.73	360	4.33	0.82	275	4.25	0.77	149	4.39	0.71	68	4.13	0.89
In study groups/group project/work for a class, how often do you feel - Included? [1:5]																					
CA02	11113	4.15	0.83	5330	4.11	0.84	227	4.08	0.81	358	4.26	0.82	276	4.13	0.81	150	4.25	0.80	69	4.08	0.83

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C04.04: Student Level and Academic Level (Undergraduate)
Study and Work Groups for Class

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
In study groups/group project/work for a class, how often do you feel - Respected? [1:5]																								
CA01	11104	4.23	0.79	8103	4.22	0.78	2670	4.28	0.79	331	4.19	0.79	1785	4.28	0.75	1848	4.24	0.75	2008	4.17	0.82	2462	4.20	0.80
In study groups/group project/work for a class, how often do you feel - Included? [1:5]																								
CA02	11113	4.15	0.83	8109	4.13	0.83	2673	4.19	0.84	331	4.07	0.87	1792	4.12	0.84	1847	4.17	0.78	2012	4.10	0.86	2458	4.14	0.82

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C04.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

Study and Work Groups for Class

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
In study groups/group project/work for a class, how often do you feel - Respected? [1:5]																											
CA01	11104	4.23	0.79	616	4.19	0.81	10157	4.24	0.78	5193	4.19	0.80	2910	4.28	0.74	7208	4.23	0.78	895	4.12	0.85	3293	4.27	0.77	4810	4.19	0.79
In study groups/group project/work for a class, how often do you feel - Included? [1:5]																											
CA02	11113	4.15	0.83	614	4.13	0.85	10168	4.15	0.83	5192	4.13	0.83	2917	4.15	0.82	7214	4.15	0.81	895	4.01	0.92	3293	4.19	0.81	4816	4.10	0.83

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
In study groups/group project/work for a class, how often do you feel - Respected? [1:5]																								
CA01	11104	4.23	0.79	5030	4.30	0.76	292	3.89	0.94	5717	4.20	0.78	10927	4.24	0.78	149	3.95	0.92	9096	4.26	0.77	1968	4.12	0.82
In study groups/group project/work for a class, how often do you feel - Included? [1:5]																								
CA02	11113	4.15	0.83	5035	4.20	0.83	292	3.77	0.96	5722	4.12	0.82	10937	4.15	0.83	149	3.82	0.91	9104	4.18	0.82	1969	3.98	0.88

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C04.07: Race/Ethnicity Summary

Study and Work Groups for Class

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
In study groups/group project/work for a class, how often do you feel - Respected? [1:5]																								
CA01	11104	4.23	0.79	9580	4.23	0.79	1524	4.26	0.76	1524	4.26	0.76	2387	4.07	0.87	7193	4.28	0.75	7193	4.28	0.75	2387	4.07	0.87
In study groups/group project/work for a class, how often do you feel - Included? [1:5]																								
CA02	11113	4.15	0.83	9587	4.15	0.83	1526	4.10	0.84	1526	4.10	0.84	2386	3.95	0.91	7201	4.22	0.79	7201	4.22	0.79	2386	3.95	0.91

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C04.08: Domestic Race/Ethnicity Detail

Study and Work Groups for Class

	Overall			Domestic Race/Ethnicity Detail																							
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
In study groups/group project/work for a class, how often do you feel - Respected? [1:5]																											
CA01	11104	4.23	0.79	700	4.09	0.86	224	3.72	1.00	29	3.29	1.26	953	4.11	0.82	S	S	S	7073	4.29	0.75	471	4.18	0.82	120	3.89	1.02
In study groups/group project/work for a class, how often do you feel - Included? [1:5]																											
CA02	11113	4.15	0.83	701	3.92	0.94	225	3.68	1.00	29	3.30	1.08	950	3.98	0.87	S	S	S	7080	4.23	0.78	471	4.10	0.85	121	3.77	1.10

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C04.09: Religious Views

Study and Work Groups for Class

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
In study groups/group project/work for a class, how often do you feel - Respected? [1:5]																								
CA01	11104	4.23	0.79	4171	4.22	0.78	135	3.95	0.83	3839	4.29	0.76	305	4.30	0.75	338	4.41	0.75	196	4.18	0.72	1932	4.16	0.82
In study groups/group project/work for a class, how often do you feel - Included? [1:5]																								
CA02	11113	4.15	0.83	4176	4.13	0.82	135	3.86	0.91	3843	4.22	0.81	304	4.16	0.88	339	4.37	0.80	196	3.98	0.83	1933	4.05	0.86

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C04.10: Political Views

Study and Work Groups for Class

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
In study groups/group project/work for a class, how often do you feel - Respected? [1:5]															
CA01	11104	4.23	0.79	1530	4.33	0.76	1987	4.25	0.78	6082	4.23	0.77	1357	4.16	0.85
In study groups/group project/work for a class, how often do you feel - Included? [1:5]															
CA02	11113	4.15	0.83	1534	4.25	0.82	1984	4.16	0.83	6087	4.14	0.82	1361	4.05	0.89

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C04.11: Age, Disability, and Veteran Status

Study and Work Groups for Class

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
In study groups/group project/work for a class, how often do you feel - Respected? [1:5]																					
CA01	11104	4.23	0.79	167	3.98	0.89	7936	4.23	0.78	9872	4.26	0.77	1200	4.04	0.88	10886	4.24	0.78	182	4.09	0.86
In study groups/group project/work for a class, how often do you feel - Included? [1:5]																					
CA02	11113	4.15	0.83	167	3.80	0.98	7942	4.14	0.82	9882	4.17	0.82	1199	3.93	0.93	10897	4.15	0.83	180	3.98	0.91

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C04.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

Study and Work Groups for Class

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
In study groups/group project/work for a class, how often do you feel - Respected? [1:5]																					
CA01	11104	4.23	0.79	8865	4.27	0.76	2225	4.09	0.88	6517	4.26	0.76	1586	4.06	0.86	5410	4.20	0.80	2693	4.28	0.75
In study groups/group project/work for a class, how often do you feel - Included? [1:5]																					
CA02	11113	4.15	0.83	8873	4.19	0.80	2225	3.97	0.92	6522	4.18	0.79	1587	3.92	0.92	5410	4.13	0.83	2699	4.15	0.81

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C05.01: Survey Year

Respected in Class

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
How much are your comments/questions respected in class by teaching assistants? [1:5]									
CC01	9243	4.19	0.81	6031	3.99	0.76	9243	4.19	0.81
How much are your comments/questions respected in class by faculty or instructors? [1:5]									
CC02	13452	3.91	0.79	8637	3.99	0.78	13452	3.91	0.79
How much are your comments/questions respected in class by other students? [1:5]									
CC03	13442	3.72	0.78	8636	3.72	0.82	13442	3.72	0.78

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C05.02: School/College 1 of 2

Respected in Class

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much are your comments/questions respected in class by teaching assistants? [1:5]																								
CC01	9243	4.19	0.81	779	4.16	0.83	859	4.14	0.84	I	I	I	424	4.16	0.83	1512	4.15	0.82	273	4.11	0.81	I	I	I
How much are your comments/questions respected in class by faculty or instructors? [1:5]																								
CC02	13452	3.91	0.79	1089	3.87	0.79	1059	3.92	0.78	526	4.04	0.83	737	3.90	0.78	1902	3.84	0.81	312	3.91	0.68	50	3.99	0.92
How much are your comments/questions respected in class by other students? [1:5]																								
CC03	13442	3.72	0.78	1089	3.69	0.77	1059	3.70	0.79	518	3.80	0.89	737	3.73	0.77	1902	3.73	0.75	312	3.68	0.71	49	3.78	0.84

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C05.03: School/College 2 of 2

Respected in Class

	Overall			School/College (2 of 2)																		
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET			
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	
How much are your comments/questions respected in class by teaching assistants? [1:5]																						
CC01	9243	4.19	0.81	5096	4.22	0.79	I	I	I	I	I	I	283	4.07	0.87	17	4.57	0.50	I	I	I	
How much are your comments/questions respected in class by faculty or instructors? [1:5]																						
CC02	13452	3.91	0.79	6472	3.93	0.78	268	3.88	0.79	449	3.92	0.87	327	3.84	0.83	180	3.97	0.79	81	4.01	0.89	
How much are your comments/questions respected in class by other students? [1:5]																						
CC03	13442	3.72	0.78	6470	3.71	0.77	268	3.58	0.82	449	3.88	0.83	327	3.72	0.75	180	3.94	0.75	81	3.61	0.83	

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C05.04: Student Level and Academic Level (Undergraduate)

Respected in Class

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much are your comments/questions respected in class by teaching assistants? [1:5]																								
CC01	9243	4.19	0.81	9243	4.19	0.81	I	I	I	I	I	I	2111	4.23	0.80	2137	4.22	0.80	2273	4.15	0.81	2723	4.15	0.83
How much are your comments/questions respected in class by faculty or instructors? [1:5]																								
CC02	13452	3.91	0.79	9425	3.88	0.77	3501	3.98	0.83	526	4.04	0.83	2128	3.95	0.73	2158	3.92	0.73	2301	3.85	0.78	2837	3.82	0.81
How much are your comments/questions respected in class by other students? [1:5]																								
CC03	13442	3.72	0.78	9425	3.67	0.76	3499	3.85	0.79	518	3.80	0.89	2128	3.72	0.73	2158	3.69	0.73	2301	3.62	0.77	2837	3.65	0.78

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C05.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

Respected in Class

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much are your comments/questions respected in class by teaching assistants? [1:5]																											
CC01	9243	4.19	0.81	296	4.10	0.96	8947	4.19	0.81	5824	4.15	0.82	3419	4.24	0.79	8237	4.19	0.80	1006	4.15	0.87	3748	4.23	0.80	5495	4.16	0.82
How much are your comments/questions respected in class by faculty or instructors? [1:5]																											
CC02	13452	3.91	0.79	779	3.92	0.88	12147	3.91	0.78	5974	3.83	0.79	3450	3.97	0.72	8396	3.88	0.77	1029	3.86	0.82	3810	3.95	0.75	5614	3.84	0.78
How much are your comments/questions respected in class by other students? [1:5]																											
CC03	13442	3.72	0.78	779	3.74	0.84	12144	3.71	0.77	5974	3.63	0.77	3450	3.73	0.73	8396	3.67	0.75	1029	3.62	0.83	3810	3.74	0.74	5614	3.62	0.76

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C05.06: Gender and Sexuality

Respected in Class

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much are your comments/questions respected in class by teaching assistants? [1:5]																								
CC01	9243	4.19	0.81	4267	4.21	0.80	231	4.07	0.88	4703	4.17	0.81	9103	4.19	0.81	127	4.22	0.82	7622	4.19	0.81	1596	4.17	0.80
How much are your comments/questions respected in class by faculty or instructors? [1:5]																								
CC02	13452	3.91	0.79	6169	3.95	0.80	365	3.66	0.91	6828	3.90	0.77	13223	3.92	0.79	195	3.77	0.83	11002	3.93	0.78	2399	3.85	0.82
How much are your comments/questions respected in class by other students? [1:5]																								
CC03	13442	3.72	0.78	6164	3.77	0.79	365	3.46	0.82	6823	3.69	0.76	13213	3.72	0.78	195	3.58	0.74	10991	3.74	0.77	2399	3.61	0.81

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C05.07: Race/Ethnicity Summary

Respected in Class

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much are your comments/questions respected in class by teaching assistants? [1:5]																								
CC01	9243	4.19	0.81	8348	4.17	0.81	895	4.29	0.78	895	4.29	0.78	2081	4.13	0.83	6267	4.19	0.80	6267	4.19	0.80	2081	4.13	0.83
How much are your comments/questions respected in class by faculty or instructors? [1:5]																								
CC02	13452	3.91	0.79	11629	3.88	0.80	1823	4.09	0.72	1823	4.09	0.72	2845	3.82	0.84	8784	3.90	0.78	8784	3.90	0.78	2845	3.82	0.84
How much are your comments/questions respected in class by other students? [1:5]																								
CC03	13442	3.72	0.78	11621	3.70	0.78	1821	3.85	0.74	1821	3.85	0.74	2845	3.61	0.82	8776	3.73	0.76	8776	3.73	0.76	2845	3.61	0.82

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C05.08: Domestic Race/Ethnicity Detail

Respected in Class

	Overall						Domestic Race/Ethnicity Detail																							
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown					
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD			
How much are your comments/questions respected in class by teaching assistants? [1:5]																														
CC01	9243	4.19	0.81	605	4.16	0.79	168	3.89	0.97	27	3.57	1.30	857	4.18	0.79	S	S	S	6182	4.20	0.80	417	4.12	0.86	85	3.81	1.05			
How much are your comments/questions respected in class by faculty or instructors? [1:5]																														
CC02	13452	3.91	0.79	852	3.86	0.81	265	3.65	0.97	35	3.29	0.86	1126	3.87	0.80	10	3.95	0.78	8623	3.91	0.77	556	3.78	0.86	161	3.52	1.08			
How much are your comments/questions respected in class by other students? [1:5]																														
CC03	13442	3.72	0.78	852	3.55	0.81	265	3.44	0.95	35	3.45	0.74	1126	3.69	0.79	10	3.45	1.07	8615	3.73	0.76	556	3.62	0.81	161	3.40	1.06			

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C05.09: Religious Views

Respected in Class

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much are your comments/questions respected in class by teaching assistants? [1:5]																								
CC01	9243	4.19	0.81	3371	4.21	0.77	97	3.98	0.81	3437	4.18	0.81	217	4.26	0.86	306	4.19	0.79	148	4.25	0.81	1534	4.15	0.86
How much are your comments/questions respected in class by faculty or instructors? [1:5]																								
CC02	13452	3.91	0.79	5153	3.94	0.78	162	3.72	0.88	4581	3.90	0.78	344	4.04	0.79	411	3.94	0.78	229	3.93	0.80	2338	3.88	0.81
How much are your comments/questions respected in class by other students? [1:5]																								
CC03	13442	3.72	0.78	5147	3.73	0.77	162	3.53	0.77	4579	3.73	0.76	344	3.85	0.75	411	3.80	0.79	229	3.69	0.79	2335	3.66	0.79

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C05.10: Political Views

Respected in Class

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much are your comments/questions respected in class by teaching assistants? [1:5]															
CC01	9243	4.19	0.81	1461	4.13	0.85	1715	4.18	0.80	4880	4.21	0.78	1090	4.15	0.88
How much are your comments/questions respected in class by faculty or instructors? [1:5]															
CC02	13452	3.91	0.79	1820	3.84	0.82	2395	3.91	0.77	7423	3.93	0.77	1632	3.94	0.86
How much are your comments/questions respected in class by other students? [1:5]															
CC03	13442	3.72	0.78	1816	3.70	0.78	2391	3.71	0.77	7420	3.72	0.76	1632	3.73	0.84

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C05.11: Age, Disability, and Veteran Status

Respected in Class

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much are your comments/questions respected in class by teaching assistants? [1:5]																					
CC01	9243	4.19	0.81	189	3.92	0.97	9054	4.19	0.81	8319	4.20	0.80	912	4.08	0.89	9109	4.19	0.81	114	4.02	0.86
How much are your comments/questions respected in class by faculty or instructors? [1:5]																					
CC02	13452	3.91	0.79	197	3.70	0.91	9228	3.88	0.77	11979	3.93	0.77	1432	3.75	0.89	13189	3.92	0.79	220	3.76	0.94
How much are your comments/questions respected in class by other students? [1:5]																					
CC03	13442	3.72	0.78	197	3.49	0.88	9228	3.67	0.75	11967	3.74	0.76	1432	3.53	0.87	13180	3.72	0.77	219	3.61	0.83

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C05.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

Respected in Class

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much are your comments/questions respected in class by teaching assistants? [1:5]																					
CC01	9243	4.19	0.81	7578	4.21	0.80	1655	4.08	0.86	7425	4.20	0.80	1818	4.11	0.86	6070	4.16	0.82	3173	4.24	0.78
How much are your comments/questions respected in class by faculty or instructors? [1:5]																					
CC02	13452	3.91	0.79	10706	3.93	0.78	2724	3.83	0.84	7565	3.90	0.75	1859	3.81	0.84	6224	3.84	0.79	3201	3.96	0.74
How much are your comments/questions respected in class by other students? [1:5]																					
CC03	13442	3.72	0.78	10700	3.74	0.76	2721	3.62	0.84	7565	3.70	0.74	1859	3.55	0.83	6224	3.64	0.77	3201	3.72	0.73

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C06.01: Survey Year

Comfort Approaching Instructors

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
How comfortable do you feel approaching your teaching assistants with questions/concerns? [1:5]									
CD01	9289	3.94	0.97	6032	3.86	0.93	9289	3.94	0.97
How comfortable do you feel approaching your faculty or instructors with questions/concerns? [1:5]									
CD02	13469	3.52	0.99	8645	3.64	1.03	13469	3.52	0.99

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C06.02: School/College 1 of 2

Comfort Approaching Instructors

	Overall			School/College (1 of 2)																						
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES				
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD		
How comfortable do you feel approaching your teaching assistants with questions/concerns? [1:5]																										
CD01	9289	3.94	0.97	784	3.91	0.97	866	3.96	0.98	I	I	I	422	3.92	0.94	1526	3.95	0.95	274	3.89	0.99	I	I	I		
How comfortable do you feel approaching your faculty or instructors with questions/concerns? [1:5]																										
CD02	13469	3.52	0.99	1090	3.37	1.02	1059	3.54	0.97	535	3.95	0.92	738	3.57	1.00	1903	3.47	0.99	312	3.50	0.92	51	3.95	0.95		

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C06.03: School/College 2 of 2

Comfort Approaching Instructors

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How comfortable do you feel approaching your teaching assistants with questions/concerns? [1:5]																					
CD01	9289	3.94	0.97	5119	3.96	0.97	I	I	I	I	I	I	281	3.82	0.91	18	3.98	0.89	I	I	I
How comfortable do you feel approaching your faculty or instructors with questions/concerns? [1:5]																					
CD02	13469	3.52	0.99	6475	3.49	0.99	268	3.64	0.94	449	3.77	0.97	327	3.45	0.92	180	3.67	0.97	81	3.76	0.92

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C06.04: Student Level and Academic Level (Undergraduate)
Comfort Approaching Instructors

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How comfortable do you feel approaching your teaching assistants with questions/concerns? [1:5]																								
CD01	9289	3.94	0.97	9289	3.94	0.97	I	I	I	I	I	I	2120	3.93	0.98	2146	3.93	0.97	2276	3.94	0.95	2747	3.97	0.96
How comfortable do you feel approaching your faculty or instructors with questions/concerns? [1:5]																								
CD02	13469	3.52	0.99	9426	3.39	0.98	3508	3.81	0.96	535	3.95	0.92	2128	3.37	0.95	2158	3.35	0.97	2301	3.39	0.98	2838	3.43	1.00

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C06.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

Comfort Approaching Instructors

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How comfortable do you feel approaching your teaching assistants with questions/concerns? [1:5]																											
CD01	9289	3.94	0.97	300	3.90	0.99	8990	3.94	0.96	5855	3.94	0.96	3434	3.94	0.98	8284	3.94	0.96	1006	3.95	1.00	3763	4.04	0.93	5527	3.87	0.98
How comfortable do you feel approaching your faculty or instructors with questions/concerns? [1:5]																											
CD02	13469	3.52	0.99	780	3.69	1.02	12154	3.49	0.99	5976	3.38	0.99	3450	3.40	0.96	8397	3.37	0.97	1029	3.54	1.00	3810	3.51	0.94	5616	3.30	0.99

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C06.06: Gender and Sexuality

Comfort Approaching Instructors

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How comfortable do you feel approaching your teaching assistants with questions/concerns? [1:5]																								
CD01	9289	3.94	0.97	4301	4.02	0.95	232	3.67	1.09	4713	3.89	0.97	9150	3.95	0.96	127	3.76	1.10	7658	3.97	0.95	1605	3.82	1.02
How comfortable do you feel approaching your faculty or instructors with questions/concerns? [1:5]																								
CD02	13469	3.52	0.99	6173	3.64	0.99	366	3.16	1.08	6840	3.43	0.97	13240	3.52	0.99	195	3.26	1.09	11016	3.55	0.98	2401	3.37	1.04

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C06.07: Race/Ethnicity Summary

Comfort Approaching Instructors

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How comfortable do you feel approaching your teaching assistants with questions/concerns? [1:5]																								
CD01	9289	3.94	0.97	8394	3.92	0.97	896	4.20	0.84	896	4.20	0.84	2092	3.85	1.01	6302	3.94	0.96	6302	3.94	0.96	2092	3.85	1.01
How comfortable do you feel approaching your faculty or instructors with questions/concerns? [1:5]																								
CD02	13469	3.52	0.99	11646	3.46	1.00	1824	3.89	0.86	1824	3.89	0.86	2846	3.42	1.00	8800	3.48	1.00	8800	3.48	1.00	2846	3.42	1.00

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C06.08: Domestic Race/Ethnicity Detail

Comfort Approaching Instructors

	Overall			Domestic Race/Ethnicity Detail																							
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How comfortable do you feel approaching your teaching assistants with questions/concerns? [1:5]																											
CD01	9289	3.94	0.97	606	3.84	1.05	167	3.71	1.04	27	3.61	1.11	866	3.87	0.97	S	S	S	6213	3.94	0.96	419	3.88	0.98	89	3.70	1.14
How comfortable do you feel approaching your faculty or instructors with questions/concerns? [1:5]																											
CD02	13469	3.52	0.99	852	3.42	1.01	265	3.34	1.04	35	3.01	0.83	1126	3.48	0.98	10	3.76	0.60	8639	3.48	0.99	557	3.35	1.00	161	3.33	1.20

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C06.09: Religious Views

Comfort Approaching Instructors

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How comfortable do you feel approaching your teaching assistants with questions/concerns? [1:5]																								
CD01	9289	3.94	0.97	3386	3.93	0.97	95	3.76	0.97	3451	3.96	0.95	217	4.10	0.92	306	4.05	0.93	150	4.09	1.03	1548	3.89	1.01
How comfortable do you feel approaching your faculty or instructors with questions/concerns? [1:5]																								
CD02	13469	3.52	0.99	5158	3.53	0.99	162	3.48	1.02	4584	3.49	0.97	344	3.82	0.89	414	3.58	0.97	229	3.70	0.97	2344	3.49	1.04

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C06.10: Political Views

Comfort Approaching Instructors

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How comfortable do you feel approaching your teaching assistants with questions/concerns? [1:5]															
CD01	9289	3.94	0.97	1471	3.94	0.99	1724	3.97	0.92	4907	3.93	0.96	1090	3.95	1.02
How comfortable do you feel approaching your faculty or instructors with questions/concerns? [1:5]															
CD02	13469	3.52	0.99	1821	3.49	1.01	2395	3.55	0.95	7439	3.50	0.99	1632	3.59	1.03

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C06.11: Age, Disability, and Veteran Status

Comfort Approaching Instructors

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How comfortable do you feel approaching your teaching assistants with questions/concerns? [1:5]																					
CD01	9289	3.94	0.97	189	3.87	1.03	9101	3.94	0.96	8356	3.96	0.95	919	3.75	1.05	9155	3.94	0.97	113	3.89	0.96
How comfortable do you feel approaching your faculty or instructors with questions/concerns? [1:5]																					
CD02	13469	3.52	0.99	197	3.55	1.04	9229	3.38	0.98	11989	3.54	0.98	1439	3.33	1.10	13204	3.52	0.99	220	3.65	0.97

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C06.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

Comfort Approaching Instructors

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How comfortable do you feel approaching your teaching assistants with questions/concerns? [1:5]																					
CD01	9289	3.94	0.97	7615	3.98	0.95	1665	3.77	1.02	7459	3.98	0.94	1830	3.78	1.04	6103	3.95	0.96	3187	3.93	0.97
How comfortable do you feel approaching your faculty or instructors with questions/concerns? [1:5]																					
CD02	13469	3.52	0.99	10720	3.53	0.98	2727	3.49	1.03	7567	3.42	0.97	1859	3.26	1.01	6225	3.40	0.99	3201	3.36	0.96

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C07.01: Survey Year

Expected to Represent Identity Point of View in Class

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
This semester, how often have you felt expected to represent the point of view of your identity in your classes? [1:5]									
CE01	13443	2.48	1.17	8640	1.60	1.06	13443	2.48	1.17
How do you feel about being expected to represent the point of view of your identity? [1:7]									
CE02	6361	4.44	1.35	2442	3.81	1.38	6361	4.44	1.35

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C07.02: School/College 1 of 2

Expected to Represent Identity Point of View in Class

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, how often have you felt expected to represent the point of view of your identity in your classes? [1:5]																								
CE01	13443	2.48	1.17	1088	2.32	1.11	1059	2.58	1.14	525	2.18	1.22	736	2.72	1.17	1901	2.28	1.14	312	2.68	1.07	50	2.03	1.04
How do you feel about being expected to represent the point of view of your identity? [1:7]																								
CE02	6361	4.44	1.35	440	4.31	1.33	564	4.39	1.32	185	4.71	1.46	415	4.42	1.36	759	4.38	1.36	168	4.38	1.25	15	4.06	1.37

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C07.03: School/College 2 of 2

Expected to Represent Identity Point of View in Class

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, how often have you felt expected to represent the point of view of your identity in your classes? [1:5]																					
CE01	13443	2.48	1.17	6467	2.51	1.17	268	2.47	1.19	449	2.68	1.24	327	2.73	1.19	180	2.44	1.16	81	2.27	1.05
How do you feel about being expected to represent the point of view of your identity? [1:7]																					
CE02	6361	4.44	1.35	3153	4.50	1.35	121	3.83	1.38	244	4.19	1.40	184	4.73	1.19	82	4.65	1.35	30	4.34	1.61

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C07.04: Student Level and Academic Level (Undergraduate)

Expected to Represent Identity Point of View in Class

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, how often have you felt expected to represent the point of view of your identity in your classes? [1:5]																								
CE01	13443	2.48	1.17	9420	2.50	1.14	3499	2.47	1.22	525	2.18	1.22	2128	2.57	1.14	2158	2.45	1.12	2299	2.50	1.17	2835	2.48	1.15
How do you feel about being expected to represent the point of view of your identity? [1:7]																								
CE02	6361	4.44	1.35	4549	4.49	1.31	1628	4.29	1.45	185	4.71	1.46	1100	4.76	1.19	1007	4.59	1.25	1119	4.47	1.32	1323	4.19	1.37

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C07.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

Expected to Represent Identity Point of View in Class

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, how often have you felt expected to represent the point of view of your identity in your classes? [1:5]																											
CE01	13443	2.48	1.17	780	2.37	1.22	12139	2.50	1.16	5971	2.49	1.15	3448	2.51	1.14	8391	2.49	1.14	1029	2.55	1.20	3808	2.65	1.14	5612	2.40	1.14
How do you feel about being expected to represent the point of view of your identity? [1:7]																											
CE02	6361	4.44	1.35	340	4.22	1.46	5837	4.45	1.34	2838	4.32	1.34	1711	4.77	1.20	4020	4.44	1.31	529	4.81	1.23	2086	4.67	1.28	2463	4.33	1.31

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C07.06: Gender and Sexuality

Expected to Represent Identity Point of View in Class

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, how often have you felt expected to represent the point of view of your identity in your classes? [1:5]																								
CE01	13443	2.48	1.17	6164	2.36	1.18	365	2.85	1.22	6825	2.56	1.14	13215	2.47	1.17	195	2.77	1.19	10992	2.45	1.17	2400	2.62	1.15
How do you feel about being expected to represent the point of view of your identity? [1:7]																								
CE02	6361	4.44	1.35	2658	4.53	1.38	229	3.66	1.41	3429	4.44	1.30	6228	4.46	1.35	120	3.62	1.23	5073	4.56	1.34	1269	3.99	1.30

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C07.07: Race/Ethnicity Summary

Expected to Represent Identity Point of View in Class

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, how often have you felt expected to represent the point of view of your identity in your classes? [1:5]																								
CE01	13443	2.48	1.17	11622	2.42	1.17	1821	2.85	1.09	1821	2.85	1.09	2844	2.78	1.17	8778	2.30	1.15	8778	2.30	1.15	2844	2.78	1.17
How do you feel about being expected to represent the point of view of your identity? [1:7]																								
CE02	6361	4.44	1.35	5194	4.32	1.36	1167	4.98	1.18	1167	4.98	1.18	1701	4.14	1.38	3492	4.41	1.34	3492	4.41	1.34	1701	4.14	1.38

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

### Expected to Represent Identity Point of View in Class

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C07.09: Religious Views

Expected to Represent Identity Point of View in Class

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, how often have you felt expected to represent the point of view of your identity in your classes? [1:5]																								
CE01	13443	2.48	1.17	5149	2.42	1.18	161	2.90	0.93	4579	2.46	1.15	343	2.50	1.12	411	2.54	1.18	229	2.77	1.22	2337	2.54	1.19
How do you feel about being expected to represent the point of view of your identity? [1:7]																								
CE02	6361	4.44	1.35	2354	4.48	1.33	107	4.67	1.24	2131	4.49	1.33	163	4.70	1.33	198	4.59	1.33	137	4.73	1.39	1153	4.19	1.37

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C07.10: Political Views

Expected to Represent Identity Point of View in Class

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, how often have you felt expected to represent the point of view of your identity in your classes? [1:5]															
CE01	13443	2.48	1.17	1821	2.44	1.18	2390	2.48	1.16	7422	2.45	1.15	1629	2.63	1.22
How do you feel about being expected to represent the point of view of your identity? [1:7]															
CE02	6361	4.44	1.35	852	4.39	1.45	1131	4.58	1.29	3410	4.36	1.31	873	4.68	1.41

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C07.11: Age, Disability, and Veteran Status

Expected to Represent Identity Point of View in Class

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, how often have you felt expected to represent the point of view of your identity in your classes? [1:5]																					
CE01	13443	2.48	1.17	197	2.43	1.24	9223	2.50	1.14	11968	2.46	1.16	1433	2.66	1.22	13178	2.48	1.17	220	2.31	1.27
How do you feel about being expected to represent the point of view of your identity? [1:7]																					
CE02	6361	4.44	1.35	91	4.41	1.27	4458	4.49	1.31	5572	4.50	1.33	772	4.03	1.44	6257	4.44	1.35	87	4.26	1.53

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C07.12: First-Generation College, Pell Eligibility  
(Undergraduate), and Campus Housing (Undergraduate)

Expected to Represent Identity Point of View in Class

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, how often have you felt expected to represent the point of view of your identity in your classes? [1:5]																					
CE01	13443	2.48	1.17	10701	2.44	1.16	2722	2.62	1.21	7563	2.47	1.13	1857	2.62	1.18	6220	2.51	1.15	3200	2.48	1.13
How do you feel about being expected to represent the point of view of your identity? [1:7]																					
CE02	6361	4.44	1.35	4913	4.46	1.33	1441	4.39	1.42	3563	4.54	1.30	986	4.30	1.33	3024	4.40	1.34	1525	4.65	1.22

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C08.01: Survey Year

Research Setting

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
This semester, are you working/volunteering in a research lab, research group, or with faculty or research staff? [0=N,1=Y]									
DA01	13470	0.24	0.43	U	U	U	13470	0.24	0.43
This semester, how welcome do you feel in your research lab, research group, or your work with faculty or research staff? [1:5]									
DB01	3203	4.20	0.85	U	U	U	3203	4.20	0.85
This semester, how respected do you feel by the following people in your lab or group - Research or lab leaders? [1:5]									
DC01	3117	4.34	0.87	U	U	U	3117	4.34	0.87
This semester, how respected do you feel by the following people in your lab or group - Other students? [1:5]									
DC02	2922	4.32	0.80	U	U	U	2922	4.32	0.80

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C08.02: School/College 1 of 2

Research Setting

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, are you working/volunteering in a research lab, research group, or with faculty or research staff? [0=N,1=Y]																								
DA01	13470	0.24	0.43	1090	0.48	0.50	1059	0.05	0.22	535	0.12	0.32	738	0.26	0.44	1904	0.25	0.43	312	0.16	0.37	51	0.62	0.48
This semester, how welcome do you feel in your research lab, research group, or your work with faculty or research staff? [1:5]																								
DB01	3203	4.20	0.85	528	4.25	0.87	53	4.23	0.67	62	4.18	1.08	191	4.21	0.82	469	4.20	0.80	51	4.35	0.72	32	4.15	0.98
This semester, how respected do you feel by the following people in your lab or group - Research or lab leaders? [1:5]																								
DC01	3117	4.34	0.87	524	4.33	0.90	44	4.43	0.81	62	4.18	1.24	180	4.41	0.82	464	4.37	0.83	49	4.66	0.63	30	4.33	0.81
This semester, how respected do you feel by the following people in your lab or group - Other students? [1:5]																								
DC02	2922	4.32	0.80	505	4.36	0.79	44	4.29	0.90	50	4.36	0.94	174	4.30	0.81	454	4.32	0.74	43	4.33	0.83	29	4.20	0.80

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C08.03: School/College 2 of 2

Research Setting

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, are you working/volunteering in a research lab, research group, or with faculty or research staff? [0=N,1=Y]																					
DA01	13470	0.24	0.43	6475	0.23	0.42	268	0.09	0.29	449	0.50	0.50	327	0.10	0.30	180	0.27	0.44	81	0.31	0.46
This semester, how welcome do you feel in your research lab, research group, or your work with faculty or research staff? [1:5]																					
DB01	3203	4.20	0.85	1463	4.18	0.86	24	4.17	1.03	224	4.20	0.81	33	4.36	0.75	49	4.30	0.74	25	4.19	0.75
This semester, how respected do you feel by the following people in your lab or group - Research or lab leaders? [1:5]																					
DC01	3117	4.34	0.87	1423	4.32	0.85	22	4.35	0.92	219	4.29	0.94	30	4.52	0.61	46	4.49	0.88	23	4.35	0.73
This semester, how respected do you feel by the following people in your lab or group - Other students? [1:5]																					
DC02	2922	4.32	0.80	1310	4.31	0.80	20	4.23	0.80	199	4.28	0.84	30	4.39	0.80	43	4.42	0.81	20	4.15	0.91

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C08.04: Student Level and Academic Level (Undergraduate)

Research Setting

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, are you working/volunteering in a research lab, research group, or with faculty or research staff? [0=N,1=Y]																								
DA01	13470	0.24	0.43	9427	0.15	0.36	3508	0.49	0.50	535	0.12	0.32	2129	0.07	0.25	2158	0.08	0.27	2301	0.16	0.37	2838	0.25	0.44
This semester, how welcome do you feel in your research lab, research group, or your work with faculty or research staff? [1:5]																								
DB01	3203	4.20	0.85	1416	4.21	0.84	1726	4.20	0.84	62	4.18	1.08	145	3.96	0.86	177	4.05	0.87	374	4.20	0.84	720	4.31	0.81
This semester, how respected do you feel by the following people in your lab or group - Research or lab leaders? [1:5]																								
DC01	3117	4.34	0.87	1382	4.40	0.81	1673	4.31	0.89	62	4.18	1.24	139	4.34	0.79	172	4.32	0.82	366	4.38	0.84	705	4.43	0.80
This semester, how respected do you feel by the following people in your lab or group - Other students? [1:5]																								
DC02	2922	4.32	0.80	1285	4.36	0.78	1586	4.29	0.81	50	4.36	0.94	130	4.23	0.81	157	4.18	0.81	340	4.36	0.78	658	4.42	0.75

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C08.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

Research Setting

	Overall			Full-Time						New Student (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, are you working/volunteering in a research lab, research group, or with faculty or research staff? [0=N,1=Y]															
DA01	13470	0.24	0.43	780	0.31	0.46	12154	0.24	0.43	5976	0.20	0.40	3451	0.07	0.26
This semester, how welcome do you feel in your research lab, research group, or your work with faculty or research staff? [1:5]															
DB01	3203	4.20	0.85	238	4.24	0.82	2903	4.20	0.84	1168	4.25	0.83	248	4.02	0.87
This semester, how respected do you feel by the following people in your lab or group - Research or lab leaders? [1:5]															
DC01	3117	4.34	0.87	233	4.36	0.82	2821	4.35	0.86	1143	4.40	0.82	239	4.35	0.77
This semester, how respected do you feel by the following people in your lab or group - Other students? [1:5]															
DC02	2922	4.32	0.80	213	4.28	0.77	2659	4.32	0.80	1064	4.38	0.77	221	4.25	0.80

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C08.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

Research Setting

Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
No			Yes			No			Yes		
N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, are you working/volunteering in a research lab, research group, or with faculty or research staff? [0=N,1=Y]											
8398	0.15	0.36	1029	0.13	0.34	3810	0.16	0.37	5617	0.14	0.35
This semester, how welcome do you feel in your research lab, research group, or your work with faculty or research staff? [1:5]											
1282	4.22	0.83	134	4.11	0.94	624	4.17	0.88	792	4.24	0.80
This semester, how respected do you feel by the following people in your lab or group - Research or lab leaders? [1:5]											
1252	4.41	0.81	130	4.26	0.86	611	4.43	0.81	771	4.37	0.81
This semester, how respected do you feel by the following people in your lab or group - Other students? [1:5]											
1159	4.37	0.77	126	4.22	0.87	572	4.39	0.75	713	4.32	0.80

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C08.06: Gender and Sexuality

	Overall			Gender								
Name	All Students 2021			Man			Nonbinary/Other			Woman		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, are you working/volunteering in a research lab, research group, or with faculty or research staff? [0=N,1=Y]												
DA01	13470	0.24	0.43	6175	0.23	0.42	366	0.27	0.44	6838	0.24	0.43
This semester, how welcome do you feel in your research lab, research group, or your work with faculty or research staff? [1:5]												
DB01	3203	4.20	0.85	1431	4.26	0.85	99	4.10	1.00	1648	4.17	0.83
This semester, how respected do you feel by the following people in your lab or group - Research or lab leaders? [1:5]												
DC01	3117	4.34	0.87	1401	4.39	0.84	96	4.15	0.92	1597	4.32	0.87
This semester, how respected do you feel by the following people in your lab or group - Other students? [1:5]												
DC02	2922	4.32	0.80	1328	4.37	0.77	87	4.10	0.93	1483	4.29	0.81

Transgender						LGBTQ+					
No			Yes			No			Yes		
N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, are you working/volunteering in a research lab, research group, or with faculty or research staff? [0=N,1=Y]											
13240	0.24	0.43	195	0.25	0.43	11016	0.23	0.42	2401	0.27	0.44
This semester, how welcome do you feel in your research lab, research group, or your work with faculty or research staff? [1:5]											
3146	4.21	0.84	48	4.10	0.92	2540	4.21	0.84	651	4.18	0.88
This semester, how respected do you feel by the following people in your lab or group - Research or lab leaders? [1:5]											
3064	4.35	0.85	46	4.06	1.09	2474	4.37	0.84	632	4.27	0.93
This semester, how respected do you feel by the following people in your lab or group - Other students? [1:5]											
2868	4.32	0.80	45	4.07	0.91	2321	4.35	0.78	591	4.22	0.85

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C08.07: Race/Ethnicity Summary

Research Setting

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, are you working/volunteering in a research lab, research group, or with faculty or research staff? [0=N,1=Y]																								
DA01	13470	0.24	0.43	11646	0.22	0.41	1824	0.37	0.48	1824	0.37	0.48	2846	0.24	0.43	8800	0.21	0.41	8800	0.21	0.41	2846	0.24	0.43
This semester, how welcome do you feel in your research lab, research group, or your work with faculty or research staff? [1:5]																								
DB01	3203	4.20	0.85	2525	4.22	0.86	679	4.15	0.79	679	4.15	0.79	675	4.12	0.88	1849	4.25	0.85	1849	4.25	0.85	675	4.12	0.88
This semester, how respected do you feel by the following people in your lab or group - Research or lab leaders? [1:5]																								
DC01	3117	4.34	0.87	2465	4.33	0.90	652	4.39	0.74	652	4.39	0.74	656	4.30	0.91	1809	4.34	0.89	1809	4.34	0.89	656	4.30	0.91
This semester, how respected do you feel by the following people in your lab or group - Other students? [1:5]																								
DC02	2922	4.32	0.80	2292	4.33	0.81	630	4.29	0.77	630	4.29	0.77	621	4.24	0.85	1671	4.36	0.79	1671	4.36	0.79	621	4.24	0.85

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C08.08: Domestic Race/Ethnicity Detail

Research Setting

	Overall		
Name	All Students 2021		
	N	M	SD
This semester, are you working/volunteering in a research lab, research group, or with faculty or research staff? [0=N,1=Y]			
DA01	13470	0.24	0.43
This semester, how welcome do you feel in your research lab, research group, or your work with faculty or research staff? [1:5]			
DB01	3203	4.20	0.85
This semester, how respected do you feel by the following people in your lab or group - Research or lab leaders? [1:5]			
DC01	3117	4.34	0.87
This semester, how respected do you feel by the following people in your lab or group - Other students? [1:5]			
DC02	2922	4.32	0.80

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C08.08: Domestic Race/Ethnicity Detail

Research Setting

Domestic Race/Ethnicity Detail																							
Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown		
N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, are you working/volunteering in a research lab, research group, or with faculty or research staff? [0=N,1=Y]																							
852	0.24	0.43	265	0.26	0.44	35	0.19	0.40	1126	0.24	0.43	10	0.42	0.49	8638	0.21	0.41	557	0.22	0.41	162	0.22	0.41
This semester, how welcome do you feel in your research lab, research group, or your work with faculty or research staff? [1:5]																							
205	4.08	0.90	68	4.03	0.96	S	S	S	269	4.15	0.83	S	S	S	1814	4.26	0.84	122	4.20	0.93	36	4.22	1.11
This semester, how respected do you feel by the following people in your lab or group - Research or lab leaders? [1:5]																							
199	4.24	0.96	66	4.27	0.91	S	S	S	260	4.34	0.85	S	S	S	1776	4.34	0.88	121	4.34	0.95	34	4.21	1.22
This semester, how respected do you feel by the following people in your lab or group - Other students? [1:5]																							
192	4.19	0.90	65	4.22	0.83	S	S	S	240	4.25	0.82	S	S	S	1636	4.36	0.79	116	4.36	0.78	35	4.43	0.89

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C08.09: Religious Views

Research Setting

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, are you working/volunteering in a research lab, research group, or with faculty or research staff? [0=N,1=Y]																								
DA01	13470	0.24	0.43	5159	0.26	0.44	162	0.30	0.46	4584	0.19	0.39	344	0.33	0.47	414	0.20	0.40	229	0.28	0.45	2343	0.26	0.44
This semester, how welcome do you feel in your research lab, research group, or your work with faculty or research staff? [1:5]																								
DB01	3203	4.20	0.85	1360	4.21	0.83	48	3.96	0.97	859	4.20	0.82	114	4.19	0.82	85	4.01	1.07	64	4.14	0.86	615	4.24	0.85
This semester, how respected do you feel by the following people in your lab or group - Research or lab leaders? [1:5]																								
DC01	3117	4.34	0.87	1326	4.35	0.86	47	4.12	0.99	835	4.36	0.85	110	4.43	0.79	83	4.23	0.99	63	4.28	0.88	598	4.35	0.86
This semester, how respected do you feel by the following people in your lab or group - Other students? [1:5]																								
DC02	2922	4.32	0.80	1235	4.33	0.78	47	4.16	0.82	791	4.31	0.81	106	4.35	0.86	75	4.33	0.85	56	4.21	0.83	559	4.32	0.80

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C08.10: Political Views

Research Setting

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, are you working/volunteering in a research lab, research group, or with faculty or research staff? [0=N,1=Y]															
DA01	13470	0.24	0.43	1821	0.16	0.36	2395	0.22	0.41	7439	0.26	0.44	1632	0.24	0.43
This semester, how welcome do you feel in your research lab, research group, or your work with faculty or research staff? [1:5]															
DB01	3203	4.20	0.85	285	4.14	0.93	529	4.17	0.83	1947	4.23	0.83	393	4.17	0.89
This semester, how respected do you feel by the following people in your lab or group - Research or lab leaders? [1:5]															
DC01	3117	4.34	0.87	281	4.29	0.90	513	4.32	0.84	1896	4.35	0.87	379	4.38	0.84
This semester, how respected do you feel by the following people in your lab or group - Other students? [1:5]															
DC02	2922	4.32	0.80	269	4.25	0.85	498	4.28	0.79	1745	4.34	0.79	366	4.34	0.82

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C08.11: Age, Disability, and Veteran Status

Research Setting

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, are you working/volunteering in a research lab, research group, or with faculty or research staff? [0=N,1=Y]																					
DA01	13470	0.24	0.43	197	0.15	0.35	9230	0.15	0.36	11991	0.24	0.42	1436	0.25	0.43	13203	0.24	0.43	220	0.15	0.36
This semester, how welcome do you feel in your research lab, research group, or your work with faculty or research staff? [1:5]																					
DB01	3203	4.20	0.85	29	4.11	1.02	1387	4.21	0.83	2830	4.23	0.82	362	4.02	1.03	3163	4.21	0.84	33	3.77	1.06
This semester, how respected do you feel by the following people in your lab or group - Research or lab leaders? [1:5]																					
DC01	3117	4.34	0.87	28	4.26	0.89	1354	4.40	0.81	2754	4.37	0.83	352	4.15	1.04	3077	4.35	0.86	32	3.81	1.08
This semester, how respected do you feel by the following people in your lab or group - Other students? [1:5]																					
DC02	2922	4.32	0.80	26	4.12	0.85	1259	4.36	0.78	2582	4.34	0.79	328	4.15	0.89	2883	4.33	0.80	31	3.77	0.86

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C08.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

Research Setting

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, are you working/volunteering in a research lab, research group, or with faculty or research staff? [0=N,1=Y]																					
DA01	13470	0.24	0.43	10719	0.24	0.43	2727	0.24	0.43	7568	0.15	0.36	1859	0.15	0.35	6225	0.19	0.39	3202	0.08	0.27
This semester, how welcome do you feel in your research lab, research group, or your work with faculty or research staff? [1:5]																					
DB01	3203	4.20	0.85	2542	4.23	0.83	660	4.11	0.92	1146	4.22	0.82	270	4.19	0.90	1156	4.24	0.82	260	4.07	0.89
This semester, how respected do you feel by the following people in your lab or group - Research or lab leaders? [1:5]																					
DC01	3117	4.34	0.87	2479	4.36	0.85	636	4.26	0.93	1120	4.40	0.80	262	4.38	0.87	1132	4.40	0.81	250	4.35	0.81
This semester, how respected do you feel by the following people in your lab or group - Other students? [1:5]																					
DC02	2922	4.32	0.80	2309	4.34	0.78	612	4.23	0.88	1048	4.37	0.75	237	4.28	0.87	1058	4.37	0.76	227	4.28	0.86

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C09.01: Survey Year

## Undergraduate Ethnic Studies Course

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Ethnic studies - ever [0=N,1=Y]									
EA01C1	9424	0.68	0.47	6027	0.65	0.48	9424	0.68	0.47
[COMPUTED] Ethnic studies - first time prior semester [0=N,1=Y]									
EA01C2	9424	0.52	0.50	6027	0.49	0.50	9424	0.52	0.50
How useful was ethnic studies course at encouraging you to - Value diversity? [1:5]									
EB01	4858	3.62	1.15	2964	3.30	1.26	4858	3.62	1.15
How useful was ethnic studies course at encouraging you to - Notice and manage biases? [1:5]									
EB02	4858	3.61	1.18	2968	3.21	1.26	4858	3.61	1.18
How useful was ethnic studies course at encouraging you to - Be sensitive to others' perspectives? [1:5]									
EB03	4858	3.74	1.12	2969	3.36	1.23	4858	3.74	1.12

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C09.02: School/College 1 of 2

Undergraduate Ethnic Studies Course

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Ethnic studies - ever [0=N,1=Y]																								
EA01C1	9424	0.68	0.47	791	0.74	0.44	885	0.75	0.43				434	0.78	0.42	1541	0.67	0.47	279	0.82	0.38			
[COMPUTED] Ethnic studies - first time prior semester [0=N,1=Y]																								
EA01C2	9424	0.52	0.50	791	0.61	0.49	885	0.62	0.49				434	0.62	0.48	1541	0.52	0.50	279	0.73	0.44			
How useful was ethnic studies course at encouraging you to - Value diversity? [1:5]																								
EB01	4858	3.62	1.15	485	3.73	1.04	547	3.56	1.20				271	3.84	1.10	804	3.30	1.21	204	3.78	1.05			
How useful was ethnic studies course at encouraging you to - Notice and manage biases? [1:5]																								
EB02	4858	3.61	1.18	485	3.75	1.08	547	3.52	1.19				271	3.78	1.15	804	3.30	1.24	204	3.72	1.19			
How useful was ethnic studies course at encouraging you to - Be sensitive to others' perspectives? [1:5]																								
EB03	4858	3.74	1.12	485	3.87	1.00	547	3.69	1.17				271	3.95	1.07	804	3.40	1.20	204	3.88	1.10			

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C09.03: School/College 2 of 2

Undergraduate Ethnic Studies Course

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Ethnic studies - ever [0=N,1=Y]																					
EA01C1	9424	0.68	0.47	5190	0.63	0.48	I	I	I	I	I	I	287	0.79	0.41	18	0.95	0.22	I	I	I
[COMPUTED] Ethnic studies - first time prior semester [0=N,1=Y]																					
EA01C2	9424	0.52	0.50	5190	0.46	0.50	I	I	I	I	I	I	287	0.55	0.50	18	0.87	0.33	I	I	I
How useful was ethnic studies course at encouraging you to - Value diversity? [1:5]																					
EB01	4858	3.62	1.15	2372	3.68	1.14	I	I	I	I	I	I	159	3.82	0.90	16	3.40	1.00	I	I	I
How useful was ethnic studies course at encouraging you to - Notice and manage biases? [1:5]																					
EB02	4858	3.61	1.18	2372	3.66	1.18	I	I	I	I	I	I	159	3.83	0.92	16	3.67	1.18	I	I	I
How useful was ethnic studies course at encouraging you to - Be sensitive to others' perspectives? [1:5]																					
EB03	4858	3.74	1.12	2372	3.80	1.11	I	I	I	I	I	I	159	3.97	0.80	16	3.41	1.14	I	I	I

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C09.04: Student Level and Academic Level (Undergraduate)

Undergraduate Ethnic Studies Course

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Ethnic studies - ever [0=N,1=Y]																								
EA01C1	9424	0.68	0.47	9424	0.68	0.47	I	I	I	I	I	I	2129	0.31	0.46	2156	0.59	0.49	2301	0.81	0.39	2838	0.91	0.29
[COMPUTED] Ethnic studies - first time prior semester [0=N,1=Y]																								
EA01C2	9424	0.52	0.50	9424	0.52	0.50	I	I	I	I	I	I	2129	0.03	0.16	2156	0.35	0.48	2301	0.69	0.46	2838	0.87	0.34
How useful was ethnic studies course at encouraging you to - Value diversity? [1:5]																								
EB01	4858	3.62	1.15	4858	3.62	1.15	I	I	I	I	I	I	58	3.97	0.92	745	3.81	1.05	1594	3.69	1.13	2461	3.52	1.17
How useful was ethnic studies course at encouraging you to - Notice and manage biases? [1:5]																								
EB02	4858	3.61	1.18	4858	3.61	1.18	I	I	I	I	I	I	58	3.89	1.07	745	3.78	1.11	1594	3.71	1.14	2461	3.48	1.22
How useful was ethnic studies course at encouraging you to - Be sensitive to others' perspectives? [1:5]																								
EB03	4858	3.74	1.12	4858	3.74	1.12	I	I	I	I	I	I	58	4.06	1.03	745	3.92	1.05	1594	3.82	1.09	2461	3.63	1.16

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C09.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

Undergraduate Ethnic Studies Course

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Ethnic studies - ever [0=N,1=Y]																											
EA01C1	9424	0.68	0.47	321	0.80	0.40	9103	0.67	0.47	5974	0.88	0.33	3450	0.32	0.47	8396	0.69	0.46	1029	0.58	0.49	3810	0.63	0.48	5614	0.70	0.46
[COMPUTED] Ethnic studies - first time prior semester [0=N,1=Y]																											
EA01C2	9424	0.52	0.50	321	0.75	0.43	9103	0.51	0.50	5974	0.80	0.40	3450	0.03	0.16	8396	0.53	0.50	1029	0.41	0.49	3810	0.46	0.50	5614	0.55	0.50
How useful was ethnic studies course at encouraging you to - Value diversity? [1:5]																											
EB01	4858	3.62	1.15	240	3.43	1.24	4617	3.64	1.14	4771	3.62	1.15	87	4.03	0.71	4438	3.63	1.14	419	3.52	1.21	1770	3.68	1.09	3088	3.59	1.17
How useful was ethnic studies course at encouraging you to - Notice and manage biases? [1:5]																											
EB02	4858	3.61	1.18	240	3.39	1.26	4617	3.62	1.18	4771	3.60	1.19	87	3.99	0.86	4438	3.62	1.18	419	3.53	1.22	1770	3.70	1.12	3088	3.56	1.22
How useful was ethnic studies course at encouraging you to - Be sensitive to others' perspectives? [1:5]																											
EB03	4858	3.74	1.12	240	3.52	1.21	4617	3.76	1.12	4771	3.74	1.13	87	4.16	0.83	4438	3.75	1.12	419	3.68	1.19	1770	3.82	1.07	3088	3.70	1.15

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C09.06: Gender and Sexuality

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Ethnic studies - ever [0=N,1=Y]																								
EA01C1	9424	0.68	0.47	4352	0.65	0.48	245	0.68	0.47	4780	0.70	0.46	9275	0.67	0.47	135	0.72	0.45	7752	0.67	0.47	1645	0.70	0.46
[COMPUTED] Ethnic studies - first time prior semester [0=N,1=Y]																								
EA01C2	9424	0.52	0.50	4352	0.49	0.50	245	0.55	0.50	4780	0.53	0.50	9275	0.51	0.50	135	0.60	0.49	7752	0.51	0.50	1645	0.54	0.50
How useful was ethnic studies course at encouraging you to - Value diversity? [1:5]																								
EB01	4858	3.62	1.15	2142	3.36	1.22	134	3.78	1.12	2555	3.85	1.02	4769	3.63	1.14	82	3.62	1.20	3949	3.58	1.16	895	3.84	1.07
How useful was ethnic studies course at encouraging you to - Notice and manage biases? [1:5]																								
EB02	4858	3.61	1.18	2142	3.34	1.24	134	3.79	1.20	2555	3.83	1.08	4769	3.61	1.18	82	3.65	1.27	3949	3.55	1.19	895	3.86	1.12
How useful was ethnic studies course at encouraging you to - Be sensitive to others' perspectives? [1:5]																								
EB03	4858	3.74	1.12	2142	3.48	1.20	134	3.73	1.19	2555	3.97	0.99	4769	3.75	1.12	82	3.67	1.19	3949	3.70	1.13	895	3.94	1.06

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C09.07: Race/Ethnicity Summary

Undergraduate Ethnic Studies Course

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Ethnic studies - ever [0=N,1=Y]																								
EA01C1	9424	0.68	0.47	8513	0.69	0.46	912	0.50	0.50	912	0.50	0.50	2119	0.68	0.47	6393	0.70	0.46	6393	0.70	0.46	2119	0.68	0.47
[COMPUTED] Ethnic studies - first time prior semester [0=N,1=Y]																								
EA01C2	9424	0.52	0.50	8513	0.54	0.50	912	0.32	0.47	912	0.32	0.47	2119	0.49	0.50	6393	0.55	0.50	6393	0.55	0.50	2119	0.49	0.50
How useful was ethnic studies course at encouraging you to - Value diversity? [1:5]																								
EB01	4858	3.62	1.15	4569	3.62	1.16	289	3.69	0.95	289	3.69	0.95	1049	3.63	1.15	3520	3.62	1.16	3520	3.62	1.16	1049	3.63	1.15
How useful was ethnic studies course at encouraging you to - Notice and manage biases? [1:5]																								
EB02	4858	3.61	1.18	4569	3.60	1.19	289	3.76	0.96	289	3.76	0.96	1049	3.59	1.18	3520	3.60	1.20	3520	3.60	1.20	1049	3.59	1.18
How useful was ethnic studies course at encouraging you to - Be sensitive to others' perspectives? [1:5]																								
EB03	4858	3.74	1.12	4569	3.73	1.13	289	3.90	0.92	289	3.90	0.92	1049	3.72	1.12	3520	3.74	1.14	3520	3.74	1.14	1049	3.72	1.12

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C09.08: Domestic Race/Ethnicity Detail

	Overall			Domestic Race/Ethnicity Detail																									
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown				
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD		
[COMPUTED] Ethnic studies - ever [0=N,1=Y]																													
EA01C1	9424	0.68	0.47	611	0.70	0.46	169	0.69	0.46	27	0.78	0.41	881	0.68	0.47	S	S	S	6303	0.70	0.46	424	0.63	0.48	91	0.68	0.47		
[COMPUTED] Ethnic studies - first time prior semester [0=N,1=Y]																													
EA01C2	9424	0.52	0.50	611	0.51	0.50	169	0.49	0.50	27	0.45	0.50	881	0.50	0.50	S	S	S	6303	0.55	0.50	424	0.48	0.50	91	0.59	0.49		
How useful was ethnic studies course at encouraging you to - Value diversity? [1:5]																													
EB01	4858	3.62	1.15	313	3.77	1.15	83	3.51	1.26	12	2.66	1.11	436	3.64	1.05	S	S	S	3466	3.63	1.15	202	3.52	1.27	54	2.57	1.49		
How useful was ethnic studies course at encouraging you to - Notice and manage biases? [1:5]																													
EB02	4858	3.61	1.18	313	3.69	1.19	83	3.64	1.24	12	2.83	1.37	436	3.56	1.12	S	S	S	3466	3.62	1.19	202	3.55	1.23	54	2.59	1.50		
How useful was ethnic studies course at encouraging you to - Be sensitive to others' perspectives? [1:5]																													
EB03	4858	3.74	1.12	313	3.86	1.12	83	3.72	1.17	12	2.43	1.18	436	3.69	1.04	S	S	S	3466	3.76	1.12	202	3.67	1.18	54	2.53	1.49		

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C09.09: Religious Views

Undergraduate Ethnic Studies Course

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Ethnic studies - ever [0=N,1=Y]																								
EA01C1	9424	0.68	0.47	3448	0.65	0.48	99	0.66	0.47	3487	0.69	0.46	217	0.59	0.49	312	0.71	0.46	151	0.52	0.50	1569	0.73	0.44
[COMPUTED] Ethnic studies - first time prior semester [0=N,1=Y]																								
EA01C2	9424	0.52	0.50	3448	0.50	0.50	99	0.49	0.50	3487	0.53	0.50	217	0.40	0.49	312	0.52	0.50	151	0.35	0.48	1569	0.56	0.50
How useful was ethnic studies course at encouraging you to - Value diversity? [1:5]																								
EB01	4858	3.62	1.15	1731	3.68	1.08	48	3.29	1.25	1837	3.54	1.18	87	3.91	0.78	164	3.62	1.21	53	3.73	1.04	884	3.72	1.16
How useful was ethnic studies course at encouraging you to - Notice and manage biases? [1:5]																								
EB02	4858	3.61	1.18	1731	3.68	1.11	48	3.34	1.26	1837	3.51	1.22	87	3.83	0.92	164	3.56	1.25	53	3.79	1.05	884	3.69	1.21
How useful was ethnic studies course at encouraging you to - Be sensitive to others' perspectives? [1:5]																								
EB03	4858	3.74	1.12	1731	3.80	1.04	48	3.39	1.18	1837	3.66	1.17	87	3.94	0.83	164	3.85	1.20	53	3.87	1.01	884	3.83	1.15

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C09.10: Political Views

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Ethnic studies - ever [0=N,1=Y]															
EA01C1	9424	0.68	0.47	1479	0.67	0.47	1747	0.65	0.48	4983	0.71	0.45	1114	0.55	0.50
[COMPUTED] Ethnic studies - first time prior semester [0=N,1=Y]															
EA01C2	9424	0.52	0.50	1479	0.52	0.50	1747	0.50	0.50	4983	0.56	0.50	1114	0.36	0.48
How useful was ethnic studies course at encouraging you to - Value diversity? [1:5]															
EB01	4858	3.62	1.15	765	2.99	1.27	870	3.48	1.15	2775	3.87	1.00	405	3.49	1.26
How useful was ethnic studies course at encouraging you to - Notice and manage biases? [1:5]															
EB02	4858	3.61	1.18	765	2.96	1.31	870	3.45	1.14	2775	3.87	1.05	405	3.40	1.31
How useful was ethnic studies course at encouraging you to - Be sensitive to others' perspectives? [1:5]															
EB03	4858	3.74	1.12	765	3.15	1.30	870	3.60	1.09	2775	3.99	0.97	405	3.55	1.27

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C09.11: Age, Disability, and Veteran Status

Undergraduate Ethnic Studies Course

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Ethnic studies - ever [0=N,1=Y]																					
EA01C1	9424	0.68	0.47	197	0.54	0.50	9227	0.68	0.47	8473	0.67	0.47	938	0.72	0.45	9287	0.67	0.47	115	0.72	0.45
[COMPUTED] Ethnic studies - first time prior semester [0=N,1=Y]																					
EA01C2	9424	0.52	0.50	197	0.47	0.50	9227	0.52	0.50	8473	0.51	0.50	938	0.58	0.49	9287	0.52	0.50	115	0.58	0.49
How useful was ethnic studies course at encouraging you to - Value diversity? [1:5]																					
EB01	4858	3.62	1.15	93	3.39	1.27	4765	3.63	1.14	4304	3.61	1.14	544	3.73	1.17	4783	3.63	1.14	67	3.09	1.31
How useful was ethnic studies course at encouraging you to - Notice and manage biases? [1:5]																					
EB02	4858	3.61	1.18	93	3.29	1.24	4765	3.61	1.18	4304	3.60	1.18	544	3.71	1.23	4783	3.62	1.18	67	3.08	1.25
How useful was ethnic studies course at encouraging you to - Be sensitive to others' perspectives? [1:5]																					
EB03	4858	3.74	1.12	93	3.52	1.16	4765	3.75	1.12	4304	3.73	1.12	544	3.83	1.13	4783	3.75	1.12	67	3.20	1.26

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C09.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Ethnic studies - ever [0=N,1=Y]																					
EA01C1	9424	0.68	0.47	7717	0.68	0.47	1696	0.66	0.47	7565	0.67	0.47	1859	0.70	0.46	6224	0.82	0.38	3200	0.38	0.49
[COMPUTED] Ethnic studies - first time prior semester [0=N,1=Y]																					
EA01C2	9424	0.52	0.50	7717	0.52	0.50	1696	0.51	0.50	7565	0.51	0.50	1859	0.55	0.50	6224	0.72	0.45	3200	0.11	0.31
How useful was ethnic studies course at encouraging you to - Value diversity? [1:5]																					
EB01	4858	3.62	1.15	3994	3.62	1.14	861	3.66	1.15	3832	3.62	1.14	1026	3.65	1.16	4509	3.62	1.15	349	3.71	1.14
How useful was ethnic studies course at encouraging you to - Notice and manage biases? [1:5]																					
EB02	4858	3.61	1.18	3994	3.61	1.18	861	3.62	1.19	3832	3.61	1.18	1026	3.61	1.18	4509	3.60	1.18	349	3.75	1.18
How useful was ethnic studies course at encouraging you to - Be sensitive to others' perspectives? [1:5]																					
EB03	4858	3.74	1.12	3994	3.75	1.12	861	3.74	1.13	3832	3.75	1.12	1026	3.74	1.12	4509	3.73	1.13	349	3.90	1.09

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C10.01: Survey Year

Instructional Accommodation - Religious

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Religious observance accommodation - ever [0=N,1=Y]									
FA01C1	13469	0.04	0.19	8539	0.02	0.14	13469	0.04	0.19
[COMPUTED] Religious observance accommodation - this semester [0=N,1=Y]									
FA01C2	13469	0.02	0.14	U	U	U	13469	0.02	0.14
This semester, how often were requests for accommodations granted Religious observance? [1:5]									
FA02	270	3.62	1.42	U	U	U	270	3.62	1.42
This semester, how effective were accommodations made for your - Religious observance? [1:5]									
FA03	268	3.49	1.22	U	U	U	268	3.49	1.22

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C10.02: School/College 1 of 2

Instructional Accommodation - Religious

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Religious observance accommodation - ever [0=N,1=Y]																								
FA01C1	13469	0.04	0.19	1090	0.03	0.16	1059	0.04	0.19	537	0.04	0.19	738	0.04	0.20	1904	0.03	0.18	312	0.08	0.28	51	0.05	0.22
[COMPUTED] Religious observance accommodation - this semester [0=N,1=Y]																								
FA01C2	13469	0.02	0.14	1090	0.01	0.10	1059	0.02	0.14	537	0.03	0.16	738	0.02	0.15	1904	0.01	0.11	312	0.04	0.21	51	0.03	0.18
This semester, how often were requests for accommodations granted Religious observance? [1:5]																								
FA02	270	3.62	1.42	11	2.75	1.59	20	3.47	1.46	15	3.43	1.48	16	3.30	1.38	22	3.34	1.47	14	3.81	1.14	S	S	S
This semester, how effective were accommodations made for you - Religious observance? [1:5]																								
FA03	268	3.49	1.22	10	3.03	1.13	19	3.62	1.46	15	3.54	0.93	16	3.24	1.47	21	2.98	1.32	14	3.70	1.04	S	S	S

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C10.03: School/College 2 of 2

Instructional Accommodation - Religious

	Overall			School/College (2 of 2)																		
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET			
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	
[COMPUTED] Religious observance accommodation - ever [0=N,1=Y]																						
FA01C1	13469	0.04	0.19	6473	0.04	0.20	268	0.02	0.14	448	0.03	0.17	327	0.04	0.19	180	0.03	0.18	81	0.00	0.00	
[COMPUTED] Religious observance accommodation - this semester [0=N,1=Y]																						
FA01C2	13469	0.02	0.14	6473	0.02	0.16	268	0.01	0.09	448	0.01	0.08	327	0.01	0.11	180	0.02	0.13	81	0.00	0.00	
This semester, how often were requests for accommodations granted Religious observance? [1:5]																						
FA02	270	3.62	1.42	158	3.79	1.37	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	
This semester, how effective were accommodations made for your - Religious observance? [1:5]																						
FA03	268	3.49	1.22	160	3.61	1.15	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C10.04: Student Level and Academic Level (Undergraduate)

Instructional Accommodation - Religious

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Religious observance accommodation - ever [0=N,1=Y]																								
FA01C1	13469	0.04	0.19	9426	0.04	0.20	3506	0.03	0.18	537	0.04	0.19	2129	0.03	0.18	2158	0.04	0.19	2300	0.05	0.21	2838	0.05	0.21
[COMPUTED] Religious observance accommodation - this semester [0=N,1=Y]																								
FA01C2	13469	0.02	0.14	9426	0.02	0.14	3506	0.02	0.13	537	0.03	0.16	2129	0.02	0.14	2158	0.02	0.14	2300	0.02	0.14	2838	0.02	0.15
This semester, how often were requests for accommodations granted Religious observance? [1:5]																								
FA02	270	3.62	1.42	197	3.60	1.40	58	3.73	1.46	15	3.43	1.48	46	3.50	1.54	44	3.61	1.46	43	3.63	1.41	64	3.64	1.23
This semester, how effective were accommodations made for your - Religious observance? [1:5]																								
FA03	268	3.49	1.22	196	3.46	1.24	58	3.59	1.21	15	3.54	0.93	44	3.68	1.35	44	3.58	1.23	43	3.24	1.14	64	3.39	1.20

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C10.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

Instructional Accommodation - Religious

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Religious observance accommodation - ever [0=N,1=Y]																											
FA01C1	13469	0.04	0.19	779	0.04	0.20	12153	0.04	0.19	5975	0.05	0.21	3451	0.03	0.18	8397	0.04	0.19	1029	0.07	0.25	3810	0.07	0.25	5616	0.02	0.15
[COMPUTED] Religious observance accommodation - this semester [0=N,1=Y]																											
FA01C2	13469	0.02	0.14	779	0.02	0.15	12153	0.02	0.14	5975	0.02	0.14	3451	0.02	0.14	8397	0.02	0.14	1029	0.04	0.19	3810	0.04	0.19	5616	0.01	0.10
This semester, how often were requests for accommodations granted Religious observance? [1:5]																											
FA02	270	3.62	1.42	17	4.38	0.88	238	3.57	1.43	126	3.66	1.35	71	3.48	1.47	162	3.72	1.40	34	3.03	1.25	144	3.58	1.41	53	3.63	1.37
This semester, how effective were accommodations made for your - Religious observance? [1:5]																											
FA03	268	3.49	1.22	17	3.84	1.18	237	3.47	1.23	126	3.36	1.20	70	3.65	1.29	160	3.43	1.29	36	3.61	0.95	143	3.45	1.24	53	3.49	1.22

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C10.06: Gender and Sexuality

Instructional Accommodation - Religious

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Religious observance accommodation - ever [0=N,1=Y]																								
FA01C1	13469	0.04	0.19	6173	0.04	0.20	365	0.06	0.25	6840	0.04	0.19	13240	0.04	0.19	195	0.04	0.19	11016	0.04	0.20	2400	0.03	0.18
[COMPUTED] Religious observance accommodation - this semester [0=N,1=Y]																								
FA01C2	13469	0.02	0.14	6173	0.02	0.14	365	0.02	0.12	6840	0.02	0.14	13240	0.02	0.14	195	0.02	0.13	11016	0.02	0.14	2400	0.02	0.14
This semester, how often were requests for accommodations granted Religious observance? [1:5]																								
FA02	270	3.62	1.42	128	3.52	1.44	S	S	S	132	3.72	1.40	264	3.62	1.41	S	S	S	220	3.61	1.41	48	3.67	1.42
This semester, how effective were accommodations made for your - Religious observance? [1:5]																								
FA03	268	3.49	1.22	127	3.62	1.25	S	S	S	132	3.42	1.16	263	3.50	1.21	S	S	S	218	3.54	1.21	49	3.31	1.19

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C10.07: Race/Ethnicity Summary

Instructional Accommodation - Religious

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Religious observance accommodation - ever [0=N,1=Y]																								
FA01C1	13469	0.04	0.19	11646	0.03	0.18	1823	0.07	0.26	1823	0.07	0.26	2844	0.05	0.21	8802	0.03	0.17	8802	0.03	0.17	2844	0.05	0.21
[COMPUTED] Religious observance accommodation - this semester [0=N,1=Y]																								
FA01C2	13469	0.02	0.14	11646	0.02	0.13	1823	0.03	0.18	1823	0.03	0.18	2844	0.02	0.15	8802	0.02	0.13	8802	0.02	0.13	2844	0.02	0.15
This semester, how often were requests for accommodations granted Religious observance? [1:5]																								
FA02	270	3.62	1.42	211	3.79	1.40	58	2.98	1.32	58	2.98	1.32	61	3.19	1.46	150	4.03	1.29	150	4.03	1.29	61	3.19	1.46
This semester, how effective were accommodations made for your - Religious observance? [1:5]																								
FA03	268	3.49	1.22	211	3.44	1.28	57	3.69	0.92	57	3.69	0.92	59	3.27	1.28	152	3.51	1.28	152	3.51	1.28	59	3.27	1.28

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C10.08: Domestic Race/Ethnicity Detail

Instructional Accommodation - Religious

	Overall						Domestic Race/Ethnicity Detail																							
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown					
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD			
[COMPUTED] Religious observance accommodation - ever [0=N,1=Y]																														
FA01C1	13469	0.04	0.19	852	0.05	0.21	264	0.06	0.23	35	0.26	0.44	1126	0.04	0.21	S	S	S	8641	0.03	0.17	557	0.02	0.16	162	0.08	0.28			
[COMPUTED] Religious observance accommodation - this semester [0=N,1=Y]																														
FA01C2	13469	0.02	0.14	852	0.03	0.18	264	0.03	0.17	35	0.09	0.29	1126	0.02	0.13	S	S	S	8641	0.02	0.13	557	0.00	0.07	162	0.04	0.20			
This semester, how often were requests for accommodations granted Religious observance? [1:5]																														
FA02	270	3.62	1.42	28	2.75	1.49	S	S	S	S	S	S	18	3.60	1.31	S	S	S	144	4.06	1.27	S	S	S	S	S	S			
This semester, how effective were accommodations made for your - Religious observance? [1:5]																														
FA03	268	3.49	1.22	26	2.88	1.41	S	S	S	S	S	S	17	3.20	1.10	S	S	S	145	3.51	1.26	S	S	S	S	S	S			

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C10.09: Religious Views

Instructional Accommodation - Religious

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Religious observance accommodation - ever [0=N,1=Y]																								
FA01C1	13469	0.04	0.19	5159	0.02	0.15	162	0.09	0.29	4584	0.03	0.16	344	0.07	0.25	414	0.31	0.46	229	0.15	0.36	2343	0.03	0.17
[COMPUTED] Religious observance accommodation - this semester [0=N,1=Y]																								
FA01C2	13469	0.02	0.14	5159	0.01	0.11	162	0.03	0.17	4584	0.01	0.10	344	0.02	0.14	414	0.24	0.43	229	0.04	0.20	2343	0.02	0.13
This semester, how often were requests for accommodations granted Religious observance? [1:5]																								
FA02	270	3.62	1.42	57	2.98	1.46	S	S	S	43	3.68	1.24	S	S	S	101	4.10	1.20	10	3.38	1.26	43	3.56	1.52
This semester, how effective were accommodations made for your - Religious observance? [1:5]																								
FA03	268	3.49	1.22	57	3.43	1.17	S	S	S	45	3.82	1.12	S	S	S	101	3.40	1.26	10	3.89	0.72	43	3.58	1.18

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C10.10: Political Views

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Religious observance accommodation - ever [0=N,1=Y]															
FA01C1	13469	0.04	0.19	1821	0.05	0.22	2395	0.04	0.20	7441	0.03	0.17	1629	0.05	0.22
[COMPUTED] Religious observance accommodation - this semester [0=N,1=Y]															
FA01C2	13469	0.02	0.14	1821	0.02	0.14	2395	0.02	0.15	7441	0.02	0.14	1629	0.02	0.14
This semester, how often were requests for accommodations granted Religious observance? [1:5]															
FA02	270	3.62	1.42	35	3.26	1.32	56	3.41	1.47	140	3.83	1.38	35	3.49	1.41
This semester, how effective were accommodations made for your - Religious observance? [1:5]															
FA03	268	3.49	1.22	35	3.37	1.33	56	3.73	1.11	140	3.33	1.24	35	3.95	0.93

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C10.11: Age, Disability, and Veteran Status

Instructional Accommodation - Religious

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Religious observance accommodation - ever [0=N,1=Y]																					
FA01C1	13469	0.04	0.19	197	0.08	0.27	9229	0.04	0.20	11989	0.04	0.18	1438	0.07	0.25	13203	0.04	0.19	220	0.10	0.30
[COMPUTED] Religious observance accommodation - this semester [0=N,1=Y]																					
FA01C2	13469	0.02	0.14	197	0.05	0.22	9229	0.02	0.14	11989	0.02	0.13	1438	0.04	0.19	13203	0.02	0.14	220	0.03	0.17
This semester, how often were requests for accommodations granted Religious observance? [1:5]																					
FA02	270	3.62	1.42	10	4.29	0.77	187	3.56	1.41	217	3.56	1.42	51	3.89	1.36	260	3.63	1.41	S	S	S
This semester, how effective were accommodations made for your Religious observance? [1:5]																					
FA03	268	3.49	1.22	10	4.09	0.81	186	3.43	1.25	217	3.45	1.23	50	3.72	1.09	259	3.50	1.22	S	S	S

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

**Table C10.12: First-Generation College, Pell Eligibility  
(Undergraduate), and Campus Housing (Undergraduate)**

**Instructional Accommodation - Religious**

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Religious observance accommodation - ever [0=N,1=Y]																					
FA01C1	13469	0.04	0.19	10722	0.04	0.19	2724	0.05	0.21	7567	0.04	0.20	1859	0.04	0.19	6224	0.05	0.22	3202	0.03	0.16
[COMPUTED] Religious observance accommodation - this semester [0=N,1=Y]																					
FA01C2	13469	0.02	0.14	10722	0.02	0.14	2724	0.02	0.13	7567	0.02	0.15	1859	0.02	0.13	6224	0.02	0.15	3202	0.02	0.13
This semester, how often were requests for accommodations granted Religious observance? [1:5]																					
FA02	270	3.62	1.42	218	3.79	1.38	48	2.88	1.29	164	3.54	1.39	33	3.89	1.38	146	3.60	1.38	51	3.58	1.46
This semester, how effective were accommodations made for your - Religious observance? [1:5]																					
FA03	268	3.49	1.22	218	3.51	1.24	48	3.47	1.07	163	3.42	1.25	33	3.68	1.14	144	3.44	1.19	51	3.53	1.37

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C11.01: Survey Year

Instructional Accommodation - Disability

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Disability accommodation - ever [0=N,1=Y]									
FB01C1	13463	0.09	0.29	8546	0.05	0.21	13463	0.09	0.29
[COMPUTED] Disability accommodation - this semester [0=N,1=Y]									
FB01C2	13463	0.06	0.24	U	U	U	13463	0.06	0.24
This semester, how often were requests for accommodations granted Disability? [1:5]									
FB02	806	4.24	1.05	U	U	U	806	4.24	1.05
This semester, how effective were accommodations made for your - Disability? [1:5]									
FB03	797	3.76	1.08	U	U	U	797	3.76	1.08

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C11.02: School/College 1 of 2

Instructional Accommodation - Disability

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Disability accommodation - ever [0=N,1=Y]																								
FB01C1	13463	0.09	0.29	1090	0.09	0.28	1058	0.07	0.26	537	0.08	0.27	738	0.12	0.33	1902	0.07	0.26	312	0.18	0.38	51	0.04	0.20
[COMPUTED] Disability accommodation - this semester [0=N,1=Y]																								
FB01C2	13463	0.06	0.24	1090	0.06	0.23	1058	0.05	0.21	537	0.05	0.22	738	0.07	0.26	1902	0.05	0.21	312	0.10	0.30	51	0.03	0.17
This semester, how often were requests for accommodations granted Disability? [1:5]																								
FB02	806	4.24	1.05	64	4.07	1.14	51	4.38	0.99	27	4.34	1.10	53	4.34	0.82	86	4.10	1.12	30	4.48	0.91	S	S	S
This semester, how effective were accommodations made for your - Disability? [1:5]																								
FB03	797	3.76	1.08	64	3.64	1.08	50	3.95	1.01	24	4.02	0.90	53	3.82	0.98	86	3.77	1.04	30	4.10	1.18	S	S	S

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C11.03: School/College 2 of 2

Instructional Accommodation - Disability

	Overall			School/College (2 of 2)																			
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET				
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD		
[COMPUTED] Disability accommodation - ever [0=N,1=Y]																							
FB01C1	13463	0.09	0.29	6471	0.09	0.29	268	0.14	0.35	448	0.10	0.30	327	0.09	0.29	180	0.08	0.27	81	0.14	0.35		
[COMPUTED] Disability accommodation - this semester [0=N,1=Y]																							
FB01C2	13463	0.06	0.24	6471	0.06	0.24	268	0.11	0.31	448	0.06	0.24	327	0.07	0.25	180	0.05	0.22	81	0.10	0.30		
This semester, how often were requests for accommodations granted Disability? [1:5]																							
FB02	806	4.24	1.05	399	4.20	1.08	30	4.77	0.48	28	4.36	1.05	21	4.03	1.02	S	S	S	S	S	S		
This semester, how effective were accommodations made for your - Disability? [1:5]																							
FB03	797	3.76	1.08	395	3.73	1.10	28	4.02	0.96	28	3.54	1.04	21	3.43	1.19	S	S	S	S	S	S		

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C11.04: Student Level and Academic Level (Undergraduate)

Instructional Accommodation - Disability

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Disability accommodation - ever [0=N,1=Y]																								
FB01C1	13463	0.09	0.29	9419	0.09	0.29	3507	0.09	0.29	537	0.08	0.27	2125	0.07	0.26	2158	0.07	0.25	2301	0.11	0.31	2835	0.12	0.32
[COMPUTED] Disability accommodation - this semester [0=N,1=Y]																								
FB01C2	13463	0.06	0.24	9419	0.06	0.24	3507	0.05	0.22	537	0.05	0.22	2125	0.06	0.24	2158	0.05	0.21	2301	0.07	0.25	2835	0.08	0.27
This semester, how often were requests for accommodations granted Disability? [1:5]																								
FB02	806	4.24	1.05	597	4.26	1.02	183	4.16	1.14	27	4.34	1.10	130	4.23	1.07	98	4.26	1.10	152	4.17	1.03	217	4.34	0.93
This semester, how effective were accommodations made for your - Disability? [1:5]																								
FB03	797	3.76	1.08	592	3.82	1.05	180	3.55	1.17	24	4.02	0.90	129	3.94	1.06	95	3.86	1.19	151	3.74	1.01	217	3.79	1.01

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C11.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

Instructional Accommodation - Disability

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Disability accommodation - ever [0=N,1=Y]																											
FB01C1	13463	0.09	0.29	779	0.14	0.34	12147	0.09	0.29	5973	0.11	0.31	3447	0.07	0.25	8394	0.09	0.28	1026	0.15	0.36	3806	0.10	0.30	5614	0.09	0.29
[COMPUTED] Disability accommodation - this semester [0=N,1=Y]																											
FB01C2	13463	0.06	0.24	779	0.09	0.29	12147	0.06	0.24	5973	0.07	0.25	3447	0.06	0.23	8394	0.06	0.23	1026	0.10	0.31	3806	0.06	0.24	5614	0.06	0.25
This semester, how often were requests for accommodations granted Disability? [1:5]																											
FB02	806	4.24	1.05	69	4.12	1.11	711	4.25	1.04	405	4.28	1.00	191	4.22	1.05	490	4.31	0.97	107	4.04	1.22	235	4.24	1.04	362	4.27	1.01
This semester, how effective were accommodations made for your - Disability? [1:5]																											
FB03	797	3.76	1.08	68	3.71	1.03	705	3.76	1.09	402	3.79	1.04	190	3.89	1.09	487	3.83	1.05	106	3.75	1.08	231	3.92	1.06	361	3.76	1.05

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C11.06: Gender and Sexuality

Instructional Accommodation - Disability

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Disability accommodation - ever [0=N,1=Y]																								
FB01C1	13463	0.09	0.29	6171	0.07	0.25	366	0.28	0.45	6838	0.11	0.31	13235	0.09	0.29	195	0.28	0.45	11012	0.08	0.27	2400	0.16	0.37
[COMPUTED] Disability accommodation - this semester [0=N,1=Y]																								
FB01C2	13463	0.06	0.24	6171	0.04	0.19	366	0.19	0.39	6838	0.07	0.26	13235	0.06	0.23	195	0.23	0.42	11012	0.05	0.21	2400	0.12	0.32
This semester, how often were requests for accommodations granted Disability? [1:5]																								
FB02	806	4.24	1.05	239	4.27	1.07	68	4.04	1.07	491	4.25	1.04	760	4.25	1.05	44	4.13	1.04	524	4.28	1.05	278	4.16	1.06
This semester, how effective were accommodations made for your - Disability? [1:5]																								
FB03	797	3.76	1.08	234	3.84	1.06	68	3.35	1.08	486	3.79	1.09	751	3.79	1.07	44	3.26	1.13	517	3.91	1.06	276	3.50	1.09

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C11.07: Race/Ethnicity Summary

Instructional Accommodation - Disability

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Disability accommodation - ever [0=N,1=Y]																								
FB01C1	13463	0.09	0.29	11640	0.10	0.30	1824	0.07	0.26	1824	0.07	0.26	2844	0.11	0.31	8796	0.09	0.29	8796	0.09	0.29	2844	0.11	0.31
[COMPUTED] Disability accommodation - this semester [0=N,1=Y]																								
FB01C2	13463	0.06	0.24	11640	0.06	0.25	1824	0.03	0.17	1824	0.03	0.17	2844	0.07	0.26	8796	0.06	0.24	8796	0.06	0.24	2844	0.07	0.26
This semester, how often were requests for accommodations granted Disability? [1:5]																								
FB02	806	4.24	1.05	750	4.31	1.00	56	3.35	1.27	56	3.35	1.27	199	4.14	1.10	551	4.37	0.96	551	4.37	0.96	199	4.14	1.10
This semester, how effective were accommodations made for your - Disability? [1:5]																								
FB03	797	3.76	1.08	744	3.78	1.09	53	3.56	0.91	53	3.56	0.91	199	3.76	1.09	545	3.78	1.10	545	3.78	1.10	199	3.76	1.09

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C11.08: Domestic Race/Ethnicity Detail

Instructional Accommodation - Disability

	Overall						Domestic Race/Ethnicity Detail																				
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Disability accommodation - ever [0=N,1=Y]																											
FB01C1	13463	0.09	0.29	852	0.13	0.33	263	0.16	0.36	35	0.27	0.44	1126	0.06	0.24	10	0.56	0.50	8636	0.09	0.29	557	0.12	0.33	160	0.12	0.33
[COMPUTED] Disability accommodation - this semester [0=N,1=Y]																											
FB01C2	13463	0.06	0.24	852	0.09	0.29	263	0.12	0.32	35	0.12	0.33	1126	0.04	0.19	10	0.36	0.48	8636	0.06	0.24	557	0.07	0.26	160	0.07	0.25
This semester, how often were requests for accommodations granted Disability? [1:5]																											
FB02	806	4.24	1.05	79	4.18	1.02	30	3.76	1.42	S	S	S	42	4.29	0.83	S	S	S	541	4.37	0.95	40	4.26	1.15	10	4.41	1.19
This semester, how effective were accommodations made for your - Disability? [1:5]																											
FB03	797	3.76	1.08	78	3.82	0.99	31	3.22	1.44	S	S	S	42	3.98	1.01	S	S	S	535	3.79	1.09	40	3.89	0.94	10	3.51	1.34

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C11.09: Religious Views

Instructional Accommodation - Disability

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Disability accommodation - ever [0=N,1=Y]																								
FB01C1	13463	0.09	0.29	5156	0.09	0.28	162	0.14	0.35	4583	0.07	0.26	344	0.04	0.20	412	0.20	0.40	229	0.11	0.31	2343	0.13	0.33
[COMPUTED] Disability accommodation - this semester [0=N,1=Y]																								
FB01C2	13463	0.06	0.24	5156	0.06	0.23	162	0.07	0.26	4583	0.05	0.22	344	0.01	0.09	412	0.14	0.34	229	0.07	0.25	2343	0.08	0.28
This semester, how often were requests for accommodations granted Disability? [1:5]																								
FB02	806	4.24	1.05	283	4.24	1.04	12	3.68	1.15	227	4.28	1.08	S	S	S	57	4.39	0.81	16	3.80	1.25	196	4.21	1.05
This semester, how effective were accommodations made for your - Disability? [1:5]																								
FB03	797	3.76	1.08	278	3.66	1.03	12	3.50	1.27	225	3.93	1.12	S	S	S	57	3.99	1.02	14	3.49	1.30	195	3.71	1.03

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C11.10: Political Views

Instructional Accommodation - Disability

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Disability accommodation - ever [0=N,1=Y]															
FB01C1	13463	0.09	0.29	1820	0.07	0.25	2395	0.09	0.28	7436	0.10	0.30	1631	0.10	0.30
[COMPUTED] Disability accommodation - this semester [0=N,1=Y]															
FB01C2	13463	0.06	0.24	1820	0.04	0.19	2395	0.06	0.23	7436	0.07	0.25	1631	0.06	0.24
This semester, how often were requests for accommodations granted Disability? [1:5]															
FB02	806	4.24	1.05	68	4.30	1.01	134	4.20	1.11	496	4.32	0.99	101	3.87	1.20
This semester, how effective were accommodations made for your - Disability? [1:5]															
FB03	797	3.76	1.08	68	3.98	0.89	132	3.93	1.06	489	3.78	1.06	101	3.33	1.22

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C11.11: Age, Disability, and Veteran Status

Instructional Accommodation - Disability

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Disability accommodation - ever [0=N,1=Y]																					
FB01C1	13463	0.09	0.29	197	0.27	0.44	9222	0.09	0.29	11984	0.04	0.18	1438	0.57	0.49	13198	0.09	0.29	220	0.16	0.37
[COMPUTED] Disability accommodation - this semester [0=N,1=Y]																					
FB01C2	13463	0.06	0.24	197	0.18	0.38	9222	0.06	0.24	11984	0.02	0.13	1438	0.43	0.49	13198	0.06	0.24	220	0.09	0.28
This semester, how often were requests for accommodations granted Disability? [1:5]																					
FB02	806	4.24	1.05	35	3.96	1.18	562	4.28	1.01	193	4.09	1.21	611	4.28	0.99	783	4.24	1.05	19	4.17	1.15
This semester, how effective were accommodations made for your - Disability? [1:5]																					
FB03	797	3.76	1.08	35	3.45	1.19	557	3.84	1.04	188	3.94	1.00	606	3.71	1.10	775	3.76	1.09	18	3.86	0.97

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C11.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

Instructional Accommodation - Disability

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Disability accommodation - ever [0=N,1=Y]																					
FB01C1	13463	0.09	0.29	10716	0.09	0.29	2725	0.10	0.31	7561	0.08	0.28	1858	0.13	0.34	6221	0.11	0.31	3198	0.06	0.24
[COMPUTED] Disability accommodation - this semester [0=N,1=Y]																					
FB01C2	13463	0.06	0.24	10716	0.06	0.24	2725	0.06	0.24	7561	0.06	0.23	1858	0.09	0.28	6221	0.07	0.25	3198	0.05	0.23
This semester, how often were requests for accommodations granted Disability? [1:5]																					
FB02	806	4.24	1.05	646	4.30	1.01	158	3.99	1.18	432	4.29	1.00	165	4.18	1.06	424	4.24	1.02	173	4.30	1.01
This semester, how effective were accommodations made for your - Disability? [1:5]																					
FB03	797	3.76	1.08	641	3.80	1.06	154	3.61	1.15	429	3.88	1.01	164	3.66	1.15	420	3.76	1.05	172	3.97	1.05

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C12.01: Survey Year

Respected by Others - Academic

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
This semester, how respected do you feel by - Your academic advisor(s)? [1:5]									
GA01	8672	4.12	0.88	U	U	U	8672	4.12	0.88
This semester, how respected do you feel by - Your faculty advisor(s)? [1:5]									
GB01	3121	4.25	0.89	U	U	U	3121	4.25	0.89
This semester, how respected do you feel by - Students in courses you instruct? [1:5]									
GB02	1859	4.05	0.86	U	U	U	1859	4.05	0.86

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C12.02: School/College 1 of 2

Respected by Others - Academic

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, how respected do you feel by - Your academic advisor(s)? [1:5]																								
GA01	8672	4.12	0.88	734	4.13	0.89	797	4.15	0.86	I	I	I	406	4.09	0.86	1424	4.06	0.90	265	4.19	0.86	I	I	I
This semester, how respected do you feel by - Your faculty advisor(s)? [1:5]																								
GB01	3121	4.25	0.89	291	4.27	0.96	148	4.44	0.71	I	I	I	285	4.32	0.93	345	4.30	0.85	33	4.34	0.56	47	4.25	1.00
This semester, how respected do you feel by - Students in courses you instruct? [1:5]																								
GB02	1859	4.05	0.86	139	4.17	0.75	100	4.27	0.82	I	I	I	181	3.96	0.95	196	4.21	0.82	21	3.86	0.71	25	3.89	0.95

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C12.03: School/College 2 of 2

Respected by Others - Academic

	Overall			School/College (2 of 2)																		
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET			
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	
This semester, how respected do you feel by - Your academic advisor(s)? [1:5]																						
GA01	8672	4.12	0.88	4757	4.13	0.87	I	I	I	I	I	I	273	4.23	0.84	18	4.36	0.83	I	I	I	
This semester, how respected do you feel by - Your faculty advisor(s)? [1:5]																						
GB01	3121	4.25	0.89	1176	4.20	0.92	154	4.10	0.88	407	4.27	0.82	36	4.38	0.76	141	4.29	0.80	59	4.18	0.82	
This semester, how respected do you feel by - Students in courses you instruct? [1:5]																						
GB02	1859	4.05	0.86	780	3.97	0.85	92	3.86	0.90	180	4.14	0.86	23	4.03	0.84	90	4.25	0.85	31	3.89	1.00	

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C12.04: Student Level and Academic Level (Undergraduate)

Respected by Others - Academic

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, how respected do you feel by - Your academic advisor(s)? [1:5]																								
GA01	8672	4.12	0.88	8672	4.12	0.88	I	I	I	I	I	I	2006	4.18	0.81	2023	4.15	0.84	2110	4.10	0.88	2533	4.08	0.95
This semester, how respected do you feel by - Your faculty advisor(s)? [1:5]																								
GB01	3121	4.25	0.89	I	I	I	3121	4.25	0.89	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
This semester, how respected do you feel by - Students in courses you instruct? [1:5]																								
GB02	1859	4.05	0.86	I	I	I	1859	4.05	0.86	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C12.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

Respected by Others - Academic

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, how respected do you feel by - Your academic advisor(s)? [1:5]																											
GA01	8672	4.12	0.88	288	4.05	1.03	8384	4.13	0.87	5424	4.09	0.91	3249	4.19	0.81	7708	4.13	0.87	965	4.12	0.91	3525	4.18	0.86	5147	4.09	0.89
This semester, how respected do you feel by - Your faculty advisor(s)? [1:5]																											
GB01	3121	4.25	0.89	407	4.24	0.93	2714	4.25	0.88																		
This semester, how respected do you feel by - Students in courses you instruct? [1:5]																											
GB02	1859	4.05	0.86	283	3.97	0.81	1576	4.06	0.87																		

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C12.06: Gender and Sexuality

Respected by Others - Academic

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, how respected do you feel by - Your academic advisor(s)? [1:5]																								
GA01	8672	4.12	0.88	3959	4.11	0.89	224	3.81	0.99	4445	4.16	0.86	8537	4.13	0.87	124	4.03	0.96	7162	4.14	0.87	1484	4.05	0.91
This semester, how respected do you feel by - Your faculty advisor(s)? [1:5]																								
GB01	3121	4.25	0.89	1416	4.30	0.85	87	4.04	1.12	1587	4.23	0.90	3064	4.26	0.88	43	4.13	1.14	2509	4.27	0.86	595	4.17	0.97
This semester, how respected do you feel by - Students in courses you instruct? [1:5]																								
GB02	1859	4.05	0.86	900	4.12	0.84	46	3.62	1.11	895	4.01	0.85	1825	4.05	0.86	24	3.88	0.87	1514	4.09	0.84	336	3.87	0.92

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C12.07: Race/Ethnicity Summary

Respected by Others - Academic

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, how respected do you feel by - Your academic advisor(s)? [1:5]																								
GA01	8672	4.12	0.88	7815	4.11	0.88	858	4.26	0.78	858	4.26	0.78	1982	4.10	0.87	5833	4.12	0.89	5833	4.12	0.89	1982	4.10	0.87
This semester, how respected do you feel by - Your faculty advisor(s)? [1:5]																								
GB01	3121	4.25	0.89	2307	4.21	0.92	814	4.38	0.76	814	4.38	0.76	578	4.17	0.96	1729	4.22	0.91	1729	4.22	0.91	578	4.17	0.96
This semester, how respected do you feel by - Students in courses you instruct? [1:5]																								
GB02	1859	4.05	0.86	1257	4.02	0.88	602	4.10	0.82	602	4.10	0.82	334	3.88	0.99	923	4.08	0.83	923	4.08	0.83	334	3.88	0.99

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

**Respected by Others - Academic** ☐

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C12.09: Religious Views

Respected by Others - Academic

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, how respected do you feel by - Your academic advisor(s)? [1:5]																								
GA01	8672	4.12	0.88	3158	4.09	0.89	94	4.00	0.85	3216	4.17	0.85	203	4.31	0.79	284	4.12	0.91	140	4.16	0.81	1446	4.09	0.91
This semester, how respected do you feel by - Your faculty advisor(s)? [1:5]																								
GB01	3121	4.25	0.89	1339	4.22	0.90	51	4.19	0.90	837	4.31	0.84	112	4.40	0.76	56	4.12	0.98	70	4.32	0.86	588	4.25	0.89
This semester, how respected do you feel by - Students in courses you instruct? [1:5]																								
GB02	1859	4.05	0.86	830	4.03	0.85	35	3.79	0.88	474	4.14	0.84	77	4.10	0.91	32	4.07	0.94	51	4.08	0.84	314	3.97	0.86

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C12.10: Political Views

Respected by Others - Academic

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, how respected do you feel by - Your academic advisor(s)? [1:5]															
GA01	8672	4.12	0.88	1371	4.12	0.89	1624	4.15	0.86	4559	4.13	0.86	1027	4.11	0.94
This semester, how respected do you feel by - Your faculty advisor(s)? [1:5]															
GB01	3121	4.25	0.89	262	4.24	0.86	497	4.31	0.85	1875	4.24	0.88	429	4.26	0.94
This semester, how respected do you feel by - Students in courses you instruct? [1:5]															
GB02	1859	4.05	0.86	158	4.09	0.86	315	4.13	0.85	1061	4.02	0.85	291	4.06	0.91

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C12.11: Age, Disability, and Veteran Status

Respected by Others - Academic

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, how respected do you feel by - Your academic advisor(s)? [1:5]																					
GA01	8672	4.12	0.88	184	4.07	0.95	8489	4.13	0.87	7801	4.14	0.86	859	4.01	0.98	8544	4.13	0.87	107	4.02	0.97
This semester, how respected do you feel by - Your faculty advisor(s)? [1:5]																					
GB01	3121	4.25	0.89	I	I	I	I	I	I	2743	4.28	0.84	365	4.04	1.13	3045	4.26	0.88	63	4.20	1.02
This semester, how respected do you feel by - Students in courses you instruct? [1:5]																					
GB02	1859	4.05	0.86	I	I	I	I	I	I	1650	4.08	0.83	199	3.77	1.04	1812	4.05	0.86	36	3.94	0.84

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C12.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

Respected by Others - Academic

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, how respected do you feel by - Your academic advisor(s)? [1:5]																					
GA01	8672	4.12	0.88	7059	4.14	0.87	1603	4.07	0.90	6957	4.14	0.86	1715	4.08	0.92	5680	4.10	0.90	2993	4.17	0.83
This semester, how respected do you feel by - Your faculty advisor(s)? [1:5]																					
GB01	3121	4.25	0.89	2334	4.27	0.87	780	4.19	0.93	I	I	I	I	I	I	I	I	I	I	I	
This semester, how respected do you feel by - Students in courses you instruct? [1:5]																					
GB02	1859	4.05	0.86	1361	4.05	0.85	492	4.04	0.89	I	I	I	I	I	I	I	I	I	I	I	

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C13.01: Survey Year

Comfort Contacting UWPD

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
How comfortable would you feel contacting the UW-Madison Police Department if you had a problem? [1:5]									
HA01	6760	3.13	1.18	8629	3.45	1.12	6760	3.13	1.18

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C13.02: School/College 1 of 2

Comfort Contacting UWPD

	Overall			School/College (1 of 2)																								
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES						
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD				
How comfortable would you feel contacting the UW-Madison Police Department if you had a problem? [1:5]																												
HA01	6760	3.13	1.18	538	3.05	1.20	514	3.31	1.10	267	3.64	1.10	382	3.01	1.22	971	3.24	1.09	148	2.99	1.20	21	2.95	1.21				

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C13.03: School/College 2 of 2

Comfort Contacting UWPD

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How comfortable would you feel contacting the UW-Madison Police Department if you had a problem? [1:5]																					
HA01	6760	3.13	1.18	3255	3.06	1.19	136	2.92	1.27	243	3.20	1.28	157	3.26	1.03	86	3.27	1.13	43	3.12	1.14

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C13.04: Student Level and Academic Level (Undergraduate)
Comfort Contacting UWPD

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How comfortable would you feel contacting the UW-Madison Police Department if you had a problem? [1:5]																								
HA01	6760	3.13	1.18	4652	3.13	1.14	1841	3.07	1.25	267	3.64	1.10	1037	3.33	1.03	1043	3.16	1.05	1140	3.10	1.18	1432	2.99	1.23

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C13.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

Comfort Contacting UWPD

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How comfortable would you feel contacting the UW-Madison Police Department if you had a problem? [1:5]																											
HA01	6760	3.13	1.18	411	3.03	1.27	6082	3.12	1.17	2981	3.02	1.19	1671	3.34	1.02	4134	3.11	1.14	518	3.33	1.12	1890	3.17	1.11	2762	3.10	1.16

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C13.06: Gender and Sexuality

Comfort Contacting UWPD

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How comfortable would you feel contacting the UW-Madison Police Department if you had a problem? [1:5]																								
HA01	6760	3.13	1.18	3143	3.37	1.15	175	1.97	1.13	3393	2.98	1.13	6648	3.15	1.17	95	1.90	1.13	5516	3.29	1.11	1224	2.45	1.20

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C13.07: Race/Ethnicity Summary

Comfort Contacting UWPD

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How comfortable would you feel contacting the UW-Madison Police Department if you had a problem? [1:5]																								
HA01	6760	3.13	1.18	5823	3.09	1.20	937	3.44	0.99	937	3.44	0.99	1448	2.89	1.22	4375	3.15	1.18	4375	3.15	1.18	1448	2.89	1.22

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C13.08: Domestic Race/Ethnicity Detail

Comfort Contacting UWPD

	Overall			Domestic Race/Ethnicity Detail																									
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown				
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD		
How comfortable would you feel contacting the UW-Madison Police Department if you had a problem? [1:5]																													
HA01	6760	3.13	1.18	452	2.92	1.28	137	2.36	1.24	17	2.72	1.17	568	3.01	1.11	S	S	S	4282	3.15	1.18	269	2.83	1.25	93	3.14	1.41		

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C13.09: Religious Views

Comfort Contacting UWPD

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How comfortable would you feel contacting the UW-Madison Police Department if you had a problem? [1:5]																								
HA01	6760	3.13	1.18	2616	2.98	1.19	84	2.92	1.19	2225	3.41	1.09	168	3.47	0.99	216	3.14	1.15	120	3.30	1.12	1208	2.91	1.21

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C13.10: Political Views

Comfort Contacting UWPD

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How comfortable would you feel contacting the UW-Madison Police Department if you had a problem? [1:5]															
HA01	6760	3.13	1.18	927	3.71	1.01	1177	3.47	1.01	3744	2.87	1.17	823	3.21	1.24

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C13.11: Age, Disability, and Veteran Status

Comfort Contacting UWPD

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How comfortable would you feel contacting the UW-Madison Police Department if you had a problem? [1:5]																					
HA01	6760	3.13	1.18	109	3.44	1.29	4543	3.12	1.14	6036	3.19	1.14	707	2.66	1.33	6614	3.13	1.17	126	3.51	1.21

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C13.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

Comfort Contacting UWPD

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How comfortable would you feel contacting the UW-Madison Police Department if you had a problem? [1:5]																					
HA01	6760	3.13	1.18	5379	3.14	1.17	1367	3.12	1.21	3737	3.18	1.11	915	2.92	1.24	3095	3.08	1.18	1556	3.23	1.05

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C14A1.01: Survey Year

Spending Time with Others Outside of Class

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
This semester, spent time outside class students Race or ethnicity other than own? [1:5]									
IA01	6587	3.64	1.15	8513	3.63	1.11	6587	3.64	1.15
This semester, spent time outside class students Sexual orientation other than own? [1:5]									
IA02	6091	3.48	1.25	7832	3.30	1.19	6091	3.48	1.25
This semester, spent time outside class students Religious or spiritual beliefs other than own? [1:5]									
IA03	5943	3.82	1.12	7850	3.95	1.01	5943	3.82	1.12
This semester, spent time outside class students Political views other than own? [1:5]									
IA04	5944	3.30	1.28	7825	3.65	1.15	5944	3.30	1.28
This semester, spent time outside class students Country other than own? [1:5]									
IA05	6473	3.25	1.25	8443	3.37	1.18	6473	3.25	1.25
This semester, spent time outside class students Social class or economic status other than own? [1:5]									
IA06	5736	3.78	1.07	7472	3.84	1.00	5736	3.78	1.07

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C14A1.02: School/College 1 of 2

Spending Time with Others Outside of Class

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester,Spent time outside class studentsRace or ethnicity other than own? [1:5]																								
IA01	6587	3.64	1.15	532	3.65	1.12	536	3.78	1.05	245	2.79	1.33	363	3.69	1.10	939	3.74	1.12	149	3.52	1.16	25	3.56	1.11
This semester,Spent time outside class studentsSexual orientation other than own? [1:5]																								
IA02	6091	3.48	1.25	494	3.61	1.25	501	3.30	1.23	222	2.90	1.39	348	3.59	1.22	839	3.42	1.22	142	3.56	1.20	22	3.51	1.17
This semester,Spent time outside class studentsReligious or spiritual beliefs other than own? [1:5]																								
IA03	5943	3.82	1.12	466	3.84	1.09	503	4.02	0.98	217	3.08	1.34	325	3.75	1.11	847	3.92	1.06	141	3.80	1.12	22	4.23	0.87
This semester,Spent time outside class studentsPolitical views other than own? [1:5]																								
IA04	5944	3.30	1.28	470	3.16	1.25	505	3.87	1.13	218	2.55	1.24	329	3.11	1.32	832	3.55	1.19	142	3.30	1.27	22	2.55	1.29
This semester,Spent time outside class studentsCountry other than own? [1:5]																								
IA05	6473	3.25	1.25	517	3.28	1.24	530	3.17	1.22	251	2.93	1.46	355	3.19	1.19	914	3.42	1.22	148	2.89	1.25	25	3.91	0.99
This semester,Spent time outside class studentsSocial class or economic status other than own? [1:5]																								
IA06	5736	3.78	1.07	450	3.83	1.08	489	3.95	1.00	207	2.94	1.32	321	3.74	1.05	788	3.88	1.02	144	3.71	1.08	18	4.02	0.97

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C14A1.03: School/College 2 of 2

## Spending Time with Others Outside of Class

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, spent time outside class students Race or ethnicity other than own? [1:5]																					
IA01	6587	3.64	1.15	3168	3.66	1.13	140	3.60	1.11	221	3.75	1.12	160	3.46	1.24	75	3.58	1.19	33	3.38	0.99
This semester, spent time outside class students Sexual orientation other than own? [1:5]																					
IA02	6091	3.48	1.25	2933	3.52	1.26	129	3.72	1.20	204	3.73	1.14	155	3.30	1.22	74	3.25	1.24	30	3.23	1.15
This semester, spent time outside class students Religious or spiritual beliefs other than own? [1:5]																					
IA03	5943	3.82	1.12	2852	3.82	1.12	123	3.71	1.08	201	3.89	1.12	151	3.60	1.19	66	3.74	1.13	30	3.85	0.80
This semester, spent time outside class students Political views other than own? [1:5]																					
IA04	5944	3.30	1.28	2845	3.27	1.28	131	3.10	1.23	201	3.09	1.24	150	3.20	1.25	69	3.30	1.17	30	3.38	1.08
This semester, spent time outside class students Country other than own? [1:5]																					
IA05	6473	3.25	1.25	3117	3.27	1.25	139	3.10	1.18	216	3.48	1.19	155	2.80	1.15	74	3.29	1.23	33	2.49	1.26
This semester, spent time outside class students Social class or economic status other than own? [1:5]																					
IA06	5736	3.78	1.07	2761	3.80	1.04	121	3.67	1.08	193	3.80	1.07	148	3.59	1.12	67	3.65	1.11	30	3.60	1.08

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C14A1.04: Student Level and Academic Level (Undergraduate)

Spending Time with Others Outside of Class

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, spent time outside class students Race or ethnicity other than own? [1:5]																								
IA01	6587	3.64	1.15	4642	3.71	1.11	1700	3.59	1.16	245	2.79	1.33	1024	3.80	1.07	1024	3.72	1.10	1167	3.65	1.13	1427	3.68	1.13
This semester, spent time outside class students Sexual orientation other than own? [1:5]																								
IA02	6091	3.48	1.25	4342	3.49	1.25	1527	3.52	1.23	222	2.90	1.39	957	3.41	1.23	940	3.48	1.27	1096	3.47	1.28	1350	3.58	1.21
This semester, spent time outside class students Religious or spiritual beliefs other than own? [1:5]																								
IA03	5943	3.82	1.12	4269	3.89	1.09	1457	3.72	1.13	217	3.08	1.34	938	3.89	1.07	925	3.87	1.12	1085	3.85	1.08	1321	3.92	1.08
This semester, spent time outside class students Political views other than own? [1:5]																								
IA04	5944	3.30	1.28	4259	3.44	1.26	1466	3.01	1.25	218	2.55	1.24	914	3.47	1.21	921	3.53	1.26	1087	3.43	1.25	1337	3.37	1.29
This semester, spent time outside class students Country other than own? [1:5]																								
IA05	6473	3.25	1.25	4548	3.16	1.23	1675	3.52	1.22	251	2.93	1.46	1002	3.30	1.21	994	3.22	1.24	1142	3.10	1.22	1410	3.08	1.24
This semester, spent time outside class students Social class or economic status other than own? [1:5]																								
IA06	5736	3.78	1.07	4137	3.86	1.02	1392	3.66	1.10	207	2.94	1.32	911	3.91	0.99	893	3.93	1.00	1054	3.83	1.05	1279	3.81	1.04

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C14A1.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

Spending Time with Others Outside of Class

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, spent time outside class students Race or ethnicity other than own? [1:5]																											
IA01	6587	3.64	1.15	374	3.46	1.25	5967	3.69	1.11	2975	3.67	1.12	1667	3.77	1.09	4120	3.76	1.08	522	3.26	1.24	1851	3.69	1.11	2791	3.72	1.11
This semester, spent time outside class students Sexual orientation other than own? [1:5]																											
IA02	6091	3.48	1.25	343	3.36	1.26	5526	3.51	1.24	2806	3.53	1.24	1537	3.42	1.26	3868	3.54	1.23	475	3.08	1.33	1723	3.45	1.25	2619	3.53	1.24
This semester, spent time outside class students Religious or spiritual beliefs other than own? [1:5]																											
IA03	5943	3.82	1.12	337	3.54	1.18	5389	3.86	1.09	2747	3.90	1.07	1522	3.86	1.11	3794	3.95	1.04	475	3.40	1.27	1728	3.90	1.09	2541	3.87	1.08
This semester, spent time outside class students Political views other than own? [1:5]																											
IA04	5944	3.30	1.28	332	2.95	1.24	5394	3.35	1.27	2776	3.43	1.26	1483	3.46	1.25	3780	3.47	1.24	479	3.22	1.37	1677	3.38	1.24	2582	3.48	1.27
This semester, spent time outside class students Country other than own? [1:5]																											
IA05	6473	3.25	1.25	367	3.25	1.31	5856	3.26	1.23	2917	3.08	1.23	1631	3.32	1.22	4033	3.18	1.22	515	3.03	1.30	1831	3.32	1.24	2717	3.06	1.22
This semester, spent time outside class students Social class or economic status other than own? [1:5]																											
IA06	5736	3.78	1.07	319	3.55	1.22	5210	3.83	1.03	2679	3.85	1.03	1458	3.89	1.00	3676	3.91	0.99	461	3.50	1.20	1641	3.85	1.01	2496	3.87	1.03

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C14A1.06: Gender and Sexuality

Spending Time with Others Outside of Class

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, spent time outside class students Race or ethnicity other than own? [1:5]																								
IA01	6587	3.64	1.15	3064	3.68	1.13	174	3.51	1.26	3312	3.61	1.15	6483	3.64	1.14	92	3.47	1.39	5377	3.62	1.14	1189	3.75	1.17
This semester, spent time outside class students Sexual orientation other than own? [1:5]																								
IA02	6091	3.48	1.25	2750	3.33	1.26	171	4.20	1.21	3138	3.57	1.22	5991	3.47	1.25	89	4.27	1.21	4920	3.28	1.23	1152	4.31	0.99
This semester, spent time outside class students Religious or spiritual beliefs other than own? [1:5]																								
IA03	5943	3.82	1.12	2720	3.82	1.12	152	3.76	1.26	3038	3.82	1.11	5852	3.82	1.12	80	3.72	1.31	4872	3.81	1.12	1055	3.83	1.12
This semester, spent time outside class students Political views other than own? [1:5]																								
IA04	5944	3.30	1.28	2714	3.56	1.24	153	2.67	1.27	3043	3.10	1.26	5845	3.31	1.27	86	2.64	1.24	4843	3.44	1.25	1080	2.71	1.20
This semester, spent time outside class students Country other than own? [1:5]																								
IA05	6473	3.25	1.25	3010	3.38	1.23	168	3.26	1.30	3257	3.12	1.25	6374	3.24	1.25	87	3.35	1.39	5279	3.23	1.24	1173	3.34	1.28
This semester, spent time outside class students Social class or economic status other than own? [1:5]																								
IA06	5736	3.78	1.07	2620	3.82	1.06	149	3.76	1.19	2933	3.74	1.07	5647	3.78	1.07	76	3.75	1.17	4686	3.75	1.07	1031	3.92	1.05

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C14A1.07: Race/Ethnicity Summary

Spending Time with Others Outside of Class

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, spent time outside class students Race or ethnicity other than own? [1:5]																								
IA01	6587	3.64	1.15	5712	3.67	1.14	876	3.44	1.17	876	3.44	1.17	1366	3.94	1.13	4346	3.59	1.13	4346	3.59	1.13	1366	3.94	1.13
This semester, spent time outside class students Sexual orientation other than own? [1:5]																								
IA02	6091	3.48	1.25	5321	3.56	1.23	770	2.93	1.29	770	2.93	1.29	1262	3.56	1.24	4059	3.56	1.22	4059	3.56	1.22	1262	3.56	1.24
This semester, spent time outside class students Religious or spiritual beliefs other than own? [1:5]																								
IA03	5943	3.82	1.12	5159	3.88	1.09	783	3.36	1.21	783	3.36	1.21	1237	3.81	1.11	3923	3.91	1.08	3923	3.91	1.08	1237	3.81	1.11
This semester, spent time outside class students Political views other than own? [1:5]																								
IA04	5944	3.30	1.28	5221	3.33	1.28	722	3.07	1.22	722	3.07	1.22	1200	3.10	1.27	4021	3.40	1.27	4021	3.40	1.27	1200	3.10	1.27
This semester, spent time outside class students Country other than own? [1:5]																								
IA05	6473	3.25	1.25	5593	3.16	1.24	881	3.79	1.14	881	3.79	1.14	1334	3.42	1.23	4258	3.08	1.24	4258	3.08	1.24	1334	3.42	1.23
This semester, spent time outside class students Social class or economic status other than own? [1:5]																								
IA06	5736	3.78	1.07	5030	3.82	1.06	705	3.45	1.13	705	3.45	1.13	1201	3.83	1.07	3829	3.82	1.05	3829	3.82	1.05	1201	3.83	1.07

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

### Spending Time with Others Outside of Class

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C14A1.09: Religious Views

Spending Time with Others Outside of Class

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, spent time outside class students Race or ethnicity other than own? [1:5]																								
IA01	6587	3.64	1.15	2547	3.61	1.17	69	3.40	1.15	2232	3.69	1.09	163	3.62	1.19	194	3.50	1.10	110	3.78	1.12	1169	3.66	1.19
This semester, spent time outside class students Sexual orientation other than own? [1:5]																								
IA02	6091	3.48	1.25	2353	3.60	1.25	64	3.04	1.36	2074	3.30	1.24	148	3.06	1.33	185	3.64	1.14	90	2.98	1.25	1085	3.67	1.23
This semester, spent time outside class students Religious or spiritual beliefs other than own? [1:5]																								
IA03	5943	3.82	1.12	2222	3.65	1.15	64	3.61	1.26	2065	3.93	1.05	159	3.74	1.20	190	4.35	0.87	108	3.99	0.97	1047	3.85	1.13
This semester, spent time outside class students Political views other than own? [1:5]																								
IA04	5944	3.30	1.28	2236	3.02	1.24	61	2.80	1.20	2079	3.76	1.19	147	3.42	1.32	184	3.24	1.25	85	3.29	1.23	1054	3.05	1.26
This semester, spent time outside class students Country other than own? [1:5]																								
IA05	6473	3.25	1.25	2509	3.29	1.25	67	3.30	1.13	2182	3.14	1.23	162	3.75	1.16	191	2.87	1.22	109	4.09	1.13	1151	3.25	1.25
This semester, spent time outside class students Social class or economic status other than own? [1:5]																								
IA06	5736	3.78	1.07	2187	3.72	1.08	57	3.59	1.18	1986	3.84	1.03	146	3.73	1.16	178	3.74	1.01	83	3.90	1.19	1008	3.79	1.09

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C14A1.10: Political Views

Spending Time with Others Outside of Class

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, spent time outside class students Race or ethnicity other than own? [1:5]															
IA01	6587	3.64	1.15	920	3.64	1.10	1146	3.63	1.11	3694	3.66	1.15	752	3.56	1.20
This semester, spent time outside class students Sexual orientation other than own? [1:5]															
IA02	6091	3.48	1.25	834	2.92	1.24	1053	3.27	1.22	3472	3.72	1.19	670	3.28	1.35
This semester, spent time outside class students Religious or spiritual beliefs other than own? [1:5]															
IA03	5943	3.82	1.12	847	3.83	1.10	1050	3.81	1.11	3318	3.86	1.09	663	3.60	1.25
This semester, spent time outside class students Political views other than own? [1:5]															
IA04	5944	3.30	1.28	879	4.23	1.00	1037	3.82	1.11	3342	2.90	1.19	619	3.28	1.34
This semester, spent time outside class students Country other than own? [1:5]															
IA05	6473	3.25	1.25	898	3.11	1.21	1128	3.30	1.23	3633	3.22	1.26	740	3.43	1.27
This semester, spent time outside class students Social class or economic status other than own? [1:5]															
IA06	5736	3.78	1.07	813	3.82	1.05	1007	3.79	1.04	3225	3.79	1.06	629	3.67	1.19

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C14A1.11: Age, Disability, and Veteran Status

Spending Time with Others Outside of Class

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, spent time outside class students Race or ethnicity other than own? [1:5]																					
IA01	6587	3.64	1.15	97	2.57	1.37	4545	3.73	1.09	5877	3.64	1.14	695	3.66	1.18	6450	3.65	1.14	117	3.17	1.27
This semester, spent time outside class students Sexual orientation other than own? [1:5]																					
IA02	6091	3.48	1.25	96	2.81	1.38	4247	3.51	1.24	5430	3.45	1.25	649	3.75	1.23	5967	3.48	1.25	104	3.21	1.42
This semester, spent time outside class students Religious or spiritual beliefs other than own? [1:5]																					
IA03	5943	3.82	1.12	92	2.97	1.43	4177	3.91	1.07	5309	3.81	1.11	621	3.84	1.15	5819	3.82	1.11	104	3.56	1.28
This semester, spent time outside class students Political views other than own? [1:5]																					
IA04	5944	3.30	1.28	90	2.68	1.44	4170	3.46	1.25	5298	3.33	1.27	632	3.07	1.32	5816	3.30	1.27	108	3.51	1.34
This semester, spent time outside class students Country other than own? [1:5]																					
IA05	6473	3.25	1.25	97	2.66	1.32	4451	3.18	1.23	5776	3.24	1.25	680	3.27	1.24	6337	3.25	1.25	113	3.01	1.26
This semester, spent time outside class students Social class or economic status other than own? [1:5]																					
IA06	5736	3.78	1.07	89	3.05	1.42	4048	3.88	1.01	5119	3.77	1.06	605	3.86	1.13	5615	3.78	1.07	101	3.54	1.27

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C14A1.12: First-Generation College, Pell Eligibility  
(Undergraduate), and Campus Housing (Undergraduate)

Spending Time with Others Outside of Class

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester,Spent time outside class studentsRace or ethnicity otherthan own? [1:5]																					
IA01	6587	3.64	1.15	5226	3.67	1.13	1352	3.55	1.19	3718	3.71	1.09	924	3.68	1.17	3083	3.65	1.13	1559	3.81	1.06
This semester,Spent time outside class studentsSexual orientationotherthan own? [1:5]																					
IA02	6091	3.48	1.25	4833	3.49	1.25	1249	3.43	1.26	3469	3.49	1.24	873	3.52	1.26	2898	3.49	1.25	1444	3.49	1.24
This semester,Spent time outside class studentsReligious or spiritual beliefs otherthan own? [1:5]																					
IA03	5943	3.82	1.12	4746	3.86	1.10	1188	3.64	1.17	3425	3.91	1.07	844	3.77	1.13	2847	3.88	1.09	1422	3.90	1.07
This semester,Spent time outside class studentsPolitical views otherthan own? [1:5]																					
IA04	5944	3.30	1.28	4742	3.35	1.27	1192	3.13	1.27	3422	3.50	1.24	837	3.20	1.27	2867	3.43	1.27	1392	3.45	1.22
This semester,Spent time outside class studentsCountryotherthan own? [1:5]																					
IA05	6473	3.25	1.25	5150	3.24	1.25	1314	3.27	1.26	3647	3.17	1.23	901	3.14	1.24	3025	3.10	1.25	1523	3.30	1.19
This semester,Spent time outside class studentsSocial class or economic statusotherthan own? [1:5]																					
IA06	5736	3.78	1.07	4549	3.78	1.05	1180	3.76	1.13	3286	3.86	1.01	851	3.89	1.07	2780	3.82	1.05	1358	3.94	0.96

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C14A2.01: Survey Year

Spending Time with Others Outside of Class - Don't Know

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] This semester, spent time outside class students Race or ethnicity other than own? [DK,0:1]									
IA01C	6785	0.03	0.17	8620	0.01	0.11	6785	0.03	0.17
[COMPUTED] This semester, spent time outside class students Sexual orientation other than own? [DK,0:1]									
IA02C	6786	0.10	0.30	8619	0.09	0.29	6786	0.10	0.30
[COMPUTED] This semester, spent time outside class students Religious or spiritual beliefs other than own? [DK,0:1]									
IA03C	6786	0.12	0.33	8619	0.09	0.28	6786	0.12	0.33
[COMPUTED] This semester, spent time outside class students Political views other than own? [DK,0:1]									
IA04C	6784	0.12	0.33	8619	0.09	0.29	6784	0.12	0.33
[COMPUTED] This semester, spent time outside class students Country other than own? [DK,0:1]									
IA05C	6785	0.05	0.21	8619	0.02	0.14	6785	0.05	0.21
[COMPUTED] This semester, spent time outside class students Social class or economic status other than own? [DK,0:1]									
IA06C	6785	0.15	0.36	8619	0.13	0.34	6785	0.15	0.36

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

### Spending Time with Others Outside of Class - Don't Know

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] This semester, spent time outside class students Race or ethnicity other than own? [DK,0:1]																								
IA01C	6785	0.03	0.17	542	0.02	0.14	548	0.02	0.15	273	0.10	0.30	370	0.02	0.13	957	0.02	0.14	153	0.02	0.15	27	0.09	0.29
[COMPUTED] This semester, spent time outside class students Sexual orientation other than own? [DK,0:1]																								
IA02C	6786	0.10	0.30	542	0.09	0.29	548	0.09	0.28	273	0.19	0.39	370	0.06	0.23	957	0.12	0.33	154	0.08	0.27	27	0.21	0.40
[COMPUTED] This semester, spent time outside class students Religious or spiritual beliefs other than own? [DK,0:1]																								
IA03C	6786	0.12	0.33	542	0.14	0.35	548	0.08	0.27	273	0.21	0.40	370	0.12	0.33	957	0.11	0.32	154	0.09	0.28	27	0.19	0.39
[COMPUTED] This semester, spent time outside class students Political views other than own? [DK,0:1]																								
IA04C	6784	0.12	0.33	542	0.13	0.34	548	0.08	0.27	273	0.20	0.40	370	0.11	0.31	957	0.13	0.34	153	0.07	0.25	27	0.21	0.40
[COMPUTED] This semester, spent time outside class students Country other than own? [DK,0:1]																								
IA05C	6785	0.05	0.21	542	0.05	0.21	548	0.03	0.18	273	0.08	0.27	370	0.04	0.20	957	0.04	0.21	154	0.04	0.20	27	0.09	0.29
[COMPUTED] This semester, spent time outside class students Social class or economic status other than own? [DK,0:1]																								
IA06C	6785	0.15	0.36	542	0.17	0.38	548	0.11	0.31	273	0.24	0.43	370	0.13	0.34	957	0.18	0.38	154	0.06	0.24	27	0.35	0.48

NOTE: Shaded cells indicate statistically significant mean difference ( $p < 0.05$ ) with effect size at least 0.2.

Table C14A2.03: School/College 2 of 2

Spending Time with Others Outside of Class - Don't Know

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] This semester, spent time outside class students Race or ethnicity other than own? [DK,0:1]																					
IA01C	6785	0.03	0.17	3268	0.03	0.17	145	0.03	0.18	228	0.03	0.17	163	0.02	0.13	76	0.01	0.10	35	0.04	0.20
[COMPUTED] This semester, spent time outside class students Sexual orientation other than own? [DK,0:1]																					
IA02C	6786	0.10	0.30	3268	0.10	0.30	145	0.11	0.32	228	0.11	0.31	163	0.05	0.21	76	0.03	0.17	35	0.13	0.33
[COMPUTED] This semester, spent time outside class students Religious or spiritual beliefs other than own? [DK,0:1]																					
IA03C	6786	0.12	0.33	3268	0.13	0.33	145	0.15	0.36	228	0.12	0.33	163	0.07	0.26	76	0.14	0.34	35	0.15	0.36
[COMPUTED] This semester, spent time outside class students Political views other than own? [DK,0:1]																					
IA04C	6784	0.12	0.33	3267	0.13	0.34	145	0.09	0.29	228	0.12	0.33	163	0.08	0.27	76	0.09	0.29	35	0.13	0.33
[COMPUTED] This semester, spent time outside class students Country other than own? [DK,0:1]																					
IA05C	6785	0.05	0.21	3267	0.05	0.21	145	0.04	0.19	228	0.05	0.22	163	0.05	0.21	76	0.03	0.17	35	0.06	0.25
[COMPUTED] This semester, spent time outside class students Social class or economic status other than own? [DK,0:1]																					
IA06C	6785	0.15	0.36	3267	0.15	0.36	145	0.17	0.37	228	0.16	0.36	163	0.09	0.29	76	0.12	0.32	35	0.14	0.35

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C14A2.04: Student Level and Academic Level (Undergraduate)

Spending Time with Others Outside of Class - Don't Know

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] This semester, spent time outside class students Race or ethnicity other than own? [DK,0:1]																								
IA01C	6785	0.03	0.17	4744	0.02	0.14	1769	0.04	0.19	273	0.10	0.30	1049	0.02	0.15	1050	0.02	0.15	1197	0.03	0.16	1448	0.01	0.12
[COMPUTED] This semester, spent time outside class students Sexual orientation other than own? [DK,0:1]																								
IA02C	6786	0.10	0.30	4745	0.08	0.28	1769	0.14	0.34	273	0.19	0.39	1049	0.09	0.28	1050	0.10	0.31	1198	0.09	0.28	1448	0.07	0.25
[COMPUTED] This semester, spent time outside class students Religious or spiritual beliefs other than own? [DK,0:1]																								
IA03C	6786	0.12	0.33	4745	0.10	0.30	1769	0.18	0.38	273	0.21	0.40	1049	0.11	0.31	1050	0.12	0.32	1198	0.09	0.29	1448	0.09	0.28
[COMPUTED] This semester, spent time outside class students Political views other than own? [DK,0:1]																								
IA04C	6784	0.12	0.33	4742	0.10	0.30	1769	0.17	0.38	273	0.20	0.40	1049	0.13	0.33	1048	0.12	0.33	1197	0.09	0.29	1448	0.08	0.27
[COMPUTED] This semester, spent time outside class students Country other than own? [DK,0:1]																								
IA05C	6785	0.05	0.21	4743	0.04	0.20	1769	0.05	0.22	273	0.08	0.27	1049	0.04	0.21	1048	0.05	0.22	1198	0.05	0.21	1448	0.03	0.16
[COMPUTED] This semester, spent time outside class students Social class or economic status other than own? [DK,0:1]																								
IA06C	6785	0.15	0.36	4743	0.13	0.33	1769	0.21	0.41	273	0.24	0.43	1049	0.13	0.34	1048	0.15	0.36	1198	0.12	0.33	1448	0.12	0.32

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

**Table C14A2.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)**

**Spending Time with Others Outside of Class - Don't Know**

	Overall			Full-Time						New Student (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] This semester, spent time outside class students Race or ethnicity other than own? [DK,0:1]															
IA01C	6785	0.03	0.17	397	0.06	0.23	6115	0.02	0.15	3037	0.02	0.14	1707	0.02	0.15
[COMPUTED] This semester, spent time outside class students Sexual orientation other than own? [DK,0:1]															
IA02C	6786	0.10	0.30	397	0.14	0.34	6116	0.10	0.30	3038	0.08	0.27	1707	0.10	0.30
[COMPUTED] This semester, spent time outside class students Religious or spiritual beliefs other than own? [DK,0:1]															
IA03C	6786	0.12	0.33	397	0.15	0.36	6116	0.12	0.32	3038	0.10	0.29	1707	0.11	0.31
[COMPUTED] This semester, spent time outside class students Political views other than own? [DK,0:1]															
IA04C	6784	0.12	0.33	397	0.16	0.37	6114	0.12	0.32	3035	0.09	0.28	1707	0.13	0.34
[COMPUTED] This semester, spent time outside class students Country other than own? [DK,0:1]															
IA05C	6785	0.05	0.21	397	0.08	0.27	6115	0.04	0.20	3036	0.04	0.19	1707	0.04	0.21
[COMPUTED] This semester, spent time outside class students Social class or economic status other than own? [DK,0:1]															
IA06C	6785	0.15	0.36	397	0.20	0.40	6115	0.15	0.36	3036	0.12	0.32	1707	0.15	0.35

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C14A2.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

Spending Time with Others Outside of Class - Don't Know

Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
No			Yes			No			Yes		
N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] This semester, spent time outside class students Race or ethnicity other than own? [DK,0:1]											
4208	0.02	0.14	536	0.03	0.16	1900	0.03	0.16	2844	0.02	0.13
[COMPUTED] This semester, spent time outside class students Sexual orientation other than own? [DK,0:1]											
4209	0.08	0.27	536	0.11	0.32	1901	0.09	0.29	2844	0.08	0.27
[COMPUTED] This semester, spent time outside class students Religious or spiritual beliefs other than own? [DK,0:1]											
4209	0.10	0.30	536	0.11	0.32	1901	0.09	0.29	2844	0.11	0.31
[COMPUTED] This semester, spent time outside class students Political views other than own? [DK,0:1]											
4206	0.10	0.30	536	0.11	0.31	1899	0.12	0.32	2843	0.09	0.29
[COMPUTED] This semester, spent time outside class students Country other than own? [DK,0:1]											
4207	0.04	0.20	536	0.04	0.19	1901	0.04	0.19	2843	0.04	0.21
[COMPUTED] This semester, spent time outside class students Social class or economic status other than own? [DK,0:1]											
4207	0.13	0.33	536	0.14	0.35	1901	0.14	0.34	2843	0.12	0.33

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C14A2.06: Gender and Sexuality

Spending Time with Others Outside of Class - Don't Know

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] This semester, spent time outside class students Race or ethnicity other than own? [DK,0:1]																								
IA01C	6785	0.03	0.17	3161	0.03	0.17	186	0.07	0.25	3397	0.03	0.16	6675	0.03	0.17	98	0.06	0.24	5551	0.03	0.17	1212	0.02	0.14
[COMPUTED] This semester, spent time outside class students Sexual orientation other than own? [DK,0:1]																								
IA02C	6786	0.10	0.30	3161	0.13	0.34	186	0.08	0.28	3398	0.08	0.27	6676	0.10	0.30	98	0.10	0.30	5552	0.11	0.32	1212	0.05	0.22
[COMPUTED] This semester, spent time outside class students Religious or spiritual beliefs other than own? [DK,0:1]																								
IA03C	6786	0.12	0.33	3161	0.14	0.35	186	0.19	0.39	3398	0.11	0.31	6676	0.12	0.33	98	0.19	0.39	5552	0.12	0.33	1212	0.13	0.34
[COMPUTED] This semester, spent time outside class students Political views other than own? [DK,0:1]																								
IA04C	6784	0.12	0.33	3158	0.14	0.35	186	0.18	0.39	3398	0.10	0.31	6673	0.12	0.33	98	0.12	0.33	5550	0.13	0.33	1212	0.11	0.31
[COMPUTED] This semester, spent time outside class students Country other than own? [DK,0:1]																								
IA05C	6785	0.05	0.21	3159	0.05	0.21	186	0.10	0.30	3398	0.04	0.20	6674	0.05	0.21	98	0.11	0.32	5551	0.05	0.22	1212	0.03	0.18
[COMPUTED] This semester, spent time outside class students Social class or economic status other than own? [DK,0:1]																								
IA06C	6785	0.15	0.36	3159	0.17	0.38	186	0.20	0.40	3398	0.14	0.34	6674	0.15	0.36	98	0.22	0.42	5551	0.16	0.36	1212	0.15	0.36

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] This semester, spent time outside class students Race or ethnicity other than own? [DK,0:1]																								
IA01C	6785	0.03	0.17	5870	0.03	0.16	915	0.04	0.20	915	0.04	0.20	1395	0.02	0.14	4475	0.03	0.17	4475	0.03	0.17	1395	0.02	0.14
[COMPUTED] This semester, spent time outside class students Sexual orientation other than own? [DK,0:1]																								
IA02C	6786	0.10	0.30	5870	0.09	0.29	916	0.16	0.37	916	0.16	0.37	1395	0.10	0.29	4475	0.09	0.29	4475	0.09	0.29	1395	0.10	0.29
[COMPUTED] This semester, spent time outside class students Religious or spiritual beliefs other than own? [DK,0:1]																								
IA03C	6786	0.12	0.33	5870	0.12	0.33	916	0.15	0.35	916	0.15	0.35	1395	0.11	0.32	4475	0.12	0.33	4475	0.12	0.33	1395	0.11	0.32
[COMPUTED] This semester, spent time outside class students Political views other than own? [DK,0:1]																								
IA04C	6784	0.12	0.33	5867	0.11	0.31	916	0.21	0.41	916	0.21	0.41	1395	0.14	0.35	4472	0.10	0.30	4472	0.10	0.30	1395	0.14	0.35
[COMPUTED] This semester, spent time outside class students Country other than own? [DK,0:1]																								
IA05C	6785	0.05	0.21	5869	0.05	0.21	916	0.04	0.19	916	0.04	0.19	1395	0.04	0.20	4473	0.05	0.21	4473	0.05	0.21	1395	0.04	0.20
[COMPUTED] This semester, spent time outside class students Social class or economic status other than own? [DK,0:1]																								
IA06C	6785	0.15	0.36	5869	0.14	0.35	916	0.23	0.42	916	0.23	0.42	1395	0.14	0.35	4473	0.14	0.35	4473	0.14	0.35	1395	0.14	0.35

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C14A2.08: Domestic Race/Ethnicity Detail

	Overall		
Name	All Students 2021		
	N	M	SD
[COMPUTED] This semester, spent time outside class students Race or ethnicity other than own? [DK,0:1]			
IA01C	6785	0.03	0.17
[COMPUTED] This semester, spent time outside class students Sexual orientation other than own? [DK,0:1]			
IA02C	6786	0.10	0.30
[COMPUTED] This semester, spent time outside class students Religious or spiritual beliefs other than own? [DK,0:1]			
IA03C	6786	0.12	0.33
[COMPUTED] This semester, spent time outside class students Political views other than own? [DK,0:1]			
IA04C	6784	0.12	0.33
[COMPUTED] This semester, spent time outside class students Country other than own? [DK,0:1]			
IA05C	6785	0.05	0.21
[COMPUTED] This semester, spent time outside class students Social class or economic status other than own? [DK,0:1]			
IA06C	6785	0.15	0.36

Spending Time with Others Outside of Class - Don't Know

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C14A2.08: Domestic Race/Ethnicity Detail

Spending Time with Others Outside of Class - Don't Know

Domestic Race/Ethnicity Detail																							
Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown		
N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] This semester, spent time outside class students Race or ethnicity other than own? [DK,0:1]																							
428	0.02	0.14	114	0.02	0.15	14	0.07	0.26	572	0.02	0.14	S	S	S	4393	0.03	0.16	262	0.02	0.15	81	0.14	0.34
[COMPUTED] This semester, spent time outside class students Sexual orientation other than own? [DK,0:1]																							
428	0.07	0.25	114	0.13	0.33	14	0.07	0.26	572	0.12	0.33	S	S	S	4393	0.09	0.29	262	0.07	0.26	81	0.17	0.38
[COMPUTED] This semester, spent time outside class students Religious or spiritual beliefs other than own? [DK,0:1]																							
428	0.11	0.32	114	0.14	0.35	14	0.12	0.33	572	0.11	0.31	S	S	S	4393	0.12	0.33	262	0.11	0.32	81	0.22	0.42
[COMPUTED] This semester, spent time outside class students Political views other than own? [DK,0:1]																							
428	0.10	0.30	114	0.20	0.40	14	0.23	0.42	572	0.17	0.38	S	S	S	4391	0.10	0.30	262	0.10	0.30	81	0.17	0.37
[COMPUTED] This semester, spent time outside class students Country other than own? [DK,0:1]																							
428	0.04	0.20	114	0.07	0.26	14	0.23	0.42	572	0.04	0.21	S	S	S	4392	0.05	0.21	262	0.03	0.16	81	0.15	0.36
[COMPUTED] This semester, spent time outside class students Social class or economic status other than own? [DK,0:1]																							
428	0.12	0.32	114	0.18	0.38	14	0.17	0.38	572	0.15	0.36	S	S	S	4392	0.14	0.35	262	0.14	0.34	81	0.23	0.42

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C14A2.09: Religious Views

Spending Time with Others Outside of Class - Don't Know

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] This semester, spent time outside class students Race or ethnicity other than own? [DK,0:1]																								
IA01C	6785	0.03	0.17	2633	0.03	0.18	74	0.07	0.26	2280	0.02	0.14	166	0.02	0.14	203	0.04	0.20	113	0.02	0.14	1200	0.03	0.16
[COMPUTED] This semester, spent time outside class students Sexual orientation other than own? [DK,0:1]																								
IA02C	6786	0.10	0.30	2634	0.11	0.31	74	0.14	0.35	2280	0.09	0.29	166	0.11	0.31	203	0.09	0.28	113	0.20	0.40	1200	0.10	0.29
[COMPUTED] This semester, spent time outside class students Religious or spiritual beliefs other than own? [DK,0:1]																								
IA03C	6786	0.12	0.33	2634	0.16	0.36	74	0.14	0.35	2280	0.09	0.29	166	0.05	0.21	203	0.06	0.24	113	0.04	0.19	1200	0.13	0.33
[COMPUTED] This semester, spent time outside class students Political views other than own? [DK,0:1]																								
IA04C	6784	0.12	0.33	2633	0.15	0.36	74	0.18	0.38	2279	0.09	0.28	166	0.11	0.32	203	0.09	0.29	113	0.25	0.43	1200	0.12	0.33
[COMPUTED] This semester, spent time outside class students Country other than own? [DK,0:1]																								
IA05C	6785	0.05	0.21	2633	0.05	0.21	74	0.09	0.29	2280	0.04	0.20	166	0.03	0.16	203	0.06	0.23	113	0.03	0.17	1200	0.04	0.20
[COMPUTED] This semester, spent time outside class students Social class or economic status other than own? [DK,0:1]																								
IA06C	6785	0.15	0.36	2633	0.17	0.37	74	0.23	0.42	2280	0.13	0.34	166	0.12	0.33	203	0.12	0.33	113	0.26	0.44	1200	0.16	0.37

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C14A2.10: Political Views

Spending Time with Others Outside of Class - Don't Know

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] This semester, spent time outside class students Race or ethnicity other than own? [DK,0:1]															
IA01C	6785	0.03	0.17	948	0.03	0.17	1184	0.03	0.18	3773	0.02	0.14	792	0.05	0.22
[COMPUTED] This semester, spent time outside class students Sexual orientation other than own? [DK,0:1]															
IA02C	6786	0.10	0.30	948	0.12	0.33	1184	0.11	0.31	3773	0.08	0.27	793	0.16	0.36
[COMPUTED] This semester, spent time outside class students Religious or spiritual beliefs other than own? [DK,0:1]															
IA03C	6786	0.12	0.33	948	0.11	0.31	1184	0.11	0.32	3773	0.12	0.33	793	0.16	0.37
[COMPUTED] This semester, spent time outside class students Political views other than own? [DK,0:1]															
IA04C	6784	0.12	0.33	948	0.07	0.26	1184	0.12	0.33	3770	0.11	0.32	793	0.22	0.41
[COMPUTED] This semester, spent time outside class students Country other than own? [DK,0:1]															
IA05C	6785	0.05	0.21	948	0.05	0.22	1184	0.05	0.21	3771	0.04	0.19	793	0.07	0.25
[COMPUTED] This semester, spent time outside class students Social class or economic status other than own? [DK,0:1]															
IA06C	6785	0.15	0.36	948	0.14	0.35	1184	0.15	0.36	3771	0.14	0.35	793	0.21	0.41

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C14A2.11: Age, Disability, and Veteran Status

Spending Time with Others Outside of Class - Don't Know

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] This semester, spent time outside class students Race or ethnicity other than own? [DK,0:1]																					
IA01C	6785	0.03	0.17	102	0.05	0.22	4642	0.02	0.14	6048	0.03	0.17	716	0.03	0.17	6638	0.03	0.17	123	0.05	0.23
[COMPUTED] This semester, spent time outside class students Sexual orientation other than own? [DK,0:1]																					
IA02C	6786	0.10	0.30	102	0.06	0.24	4642	0.09	0.28	6049	0.10	0.30	716	0.09	0.29	6639	0.10	0.30	123	0.15	0.36
[COMPUTED] This semester, spent time outside class students Religious or spiritual beliefs other than own? [DK,0:1]																					
IA03C	6786	0.12	0.33	102	0.10	0.30	4642	0.10	0.30	6049	0.12	0.33	716	0.13	0.34	6639	0.12	0.33	123	0.16	0.36
[COMPUTED] This semester, spent time outside class students Political views other than own? [DK,0:1]																					
IA04C	6784	0.12	0.33	102	0.12	0.33	4640	0.10	0.30	6047	0.12	0.33	716	0.12	0.32	6636	0.12	0.33	123	0.13	0.33
[COMPUTED] This semester, spent time outside class students Country other than own? [DK,0:1]																					
IA05C	6785	0.05	0.21	102	0.05	0.22	4641	0.04	0.20	6048	0.04	0.21	716	0.05	0.22	6638	0.05	0.21	123	0.08	0.28
[COMPUTED] This semester, spent time outside class students Social class or economic status other than own? [DK,0:1]																					
IA06C	6785	0.15	0.36	102	0.12	0.33	4641	0.13	0.33	6048	0.15	0.36	716	0.16	0.36	6638	0.15	0.36	123	0.18	0.39

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C14A2.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

Spending Time with Others Outside of Class - Don't Know

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] This semester, spent time outside class students Race or ethnicity other than own? [DK,0:1]																					
IA01C	6785	0.03	0.17	5374	0.03	0.16	1402	0.04	0.19	3797	0.02	0.14	947	0.02	0.15	3152	0.02	0.15	1592	0.02	0.14
[COMPUTED] This semester, spent time outside class students Sexual orientation other than own? [DK,0:1]																					
IA02C	6786	0.10	0.30	5375	0.10	0.30	1402	0.11	0.31	3798	0.09	0.28	947	0.08	0.27	3152	0.08	0.27	1593	0.09	0.29
[COMPUTED] This semester, spent time outside class students Religious or spiritual beliefs other than own? [DK,0:1]																					
IA03C	6786	0.12	0.33	5375	0.12	0.32	1402	0.15	0.36	3798	0.10	0.30	947	0.11	0.31	3152	0.10	0.30	1593	0.11	0.31
[COMPUTED] This semester, spent time outside class students Political views other than own? [DK,0:1]																					
IA04C	6784	0.12	0.33	5372	0.12	0.32	1402	0.15	0.36	3795	0.10	0.30	947	0.12	0.32	3150	0.09	0.29	1592	0.13	0.33
[COMPUTED] This semester, spent time outside class students Country other than own? [DK,0:1]																					
IA05C	6785	0.05	0.21	5373	0.04	0.20	1402	0.06	0.24	3797	0.04	0.19	947	0.05	0.22	3152	0.04	0.20	1592	0.04	0.20
[COMPUTED] This semester, spent time outside class students Social class or economic status other than own? [DK,0:1]																					
IA06C	6785	0.15	0.36	5373	0.15	0.36	1402	0.16	0.37	3797	0.13	0.34	947	0.10	0.30	3152	0.12	0.32	1592	0.15	0.35

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C15.01: Survey Year

Finding Others to Study and Socialize

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
This semester, how often been able to find people you feel comfortable - Studying with? [1:5]									
IB01	13419	3.50	1.06	8602	3.62	1.03	13419	3.50	1.06
This semester, how often been able to find people you feel comfortable - Socializing with? [1:5]									
IB02	13414	3.66	1.01	8633	3.81	0.96	13414	3.66	1.01

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C15.02: School/College 1 of 2

Finding Others to Study and Socialize

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester,how often been able to find people you feel comfortable - Studying with? [1:5]																								
IB01	13419	3.50	1.06	1085	3.52	1.06	1058	3.71	1.00	515	3.04	1.21	737	3.46	1.04	1902	3.58	0.99	312	3.58	1.11	51	3.41	0.98
This semester,how often been able to find people you feel comfortable - Socializing with? [1:5]																								
IB02	13414	3.66	1.01	1087	3.66	1.00	1056	3.92	0.90	512	3.13	1.20	736	3.65	0.99	1902	3.72	0.96	311	3.83	1.02	51	3.44	0.99

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C15.03: School/College 2 of 2

Finding Others to Study and Socialize

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, how often been able to find people you feel comfortable - Studying with? [1:5]																					
IB01	13419	3.50	1.06	6458	3.46	1.08	268	3.37	1.01	447	3.71	0.95	326	3.63	1.00	180	3.72	0.96	81	3.58	1.02
This semester, how often been able to find people you feel comfortable - Socializing with? [1:5]																					
IB02	13414	3.66	1.01	6458	3.64	1.02	268	3.43	0.95	447	3.78	0.90	326	3.72	1.01	180	3.75	0.95	81	3.61	1.01

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C15.04: Student Level and Academic Level (Undergraduate)

Finding Others to Study and Socialize

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, how often been able to find people you feel comfortable - Studying with? [1:5]																								
IB01	13419	3.50	1.06	9415	3.54	1.06	3490	3.48	1.02	515	3.04	1.21	2124	3.61	1.01	2157	3.50	1.06	2298	3.45	1.09	2836	3.58	1.08
This semester, how often been able to find people you feel comfortable - Socializing with? [1:5]																								
IB02	13414	3.66	1.01	9408	3.74	1.00	3494	3.55	0.97	512	3.13	1.20	2119	3.84	0.94	2156	3.71	1.00	2297	3.65	1.04	2836	3.74	1.02

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C15.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

Finding Others to Study and Socialize

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, how often been able to find people you feel comfortable - Studying with? [1:5]																											
IB01	13419	3.50	1.06	775	3.21	1.16	12129	3.54	1.04	5970	3.52	1.08	3445	3.56	1.03	8388	3.58	1.05	1026	3.17	1.12	3802	3.70	1.00	5613	3.42	1.09
This semester, how often been able to find people you feel comfortable - Socializing with? [1:5]																											
IB02	13414	3.66	1.01	774	3.32	1.13	12128	3.71	0.98	5968	3.71	1.02	3441	3.78	0.97	8380	3.79	0.98	1028	3.26	1.07	3802	3.85	0.95	5607	3.66	1.03

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C15.06: Gender and Sexuality

Finding Others to Study and Socialize

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, how often been able to find people you feel comfortable - Studying with? [1:5]																								
IB01	13419	3.50	1.06	6152	3.47	1.06	364	3.03	1.15	6813	3.56	1.05	13190	3.51	1.06	195	3.01	1.18	10971	3.55	1.05	2397	3.30	1.08
This semester, how often been able to find people you feel comfortable - Socializing with? [1:5]																								
IB02	13414	3.66	1.01	6151	3.64	1.01	364	3.19	1.12	6810	3.72	1.00	13186	3.67	1.01	195	3.32	1.14	10966	3.70	1.00	2397	3.49	1.03

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C15.07: Race/Ethnicity Summary

Finding Others to Study and Socialize

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, how often been able to find people you feel comfortable - Studying with? [1:5]																								
IB01	13419	3.50	1.06	11602	3.49	1.08	1817	3.58	0.94	1817	3.58	0.94	2841	3.41	1.06	8761	3.51	1.08	8761	3.51	1.08	2841	3.41	1.06
This semester, how often been able to find people you feel comfortable - Socializing with? [1:5]																								
IB02	13414	3.66	1.01	11599	3.68	1.03	1816	3.54	0.91	1816	3.54	0.91	2837	3.57	1.02	8762	3.72	1.02	8762	3.72	1.02	2837	3.57	1.02

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C15.08: Domestic Race/Ethnicity Detail

Finding Others to Study and Socialize

	Overall			Domestic Race/Ethnicity Detail																							
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, how often been able to find people you feel comfortable - Studying with? [1:5]																											
IB01	13419	3.50	1.06	850	3.36	1.10	265	3.09	1.11	35	3.18	0.91	1126	3.50	1.01	10	3.37	0.82	8600	3.52	1.08	555	3.48	1.05	161	3.01	1.24
This semester, how often been able to find people you feel comfortable - Socializing with? [1:5]																											
IB02	13414	3.66	1.01	846	3.53	1.06	265	3.35	1.04	35	3.34	1.00	1125	3.59	0.97	10	3.83	0.57	8601	3.73	1.02	556	3.68	1.04	161	3.17	1.20

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C15.09: Religious Views

Finding Others to Study and Socialize

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, how often been able to find people you feel comfortable - Studying with? [1:5]																								
IB01	13419	3.50	1.06	5140	3.44	1.07	162	3.32	1.01	4577	3.63	1.02	344	3.76	0.91	405	3.78	1.00	226	3.38	1.02	2331	3.35	1.10
This semester, how often been able to find people you feel comfortable - Socializing with? [1:5]																								
IB02	13414	3.66	1.01	5137	3.59	1.02	162	3.25	1.01	4573	3.82	0.97	343	3.70	0.91	407	4.01	0.95	229	3.47	1.00	2331	3.54	1.04

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C15.10: Political Views

Finding Others to Study and Socialize

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, how often been able to find people you feel comfortable - Studying with? [1:5]															
IB01	13419	3.50	1.06	1814	3.62	1.04	2391	3.52	1.04	7406	3.50	1.06	1627	3.38	1.11
This semester, how often been able to find people you feel comfortable - Socializing with? [1:5]															
IB02	13414	3.66	1.01	1814	3.81	0.97	2391	3.69	1.00	7402	3.66	1.01	1626	3.51	1.05

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C15.11: Age, Disability, and Veteran Status

Finding Others to Study and Socialize

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, how often been able to find people you feel comfortable - Studying with? [1:5]																					
IB01	13419	3.50	1.06	197	2.59	1.21	9218	3.56	1.05	11946	3.54	1.04	1431	3.16	1.18	13156	3.51	1.06	218	3.09	1.15
This semester, how often been able to find people you feel comfortable - Socializing with? [1:5]																					
IB02	13414	3.66	1.01	197	2.69	1.13	9211	3.76	0.99	11941	3.71	0.99	1432	3.33	1.16	13151	3.67	1.01	218	3.20	1.16

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C15.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

Finding Others to Study and Socialize

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, how often been able to find people you feel comfortable - Studying with? [1:5]																					
IB01	13419	3.50	1.06	10681	3.55	1.04	2718	3.32	1.11	7557	3.60	1.04	1857	3.28	1.13	6219	3.52	1.07	3195	3.56	1.04
This semester, how often been able to find people you feel comfortable - Socializing with? [1:5]																					
IB02	13414	3.66	1.01	10676	3.72	0.99	2717	3.46	1.07	7552	3.80	0.98	1856	3.49	1.07	6219	3.70	1.02	3190	3.81	0.96

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C16.01: Survey Year

Thinking of Leaving UW

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
This semester, have you seriously considered leaving UW-Madison? [0=N,1=Y]									
JA01	12933	0.15	0.36	8174	0.13	0.33	12933	0.15	0.36
Was the campus climate or culture at UW-Madison an important reason why you considered leaving? [0=N,1=Y]									
JB01	1997	0.56	0.50	U	U	U	1997	0.56	0.50

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C16.02: School/College 1 of 2

Thinking of Leaving UW

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, have you seriously considered leaving UW-Madison? [0=N,1=Y]																								
JA01	12933	0.15	0.36	1090	0.16	0.37	1059	0.12	0.32	I	I	I	738	0.17	0.38	1903	0.14	0.35	312	0.16	0.37	51	0.19	0.39
Was the campus climate or culture at UW-Madison an important reason why you considered leaving? [0=N,1=Y]																								
JB01	1997	0.56	0.50	176	0.58	0.49	125	0.63	0.48	I	I	I	126	0.52	0.50	267	0.54	0.50	50	0.64	0.48	10	0.68	0.47

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C16.03: School/College 2 of 2

Thinking of Leaving UW

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, have you seriously considered leaving UW-Madison? [0=N,1=Y]																					
JA01	12933	0.15	0.36	6474	0.17	0.37	268	0.14	0.35	449	0.11	0.31	327	0.17	0.37	180	0.06	0.24	81	0.12	0.33
Was the campus climate or culture at UW-Madison an important reason why you considered leaving? [0=N,1=Y]																					
JB01	1997	0.56	0.50	1084	0.55	0.50	38	0.66	0.47	48	0.53	0.50	54	0.58	0.49	11	0.72	0.45	10	0.69	0.46

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C16.04: Student Level and Academic Level (Undergraduate)

Thinking of Leaving UW

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, have you seriously considered leaving UW-Madison? [0=N,1=Y]																								
JA01	12933	0.15	0.36	9426	0.16	0.37	3507	0.14	0.35	I	I	I	2128	0.19	0.39	2158	0.17	0.38	2301	0.16	0.36	2838	0.13	0.34
Was the campus climate or culture at UW-Madison an important reason why you considered leaving? [0=N,1=Y]																								
JB01	1997	0.56	0.50	1495	0.56	0.50	502	0.55	0.50	I	I	I	396	0.52	0.50	368	0.54	0.50	361	0.59	0.49	370	0.61	0.49

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C16.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

Thinking of Leaving UW

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, have you seriously considered leaving UW-Madison? [0=N,1=Y]																											
JA01	12933	0.15	0.36	780	0.20	0.40	12154	0.15	0.36	5976	0.15	0.36	3450	0.17	0.38	8397	0.16	0.36	1029	0.18	0.38	3810	0.15	0.36	5616	0.17	0.37
Was the campus climate or culture at UW-Madison an important reason why you considered leaving? [0=N,1=Y]																											
JB01	1997	0.56	0.50	154	0.60	0.49	1843	0.56	0.50	910	0.58	0.49	584	0.54	0.50	1313	0.56	0.50	182	0.63	0.48	564	0.54	0.50	931	0.58	0.49

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C16.06: Gender and Sexuality
Thinking of Leaving UW

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, have you seriously considered leaving UW-Madison? [0=N,1=Y]																								
JA01	12933	0.15	0.36	5934	0.14	0.34	341	0.32	0.47	6577	0.16	0.37	12716	0.15	0.36	187	0.27	0.44	10570	0.14	0.35	2316	0.22	0.42
Was the campus climate or culture at UW-Madison an important reason why you considered leaving? [0=N,1=Y]																								
JB01	1997	0.56	0.50	814	0.52	0.50	109	0.68	0.47	1047	0.58	0.49	1938	0.55	0.50	51	0.77	0.42	1471	0.54	0.50	515	0.62	0.48

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C16.07: Race/Ethnicity Summary

Thinking of Leaving UW

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, have you seriously considered leaving UW-Madison? [0=N,1=Y]																								
JA01	12933	0.15	0.36	11166	0.16	0.37	1768	0.12	0.33	1768	0.12	0.33	2767	0.20	0.40	8399	0.15	0.35	8399	0.15	0.35	2767	0.20	0.40
Was the campus climate or culture at UW-Madison an important reason why you considered leaving? [0=N,1=Y]																								
JB01	1997	0.56	0.50	1778	0.58	0.49	219	0.44	0.50	219	0.44	0.50	558	0.67	0.47	1220	0.53	0.50	1220	0.53	0.50	558	0.67	0.47

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C16.08: Domestic Race/Ethnicity Detail

Thinking of Leaving UW

	Overall			Domestic Race/Ethnicity Detail																									
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown				
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD		
This semester, have you seriously considered leaving UW-Madison? [0=N,1=Y]																													
JA01	12933	0.15	0.36	840	0.24	0.42	252	0.29	0.45	35	0.33	0.47	1092	0.15	0.36	S	S	S	8254	0.14	0.35	538	0.20	0.40	145	0.32	0.47		
Was the campus climate or culture at UW-Madison an important reason why you considered leaving? [0=N,1=Y]																													
JB01	1997	0.56	0.50	198	0.70	0.46	74	0.75	0.43	11	0.53	0.50	167	0.61	0.49	S	S	S	1174	0.53	0.50	105	0.67	0.47	46	0.69	0.46		

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C16.09: Religious Views

Thinking of Leaving UW

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, have you seriously considered leaving UW-Madison? [0=N,1=Y]																								
JA01	12933	0.15	0.36	4938	0.15	0.36	155	0.23	0.42	4453	0.13	0.34	339	0.11	0.31	380	0.16	0.36	228	0.14	0.34	2221	0.20	0.40
Was the campus climate or culture at UW-Madison an important reason why you considered leaving? [0=N,1=Y]																								
JB01	1997	0.56	0.50	740	0.52	0.50	35	0.73	0.45	595	0.56	0.50	38	0.63	0.48	59	0.49	0.50	31	0.73	0.45	436	0.60	0.49

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C16.10: Political Views

Thinking of Leaving UW

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, have you seriously considered leaving UW-Madison? [0=N,1=Y]															
JA01	12933	0.15	0.36	1783	0.16	0.37	2309	0.14	0.34	7090	0.15	0.36	1585	0.19	0.39
Was the campus climate or culture at UW-Madison an important reason why you considered leaving? [0=N,1=Y]															
JB01	1997	0.56	0.50	294	0.55	0.50	313	0.56	0.50	1058	0.56	0.50	294	0.56	0.50

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C16.11: Age, Disability, and Veteran Status

Thinking of Leaving UW

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, have you seriously considered leaving UW-Madison? [0=N,1=Y]																					
JA01	12933	0.15	0.36	197	0.29	0.45	9229	0.16	0.36	11544	0.14	0.35	1358	0.27	0.44	12702	0.15	0.36	192	0.19	0.39
Was the campus climate or culture at UW-Madison an important reason why you considered leaving? [0=N,1=Y]																					
JB01	1997	0.56	0.50	57	0.72	0.45	1437	0.56	0.50	1619	0.53	0.50	368	0.69	0.46	1950	0.56	0.50	37	0.82	0.39

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C16.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

Thinking of Leaving UW

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, have you seriously considered leaving UW-Madison? [0=N,1=Y]																					
JA01	12933	0.15	0.36	10339	0.14	0.35	2575	0.21	0.41	7567	0.14	0.35	1859	0.22	0.41	6225	0.15	0.36	3201	0.17	0.37
Was the campus climate or culture at UW-Madison an important reason why you considered leaving? [0=N,1=Y]																					
JB01	1997	0.56	0.50	1442	0.54	0.50	550	0.62	0.48	1089	0.52	0.50	405	0.67	0.47	960	0.57	0.49	535	0.55	0.50

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C17.01: Survey Year

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
How respectfully are students like you treated at UW-Madison? [1:5]									
KA01	13464	4.07	0.95	U	U	U	13464	4.07	0.95

How Respectfully are Students Like You Treated

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C17.02: School/College 1 of 2

How Respectfully are Students Like You Treated

	Overall			School/College (1 of 2)																							
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES					
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD			
How respectfully are students like you treated at UW-Madison? [1:5]																											
KA01	13464	4.07	0.95	1089	4.06	0.92	1059	4.10	0.99	535	4.21	0.93	737	3.99	1.03	1903	4.09	0.92	312	4.10	0.95	51	4.14	0.93			

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C17.03: School/College 2 of 2

How Respectfully are Students Like You Treated

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully are students like you treated at UW-Madison? [1:5]																					
KA01	13464	4.07	0.95	6472	4.05	0.94	268	3.94	1.02	449	4.07	1.00	327	4.12	0.92	180	4.27	0.89	81	3.95	1.08

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C17.04: Student Level and Academic Level (Undergraduate)

How Respectfully are Students Like You Treated

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully are students like you treated at UW-Madison? [1:5]																								
KA01	13464	4.07	0.95	9427	4.08	0.92	3502	4.00	1.02	535	4.21	0.93	2128	4.22	0.82	2158	4.13	0.87	2301	4.01	0.95	2839	4.00	0.98

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C17.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

How Respectfully are Students Like You Treated

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully are students like you treated at UW-Madison? [1:5]																											
KA01	13464	4.07	0.95	779	3.93	1.09	12149	4.07	0.94	5977	4.00	0.96	3450	4.22	0.81	8398	4.09	0.91	1029	3.97	0.95	3810	4.13	0.87	5617	4.05	0.95

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C17.06: Gender and Sexuality

How Respectfully are Students Like You Treated

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully are students like you treated at UW-Madison? [1:5]																								
KA01	13464	4.07	0.95	6174	4.08	0.95	366	3.32	1.10	6835	4.10	0.91	13236	4.08	0.94	195	3.25	1.12	11013	4.12	0.92	2400	3.80	1.01

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C17.07: Race/Ethnicity Summary

How Respectfully are Students Like You Treated

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully are students like you treated at UW-Madison? [1:5]																								
KA01	13464	4.07	0.95	11643	4.07	0.97	1821	4.06	0.83	1821	4.06	0.83	2846	3.72	1.05	8797	4.18	0.91	8797	4.18	0.91	2846	3.72	1.05

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C17.08: Domestic Race/Ethnicity Detail

How Respectfully are Students Like You Treated

	Overall			Domestic Race/Ethnicity Detail																							
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully are students like you treated at UW-Madison? [1:5]																											
KA01	13464	4.07	0.95	852	3.74	1.06	264	3.05	1.17	35	2.82	1.11	1127	3.84	0.96	10	3.40	0.93	8637	4.19	0.89	557	3.83	1.00	160	3.30	1.23

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C17.09: Religious Views

How Respectfully are Students Like You Treated

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully are students like you treated at UW-Madison? [1:5]																								
KA01	13464	4.07	0.95	5158	4.07	0.91	162	3.70	0.95	4581	4.13	0.95	344	4.16	0.79	413	4.12	0.99	228	3.96	0.98	2343	3.97	0.98

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C17.10: Political Views

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully are students like you treated at UW-Madison? [1:5]															
KA01	13464	4.07	0.95	1821	4.01	1.02	2394	4.10	0.89	7437	4.11	0.91	1630	3.91	1.04

How Respectfully are Students Like You Treated

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C17.11: Age, Disability, and Veteran Status

How Respectfully are Students Like You Treated

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully are students like you treated at UW-Madison? [1:5]																					
KA01	13464	4.07	0.95	197	3.70	1.03	9230	4.09	0.91	11987	4.11	0.91	1436	3.71	1.13	13199	4.07	0.94	220	3.82	1.09

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C17.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

How Respectfully are Students Like You Treated

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully are students like you treated at UW-Madison? [1:5]																					
KA01	13464	4.07	0.95	10715	4.11	0.92	2728	3.88	1.02	7567	4.14	0.88	1860	3.85	1.03	6226	4.02	0.95	3201	4.21	0.84

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18A1.01: Survey Year

How Respectfully Others are Treated 1

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Female students? [1:5]									
KB01	5920	4.02	0.94	7970	3.91	1.07	5920	4.02	0.94
How respectfully treated Male students? [1:5]									
KB02	5921	4.49	0.76	7966	4.51	0.76	5921	4.49	0.76
How respectfully treated Transgender students? [1:5]									
KB09	4167	3.62	1.22	5243	3.51	1.27	4167	3.62	1.22
How respectfully treated LGBTQ students? [1:5]									
KB08	4800	3.92	1.04	6344	3.85	1.09	4800	3.92	1.04

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18A1.02: School/College 1 of 2

How Respectfully Others are Treated 1

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Female students? [1:5]																								
KB01	5920	4.02	0.94	478	4.01	0.93	473	4.16	0.85	195	4.30	0.78	330	3.92	0.94	817	4.06	0.93	158	3.99	0.97	19	3.91	0.88
How respectfully treated Male students? [1:5]																								
KB02	5921	4.49	0.76	467	4.50	0.77	467	4.50	0.79	193	4.53	0.72	317	4.52	0.74	850	4.40	0.80	151	4.54	0.73	17	4.64	0.48
How respectfully treated Transgender students? [1:5]																								
KB09	4167	3.62	1.22	315	3.63	1.19	330	3.60	1.15	102	3.94	1.21	228	3.36	1.31	568	3.86	1.12	108	3.39	1.26	12	3.60	1.21
How respectfully treated LGBTQ students? [1:5]																								
KB08	4800	3.92	1.04	386	3.96	1.02	387	3.89	1.02	129	4.23	0.87	258	3.67	1.16	656	4.09	0.95	124	3.78	1.14	16	3.84	1.09

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18A1.03: School/College 2 of 2

How Respectfully Others are Treated 1

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Female students? [1:5]																					
KB01	5920	4.02	0.94	2854	3.98	0.97	119	4.02	0.94	203	4.03	0.96	155	4.00	0.89	80	4.16	0.89	39	4.07	0.91
How respectfully treated Male students? [1:5]																					
KB02	5921	4.49	0.76	2861	4.50	0.75	120	4.47	0.82	207	4.55	0.85	152	4.56	0.69	81	4.49	0.78	37	4.58	0.65
How respectfully treated Transgender students? [1:5]																					
KB09	4167	3.62	1.22	2080	3.59	1.23	92	3.43	1.30	140	3.54	1.27	113	3.80	1.09	54	3.87	1.24	25	3.35	1.29
How respectfully treated LGBTQ students? [1:5]																					
KB08	4800	3.92	1.04	2363	3.88	1.05	103	3.88	1.09	162	3.90	1.06	125	3.95	1.03	60	4.08	1.05	31	3.89	1.09

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18A1.04: Student Level and Academic Level (Undergraduate)

How Respectfully Others are Treated 1

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Female students? [1:5]																								
KB01	5920	4.02	0.94	4255	4.01	0.93	1469	4.01	1.00	195	4.30	0.78	942	4.19	0.83	985	4.09	0.88	1042	3.95	0.95	1287	3.86	0.98
How respectfully treated Male students? [1:5]																								
KB02	5921	4.49	0.76	4273	4.48	0.76	1454	4.51	0.78	193	4.53	0.72	930	4.49	0.72	985	4.49	0.71	1052	4.47	0.78	1306	4.48	0.80
How respectfully treated Transgender students? [1:5]																								
KB09	4167	3.62	1.22	3143	3.66	1.18	922	3.48	1.33	102	3.94	1.21	709	4.03	0.99	741	3.85	1.07	765	3.57	1.18	927	3.28	1.28
How respectfully treated LGBQ students? [1:5]																								
KB08	4800	3.92	1.04	3562	3.92	1.02	1110	3.85	1.12	129	4.23	0.87	798	4.18	0.89	830	4.03	0.96	873	3.85	1.03	1060	3.71	1.10

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18A1.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

How Respectfully Others are Treated 1

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Female students? [1:5]																											
KB01	5920	4.02	0.94	319	3.86	1.02	5406	4.02	0.94	2715	3.90	0.97	1540	4.20	0.82	3797	4.01	0.93	459	4.05	0.90	1705	4.07	0.90	2550	3.97	0.94
How respectfully treated Male students? [1:5]																											
KB02	5921	4.49	0.76	321	4.43	0.92	5406	4.49	0.75	2739	4.47	0.79	1534	4.50	0.70	3805	4.50	0.75	468	4.38	0.83	1706	4.51	0.72	2568	4.47	0.79
How respectfully treated Transgender students? [1:5]																											
KB09	4167	3.62	1.22	204	3.28	1.31	3860	3.63	1.21	1993	3.45	1.23	1150	4.02	0.99	2809	3.64	1.19	334	3.82	1.07	1226	3.71	1.17	1917	3.62	1.18
How respectfully treated LGBQ students? [1:5]																											
KB08	4800	3.92	1.04	238	3.67	1.12	4433	3.92	1.04	2269	3.79	1.06	1293	4.16	0.90	3187	3.91	1.03	375	4.01	0.96	1393	3.97	1.00	2168	3.90	1.03

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18A1.06: Gender and Sexuality

How Respectfully Others are Treated 1

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Female students? [1:5]																								
KB01	5920	4.02	0.94	2535	4.17	0.94	163	3.37	1.08	3191	3.94	0.91	5824	4.03	0.94	87	3.44	1.07	4801	4.10	0.90	1100	3.67	1.03
How respectfully treated Male students? [1:5]																								
KB02	5921	4.49	0.76	2753	4.35	0.83	164	4.36	0.91	2972	4.64	0.65	5823	4.49	0.76	88	4.47	0.82	4819	4.47	0.78	1080	4.61	0.69
How respectfully treated Transgender students? [1:5]																								
KB09	4167	3.62	1.22	1882	3.89	1.16	148	2.74	1.24	2112	3.45	1.20	4067	3.64	1.21	94	2.87	1.24	3283	3.80	1.14	869	2.94	1.26
How respectfully treated LGBTQ students? [1:5]																								
KB08	4800	3.92	1.04	2139	4.11	1.01	164	3.29	1.08	2468	3.79	1.03	4696	3.93	1.04	97	3.37	1.11	3732	4.02	1.00	1049	3.53	1.08

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Female students? [1:5]																								
KB01	5920	4.02	0.94	5151	3.97	0.95	769	4.34	0.81	769	4.34	0.81	1228	3.80	1.04	3923	4.03	0.92	3923	4.03	0.92	1228	3.80	1.04
How respectfully treated Male students? [1:5]																								
KB02	5921	4.49	0.76	5154	4.50	0.77	767	4.46	0.70	767	4.46	0.70	1238	4.43	0.81	3915	4.52	0.76	3915	4.52	0.76	1238	4.43	0.81
How respectfully treated Transgender students? [1:5]																								
KB09	4167	3.62	1.22	3703	3.55	1.23	464	4.18	0.96	464	4.18	0.96	899	3.36	1.31	2804	3.62	1.20	2804	3.62	1.20	899	3.36	1.31
How respectfully treated LGBQ students? [1:5]																								
KB08	4800	3.92	1.04	4268	3.88	1.05	532	4.24	0.91	532	4.24	0.91	1023	3.67	1.16	3245	3.94	1.00	3245	3.94	1.00	1023	3.67	1.16

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18A1.08: Domestic Race/Ethnicity Detail

How Respectfully Others are Treated 1

	Overall			Domestic Race/Ethnicity Detail																											
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown						
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD				
How respectfully treated Female students? [1:5]																															
KB01	5920	4.02	0.94	387	3.77	1.08	106	3.54	1.06	14	3.53	1.06	480	3.88	0.99	S	S	S	3873	4.03	0.91	232	3.80	1.04	49	3.80	1.20				
How respectfully treated Male students? [1:5]																															
KB02	5921	4.49	0.76	393	4.47	0.87	108	4.26	0.99	14	3.88	0.96	489	4.41	0.73	S	S	S	3862	4.53	0.74	228	4.52	0.75	53	3.65	1.26				
How respectfully treated Transgender students? [1:5]																															
KB09	4167	3.62	1.22	288	3.32	1.36	76	3.08	1.32	14	3.53	1.11	333	3.49	1.24	S	S	S	2766	3.61	1.20	182	3.31	1.34	37	4.03	1.16				
How respectfully treated LGBTQ students? [1:5]																															
KB08	4800	3.92	1.04	333	3.63	1.21	83	3.33	1.22	14	3.84	0.77	384	3.78	1.11	S	S	S	3204	3.94	1.00	202	3.64	1.16	41	4.14	1.08				

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18A1.09: Religious Views

How Respectfully Others are Treated 1

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Female students? [1:5]																								
KB01	5920	4.02	0.94	2179	3.95	0.98	73	3.93	1.01	2078	4.16	0.84	131	4.31	0.93	183	3.98	0.98	93	4.09	1.08	1098	3.87	0.98
How respectfully treated Male students? [1:5]																								
KB02	5921	4.49	0.76	2189	4.52	0.72	71	4.18	0.78	2077	4.47	0.80	131	4.62	0.66	184	4.52	0.81	99	4.51	0.63	1083	4.52	0.74
How respectfully treated Transgender students? [1:5]																								
KB09	4167	3.62	1.22	1522	3.50	1.25	51	3.66	1.16	1498	3.86	1.10	85	4.07	1.08	129	3.50	1.26	55	3.95	1.14	767	3.31	1.27
How respectfully treated LGBQ students? [1:5]																								
KB08	4800	3.92	1.04	1795	3.84	1.06	55	3.82	0.98	1681	4.08	0.96	91	4.18	1.04	147	3.75	1.11	65	4.10	1.01	901	3.73	1.09

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18A1.10: Political Views

How Respectfully Others are Treated 1

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Female students? [1:5]															
KB01	5920	4.02	0.94	819	4.35	0.80	1055	4.18	0.85	3328	3.88	0.95	653	4.07	1.05
How respectfully treated Male students? [1:5]															
KB02	5921	4.49	0.76	818	4.28	0.91	1087	4.39	0.79	3293	4.61	0.66	662	4.37	0.87
How respectfully treated Transgender students? [1:5]															
KB09	4167	3.62	1.22	620	4.26	0.92	725	4.00	1.00	2333	3.30	1.23	449	3.80	1.28
How respectfully treated LGBTQ students? [1:5]															
KB08	4800	3.92	1.04	669	4.37	0.83	836	4.16	0.90	2751	3.71	1.06	503	4.01	1.10

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18A1.11: Age, Disability, and Veteran Status

How Respectfully Others are Treated 1

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Female students? [1:5]																					
KB01	5920	4.02	0.94	82	3.91	0.91	4173	4.01	0.93	5273	4.07	0.91	634	3.62	1.10	5808	4.01	0.95	95	4.36	0.79
How respectfully treated Male students? [1:5]																					
KB02	5921	4.49	0.76	84	4.24	0.92	4189	4.49	0.75	5295	4.50	0.75	614	4.45	0.88	5808	4.50	0.76	97	4.37	0.78
How respectfully treated Transgender students? [1:5]																					
KB09	4167	3.62	1.22	60	3.91	0.96	3083	3.65	1.18	3690	3.69	1.18	467	3.06	1.34	4090	3.61	1.22	62	4.18	0.99
How respectfully treated LGBTQ students? [1:5]																					
KB08	4800	3.92	1.04	65	4.08	0.92	3497	3.92	1.02	4255	3.96	1.01	535	3.53	1.15	4716	3.91	1.04	69	4.24	1.00

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18A1.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

How Respectfully Others are Treated 1

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Female students? [1:5]																					
KB01	5920	4.02	0.94	4767	4.04	0.92	1147	3.95	1.03	3414	4.05	0.90	841	3.83	1.00	2838	3.94	0.96	1418	4.15	0.85
How respectfully treated Male students? [1:5]																					
KB02	5921	4.49	0.76	4773	4.51	0.74	1142	4.42	0.83	3443	4.50	0.74	831	4.42	0.83	2858	4.47	0.77	1416	4.50	0.73
How respectfully treated Transgender students? [1:5]																					
KB09	4167	3.62	1.22	3365	3.64	1.21	799	3.56	1.26	2516	3.71	1.16	626	3.44	1.24	2097	3.52	1.22	1045	3.94	1.03
How respectfully treated LGBQ students? [1:5]																					
KB08	4800	3.92	1.04	3887	3.94	1.02	909	3.83	1.12	2844	3.96	1.01	717	3.79	1.06	2371	3.83	1.05	1191	4.11	0.92

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18A2.01: Survey Year

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Female students? [DK,0:1]									
KB01C	6662	0.11	0.31	8596	0.07	0.26	6662	0.11	0.31
[COMPUTED] How respectfully treated Male students? [DK,0:1]									
KB02C	6659	0.11	0.31	8594	0.07	0.26	6659	0.11	0.31
[COMPUTED] How respectfully treated Transgender students? [DK,0:1]									
KB09C	6654	0.37	0.48	8582	0.39	0.49	6654	0.37	0.48
[COMPUTED] How respectfully treated LGBQ students? [DK,0:1]									
KB08C	6653	0.28	0.45	8581	0.26	0.44	6653	0.28	0.45

How Respectfully Others are Treated - Don't Know 1

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18A2.02: School/College 1 of 2

How Respectfully Others are Treated - Don't Know 1

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Female students? [DK,0:1]																								
KB01C	6662	0.11	0.31	526	0.09	0.29	504	0.06	0.24	267	0.27	0.44	359	0.08	0.28	950	0.14	0.35	170	0.07	0.25	26	0.25	0.43
[COMPUTED] How respectfully treated Male students? [DK,0:1]																								
KB02C	6659	0.11	0.31	526	0.11	0.32	504	0.07	0.26	265	0.27	0.44	359	0.12	0.32	950	0.10	0.31	170	0.11	0.31	26	0.33	0.47
[COMPUTED] How respectfully treated Transgender students? [DK,0:1]																								
KB09C	6654	0.37	0.48	526	0.40	0.49	504	0.35	0.48	265	0.61	0.49	359	0.37	0.48	950	0.40	0.49	170	0.36	0.48	26	0.51	0.50
[COMPUTED] How respectfully treated LGBQ students? [DK,0:1]																								
KB08C	6653	0.28	0.45	526	0.27	0.44	504	0.23	0.42	265	0.51	0.50	358	0.28	0.45	950	0.31	0.46	170	0.27	0.44	26	0.37	0.48

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18A2.03: School/College 2 of 2

How Respectfully Others are Treated - Don't Know 1

	Overall			School/College (2 of 2)																		
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET			
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	
[COMPUTED] How respectfully treated Female students? [DK,0:1]																						
KB01C	6662	0.11	0.31	3192	0.11	0.31	142	0.16	0.37	230	0.12	0.32	167	0.07	0.26	86	0.07	0.26	42	0.07	0.26	
[COMPUTED] How respectfully treated Male students? [DK,0:1]																						
KB02C	6659	0.11	0.31	3191	0.10	0.30	142	0.15	0.36	231	0.10	0.31	167	0.09	0.29	86	0.06	0.24	42	0.12	0.33	
[COMPUTED] How respectfully treated Transgender students? [DK,0:1]																						
KB09C	6654	0.37	0.48	3186	0.35	0.48	142	0.35	0.48	231	0.39	0.49	167	0.33	0.47	86	0.38	0.48	42	0.42	0.49	
[COMPUTED] How respectfully treated LGBQ students? [DK,0:1]																						
KB08C	6653	0.28	0.45	3186	0.26	0.44	142	0.27	0.44	231	0.30	0.46	167	0.25	0.44	86	0.30	0.46	42	0.27	0.44	

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18A2.04: Student Level and Academic Level (Undergraduate)

How Respectfully Others are Treated - Don't Know 1

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Female students? [DK,0:1]																								
KB01C	6662	0.11	0.31	4650	0.08	0.28	1745	0.16	0.36	267	0.27	0.44	1022	0.08	0.27	1073	0.08	0.27	1141	0.09	0.28	1414	0.09	0.29
[COMPUTED] How respectfully treated Male students? [DK,0:1]																								
KB02C	6659	0.11	0.31	4649	0.08	0.27	1745	0.17	0.37	265	0.27	0.44	1021	0.09	0.28	1073	0.08	0.27	1141	0.08	0.27	1414	0.08	0.27
[COMPUTED] How respectfully treated Transgender students? [DK,0:1]																								
KB09C	6654	0.37	0.48	4645	0.32	0.47	1745	0.47	0.50	265	0.61	0.49	1021	0.31	0.46	1072	0.31	0.46	1137	0.33	0.47	1414	0.34	0.48
[COMPUTED] How respectfully treated LGBTQ students? [DK,0:1]																								
KB08C	6653	0.28	0.45	4644	0.23	0.42	1745	0.36	0.48	265	0.51	0.50	1019	0.22	0.41	1072	0.23	0.42	1138	0.23	0.42	1414	0.25	0.43

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18A2.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

How Respectfully Others are Treated - Don't Know 1

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Female students? [DK,0:1]																											
KB01C	6662	0.11	0.31	385	0.17	0.38	6010	0.10	0.30	2963	0.08	0.28	1687	0.09	0.28	4124	0.08	0.27	526	0.13	0.33	1865	0.09	0.28	2785	0.08	0.28
[COMPUTED] How respectfully treated Male students? [DK,0:1]																											
KB02C	6659	0.11	0.31	385	0.17	0.37	6009	0.10	0.30	2963	0.08	0.26	1685	0.09	0.29	4123	0.08	0.27	526	0.11	0.31	1864	0.09	0.28	2785	0.08	0.27
[COMPUTED] How respectfully treated Transgender students? [DK,0:1]																											
KB09C	6654	0.37	0.48	385	0.47	0.50	6004	0.36	0.48	2959	0.33	0.47	1685	0.32	0.47	4120	0.32	0.47	524	0.36	0.48	1864	0.34	0.47	2781	0.31	0.46
[COMPUTED] How respectfully treated LGBTQ students? [DK,0:1]																											
KB08C	6653	0.28	0.45	385	0.38	0.49	6003	0.26	0.44	2960	0.23	0.42	1683	0.23	0.42	4119	0.23	0.42	524	0.28	0.45	1863	0.25	0.43	2780	0.22	0.41

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18A2.06: Gender and Sexuality

How Respectfully Others are Treated - Don't Know 1

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Female students? [DK,0:1]																								
KB01C	6662	0.11	0.31	3057	0.17	0.38	188	0.13	0.34	3377	0.06	0.23	6545	0.11	0.31	103	0.16	0.36	5427	0.12	0.32	1209	0.09	0.29
[COMPUTED] How respectfully treated Male students? [DK,0:1]																								
KB02C	6659	0.11	0.31	3057	0.10	0.30	188	0.13	0.33	3374	0.12	0.32	6542	0.11	0.31	103	0.14	0.35	5424	0.11	0.31	1209	0.11	0.31
[COMPUTED] How respectfully treated Transgender students? [DK,0:1]																								
KB09C	6654	0.37	0.48	3055	0.38	0.49	188	0.21	0.41	3371	0.37	0.48	6537	0.38	0.48	103	0.09	0.29	5421	0.39	0.49	1207	0.28	0.45
[COMPUTED] How respectfully treated LGBQ students? [DK,0:1]																								
KB08C	6653	0.28	0.45	3055	0.30	0.46	188	0.13	0.33	3370	0.27	0.44	6536	0.28	0.45	103	0.06	0.24	5419	0.31	0.46	1208	0.13	0.34

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18A2.07: Race/Ethnicity Summary

How Respectfully Others are Treated - Don't Know 1

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Female students? [DK,0:1]																								
KB01C	6662	0.11	0.31	5782	0.11	0.31	880	0.13	0.33	880	0.13	0.33	1400	0.12	0.33	4382	0.10	0.31	4382	0.10	0.31	1400	0.12	0.33
[COMPUTED] How respectfully treated Male students? [DK,0:1]																								
KB02C	6659	0.11	0.31	5780	0.11	0.31	879	0.13	0.33	879	0.13	0.33	1401	0.12	0.32	4380	0.11	0.31	4380	0.11	0.31	1401	0.12	0.32
[COMPUTED] How respectfully treated Transgender students? [DK,0:1]																								
KB09C	6654	0.37	0.48	5775	0.36	0.48	879	0.47	0.50	879	0.47	0.50	1400	0.36	0.48	4376	0.36	0.48	4376	0.36	0.48	1400	0.36	0.48
[COMPUTED] How respectfully treated LGBTQ students? [DK,0:1]																								
KB08C	6653	0.28	0.45	5775	0.26	0.44	878	0.39	0.49	878	0.39	0.49	1400	0.27	0.44	4375	0.26	0.44	4375	0.26	0.44	1400	0.27	0.44

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18A2.08: Domestic Race/Ethnicity Detail

How Respectfully Others are Treated - Don't Know 1

	Overall			Domestic Race/Ethnicity Detail																									
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown				
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD		
[COMPUTED] How respectfully treated Female students? [DK,0:1]																													
KB01C	6662	0.11	0.31	422	0.08	0.27	131	0.19	0.39	14	0.00	0.00	564	0.15	0.36	S	S	S	4310	0.10	0.30	260	0.11	0.31	72	0.32	0.47		
[COMPUTED] How respectfully treated Male students? [DK,0:1]																													
KB02C	6659	0.11	0.31	422	0.07	0.25	131	0.18	0.38	14	0.00	0.00	565	0.14	0.34	S	S	S	4307	0.10	0.30	260	0.13	0.33	72	0.27	0.45		
[COMPUTED] How respectfully treated Transgender students? [DK,0:1]																													
KB09C	6654	0.37	0.48	422	0.32	0.47	131	0.43	0.49	14	0.00	0.00	564	0.41	0.49	S	S	S	4303	0.36	0.48	260	0.30	0.46	72	0.49	0.50		
[COMPUTED] How respectfully treated LGBTQ students? [DK,0:1]																													
KB08C	6653	0.28	0.45	422	0.21	0.41	131	0.37	0.48	14	0.00	0.00	564	0.32	0.47	S	S	S	4303	0.26	0.44	260	0.22	0.42	72	0.44	0.50		

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18A2.09: Religious Views

How Respectfully Others are Treated - Don't Know 1

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Female students? [DK,0:1]																								
KB01C	6662	0.11	0.31	2518	0.13	0.34	80	0.10	0.30	2272	0.09	0.28	141	0.07	0.26	208	0.12	0.32	115	0.19	0.40	1216	0.10	0.30
[COMPUTED] How respectfully treated Male students? [DK,0:1]																								
KB02C	6659	0.11	0.31	2518	0.13	0.34	80	0.12	0.33	2272	0.09	0.28	141	0.07	0.25	208	0.12	0.32	115	0.15	0.35	1214	0.11	0.31
[COMPUTED] How respectfully treated Transgender students? [DK,0:1]																								
KB09C	6654	0.37	0.48	2515	0.39	0.49	80	0.37	0.48	2272	0.34	0.47	141	0.40	0.49	208	0.38	0.49	115	0.52	0.50	1213	0.37	0.48
[COMPUTED] How respectfully treated LGBQ students? [DK,0:1]																								
KB08C	6653	0.28	0.45	2516	0.29	0.45	80	0.32	0.47	2271	0.26	0.44	141	0.35	0.48	208	0.29	0.46	115	0.43	0.50	1212	0.26	0.44

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18A2.10: Political Views

How Respectfully Others are Treated - Don't Know 1

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Female students? [DK,0:1]															
KB01C	6662	0.11	0.31	892	0.08	0.27	1212	0.13	0.34	3691	0.10	0.30	779	0.16	0.37
[COMPUTED] How respectfully treated Male students? [DK,0:1]															
KB02C	6659	0.11	0.31	892	0.08	0.27	1210	0.10	0.30	3691	0.11	0.31	778	0.15	0.36
[COMPUTED] How respectfully treated Transgender students? [DK,0:1]															
KB09C	6654	0.37	0.48	892	0.30	0.46	1210	0.40	0.49	3688	0.37	0.48	778	0.42	0.49
[COMPUTED] How respectfully treated LGBQ students? [DK,0:1]															
KB08C	6653	0.28	0.45	891	0.25	0.43	1210	0.31	0.46	3688	0.25	0.44	778	0.35	0.48

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18A2.11: Age, Disability, and Veteran Status

How Respectfully Others are Treated - Don't Know 1

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Female students? [DK,0:1]																					
KB01C	6662	0.11	0.31	105	0.22	0.41	4545	0.08	0.27	5927	0.11	0.31	713	0.11	0.31	6522	0.11	0.31	119	0.19	0.40
[COMPUTED] How respectfully treated Male students? [DK,0:1]																					
KB02C	6659	0.11	0.31	105	0.19	0.40	4544	0.08	0.27	5924	0.11	0.31	713	0.14	0.35	6520	0.11	0.31	119	0.18	0.38
[COMPUTED] How respectfully treated Transgender students? [DK,0:1]																					
KB09C	6654	0.37	0.48	105	0.43	0.50	4540	0.32	0.47	5919	0.38	0.48	713	0.35	0.48	6515	0.37	0.48	119	0.48	0.50
[COMPUTED] How respectfully treated LGBTQ students? [DK,0:1]																					
KB08C	6653	0.28	0.45	105	0.38	0.49	4539	0.23	0.42	5918	0.28	0.45	713	0.25	0.43	6514	0.28	0.45	119	0.42	0.49

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18A2.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

How Respectfully Others are Treated - Don't Know 1

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Female students? [DK,0:1]																					
KB01C	6662	0.11	0.31	5344	0.11	0.31	1308	0.12	0.33	3714	0.08	0.27	936	0.10	0.30	3103	0.09	0.28	1547	0.08	0.28
[COMPUTED] How respectfully treated Male students? [DK,0:1]																					
KB02C	6659	0.11	0.31	5344	0.11	0.31	1306	0.13	0.33	3713	0.07	0.26	936	0.11	0.32	3103	0.08	0.27	1545	0.08	0.28
[COMPUTED] How respectfully treated Transgender students? [DK,0:1]																					
KB09C	6654	0.37	0.48	5340	0.37	0.48	1304	0.39	0.49	3709	0.32	0.47	936	0.33	0.47	3100	0.32	0.47	1544	0.32	0.47
[COMPUTED] How respectfully treated LGBQ students? [DK,0:1]																					
KB08C	6653	0.28	0.45	5339	0.27	0.44	1304	0.30	0.46	3709	0.23	0.42	934	0.23	0.42	3099	0.24	0.42	1544	0.23	0.42

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18B1.01: Survey Year

How Respectfully Others are Treated 2

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Black or African American students? [1:5]									
KB03	4976	3.70	1.19	7181	3.47	1.32	4976	3.70	1.19
How respectfully treated Hispanic, Latino, or Latina students? [1:5]									
KB04	4871	3.74	1.14	6779	3.58	1.24	4871	3.74	1.14
How respectfully treated Asian or Asian American students? [1:5]									
KB05	5266	3.79	1.11	7407	3.62	1.21	5266	3.79	1.11
How respectfully treated American Indian or Alaska Native Students? [1:5]									
KB06	4389	3.74	1.17	5815	3.65	1.25	4389	3.74	1.17
How respectfully treated White or Caucasian students? [1:5]									
KB07	5931	4.53	0.78	7910	4.53	0.78	5931	4.53	0.78

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18B1.02: School/College 1 of 2

How Respectfully Others are Treated 2

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Black or African American students? [1:5]																								
KB03	4976	3.70	1.19	391	3.69	1.17	421	3.86	1.12	138	4.01	1.02	282	3.49	1.25	706	3.89	1.09	128	3.50	1.24	17	3.39	1.28
How respectfully treated Hispanic, Latino, or Latina students? [1:5]																								
KB04	4871	3.74	1.14	384	3.73	1.11	410	3.87	1.05	137	4.03	0.95	273	3.50	1.22	701	3.92	1.04	126	3.48	1.20	15	3.42	1.35
How respectfully treated Asian or Asian American students? [1:5]																								
KB05	5266	3.79	1.11	406	3.76	1.09	427	3.89	1.05	158	4.06	1.03	291	3.57	1.18	771	3.96	1.03	132	3.54	1.17	16	3.47	1.30
How respectfully treated American Indian or Alaska Native Students? [1:5]																								
KB06	4389	3.74	1.17	337	3.72	1.15	365	3.91	1.07	123	3.93	1.03	241	3.42	1.31	634	3.95	1.06	118	3.41	1.21	14	3.51	1.26
How respectfully treated White or Caucasian students? [1:5]																								
KB07	5931	4.53	0.78	473	4.53	0.77	466	4.51	0.83	200	4.57	0.74	328	4.56	0.74	837	4.42	0.84	155	4.68	0.57	19	4.49	0.83

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18B1.03: School/College 2 of 2

How Respectfully Others are Treated 2

	Overall			School/College (2 of 2)																			
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET				
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD		
How respectfully treated Black or African American students? [1:5]																							
KB03	4976	3.70	1.19	2406	3.66	1.21	101	3.58	1.17	165	3.49	1.29	135	3.65	1.21	60	3.90	1.15	25	3.60	1.28		
How respectfully treated Hispanic, Latino, or Latina students? [1:5]																							
KB04	4871	3.74	1.14	2354	3.71	1.16	99	3.65	1.14	159	3.58	1.22	133	3.67	1.19	57	3.88	1.14	24	3.75	1.19		
How respectfully treated Asian or Asian American students? [1:5]																							
KB05	5266	3.79	1.11	2561	3.75	1.12	104	3.68	1.14	171	3.73	1.18	135	3.78	1.09	66	3.92	1.06	29	3.57	1.20		
How respectfully treated American Indian or Alaska Native Students? [1:5]																							
KB06	4389	3.74	1.17	2125	3.71	1.18	91	3.55	1.19	142	3.62	1.25	126	3.68	1.12	53	3.94	1.12	20	3.89	1.32		
How respectfully treated White or Caucasian students? [1:5]																							
KB07	5931	4.53	0.78	2850	4.55	0.76	121	4.46	0.86	210	4.52	0.91	156	4.54	0.73	81	4.53	0.77	36	4.49	0.76		

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18B1.04: Student Level and Academic Level (Undergraduate)

How Respectfully Others are Treated 2

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Black or African American students? [1:5]																								
KB03	4976	3.70	1.19	3687	3.74	1.15	1151	3.55	1.30	138	4.01	1.02	832	4.16	0.88	829	3.97	1.01	903	3.63	1.19	1123	3.34	1.25
How respectfully treated Hispanic, Latino, or Latina students? [1:5]																								
KB04	4871	3.74	1.14	3609	3.78	1.10	1124	3.59	1.25	137	4.03	0.95	813	4.15	0.87	833	3.98	0.99	880	3.68	1.13	1084	3.41	1.20
How respectfully treated Asian or Asian American students? [1:5]																								
KB05	5266	3.79	1.11	3849	3.81	1.08	1259	3.69	1.19	158	4.06	1.03	862	4.18	0.86	889	4.02	0.94	923	3.73	1.12	1175	3.45	1.17
How respectfully treated American Indian or Alaska Native Students? [1:5]																								
KB06	4389	3.74	1.17	3297	3.78	1.12	969	3.58	1.32	123	3.93	1.03	780	4.20	0.86	770	3.98	0.99	781	3.68	1.15	967	3.38	1.22
How respectfully treated White or Caucasian students? [1:5]																								
KB07	5931	4.53	0.78	4272	4.52	0.78	1460	4.54	0.80	200	4.57	0.74	942	4.55	0.74	980	4.51	0.75	1041	4.50	0.78	1309	4.52	0.83

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18B1.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

How Respectfully Others are Treated 2

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Black or African American students? [1:5]																											
KB03	4976	3.70	1.19	256	3.30	1.33	4582	3.72	1.18	2355	3.50	1.22	1331	4.16	0.88	3292	3.73	1.17	394	3.85	1.05	1476	3.79	1.14	2210	3.71	1.16
How respectfully treated Hispanic, Latino, or Latina students? [1:5]																											
KB04	4871	3.74	1.14	242	3.40	1.26	4491	3.75	1.13	2288	3.55	1.17	1322	4.16	0.86	3216	3.76	1.11	393	3.91	1.01	1448	3.81	1.09	2161	3.75	1.11
How respectfully treated Asian or Asian American students? [1:5]																											
KB05	5266	3.79	1.11	271	3.46	1.25	4837	3.80	1.10	2446	3.60	1.14	1403	4.17	0.87	3430	3.80	1.09	419	3.92	1.02	1597	3.87	1.05	2253	3.77	1.10
How respectfully treated American Indian or Alaska Native Students? [1:5]																											
KB06	4389	3.74	1.17	211	3.29	1.35	4055	3.76	1.16	2050	3.54	1.18	1247	4.19	0.86	2944	3.77	1.14	354	3.92	0.95	1323	3.86	1.09	1975	3.73	1.13
How respectfully treated White or Caucasian students? [1:5]																											
KB07	5931	4.53	0.78	319	4.44	0.98	5412	4.53	0.77	2733	4.50	0.81	1539	4.54	0.72	3810	4.53	0.77	462	4.43	0.86	1688	4.56	0.72	2583	4.49	0.81

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18B1.06: Gender and Sexuality

How Respectfully Others are Treated 2

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Black or African American students? [1:5]																								
KB03	4976	3.70	1.19	2304	4.00	1.10	134	2.71	1.29	2508	3.49	1.19	4898	3.72	1.18	68	2.65	1.41	4079	3.84	1.12	879	3.08	1.29
How respectfully treated Hispanic, Latino, or Latina students? [1:5]																								
KB04	4871	3.74	1.14	2276	4.02	1.05	130	2.73	1.25	2436	3.54	1.14	4795	3.75	1.13	67	2.76	1.30	3989	3.87	1.07	864	3.13	1.23
How respectfully treated Asian or Asian American students? [1:5]																								
KB05	5266	3.79	1.11	2463	4.02	1.04	141	2.98	1.24	2631	3.62	1.12	5180	3.80	1.10	76	3.07	1.28	4308	3.89	1.06	938	3.32	1.21
How respectfully treated American Indian or Alaska Native Students? [1:5]																								
KB06	4389	3.74	1.17	2013	4.05	1.06	117	2.68	1.28	2232	3.52	1.16	4322	3.76	1.16	60	2.66	1.40	3599	3.88	1.09	776	3.11	1.29
How respectfully treated White or Caucasian students? [1:5]																								
KB07	5931	4.53	0.78	2676	4.40	0.87	171	4.52	0.84	3054	4.64	0.66	5828	4.52	0.78	94	4.62	0.81	4800	4.49	0.80	1110	4.67	0.66

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18B1.07: Race/Ethnicity Summary

How Respectfully Others are Treated 2

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Black or African American students? [1:5]																								
KB03	4976	3.70	1.19	4336	3.63	1.21	639	4.19	0.92	639	4.19	0.92	1126	3.37	1.30	3210	3.72	1.16	3210	3.72	1.16	1126	3.37	1.30
How respectfully treated Hispanic, Latino, or Latina students? [1:5]																								
KB04	4871	3.74	1.14	4260	3.68	1.16	611	4.17	0.89	611	4.17	0.89	1126	3.43	1.24	3134	3.77	1.12	3134	3.77	1.12	1126	3.43	1.24
How respectfully treated Asian or Asian American students? [1:5]																								
KB05	5266	3.79	1.11	4491	3.74	1.13	775	4.09	0.94	775	4.09	0.94	1192	3.60	1.19	3299	3.79	1.10	3299	3.79	1.10	1192	3.60	1.19
How respectfully treated American Indian or Alaska Native Students? [1:5]																								
KB06	4389	3.74	1.17	3821	3.68	1.18	568	4.18	0.94	568	4.18	0.94	973	3.42	1.27	2848	3.77	1.14	2848	3.77	1.14	973	3.42	1.27
How respectfully treated White or Caucasian students? [1:5]																								
KB07	5931	4.53	0.78	5227	4.53	0.79	705	4.49	0.75	705	4.49	0.75	1242	4.59	0.77	3984	4.51	0.79	3984	4.51	0.79	1242	4.59	0.77

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18B1.08: Domestic Race/Ethnicity Detail

How Respectfully Others are Treated 2

	Overall			Domestic Race/Ethnicity Detail																											
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown						
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD				
How respectfully treated Black or African American students? [1:5]																															
KB03	4976	3.70	1.19	341	3.35	1.34	120	2.92	1.26	14	3.53	1.22	423	3.54	1.25	S	S	S	3163	3.72	1.16	220	3.32	1.29	46	3.85	1.24				
How respectfully treated Hispanic, Latino, or Latina students? [1:5]																															
KB04	4871	3.74	1.14	385	3.43	1.27	96	3.05	1.22	13	3.35	0.88	415	3.56	1.20	S	S	S	3087	3.77	1.11	209	3.35	1.26	46	3.86	1.24				
How respectfully treated Asian or Asian American students? [1:5]																															
KB05	5266	3.79	1.11	345	3.58	1.26	97	3.50	1.17	13	3.48	1.07	501	3.67	1.13	S	S	S	3251	3.79	1.10	228	3.51	1.21	48	3.85	1.20				
How respectfully treated American Indian or Alaska Native Students? [1:5]																															
KB06	4389	3.74	1.17	309	3.38	1.33	80	3.06	1.18	14	3.22	1.19	368	3.55	1.23	S	S	S	2807	3.76	1.14	196	3.40	1.26	41	3.99	1.10				
How respectfully treated White or Caucasian students? [1:5]																															
KB07	5931	4.53	0.78	396	4.58	0.80	120	4.57	0.94	14	3.96	1.29	467	4.58	0.69	S	S	S	3932	4.53	0.77	239	4.64	0.69	52	3.56	1.34				

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18B1.09: Religious Views

How Respectfully Others are Treated 2

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Black or African American students? [1:5]																								
KB03	4976	3.70	1.19	1791	3.59	1.22	59	3.65	1.22	1798	3.95	1.06	108	4.18	1.06	157	3.54	1.27	78	4.00	1.10	908	3.39	1.26
How respectfully treated Hispanic, Latino, or Latina students? [1:5]																								
KB04	4871	3.74	1.14	1762	3.63	1.17	55	3.61	1.14	1769	3.97	1.01	106	4.19	1.05	154	3.60	1.21	69	3.96	1.14	878	3.46	1.21
How respectfully treated Asian or Asian American students? [1:5]																								
KB05	5266	3.79	1.11	1943	3.72	1.13	68	3.68	1.11	1829	3.97	1.00	132	4.17	1.02	159	3.67	1.18	85	4.08	0.98	968	3.53	1.19
How respectfully treated American Indian or Alaska Native Students? [1:5]																								
KB06	4389	3.74	1.17	1567	3.63	1.21	52	3.54	1.25	1604	4.01	1.00	105	4.18	1.07	140	3.66	1.21	70	3.95	1.13	780	3.36	1.26
How respectfully treated White or Caucasian students? [1:5]																								
KB07	5931	4.53	0.78	2201	4.57	0.72	68	4.35	0.78	2095	4.46	0.83	115	4.65	0.67	182	4.60	0.85	91	4.57	0.64	1094	4.57	0.76

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18B1.10: Political Views

How Respectfully Others are Treated 2

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Black or African American students? [1:5]															
KB03	4976	3.70	1.19	742	4.34	0.80	917	4.06	0.95	2691	3.37	1.23	570	3.86	1.24
How respectfully treated Hispanic, Latino, or Latina students? [1:5]															
KB04	4871	3.74	1.14	735	4.33	0.81	902	4.07	0.92	2632	3.44	1.17	545	3.86	1.20
How respectfully treated Asian or Asian American students? [1:5]															
KB05	5266	3.79	1.11	756	4.25	0.88	983	4.05	0.93	2850	3.55	1.14	617	3.88	1.18
How respectfully treated American Indian or Alaska Native Students? [1:5]															
KB06	4389	3.74	1.17	688	4.33	0.80	819	4.08	0.92	2333	3.42	1.21	498	3.89	1.23
How respectfully treated White or Caucasian students? [1:5]															
KB07	5931	4.53	0.78	816	4.18	1.00	1069	4.40	0.82	3334	4.68	0.62	647	4.42	0.88

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18B1.11: Age, Disability, and Veteran Status

How Respectfully Others are Treated 2

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Black or African American students? [1:5]																					
KB03	4976	3.70	1.19	66	3.67	1.11	3620	3.74	1.16	4454	3.78	1.15	511	3.06	1.33	4870	3.70	1.19	90	4.11	1.05
How respectfully treated Hispanic, Latino, or Latina students? [1:5]																					
KB04	4871	3.74	1.14	68	3.74	1.15	3542	3.78	1.10	4363	3.81	1.10	496	3.13	1.28	4770	3.73	1.14	85	4.15	1.04
How respectfully treated Asian or Asian American students? [1:5]																					
KB05	5266	3.79	1.11	70	3.95	0.97	3780	3.81	1.09	4717	3.85	1.07	536	3.26	1.27	5165	3.78	1.11	85	4.23	0.88
How respectfully treated American Indian or Alaska Native Students? [1:5]																					
KB06	4389	3.74	1.17	60	3.70	1.01	3237	3.79	1.12	3931	3.82	1.12	448	3.08	1.32	4299	3.73	1.17	75	4.21	0.93
How respectfully treated White or Caucasian students? [1:5]																					
KB07	5931	4.53	0.78	89	4.35	1.00	4183	4.52	0.77	5286	4.53	0.77	630	4.52	0.87	5819	4.53	0.78	97	4.45	0.76

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18B1.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

How Respectfully Others are Treated 2

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Black or African American students? [1:5]																					
KB03	4976	3.70	1.19	3974	3.72	1.18	997	3.63	1.24	2950	3.80	1.12	737	3.48	1.25	2470	3.57	1.21	1217	4.08	0.95
How respectfully treated Hispanic, Latino, or Latina students? [1:5]																					
KB04	4871	3.74	1.14	3888	3.76	1.13	978	3.67	1.20	2885	3.83	1.07	725	3.55	1.21	2411	3.62	1.15	1199	4.09	0.92
How respectfully treated Asian or Asian American students? [1:5]																					
KB05	5266	3.79	1.11	4240	3.80	1.10	1021	3.75	1.17	3094	3.86	1.06	755	3.62	1.15	2562	3.66	1.13	1287	4.11	0.91
How respectfully treated American Indian or Alaska Native Students? [1:5]																					
KB06	4389	3.74	1.17	3506	3.76	1.15	879	3.67	1.22	2648	3.85	1.09	649	3.53	1.19	2175	3.61	1.17	1123	4.12	0.93
How respectfully treated White or Caucasian students? [1:5]																					
KB07	5931	4.53	0.78	4783	4.53	0.76	1144	4.49	0.85	3423	4.52	0.76	849	4.51	0.84	2852	4.50	0.80	1420	4.55	0.74

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18B2.01: Survey Year

How Respectfully Others are Treated - Don't Know 2

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Black or African American students? [DK,0:1]									
KB03C	6658	0.25	0.43	8591	0.16	0.37	6658	0.25	0.43
[COMPUTED] How respectfully treated Hispanic, Latino, or Latina students? [DK,0:1]									
KB04C	6658	0.27	0.44	8590	0.21	0.41	6658	0.27	0.44
[COMPUTED] How respectfully treated Asian or Asian American students? [DK,0:1]									
KB05C	6658	0.21	0.41	8591	0.14	0.34	6658	0.21	0.41
[COMPUTED] How respectfully treated American Indian or Alaska Native Students? [DK,0:1]									
KB06C	6658	0.34	0.47	8589	0.32	0.47	6658	0.34	0.47
[COMPUTED] How respectfully treated White or Caucasian students? [DK,0:1]									
KB07C	6660	0.11	0.31	8591	0.08	0.27	6660	0.11	0.31

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18B2.02: School/College 1 of 2

How Respectfully Others are Treated - Don't Know 2

	Overall			School/College (1 of 2)																									
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES							
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD					
[COMPUTED] How respectfully treated Black or African American students? [DK,0:1]																													
KB03C	6658	0.25	0.43	525	0.25	0.44	504	0.16	0.37	265	0.48	0.50	359	0.22	0.41	950	0.26	0.44	170	0.25	0.43	26	0.32	0.47					
[COMPUTED] How respectfully treated Hispanic, Latino, or Latina students? [DK,0:1]																													
KB04C	6658	0.27	0.44	525	0.27	0.44	504	0.19	0.39	265	0.48	0.50	359	0.24	0.43	950	0.26	0.44	170	0.26	0.44	26	0.43	0.50					
[COMPUTED] How respectfully treated Asian or Asian American students? [DK,0:1]																													
KB05C	6658	0.21	0.41	525	0.23	0.42	504	0.15	0.36	265	0.40	0.49	359	0.19	0.39	949	0.19	0.39	170	0.22	0.41	26	0.38	0.49					
[COMPUTED] How respectfully treated American Indian or Alaska Native Students? [DK,0:1]																													
KB06C	6658	0.34	0.47	525	0.36	0.48	504	0.28	0.45	265	0.54	0.50	359	0.33	0.47	950	0.33	0.47	170	0.30	0.46	26	0.47	0.50					
[COMPUTED] How respectfully treated White or Caucasian students? [DK,0:1]																													
KB07C	6660	0.11	0.31	526	0.10	0.30	504	0.07	0.26	265	0.24	0.43	359	0.09	0.28	950	0.12	0.32	170	0.09	0.28	26	0.25	0.43					

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18B2.03: School/College 2 of 2

How Respectfully Others are Treated - Don't Know 2

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Black or African American students? [DK,0:1]																					
KB03C	6658	0.25	0.43	3192	0.25	0.43	142	0.28	0.45	231	0.29	0.45	167	0.19	0.39	86	0.30	0.46	42	0.41	0.49
[COMPUTED] How respectfully treated Hispanic, Latino, or Latina students? [DK,0:1]																					
KB04C	6658	0.27	0.44	3192	0.26	0.44	142	0.30	0.46	231	0.31	0.46	167	0.20	0.40	86	0.34	0.47	42	0.43	0.50
[COMPUTED] How respectfully treated Asian or Asian American students? [DK,0:1]																					
KB05C	6658	0.21	0.41	3192	0.20	0.40	142	0.27	0.44	231	0.26	0.44	167	0.19	0.39	86	0.24	0.42	42	0.32	0.47
[COMPUTED] How respectfully treated American Indian or Alaska Native Students? [DK,0:1]																					
KB06C	6658	0.34	0.47	3192	0.33	0.47	142	0.36	0.48	231	0.39	0.49	167	0.24	0.43	86	0.38	0.49	42	0.52	0.50
[COMPUTED] How respectfully treated White or Caucasian students? [DK,0:1]																					
KB07C	6660	0.11	0.31	3192	0.11	0.31	142	0.14	0.35	231	0.09	0.29	167	0.07	0.25	86	0.06	0.24	42	0.16	0.36

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18B2.04: Student Level and Academic Level (Undergraduate)

How Respectfully Others are Treated - Don't Know 2

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Black or African American students? [DK,0:1]																								
KB03C	6658	0.25	0.43	4648	0.21	0.41	1745	0.34	0.47	265	0.48	0.50	1021	0.19	0.39	1073	0.23	0.42	1140	0.21	0.41	1414	0.21	0.40
[COMPUTED] How respectfully treated Hispanic, Latino, or Latina students? [DK,0:1]																								
KB04C	6658	0.27	0.44	4648	0.22	0.42	1745	0.36	0.48	265	0.48	0.50	1021	0.20	0.40	1073	0.22	0.42	1140	0.23	0.42	1414	0.23	0.42
[COMPUTED] How respectfully treated Asian or Asian American students? [DK,0:1]																								
KB05C	6658	0.21	0.41	4647	0.17	0.38	1745	0.28	0.45	265	0.40	0.49	1020	0.16	0.36	1073	0.17	0.38	1140	0.19	0.39	1414	0.17	0.37
[COMPUTED] How respectfully treated American Indian or Alaska Native Students? [DK,0:1]																								
KB06C	6658	0.34	0.47	4648	0.29	0.45	1745	0.44	0.50	265	0.54	0.50	1021	0.24	0.42	1073	0.28	0.45	1140	0.31	0.46	1414	0.32	0.47
[COMPUTED] How respectfully treated White or Caucasian students? [DK,0:1]																								
KB07C	6660	0.11	0.31	4650	0.08	0.27	1745	0.16	0.37	265	0.24	0.43	1022	0.08	0.27	1073	0.09	0.28	1141	0.09	0.28	1414	0.07	0.26

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18B2.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

How Respectfully Others are Treated - Don't Know 2

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Black or African American students? [DK,0:1]																											
KB03C	6658	0.25	0.43	385	0.34	0.47	6009	0.24	0.43	2962	0.20	0.40	1686	0.21	0.41	4122	0.20	0.40	526	0.25	0.43	1864	0.21	0.41	2784	0.21	0.40
[COMPUTED] How respectfully treated Hispanic, Latino,or Latina students? [DK,0:1]																											
KB04C	6658	0.27	0.44	385	0.37	0.48	6009	0.25	0.43	2962	0.23	0.42	1686	0.22	0.41	4122	0.22	0.41	526	0.25	0.43	1864	0.22	0.42	2784	0.22	0.42
[COMPUTED] How respectfully treated Asian or Asian American students? [DK,0:1]																											
KB05C	6658	0.21	0.41	385	0.30	0.46	6008	0.19	0.40	2962	0.17	0.38	1685	0.17	0.37	4122	0.17	0.37	526	0.20	0.40	1864	0.14	0.35	2783	0.19	0.39
[COMPUTED] How respectfully treated American Indian or Alaska Native Students? [DK,0:1]																											
KB06C	6658	0.34	0.47	385	0.45	0.50	6009	0.33	0.47	2962	0.31	0.46	1686	0.26	0.44	4122	0.29	0.45	526	0.33	0.47	1864	0.29	0.45	2784	0.29	0.45
[COMPUTED] How respectfully treated Whiteor Caucasian students? [DK,0:1]																											
KB07C	6660	0.11	0.31	385	0.17	0.38	6010	0.10	0.30	2963	0.08	0.27	1687	0.09	0.28	4124	0.08	0.27	526	0.12	0.33	1865	0.09	0.29	2785	0.07	0.26

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18B2.06: Gender and Sexuality

How Respectfully Others are Treated - Don't Know 2

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Black or African American students? [DK,0:1]																								
KB03C	6658	0.25	0.43	3057	0.25	0.43	188	0.29	0.45	3374	0.26	0.44	6542	0.25	0.43	102	0.33	0.47	5426	0.25	0.43	1207	0.27	0.44
[COMPUTED] How respectfully treated Hispanic, Latino, or Latina students? [DK,0:1]																								
KB04C	6658	0.27	0.44	3057	0.26	0.44	188	0.31	0.46	3374	0.28	0.45	6542	0.27	0.44	102	0.35	0.48	5426	0.26	0.44	1207	0.28	0.45
[COMPUTED] How respectfully treated Asian or Asian American students? [DK,0:1]																								
KB05C	6658	0.21	0.41	3057	0.19	0.40	188	0.25	0.43	3373	0.22	0.41	6541	0.21	0.41	102	0.25	0.44	5425	0.21	0.40	1207	0.22	0.42
[COMPUTED] How respectfully treated American Indian or Alaska Native Students? [DK,0:1]																								
KB06C	6658	0.34	0.47	3057	0.34	0.47	188	0.38	0.48	3374	0.34	0.47	6542	0.34	0.47	102	0.41	0.49	5426	0.34	0.47	1207	0.36	0.48
[COMPUTED] How respectfully treated White or Caucasian students? [DK,0:1]																								
KB07C	6660	0.11	0.31	3058	0.12	0.33	188	0.09	0.29	3374	0.10	0.29	6543	0.11	0.31	103	0.08	0.28	5426	0.12	0.32	1209	0.08	0.27

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18B2.07: Race/Ethnicity Summary

How Respectfully Others are Treated - Don't Know 2

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Black or African American students? [DK,0:1]																								
KB03C	6658	0.25	0.43	5778	0.25	0.43	880	0.27	0.45	880	0.27	0.45	1401	0.20	0.40	4378	0.27	0.44	4378	0.27	0.44	1401	0.20	0.40
[COMPUTED] How respectfully treated Hispanic, Latino, or Latina students? [DK,0:1]																								
KB04C	6658	0.27	0.44	5778	0.26	0.44	880	0.31	0.46	880	0.31	0.46	1401	0.20	0.40	4378	0.28	0.45	4378	0.28	0.45	1401	0.20	0.40
[COMPUTED] How respectfully treated Asian or Asian American students? [DK,0:1]																								
KB05C	6658	0.21	0.41	5777	0.22	0.42	880	0.12	0.32	880	0.12	0.32	1401	0.15	0.36	4377	0.25	0.43	4377	0.25	0.43	1401	0.15	0.36
[COMPUTED] How respectfully treated American Indian or Alaska Native Students? [DK,0:1]																								
KB06C	6658	0.34	0.47	5778	0.34	0.47	880	0.35	0.48	880	0.35	0.48	1401	0.30	0.46	4378	0.35	0.48	4378	0.35	0.48	1401	0.30	0.46
[COMPUTED] How respectfully treated White or Caucasian students? [DK,0:1]																								
KB07C	6660	0.11	0.31	5780	0.10	0.29	880	0.20	0.40	880	0.20	0.40	1401	0.11	0.32	4380	0.09	0.29	4380	0.09	0.29	1401	0.11	0.32

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18B2.08: Domestic Race/Ethnicity Detail

How Respectfully Others are Treated - Don't Know 2

	Overall			Domestic Race/Ethnicity Detail																									
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown				
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD		
[COMPUTED] How respectfully treated Black or African American students? [DK,0:1]																													
KB03C	6658	0.25	0.43	422	0.19	0.39	131	0.09	0.28	14	0.00	0.00	565	0.25	0.43	S	S	S	4305	0.27	0.44	260	0.15	0.36	72	0.36	0.48		
[COMPUTED] How respectfully treated Hispanic, Latino, or Latina students? [DK,0:1]																													
KB04C	6658	0.27	0.44	422	0.09	0.28	131	0.27	0.44	14	0.07	0.25	565	0.27	0.44	S	S	S	4305	0.28	0.45	260	0.20	0.40	72	0.36	0.48		
[COMPUTED] How respectfully treated Asian or Asian American students? [DK,0:1]																													
KB05C	6658	0.21	0.41	422	0.18	0.39	131	0.26	0.44	14	0.07	0.25	565	0.11	0.32	S	S	S	4304	0.24	0.43	260	0.13	0.33	72	0.34	0.47		
[COMPUTED] How respectfully treated American Indian or Alaska Native Students? [DK,0:1]																													
KB06C	6658	0.34	0.47	422	0.27	0.44	131	0.39	0.49	14	0.00	0.00	565	0.35	0.48	S	S	S	4305	0.35	0.48	260	0.25	0.43	72	0.43	0.49		
[COMPUTED] How respectfully treated White or Caucasian students? [DK,0:1]																													
KB07C	6660	0.11	0.31	422	0.06	0.24	131	0.09	0.28	14	0.00	0.00	565	0.17	0.38	S	S	S	4307	0.09	0.28	260	0.08	0.27	72	0.28	0.45		

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18B2.09: Religious Views

How Respectfully Others are Treated - Don't Know 2

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Black or African American students? [DK,0:1]																								
KB03C	6658	0.25	0.43	2517	0.29	0.45	80	0.27	0.44	2272	0.21	0.41	141	0.24	0.43	208	0.25	0.43	115	0.32	0.47	1214	0.25	0.43
[COMPUTED] How respectfully treated Hispanic, Latino, or Latina students? [DK,0:1]																								
KB04C	6658	0.27	0.44	2517	0.30	0.46	80	0.32	0.47	2272	0.22	0.42	141	0.25	0.43	208	0.26	0.44	115	0.40	0.49	1214	0.28	0.45
[COMPUTED] How respectfully treated Asian or Asian American students? [DK,0:1]																								
KB05C	6658	0.21	0.41	2517	0.23	0.42	80	0.15	0.36	2272	0.19	0.40	141	0.07	0.25	208	0.24	0.43	115	0.26	0.44	1213	0.20	0.40
[COMPUTED] How respectfully treated American Indian or Alaska Native Students? [DK,0:1]																								
KB06C	6658	0.34	0.47	2517	0.38	0.48	80	0.35	0.48	2272	0.29	0.46	141	0.26	0.44	208	0.32	0.47	115	0.40	0.49	1214	0.36	0.48
[COMPUTED] How respectfully treated White or Caucasian students? [DK,0:1]																								
KB07C	6660	0.11	0.31	2519	0.13	0.33	80	0.16	0.36	2272	0.08	0.27	141	0.18	0.39	208	0.13	0.33	115	0.21	0.41	1214	0.10	0.30

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18B2.10: Political Views

How Respectfully Others are Treated - Don't Know 2

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Black or African American students? [DK,0:1]															
KB03C	6658	0.25	0.43	892	0.17	0.37	1210	0.24	0.43	3691	0.27	0.44	778	0.27	0.44
[COMPUTED] How respectfully treated Hispanic, Latino, or Latina students? [DK,0:1]															
KB04C	6658	0.27	0.44	892	0.18	0.38	1210	0.25	0.44	3691	0.29	0.45	778	0.30	0.46
[COMPUTED] How respectfully treated Asian or Asian American students? [DK,0:1]															
KB05C	6658	0.21	0.41	892	0.15	0.36	1210	0.19	0.39	3690	0.23	0.42	778	0.21	0.41
[COMPUTED] How respectfully treated American Indian or Alaska Native Students? [DK,0:1]															
KB06C	6658	0.34	0.47	892	0.23	0.42	1210	0.32	0.47	3691	0.37	0.48	778	0.36	0.48
[COMPUTED] How respectfully treated White or Caucasian students? [DK,0:1]															
KB07C	6660	0.11	0.31	892	0.09	0.28	1210	0.12	0.32	3691	0.10	0.30	779	0.17	0.38

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18B2.11: Age, Disability, and Veteran Status

How Respectfully Others are Treated - Don't Know 2

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Black or African American students? [DK,0:1]																					
KB03C	6658	0.25	0.43	105	0.36	0.48	4543	0.20	0.40	5923	0.25	0.43	713	0.28	0.45	6519	0.25	0.43	119	0.24	0.43
[COMPUTED] How respectfully treated Hispanic, Latino, or Latina students? [DK,0:1]																					
KB04C	6658	0.27	0.44	105	0.35	0.48	4543	0.22	0.41	5923	0.26	0.44	713	0.30	0.46	6519	0.27	0.44	119	0.28	0.45
[COMPUTED] How respectfully treated Asian or Asian American students? [DK,0:1]																					
KB05C	6658	0.21	0.41	105	0.33	0.47	4543	0.17	0.37	5923	0.20	0.40	713	0.25	0.43	6518	0.21	0.41	119	0.28	0.45
[COMPUTED] How respectfully treated American Indian or Alaska Native Students? [DK,0:1]																					
KB06C	6658	0.34	0.47	105	0.43	0.49	4543	0.29	0.45	5923	0.34	0.47	713	0.37	0.48	6519	0.34	0.47	119	0.37	0.48
[COMPUTED] How respectfully treated White or Caucasian students? [DK,0:1]																					
KB07C	6660	0.11	0.31	105	0.15	0.36	4545	0.08	0.27	5925	0.11	0.31	713	0.12	0.32	6521	0.11	0.31	119	0.18	0.39

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18B2.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

How Respectfully Others are Treated - Don't Know 2

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Black or African American students? [DK,0:1]																					
KB03C	6658	0.25	0.43	5343	0.26	0.44	1306	0.24	0.43	3713	0.21	0.40	936	0.21	0.41	3103	0.20	0.40	1545	0.21	0.41
[COMPUTED] How respectfully treated Hispanic, Latino, or Latina students? [DK,0:1]																					
KB04C	6658	0.27	0.44	5343	0.27	0.45	1306	0.25	0.43	3713	0.22	0.42	936	0.23	0.42	3103	0.22	0.42	1545	0.22	0.42
[COMPUTED] How respectfully treated Asian or Asian American students? [DK,0:1]																					
KB05C	6658	0.21	0.41	5342	0.21	0.40	1306	0.22	0.41	3712	0.17	0.37	936	0.19	0.39	3103	0.17	0.38	1545	0.17	0.37
[COMPUTED] How respectfully treated American Indian or Alaska Native Students? [DK,0:1]																					
KB06C	6658	0.34	0.47	5343	0.34	0.47	1306	0.33	0.47	3713	0.29	0.45	936	0.31	0.46	3103	0.30	0.46	1545	0.27	0.45
[COMPUTED] How respectfully treated White or Caucasian students? [DK,0:1]																					
KB07C	6660	0.11	0.31	5345	0.11	0.31	1306	0.12	0.33	3714	0.08	0.27	936	0.09	0.29	3103	0.08	0.27	1547	0.08	0.27

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18C1.01: Survey Year

How Respectfully Others are Treated 3

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
How respectfully treated International students? [1:5]									
KB16	5118	3.87	1.07	7147	3.78	1.12	5118	3.87	1.07
How respectfully treated Students who have accents, or for whom English is not their first language? [1:5]									
KB20	5358	3.58	1.19	7286	3.43	1.23	5358	3.58	1.19

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18C1.02: School/College 1 of 2

How Respectfully Others are Treated 3

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated International students? [1:5]																								
KB16	5118	3.87	1.07	397	3.83	1.09	415	3.93	1.02	151	4.15	0.92	270	3.67	1.08	756	4.01	1.02	122	3.63	1.15	18	3.80	1.28
How respectfully treated Students who have accents, or for whom English is not their first language? [1:5]																								
KB20	5358	3.58	1.19	415	3.61	1.18	429	3.57	1.14	164	3.77	1.11	283	3.30	1.22	788	3.76	1.13	133	3.33	1.24	18	3.49	1.21

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18C1.03: School/College 2 of 2

How Respectfully Others are Treated 3

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated International students? [1:5]																					
KB16	5118	3.87	1.07	2526	3.85	1.08	93	3.75	1.06	157	3.68	1.14	127	4.02	0.94	63	3.81	1.18	25	3.92	1.07
How respectfully treated Students who have accents, or for whom English is not their first language? [1:5]																					
KB20	5358	3.58	1.19	2630	3.58	1.21	103	3.56	1.14	171	3.33	1.20	131	3.58	1.13	63	3.69	1.17	27	3.50	1.31

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18C1.04: Student Level and Academic Level (Undergraduate)

How Respectfully Others are Treated 3

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated International students? [1:5]																								
KB16	5118	3.87	1.07	3731	3.93	1.03	1237	3.66	1.18	151	4.15	0.92	848	4.26	0.86	869	4.11	0.90	888	3.86	1.03	1127	3.58	1.11
How respectfully treated Students who have accents, or for whom English is not their first language? [1:5]																								
KB20	5358	3.58	1.19	3897	3.63	1.16	1296	3.42	1.25	164	3.77	1.11	873	4.05	0.98	896	3.79	1.07	949	3.51	1.18	1180	3.29	1.22

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18C1.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

How Respectfully Others are Treated 3

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated International students? [1:5]																											
KB16	5118	3.87	1.07	261	3.53	1.17	4706	3.88	1.07	2350	3.73	1.07	1381	4.26	0.85	3325	3.91	1.04	406	4.06	0.91	1555	3.95	1.04	2176	3.91	1.02
How respectfully treated Students who have accents, or for whom English is not their first language? [1:5]																											
KB20	5358	3.58	1.19	278	3.27	1.27	4915	3.60	1.18	2474	3.41	1.20	1423	4.01	0.99	3473	3.61	1.17	424	3.81	1.07	1571	3.69	1.18	2327	3.59	1.15

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18C1.06: Gender and Sexuality

How Respectfully Others are Treated 3

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated International students? [1:5]																								
KB16	5118	3.87	1.07	2445	4.03	1.03	135	3.07	1.22	2512	3.76	1.07	5040	3.88	1.06	72	3.09	1.35	4193	3.98	1.01	909	3.37	1.19
How respectfully treated Students who have accents, or for whom English is not their first language? [1:5]																								
KB20	5358	3.58	1.19	2500	3.83	1.13	145	2.81	1.31	2681	3.40	1.18	5269	3.59	1.18	79	2.99	1.33	4365	3.71	1.14	975	3.03	1.26

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated International students? [1:5]																								
KB16	5118	3.87	1.07	4297	3.83	1.08	821	4.05	0.99	821	4.05	0.99	1097	3.65	1.16	3200	3.90	1.04	3200	3.90	1.04	1097	3.65	1.16
How respectfully treated Students who have accents, or for whom English is not their first language? [1:5]																								
KB20	5358	3.58	1.19	4579	3.53	1.19	778	3.92	1.09	778	3.92	1.09	1140	3.32	1.31	3439	3.60	1.15	3439	3.60	1.15	1140	3.32	1.31

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18C1.08: Domestic Race/Ethnicity Detail

How Respectfully Others are Treated 3

	Overall			Domestic Race/Ethnicity Detail																							
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated International students? [1:5]																											
KB16	5118	3.87	1.07	328	3.69	1.16	88	3.65	1.15	14	3.52	0.87	458	3.64	1.19	S	S	S	3159	3.90	1.04	203	3.59	1.13	41	3.70	1.29
How respectfully treated Students who have accents, or for whom English is not their first language? [1:5]																											
KB20	5358	3.58	1.19	352	3.28	1.35	93	3.03	1.25	14	3.32	1.21	461	3.42	1.30	S	S	S	3391	3.60	1.15	214	3.30	1.27	48	3.65	1.13

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18C1.09: Religious Views

How Respectfully Others are Treated 3

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated International students? [1:5]																								
KB16	5118	3.87	1.07	1910	3.78	1.10	70	3.59	1.12	1773	4.06	0.97	126	4.14	1.08	151	3.84	1.03	95	4.07	1.03	919	3.65	1.12
How respectfully treated Students who have accents, or for whom English is not their first language? [1:5]																								
KB20	5358	3.58	1.19	2011	3.55	1.20	69	3.53	1.21	1855	3.74	1.09	123	3.89	1.22	150	3.35	1.23	95	3.88	1.26	975	3.30	1.26

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18C1.10: Political Views

How Respectfully Others are Treated 3

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated International students? [1:5]															
KB16	5118	3.87	1.07	728	4.31	0.86	968	4.07	0.93	2758	3.66	1.09	618	3.95	1.16
How respectfully treated Students who have accents, or for whom English is not their first language? [1:5]															
KB20	5358	3.58	1.19	768	4.08	0.94	985	3.88	1.03	2918	3.33	1.21	631	3.70	1.25

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18C1.11: Age, Disability, and Veteran Status

How Respectfully Others are Treated 3

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated International students? [1:5]																					
KB16	5118	3.87	1.07	68	4.12	0.88	3663	3.92	1.03	4589	3.92	1.04	518	3.42	1.21	5029	3.86	1.07	76	4.27	0.84
How respectfully treated Students who have accents, or for whom English is not their first language? [1:5]																					
KB20	5358	3.58	1.19	70	3.84	1.11	3828	3.63	1.16	4799	3.65	1.16	545	3.00	1.27	5255	3.58	1.19	88	4.06	1.00

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18C1.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

How Respectfully Others are Treated 3

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated International students? [1:5]																					
KB16	5118	3.87	1.07	4150	3.88	1.06	965	3.82	1.12	3019	3.95	1.02	711	3.81	1.05	2469	3.79	1.06	1262	4.19	0.90
How respectfully treated Students who have accents, or for whom English is not their first language? [1:5]																					
KB20	5358	3.58	1.19	4329	3.60	1.17	1025	3.51	1.25	3125	3.68	1.14	772	3.42	1.22	2590	3.48	1.19	1308	3.93	1.05

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18C2.01: Survey Year

How Respectfully Others are Treated - Don't Know 3

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated International students? [DK,0:1]									
KB16C	6655	0.23	0.42	8579	0.17	0.37	6655	0.23	0.42
[COMPUTED] How respectfully treated Students who have accents, or for whom English is not their first language? [DK,0:1]									
KB20C	6652	0.19	0.40	8574	0.15	0.36	6652	0.19	0.40

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18C2.02: School/College 1 of 2

How Respectfully Others are Treated - Don't Know 3

	Overall			School/College (1 of 2)																					
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES			
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	
[COMPUTED] How respectfully treated International students? [DK,0:1]																									
KB16C	6655	0.23	0.42	526	0.25	0.43	504	0.18	0.38	265	0.43	0.50	359	0.25	0.43	950	0.20	0.40	170	0.28	0.45	26	0.29	0.46	
[COMPUTED] How respectfully treated Students who have accents, or for whom English is not their first language? [DK,0:1]																									
KB20C	6652	0.19	0.40	526	0.21	0.41	504	0.15	0.36	265	0.38	0.49	358	0.21	0.41	949	0.17	0.38	170	0.21	0.41	26	0.29	0.46	

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18C2.03: School/College 2 of 2

How Respectfully Others are Treated - Don't Know 3

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated International students? [DK,0:1]																					
KB16C	6655	0.23	0.42	3188	0.21	0.41	142	0.34	0.47	231	0.32	0.47	167	0.24	0.43	85	0.27	0.44	42	0.41	0.49
[COMPUTED] How respectfully treated Students who have accents, or for whom English is not their first language? [DK,0:1]																					
KB20C	6652	0.19	0.40	3186	0.17	0.38	143	0.28	0.45	230	0.26	0.44	167	0.21	0.41	85	0.26	0.44	42	0.36	0.48

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18C2.04: Student Level and Academic Level (Undergraduate)

How Respectfully Others are Treated - Don't Know 3

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated International students? [DK,0:1]																								
KB16C	6655	0.23	0.42	4646	0.20	0.40	1744	0.29	0.45	265	0.43	0.50	1022	0.17	0.38	1072	0.19	0.39	1137	0.22	0.41	1414	0.20	0.40
[COMPUTED] How respectfully treated Students who have accents, or for whom English is not their first language? [DK,0:1]																								
KB20C	6652	0.19	0.40	4645	0.16	0.37	1742	0.26	0.44	265	0.38	0.49	1020	0.14	0.35	1073	0.16	0.37	1137	0.17	0.37	1415	0.17	0.37

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

	Overall			Full-Time						New Student (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated International students? [DK,0:1]															
KB16C	6655	0.23	0.42	385	0.32	0.47	6005	0.22	0.41	2959	0.21	0.40	1687	0.18	0.39
[COMPUTED] How respectfully treated Students who have accents, or for whom English is not their first language? [DK,0:1]															
KB20C	6652	0.19	0.40	385	0.28	0.45	6002	0.18	0.39	2961	0.16	0.37	1684	0.15	0.36

Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
No			Yes			No			Yes		
N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated International students? [DK,0:1]											
4122	0.19	0.39	524	0.23	0.42	1865	0.17	0.37	2781	0.22	0.41
[COMPUTED] How respectfully treated Students who have accents, or for whom English is not their first language? [DK,0:1]											
4119	0.16	0.36	526	0.19	0.39	1861	0.16	0.36	2784	0.16	0.37

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18C2.06: Gender and Sexuality

How Respectfully Others are Treated - Don't Know 3

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated International students? [DK,0:1]																								
KB16C	6655	0.23	0.42	3057	0.20	0.40	188	0.28	0.45	3370	0.25	0.44	6538	0.23	0.42	103	0.30	0.46	5422	0.23	0.42	1207	0.25	0.43
[COMPUTED] How respectfully treated Students who have accents, or for whom English is not their first language? [DK,0:1]																								
KB20C	6652	0.19	0.40	3054	0.18	0.39	188	0.23	0.42	3371	0.20	0.40	6537	0.19	0.40	102	0.23	0.42	5420	0.19	0.40	1207	0.19	0.39

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18C2.07: Race/Ethnicity Summary

How Respectfully Others are Treated - Don't Know 3

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated International students? [DK,0:1]																								
KB16C	6655	0.23	0.42	5775	0.26	0.44	880	0.07	0.25	880	0.07	0.25	1399	0.22	0.41	4376	0.27	0.44	4376	0.27	0.44	1399	0.22	0.41
[COMPUTED] How respectfully treated Students who have accents, or for whom English is not their first language? [DK,0:1]																								
KB20C	6652	0.19	0.40	5775	0.21	0.41	877	0.11	0.32	877	0.11	0.32	1398	0.18	0.39	4377	0.21	0.41	4377	0.21	0.41	1398	0.18	0.39

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18C2.08: Domestic Race/Ethnicity Detail

How Respectfully Others are Treated - Don't Know 3

	Overall		
Name	All Students 2021		
	N	M	SD
[COMPUTED] How respectfully treated International students? [DK,0:1]			
KB16C	6655	0.23	0.42
[COMPUTED] How respectfully treated Students who have accents, or for whom English is not their first language? [DK,0:1]			
KB20C	6652	0.19	0.40

Domestic Race/Ethnicity Detail																							
Hispanic (All Races)			African American/Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/Unknown		
N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated International students? [DK,0:1]																							
422	0.22	0.42	131	0.33	0.47	14	0.00	0.00	563	0.19	0.39	S	S	S	4303	0.27	0.44	260	0.22	0.41	72	0.43	0.50
[COMPUTED] How respectfully treated Students who have accents, or for whom English is not their first language? [DK,0:1]																							
422	0.17	0.37	132	0.30	0.46	14	0.00	0.00	561	0.18	0.38	S	S	S	4305	0.21	0.41	260	0.18	0.38	72	0.33	0.47

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18C2.09: Religious Views

How Respectfully Others are Treated - Don't Know 3

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated International students? [DK,0:1]																								
KB16C	6655	0.23	0.42	2515	0.24	0.43	80	0.13	0.33	2272	0.22	0.41	141	0.11	0.31	208	0.27	0.45	115	0.18	0.38	1213	0.24	0.43
[COMPUTED] How respectfully treated Students who have accents, or for whom English is not their first language? [DK,0:1]																								
KB20C	6652	0.19	0.40	2516	0.20	0.40	80	0.14	0.34	2272	0.18	0.39	140	0.12	0.33	208	0.28	0.45	113	0.16	0.37	1213	0.20	0.40

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18C2.10: Political Views

How Respectfully Others are Treated - Don't Know 3

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated International students? [DK,0:1]															
KB16C	6655	0.23	0.42	892	0.18	0.39	1210	0.20	0.40	3688	0.25	0.43	779	0.21	0.40
[COMPUTED] How respectfully treated Students who have accents, or for whom English is not their first language? [DK,0:1]															
KB20C	6652	0.19	0.40	892	0.14	0.35	1208	0.18	0.39	3689	0.21	0.41	777	0.19	0.39

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18C2.11: Age, Disability, and Veteran Status

How Respectfully Others are Treated - Don't Know 3

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated International students? [DK,0:1]																					
KB16C	6655	0.23	0.42	105	0.35	0.48	4541	0.19	0.39	5920	0.22	0.42	713	0.27	0.45	6515	0.23	0.42	119	0.36	0.48
[COMPUTED] How respectfully treated Students who have accents, or for whom English is not their first language? [DK,0:1]																					
KB20C	6652	0.19	0.40	105	0.33	0.47	4540	0.16	0.36	5918	0.19	0.39	713	0.24	0.42	6513	0.19	0.39	119	0.25	0.44

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18C2.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

How Respectfully Others are Treated - Don't Know 3

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated International students? [DK,0:1]																					
KB16C	6655	0.23	0.42	5342	0.22	0.42	1303	0.26	0.44	3710	0.19	0.39	936	0.24	0.43	3100	0.20	0.40	1546	0.18	0.39
[COMPUTED] How respectfully treated Students who have accents, or for whom English is not their first language? [DK,0:1]																					
KB20C	6652	0.19	0.40	5339	0.19	0.39	1305	0.21	0.41	3709	0.16	0.36	936	0.17	0.38	3102	0.17	0.37	1542	0.15	0.36

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18D1.01: Survey Year

How Respectfully Others are Treated 4

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Jewish students? [1:5]									
KB11	4078	3.94	1.08	5642	4.01	1.06	4078	3.94	1.08
How respectfully treated Muslim students? [1:5]									
KB12	3899	3.75	1.15	5539	3.55	1.26	3899	3.75	1.15
How respectfully treated Christian students? [1:5]									
KB13	4833	4.34	0.89	6713	4.33	0.89	4833	4.34	0.89
How respectfully treated Students of other religions? [1:5]									
KB14	3708	3.97	0.98	5175	3.95	0.99	3708	3.97	0.98
How respectfully treated Atheist students? [1:5]									
KB15	4277	4.22	0.86	5880	4.15	0.92	4277	4.22	0.86

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18D1.02: School/College 1 of 2

How Respectfully Others are Treated 4

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Jewish students? [1:5]																								
KB11	4078	3.94	1.08	302	3.98	1.06	358	4.04	1.01	118	4.08	0.95	221	3.74	1.16	578	4.05	1.07	108	3.69	1.21	14	3.45	1.32
How respectfully treated Muslim students? [1:5]																								
KB12	3899	3.75	1.15	276	3.81	1.10	336	3.82	1.08	108	4.01	0.98	195	3.44	1.23	577	3.97	1.06	97	3.48	1.18	10	3.45	1.31
How respectfully treated Christian students? [1:5]																								
KB13	4833	4.34	0.89	367	4.31	0.95	394	4.39	0.89	132	4.36	0.88	258	4.29	0.93	693	4.28	0.94	121	4.34	0.86	17	4.68	0.54
How respectfully treated Students of other religions? [1:5]																								
KB14	3708	3.97	0.98	293	3.96	1.00	318	4.04	0.93	103	4.07	0.98	191	3.70	1.05	554	4.14	0.91	92	3.77	1.07	S	S	S
How respectfully treated Atheist students? [1:5]																								
KB15	4277	4.22	0.86	338	4.23	0.84	350	4.25	0.84	129	4.33	0.86	217	4.06	0.88	618	4.28	0.86	96	4.12	0.99	12	4.33	0.67

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18D1.03: School/College 2 of 2

How Respectfully Others are Treated 4

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Jewish students? [1:5]																					
KB11	4078	3.94	1.08	2009	3.92	1.08	74	3.71	1.12	124	3.79	1.12	110	4.01	0.93	47	4.00	0.93	16	4.05	1.05
How respectfully treated Muslim students? [1:5]																					
KB12	3899	3.75	1.15	1925	3.71	1.16	75	3.54	1.19	129	3.57	1.26	109	3.78	1.10	47	3.77	1.21	16	3.71	1.32
How respectfully treated Christian students? [1:5]																					
KB13	4833	4.34	0.89	2371	4.37	0.86	93	4.20	0.94	164	4.27	1.00	132	4.38	0.77	63	4.27	0.92	28	4.22	1.01
How respectfully treated Students of other religions? [1:5]																					
KB14	3708	3.97	0.98	1796	3.95	0.98	61	3.94	0.91	121	3.84	1.06	107	3.93	0.96	46	3.96	1.00	17	3.91	1.00
How respectfully treated Atheist students? [1:5]																					
KB15	4277	4.22	0.86	2115	4.23	0.85	75	4.17	0.84	141	4.20	0.89	113	4.21	0.83	52	4.17	0.96	21	3.75	1.04

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18D1.04: Student Level and Academic Level (Undergraduate)

How Respectfully Others are Treated 4

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Jewish students? [1:5]																								
KB11	4078	3.94	1.08	3118	3.98	1.05	842	3.78	1.17	118	4.08	0.95	699	4.30	0.83	726	4.14	0.96	759	3.87	1.07	935	3.70	1.17
How respectfully treated Muslim students? [1:5]																								
KB12	3899	3.75	1.15	2961	3.79	1.11	830	3.56	1.28	108	4.01	0.98	675	4.19	0.90	700	4.01	0.98	717	3.66	1.11	869	3.42	1.21
How respectfully treated Christian students? [1:5]																								
KB13	4833	4.34	0.89	3621	4.34	0.88	1080	4.33	0.93	132	4.36	0.88	810	4.45	0.78	846	4.40	0.79	879	4.29	0.87	1086	4.26	1.00
How respectfully treated Students of other religions? [1:5]																								
KB14	3708	3.97	0.98	2843	4.00	0.95	762	3.82	1.09	103	4.07	0.98	679	4.31	0.79	676	4.13	0.89	678	3.89	0.93	811	3.74	1.04
How respectfully treated Atheist students? [1:5]																								
KB15	4277	4.22	0.86	3241	4.24	0.84	908	4.14	0.92	129	4.33	0.86	730	4.37	0.78	755	4.29	0.78	784	4.18	0.84	972	4.15	0.91

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18D1.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

How Respectfully Others are Treated 4

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Jewish students? [1:5]																											
KB11	4078	3.94	1.08	193	3.67	1.23	3768	3.95	1.07	1986	3.80	1.12	1132	4.29	0.84	2806	3.97	1.07	313	4.05	0.94	1292	4.02	1.05	1826	3.95	1.05
How respectfully treated Muslim students? [1:5]																											
KB12	3899	3.75	1.15	191	3.36	1.24	3601	3.76	1.14	1865	3.57	1.16	1096	4.17	0.90	2652	3.78	1.12	310	3.88	1.00	1206	3.86	1.09	1755	3.75	1.12
How respectfully treated Christian students? [1:5]																											
KB13	4833	4.34	0.89	244	4.22	1.06	4457	4.35	0.88	2296	4.30	0.92	1325	4.43	0.79	3247	4.36	0.87	374	4.19	0.96	1427	4.40	0.83	2194	4.31	0.91
How respectfully treated Students of other Religions? [1:5]																											
KB14	3708	3.97	0.98	159	3.60	1.14	3446	3.98	0.97	1760	3.83	0.99	1083	4.28	0.80	2540	4.00	0.96	304	4.03	0.88	1154	4.05	0.95	1689	3.97	0.95
How respectfully treated Atheist students? [1:5]																											
KB15	4277	4.22	0.86	206	4.04	0.95	3942	4.23	0.86	2043	4.17	0.87	1197	4.36	0.77	2887	4.25	0.84	354	4.20	0.83	1292	4.25	0.83	1949	4.23	0.85

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18D1.06: Gender and Sexuality

How Respectfully Others are Treated 4

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Jewish students? [1:5]																								
KB11	4078	3.94	1.08	1892	4.12	1.02	109	3.06	1.18	2049	3.83	1.08	4015	3.95	1.07	55	3.15	1.36	3321	4.03	1.03	742	3.51	1.18
How respectfully treated Muslim students? [1:5]																								
KB12	3899	3.75	1.15	1860	3.99	1.09	107	2.82	1.18	1907	3.57	1.14	3838	3.76	1.14	54	2.79	1.22	3180	3.89	1.08	705	3.12	1.22
How respectfully treated Christian students? [1:5]																								
KB13	4833	4.34	0.89	2183	4.28	0.95	132	4.37	0.87	2487	4.40	0.83	4756	4.34	0.89	67	4.37	0.90	3918	4.32	0.90	898	4.47	0.81
How respectfully treated Students of other religions? [1:5]																								
KB14	3708	3.97	0.98	1768	4.12	0.97	87	3.11	1.07	1830	3.87	0.95	3660	3.98	0.97	43	3.16	1.16	3093	4.06	0.94	602	3.50	1.06
How respectfully treated Atheist students? [1:5]																								
KB15	4277	4.22	0.86	2024	4.30	0.84	126	3.95	0.97	2101	4.17	0.87	4205	4.23	0.86	66	4.04	0.91	3447	4.26	0.84	817	4.07	0.93

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18D1.07: Race/Ethnicity Summary

How Respectfully Others are Treated 4

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Jewish students? [1:5]																								
KB11	4078	3.94	1.08	3630	3.89	1.10	449	4.29	0.84	449	4.29	0.84	856	3.80	1.11	2774	3.92	1.09	2774	3.92	1.09	856	3.80	1.11
How respectfully treated Muslim students? [1:5]																								
KB12	3899	3.75	1.15	3404	3.69	1.16	496	4.17	0.96	496	4.17	0.96	846	3.48	1.25	2558	3.76	1.12	2558	3.76	1.12	846	3.48	1.25
How respectfully treated Christian students? [1:5]																								
KB13	4833	4.34	0.89	4294	4.34	0.90	540	4.39	0.80	540	4.39	0.80	1018	4.31	0.94	3276	4.35	0.89	3276	4.35	0.89	1018	4.31	0.94
How respectfully treated Students of other Religions? [1:5]																								
KB14	3708	3.97	0.98	3223	3.93	0.99	485	4.25	0.88	485	4.25	0.88	775	3.75	1.07	2448	3.98	0.96	2448	3.98	0.96	775	3.75	1.07
How respectfully treated Atheist students? [1:5]																								
KB15	4277	4.22	0.86	3781	4.21	0.87	497	4.29	0.83	497	4.29	0.83	865	4.09	0.94	2916	4.25	0.84	2916	4.25	0.84	865	4.09	0.94

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

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KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference ( $p<0.05$ ) with effect size at least 0.2.

Table C18D1.09: Religious Views

How Respectfully Others are Treated 4

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Jewish students? [1:5]																								
KB11	4078	3.94	1.08	1426	3.91	1.08	43	3.83	0.83	1485	4.09	1.00	86	4.32	0.93	186	3.49	1.25	57	4.32	0.80	735	3.75	1.14
How respectfully treated Muslim students? [1:5]																								
KB12	3899	3.75	1.15	1379	3.66	1.18	47	3.55	1.13	1417	3.97	1.02	91	4.24	1.06	127	3.55	1.20	96	3.94	1.15	682	3.44	1.21
How respectfully treated Christian students? [1:5]																								
KB13	4833	4.34	0.89	1669	4.45	0.77	53	4.09	0.89	1858	4.21	0.99	89	4.49	0.84	153	4.60	0.75	75	4.54	0.64	871	4.40	0.85
How respectfully treated Students of other religions? [1:5]																								
KB14	3708	3.97	0.98	1287	3.92	0.98	49	3.69	0.97	1404	4.11	0.91	97	4.28	0.94	125	3.80	1.08	66	4.15	0.99	627	3.74	1.04
How respectfully treated Atheist students? [1:5]																								
KB15	4277	4.22	0.86	1630	4.15	0.89	47	3.86	1.02	1510	4.35	0.78	74	4.26	0.97	138	4.20	0.90	55	4.37	0.80	764	4.17	0.88

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18D1.10: Political Views

How Respectfully Others are Treated 4

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Jewish students? [1:5]															
KB11	4078	3.94	1.08	637	4.30	0.91	745	4.18	0.90	2227	3.74	1.11	431	3.98	1.18
How respectfully treated Muslim students? [1:5]															
KB12	3899	3.75	1.15	604	4.31	0.82	722	4.06	0.96	2108	3.46	1.18	430	3.85	1.24
How respectfully treated Christian students? [1:5]															
KB13	4833	4.34	0.89	742	4.01	1.12	870	4.27	0.90	2673	4.47	0.75	499	4.28	0.98
How respectfully treated Students of other religions? [1:5]															
KB14	3708	3.97	0.98	618	4.31	0.84	710	4.20	0.83	1939	3.75	1.00	406	4.07	1.05
How respectfully treated Atheist students? [1:5]															
KB15	4277	4.22	0.86	652	4.42	0.77	777	4.29	0.79	2359	4.15	0.88	452	4.20	0.92

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18D1.11: Age, Disability, and Veteran Status

How Respectfully Others are Treated 4

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Jewish students? [1:5]																					
KB11	4078	3.94	1.08	52	4.06	0.94	3066	3.98	1.06	3644	4.00	1.04	423	3.44	1.27	4000	3.93	1.08	63	4.29	0.97
How respectfully treated Muslim students? [1:5]																					
KB12	3899	3.75	1.15	53	3.67	1.11	2909	3.79	1.11	3498	3.82	1.10	392	3.08	1.32	3827	3.74	1.15	58	4.23	0.92
How respectfully treated Christian students? [1:5]																					
KB13	4833	4.34	0.89	67	4.02	1.06	3554	4.35	0.87	4322	4.35	0.87	499	4.28	1.03	4745	4.34	0.89	74	4.37	0.90
How respectfully treated Students of other religions? [1:5]																					
KB14	3708	3.97	0.98	55	3.83	1.08	2789	4.01	0.95	3351	4.02	0.95	349	3.49	1.14	3632	3.96	0.98	63	4.33	0.84
How respectfully treated Atheist students? [1:5]																					
KB15	4277	4.22	0.86	64	4.10	0.95	3177	4.24	0.84	3825	4.25	0.84	444	4.00	1.03	4202	4.22	0.86	63	4.34	0.75

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18D1.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Jewish students? [1:5]																					
KB11	4078	3.94	1.08	3355	3.94	1.07	720	3.93	1.09	2536	4.01	1.04	582	3.81	1.11	2085	3.84	1.11	1033	4.26	0.86
How respectfully treated Muslim students? [1:5]																					
KB12	3899	3.75	1.15	3170	3.77	1.13	727	3.66	1.21	2387	3.84	1.08	575	3.59	1.18	1975	3.63	1.15	987	4.11	0.95
How respectfully treated Christian students? [1:5]																					
KB13	4833	4.34	0.89	3934	4.35	0.88	895	4.30	0.95	2916	4.36	0.85	705	4.26	0.97	2412	4.31	0.91	1209	4.41	0.81
How respectfully treated Students of other Religions? [1:5]																					
KB14	3708	3.97	0.98	3003	3.99	0.96	701	3.89	1.05	2293	4.05	0.93	550	3.81	1.02	1866	3.88	0.98	977	4.24	0.84
How respectfully treated Atheist students? [1:5]																					
KB15	4277	4.22	0.86	3504	4.26	0.83	771	4.07	0.97	2623	4.27	0.82	618	4.10	0.91	2143	4.19	0.87	1097	4.35	0.78

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18D2.01: Survey Year

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Jewish students? [DK,0:1]									
KB11C	6654	0.39	0.49	8580	0.34	0.47	6654	0.39	0.49
[COMPUTED] How respectfully treated Muslim students? [DK,0:1]									
KB12C	6655	0.41	0.49	8578	0.35	0.48	6655	0.41	0.49
[COMPUTED] How respectfully treated Christian students? [DK,0:1]									
KB13C	6652	0.27	0.45	8581	0.22	0.41	6652	0.27	0.45
[COMPUTED] How respectfully treated Students of other religions? [DK,0:1]									
KB14C	6654	0.44	0.50	8578	0.40	0.49	6654	0.44	0.50
[COMPUTED] How respectfully treated Atheist students? [DK,0:1]									
KB15C	6653	0.36	0.48	8578	0.31	0.46	6653	0.36	0.48

How Respectfully Others are Treated - Don't Know 4

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18D2.02: School/College 1 of 2

How Respectfully Others are Treated - Don't Know 4

	Overall			School/College (1 of 2)																									
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES							
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD					
[COMPUTED] How respectfully treated Jewish students? [DK,0:1]																													
KB11C	6654	0.39	0.49	526	0.43	0.49	504	0.29	0.45	265	0.56	0.50	359	0.39	0.49	950	0.39	0.49	170	0.36	0.48	26	0.47	0.50					
[COMPUTED] How respectfully treated Muslim students? [DK,0:1]																													
KB12C	6655	0.41	0.49	526	0.48	0.50	504	0.33	0.47	265	0.59	0.49	359	0.46	0.50	949	0.39	0.49	170	0.43	0.49	26	0.61	0.49					
[COMPUTED] How respectfully treated Christian students? [DK,0:1]																													
KB13C	6652	0.27	0.45	526	0.30	0.46	504	0.22	0.41	265	0.50	0.50	359	0.28	0.45	948	0.27	0.44	170	0.28	0.45	26	0.34	0.47					
[COMPUTED] How respectfully treated Students of other Religions? [DK,0:1]																													
KB14C	6654	0.44	0.50	526	0.44	0.50	504	0.37	0.48	265	0.61	0.49	359	0.47	0.50	949	0.42	0.49	170	0.46	0.50	26	0.68	0.47					
[COMPUTED] How respectfully treated Atheist students? [DK,0:1]																													
KB15C	6653	0.36	0.48	526	0.36	0.48	504	0.31	0.46	265	0.51	0.50	359	0.40	0.49	948	0.35	0.48	170	0.43	0.50	26	0.54	0.50					

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18D2.03: School/College 2 of 2

How Respectfully Others are Treated - Don't Know 4

	Overall			School/College (2 of 2)																		
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET			
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	
[COMPUTED] How respectfully treated Jewish students? [DK,0:1]																						
KB11C	6654	0.39	0.49	3186	0.37	0.48	142	0.48	0.50	231	0.46	0.50	167	0.34	0.47	86	0.45	0.50	42	0.61	0.49	
[COMPUTED] How respectfully treated Muslim students? [DK,0:1]																						
KB12C	6655	0.41	0.49	3188	0.40	0.49	142	0.47	0.50	231	0.44	0.50	167	0.35	0.48	86	0.45	0.50	42	0.63	0.48	
[COMPUTED] How respectfully treated Christian students? [DK,0:1]																						
KB13C	6652	0.27	0.45	3186	0.26	0.44	142	0.34	0.47	231	0.29	0.45	167	0.21	0.41	86	0.27	0.45	42	0.34	0.47	
[COMPUTED] How respectfully treated Students of other religions? [DK,0:1]																						
KB14C	6654	0.44	0.50	3187	0.44	0.50	142	0.57	0.50	231	0.47	0.50	167	0.36	0.48	86	0.46	0.50	42	0.60	0.49	
[COMPUTED] How respectfully treated Atheist students? [DK,0:1]																						
KB15C	6653	0.36	0.48	3187	0.34	0.47	142	0.47	0.50	231	0.39	0.49	167	0.32	0.47	86	0.40	0.49	42	0.50	0.50	

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18D2.04: Student Level and Academic Level (Undergraduate)

How Respectfully Others are Treated - Don't Know 4

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Jewish students? [DK,0:1]																								
KB11C	6654	0.39	0.49	4645	0.33	0.47	1745	0.52	0.50	265	0.56	0.50	1021	0.32	0.46	1072	0.32	0.47	1137	0.33	0.47	1414	0.34	0.47
[COMPUTED] How respectfully treated Muslim students? [DK,0:1]																								
KB12C	6655	0.41	0.49	4645	0.36	0.48	1745	0.52	0.50	265	0.59	0.49	1022	0.34	0.47	1072	0.35	0.48	1137	0.37	0.48	1413	0.39	0.49
[COMPUTED] How respectfully treated Christian students? [DK,0:1]																								
KB13C	6652	0.27	0.45	4643	0.22	0.41	1745	0.38	0.49	265	0.50	0.50	1020	0.21	0.40	1072	0.21	0.41	1137	0.23	0.42	1413	0.23	0.42
[COMPUTED] How respectfully treated Students of other Religions? [DK,0:1]																								
KB14C	6654	0.44	0.50	4644	0.39	0.49	1745	0.56	0.50	265	0.61	0.49	1021	0.34	0.47	1072	0.37	0.48	1137	0.40	0.49	1413	0.43	0.49
[COMPUTED] How respectfully treated Atheist students? [DK,0:1]																								
KB15C	6653	0.36	0.48	4643	0.30	0.46	1745	0.48	0.50	265	0.51	0.50	1020	0.28	0.45	1072	0.30	0.46	1138	0.31	0.46	1413	0.31	0.46

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18D2.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

How Respectfully Others are Treated - Don't Know 4

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Jewish students? [DK,0:1]																											
KB11C	6654	0.39	0.49	385	0.50	0.50	6004	0.37	0.48	2959	0.33	0.47	1685	0.33	0.47	4120	0.32	0.47	524	0.40	0.49	1864	0.31	0.46	2781	0.34	0.47
[COMPUTED] How respectfully treated Muslim students? [DK,0:1]																											
KB12C	6655	0.41	0.49	385	0.50	0.50	6005	0.40	0.49	2958	0.37	0.48	1687	0.35	0.48	4121	0.36	0.48	524	0.41	0.49	1864	0.35	0.48	2781	0.37	0.48
[COMPUTED] How respectfully treated Christian students? [DK,0:1]																											
KB13C	6652	0.27	0.45	385	0.37	0.48	6002	0.26	0.44	2958	0.22	0.42	1684	0.21	0.41	4118	0.21	0.41	524	0.29	0.45	1862	0.23	0.42	2781	0.21	0.41
[COMPUTED] How respectfully treated Students of other Religions? [DK,0:1]																											
KB14C	6654	0.44	0.50	385	0.59	0.49	6004	0.43	0.49	2958	0.41	0.49	1686	0.36	0.48	4120	0.38	0.49	524	0.42	0.49	1864	0.38	0.49	2780	0.39	0.49
[COMPUTED] How respectfully treated Atheist students? [DK,0:1]																											
KB15C	6653	0.36	0.48	385	0.47	0.50	6003	0.34	0.47	2959	0.31	0.46	1684	0.29	0.45	4119	0.30	0.46	524	0.33	0.47	1862	0.31	0.46	2781	0.30	0.46

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18D2.06: Gender and Sexuality

How Respectfully Others are Treated - Don't Know 4

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Jewish students? [DK,0:1]																								
KB11C	6654	0.39	0.49	3055	0.38	0.49	188	0.42	0.49	3371	0.39	0.49	6537	0.39	0.49	103	0.47	0.50	5421	0.39	0.49	1207	0.39	0.49
[COMPUTED] How respectfully treated Muslim students? [DK,0:1]																								
KB12C	6655	0.41	0.49	3057	0.39	0.49	188	0.43	0.50	3370	0.43	0.50	6537	0.41	0.49	103	0.47	0.50	5423	0.41	0.49	1206	0.41	0.49
[COMPUTED] How respectfully treated Christian students? [DK,0:1]																								
KB13C	6652	0.27	0.45	3055	0.29	0.45	188	0.30	0.46	3369	0.26	0.44	6535	0.27	0.45	103	0.35	0.48	5420	0.28	0.45	1206	0.25	0.44
[COMPUTED] How respectfully treated Students of other religions? [DK,0:1]																								
KB14C	6654	0.44	0.50	3057	0.42	0.49	187	0.54	0.50	3370	0.46	0.50	6537	0.44	0.50	103	0.58	0.49	5423	0.43	0.50	1205	0.50	0.50
[COMPUTED] How respectfully treated Atheist students? [DK,0:1]																								
KB15C	6653	0.36	0.48	3054	0.34	0.47	188	0.33	0.47	3371	0.38	0.48	6536	0.36	0.48	103	0.36	0.48	5420	0.36	0.48	1207	0.32	0.47

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18D2.07: Race/Ethnicity Summary

How Respectfully Others are Treated - Don't Know 4

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Jewish students? [DK,0:1]																								
KB11C	6654	0.39	0.49	5775	0.37	0.48	879	0.49	0.50	879	0.49	0.50	1400	0.39	0.49	4376	0.37	0.48	4376	0.37	0.48	1400	0.39	0.49
[COMPUTED] How respectfully treated Muslim students? [DK,0:1]																								
KB12C	6655	0.41	0.49	5775	0.41	0.49	879	0.44	0.50	879	0.44	0.50	1400	0.40	0.49	4376	0.42	0.49	4376	0.42	0.49	1400	0.40	0.49
[COMPUTED] How respectfully treated Christian students? [DK,0:1]																								
KB13C	6652	0.27	0.45	5775	0.26	0.44	877	0.38	0.49	877	0.38	0.49	1400	0.27	0.45	4376	0.25	0.43	4376	0.25	0.43	1400	0.27	0.45
[COMPUTED] How respectfully treated Students of other Religions? [DK,0:1]																								
KB14C	6654	0.44	0.50	5774	0.44	0.50	879	0.45	0.50	879	0.45	0.50	1399	0.45	0.50	4376	0.44	0.50	4376	0.44	0.50	1399	0.45	0.50
[COMPUTED] How respectfully treated Atheist students? [DK,0:1]																								
KB15C	6653	0.36	0.48	5775	0.35	0.48	878	0.43	0.50	878	0.43	0.50	1400	0.38	0.49	4375	0.33	0.47	4375	0.33	0.47	1400	0.38	0.49

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18D2.08: Domestic Race/Ethnicity Detail

How Respectfully Others are Treated - Don't Know 4

	Overall			Domestic Race/Ethnicity Detail																									
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown				
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD		
[COMPUTED] How respectfully treated Jewish students? [DK,0:1]																													
KB11C	6654	0.39	0.49	422	0.35	0.48	131	0.52	0.50	14	0.07	0.25	564	0.42	0.49	S	S	S	4303	0.36	0.48	260	0.34	0.47	72	0.46	0.50		
[COMPUTED] How respectfully treated Muslim students? [DK,0:1]																													
KB12C	6655	0.41	0.49	422	0.37	0.48	131	0.53	0.50	14	0.13	0.34	564	0.41	0.49	S	S	S	4303	0.41	0.49	260	0.37	0.48	72	0.47	0.50		
[COMPUTED] How respectfully treated Christian students? [DK,0:1]																													
KB13C	6652	0.27	0.45	422	0.21	0.41	131	0.34	0.47	14	0.00	0.00	564	0.32	0.47	S	S	S	4303	0.25	0.43	260	0.25	0.43	72	0.35	0.48		
[COMPUTED] How respectfully treated Students of other religions? [DK,0:1]																													
KB14C	6654	0.44	0.50	422	0.43	0.49	131	0.57	0.49	14	0.07	0.25	563	0.44	0.50	S	S	S	4303	0.44	0.50	260	0.46	0.50	72	0.52	0.50		
[COMPUTED] How respectfully treated Atheist students? [DK,0:1]																													
KB15C	6653	0.36	0.48	422	0.36	0.48	131	0.54	0.50	14	0.07	0.25	564	0.40	0.49	S	S	S	4303	0.33	0.47	260	0.33	0.47	72	0.48	0.50		

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18D2.09: Religious Views

How Respectfully Others are Treated - Don't Know 4

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Jewish students? [DK,0:1]																								
KB11C	6654	0.39	0.49	2515	0.43	0.50	80	0.47	0.50	2272	0.35	0.48	141	0.39	0.49	208	0.11	0.31	115	0.51	0.50	1213	0.39	0.49
[COMPUTED] How respectfully treated Muslim students? [DK,0:1]																								
KB12C	6655	0.41	0.49	2516	0.45	0.50	80	0.42	0.49	2271	0.38	0.48	141	0.35	0.48	208	0.39	0.49	115	0.17	0.37	1213	0.44	0.50
[COMPUTED] How respectfully treated Christian students? [DK,0:1]																								
KB13C	6652	0.27	0.45	2515	0.34	0.47	80	0.34	0.47	2271	0.18	0.39	140	0.37	0.48	208	0.26	0.44	115	0.35	0.48	1213	0.28	0.45
[COMPUTED] How respectfully treated Students of other Religions? [DK,0:1]																								
KB14C	6654	0.44	0.50	2515	0.49	0.50	80	0.40	0.49	2271	0.38	0.49	141	0.31	0.46	208	0.40	0.49	115	0.43	0.50	1213	0.48	0.50
[COMPUTED] How respectfully treated Atheist students? [DK,0:1]																								
KB15C	6653	0.36	0.48	2514	0.35	0.48	80	0.42	0.49	2271	0.33	0.47	141	0.48	0.50	208	0.34	0.47	115	0.52	0.50	1213	0.37	0.48

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18D2.10: Political Views

How Respectfully Others are Treated - Don't Know 4

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Jewish students? [DK,0:1]															
KB11C	6654	0.39	0.49	892	0.29	0.45	1210	0.38	0.49	3688	0.40	0.49	778	0.45	0.50
[COMPUTED] How respectfully treated Muslim students? [DK,0:1]															
KB12C	6655	0.41	0.49	892	0.32	0.47	1209	0.40	0.49	3688	0.43	0.49	779	0.45	0.50
[COMPUTED] How respectfully treated Christian students? [DK,0:1]															
KB13C	6652	0.27	0.45	892	0.17	0.37	1209	0.28	0.45	3688	0.28	0.45	777	0.36	0.48
[COMPUTED] How respectfully treated Students of other religions? [DK,0:1]															
KB14C	6654	0.44	0.50	892	0.31	0.46	1209	0.41	0.49	3687	0.47	0.50	779	0.48	0.50
[COMPUTED] How respectfully treated Atheist students? [DK,0:1]															
KB15C	6653	0.36	0.48	891	0.27	0.44	1209	0.36	0.48	3689	0.36	0.48	778	0.42	0.49

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18D2.11: Age, Disability, and Veteran Status

How Respectfully Others are Treated - Don't Know 4

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Jewish students? [DK,0:1]																					
KB11C	6654	0.39	0.49	105	0.50	0.50	4540	0.32	0.47	5919	0.38	0.49	713	0.41	0.49	6515	0.39	0.49	119	0.47	0.50
[COMPUTED] How respectfully treated Muslim students? [DK,0:1]																					
KB12C	6655	0.41	0.49	105	0.49	0.50	4540	0.36	0.48	5920	0.41	0.49	713	0.45	0.50	6515	0.41	0.49	119	0.51	0.50
[COMPUTED] How respectfully treated Christian students? [DK,0:1]																					
KB13C	6652	0.27	0.45	105	0.36	0.48	4538	0.22	0.41	5917	0.27	0.44	713	0.30	0.46	6513	0.27	0.44	119	0.38	0.49
[COMPUTED] How respectfully treated Students of other religions? [DK,0:1]																					
KB14C	6654	0.44	0.50	105	0.48	0.50	4539	0.39	0.49	5919	0.43	0.50	713	0.51	0.50	6514	0.44	0.50	119	0.46	0.50
[COMPUTED] How respectfully treated Atheist students? [DK,0:1]																					
KB15C	6653	0.36	0.48	105	0.39	0.49	4539	0.30	0.46	5918	0.35	0.48	713	0.38	0.48	6514	0.35	0.48	119	0.47	0.50

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18D2.12: First-Generation College, Pell Eligibility  
(Undergraduate), and Campus Housing (Undergraduate)

How Respectfully Others are Treated - Don't Know 4

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Jewish students? [DK,0:1]																					
KB11C	6654	0.39	0.49	5340	0.37	0.48	1304	0.45	0.50	3709	0.32	0.47	936	0.38	0.48	3100	0.33	0.47	1544	0.33	0.47
[COMPUTED] How respectfully treated Muslim students? [DK,0:1]																					
KB12C	6655	0.41	0.49	5341	0.41	0.49	1304	0.44	0.50	3709	0.36	0.48	936	0.39	0.49	3099	0.36	0.48	1546	0.36	0.48
[COMPUTED] How respectfully treated Christian students? [DK,0:1]																					
KB13C	6652	0.27	0.45	5338	0.26	0.44	1304	0.31	0.46	3707	0.21	0.41	936	0.25	0.43	3099	0.22	0.42	1543	0.22	0.41
[COMPUTED] How respectfully treated Students of other Religions? [DK,0:1]																					
KB14C	6654	0.44	0.50	5340	0.44	0.50	1304	0.46	0.50	3708	0.38	0.49	936	0.41	0.49	3099	0.40	0.49	1545	0.37	0.48
[COMPUTED] How respectfully treated Atheist students? [DK,0:1]																					
KB15C	6653	0.36	0.48	5339	0.34	0.47	1304	0.41	0.49	3709	0.29	0.46	934	0.34	0.47	3099	0.31	0.46	1544	0.29	0.45

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18E1.01: Survey Year

How Respectfully Others are Treated 5

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Students with right-leaning or conservative political views? [1:5]									
KB17	4800	3.08	1.26	6583	3.19	1.23	4800	3.08	1.26
How respectfully treated Students with left-leaning or liberal political views? [1:5]									
KB18	5260	4.27	0.83	6904	4.29	0.83	5260	4.27	0.83

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18E1.02: School/College 1 of 2

How Respectfully Others are Treated 5

	Overall			School/College (1 of 2)																					
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES			
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	
How respectfully treated Students with right-leaning or conservative political views? [1:5]																									
KB17	4800	3.08	1.26	389	2.94	1.19	401	2.81	1.28	137	3.31	1.27	258	3.06	1.23	701	2.97	1.31	114	2.86	1.24	15	3.37	1.23	
How respectfully treated Students with left-leaning or liberal political views? [1:5]																									
KB18	5260	4.27	0.83	425	4.31	0.80	423	4.36	0.81	162	4.43	0.69	284	4.25	0.80	747	4.25	0.85	136	4.28	0.81	19	4.30	0.71	

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18E1.03: School/College 2 of 2

How Respectfully Others are Treated 5

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Students with right-leaning or conservative political views? [1:5]																					
KB17	4800	3.08	1.26	2300	3.20	1.25	102	2.92	1.27	157	2.89	1.21	135	3.16	1.19	62	3.17	1.35	29	2.81	1.12
How respectfully treated Students with left-leaning or liberal political views? [1:5]																					
KB18	5260	4.27	0.83	2537	4.25	0.84	114	4.25	0.85	176	4.37	0.80	140	4.23	0.79	66	4.33	0.77	32	4.10	0.91

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18E1.04: Student Level and Academic Level (Undergraduate)

How Respectfully Others are Treated 5

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Students with right-leaning or conservative political views? [1:5]																								
KB17	4800	3.08	1.26	3615	3.04	1.26	1047	3.18	1.27	137	3.31	1.27	772	3.39	1.24	815	3.12	1.24	876	2.90	1.25	1152	2.86	1.24
How respectfully treated Students with left-leaning or liberal political views? [1:5]																								
KB18	5260	4.27	0.83	3891	4.27	0.82	1207	4.25	0.85	162	4.43	0.69	821	4.32	0.76	883	4.32	0.77	949	4.28	0.82	1237	4.21	0.89

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18E1.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

How Respectfully Others are Treated 5

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Students with right-leaning or conservative political views? [1:5]																											
KB17	4800	3.08	1.26	238	2.99	1.25	4424	3.08	1.26	2366	2.88	1.24	1249	3.36	1.24	3247	3.03	1.25	369	3.12	1.32	1356	3.32	1.25	2259	2.88	1.24
How respectfully treated Students with left-leaning or liberal political views? [1:5]																											
KB18	5260	4.27	0.83	280	4.12	0.91	4818	4.28	0.82	2542	4.24	0.86	1349	4.34	0.75	3492	4.28	0.81	399	4.21	0.90	1464	4.22	0.85	2427	4.31	0.80

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18E1.06: Gender and Sexuality

How Respectfully Others are Treated 5

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Students with right-leaning or conservative political views? [1:5]																								
KB17	4800	3.08	1.26	2249	3.03	1.35	127	3.09	1.19	2393	3.13	1.18	4728	3.08	1.26	63	3.25	1.13	3937	3.06	1.28	847	3.18	1.17
How respectfully treated Students with left-leaning or liberal political views? [1:5]																								
KB18	5260	4.27	0.83	2399	4.34	0.84	146	3.97	0.88	2683	4.24	0.80	5175	4.28	0.82	74	3.79	1.01	4243	4.31	0.82	999	4.10	0.83

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18E1.07: Race/Ethnicity Summary

How Respectfully Others are Treated 5

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Students with right-leaning or conservative political views? [1:5]																								
KB17	4800	3.08	1.26	4337	2.99	1.25	462	3.91	1.07	462	3.91	1.07	954	3.27	1.22	3383	2.91	1.25	3383	2.91	1.25	954	3.27	1.22
How respectfully treated Students with left-leaning or liberal political views? [1:5]																								
KB18	5260	4.27	0.83	4767	4.28	0.82	492	4.19	0.85	492	4.19	0.85	1063	4.11	0.92	3705	4.33	0.79	3705	4.33	0.79	1063	4.11	0.92

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18E1.08: Domestic Race/Ethnicity Detail

How Respectfully Others are Treated 5

	Overall			Domestic Race/Ethnicity Detail																							
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Students with right-leaning or conservative political views? [1:5]																											
KB17	4800	3.08	1.26	305	3.26	1.27	71	3.23	1.18	13	2.89	1.27	359	3.34	1.18	S	S	S	3329	2.92	1.24	199	3.19	1.24	55	2.41	1.44
How respectfully treated Students with left-leaning or liberal political views? [1:5]																											
KB18	5260	4.27	0.83	353	4.11	0.99	82	4.03	0.96	13	3.87	0.78	389	4.11	0.89	S	S	S	3649	4.33	0.79	217	4.16	0.83	55	4.37	0.85

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18E1.09: Religious Views

How Respectfully Others are Treated 5

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Students with right-leaning or conservative political views? [1:5]																								
KB17	4800	3.08	1.26	1702	3.29	1.20	46	3.39	1.22	1839	2.82	1.28	83	3.82	1.19	138	3.24	1.23	58	3.58	1.21	864	3.05	1.23
How respectfully treated Students with left-leaning or liberal political views? [1:5]																								
KB18	5260	4.27	0.83	1918	4.22	0.83	49	4.10	0.81	1929	4.40	0.78	87	4.22	0.91	164	4.14	0.92	63	4.13	0.90	973	4.18	0.84

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18E1.10: Political Views

How Respectfully Others are Treated 5

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Students with right-leaning or conservative political views? [1:5]															
KB17	4800	3.08	1.26	805	2.38	1.30	908	3.05	1.33	2594	3.27	1.12	445	3.37	1.37
How respectfully treated Students with left-leaning or liberal political views? [1:5]															
KB18	5260	4.27	0.83	796	4.59	0.74	931	4.34	0.81	3010	4.19	0.80	467	4.11	1.00

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18E1.11: Age, Disability, and Veteran Status

How Respectfully Others are Treated 5

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Students with right-leaning or conservative political views? [1:5]																					
KB17	4800	3.08	1.26	73	3.08	1.31	3542	3.04	1.26	4291	3.09	1.26	496	2.98	1.26	4698	3.08	1.26	87	2.88	1.32
How respectfully treated Students with left-leaning or liberal political views? [1:5]																					
KB18	5260	4.27	0.83	77	4.19	0.90	3814	4.28	0.82	4668	4.29	0.81	580	4.13	0.92	5155	4.27	0.82	91	4.37	0.86

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18E1.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Students with right-leaning or conservative political views? [1:5]																					
KB17	4800	3.08	1.26	3915	3.06	1.26	880	3.16	1.28	2916	3.05	1.27	699	3.02	1.23	2449	2.91	1.25	1166	3.32	1.24
How respectfully treated Students with left-leaning or liberal political views? [1:5]																					
KB18	5260	4.27	0.83	4300	4.29	0.81	955	4.20	0.89	3136	4.30	0.80	756	4.19	0.90	2636	4.26	0.84	1255	4.31	0.78

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18E2.01: Survey Year

How Respectfully Others are Treated - Don't Know 5

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Students with right-leaning or conservative political views? [DK,0:1]									
KB17C	6655	0.28	0.45	8578	0.23	0.42	6655	0.28	0.45
[COMPUTED] How respectfully treated Students with left-leaning or liberal political views? [DK,0:1]									
KB18C	6654	0.21	0.41	8575	0.19	0.40	6654	0.21	0.41

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18E2.02: School/College 1 of 2

How Respectfully Others are Treated - Don't Know 5

	Overall			School/College (1 of 2)																									
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES							
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD					
[COMPUTED] How respectfully treated Students with right-leaning or conservative political views? [DK,0:1]																													
KB17C	6655	0.28	0.45	527	0.26	0.44	504	0.20	0.40	265	0.48	0.50	358	0.28	0.45	950	0.26	0.44	170	0.33	0.47	26	0.42	0.49					
[COMPUTED] How respectfully treated Students with left-leaning or liberal political views? [DK,0:1]																													
KB18C	6654	0.21	0.41	526	0.19	0.39	504	0.16	0.37	265	0.39	0.49	358	0.21	0.41	950	0.21	0.41	170	0.20	0.40	26	0.28	0.45					

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18E2.03: School/College 2 of 2

How Respectfully Others are Treated - Don't Know 5

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Students with right-leaning or conservative political views? [DK,0:1]																					
KB17C	6655	0.28	0.45	3187	0.28	0.45	143	0.29	0.45	230	0.32	0.47	167	0.19	0.40	86	0.28	0.45	42	0.32	0.47
[COMPUTED] How respectfully treated Students with left-leaning or liberal political views? [DK,0:1]																					
KB18C	6654	0.21	0.41	3188	0.20	0.40	143	0.20	0.40	230	0.24	0.43	167	0.16	0.37	85	0.22	0.42	42	0.25	0.43

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18E2.04: Student Level and Academic Level (Undergraduate)

How Respectfully Others are Treated - Don't Know 5

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Students with right-leaning or conservative political views? [DK,0:1]																								
KB17C	6655	0.28	0.45	4647	0.22	0.42	1744	0.40	0.49	265	0.48	0.50	1020	0.24	0.43	1074	0.24	0.43	1138	0.23	0.42	1415	0.19	0.39
[COMPUTED] How respectfully treated Students with left-leaning or liberal political views? [DK,0:1]																								
KB18C	6654	0.21	0.41	4647	0.16	0.37	1743	0.31	0.46	265	0.39	0.49	1020	0.19	0.40	1074	0.18	0.38	1138	0.17	0.37	1415	0.13	0.33

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18E2.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

How Respectfully Others are Treated - Don't Know 5

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Students with right-leaning or conservative political views? [DK,0:1]																											
KB17C	6655	0.28	0.45	385	0.38	0.49	6005	0.26	0.44	2962	0.20	0.40	1685	0.26	0.44	4121	0.21	0.41	526	0.30	0.46	1863	0.27	0.45	2784	0.19	0.39
[COMPUTED] How respectfully treated Students with left-leaning or liberal political views? [DK,0:1]																											
KB18C	6654	0.21	0.41	385	0.27	0.45	6005	0.20	0.40	2962	0.14	0.35	1685	0.20	0.40	4121	0.15	0.36	526	0.24	0.43	1863	0.21	0.41	2784	0.13	0.33

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18E2.06: Gender and Sexuality

How Respectfully Others are Treated - Don't Know 5

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Students with right-leaning or conservative political views? [DK,0:1]																								
KB17C	6655	0.28	0.45	3056	0.26	0.44	188	0.32	0.47	3373	0.29	0.45	6539	0.28	0.45	103	0.39	0.49	5423	0.27	0.45	1207	0.30	0.46
[COMPUTED] How respectfully treated Students with left-leaning or liberal political views? [DK,0:1]																								
KB18C	6654	0.21	0.41	3054	0.21	0.41	188	0.23	0.42	3374	0.20	0.40	6539	0.21	0.41	102	0.27	0.44	5422	0.22	0.41	1207	0.17	0.38

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18E2.07: Race/Ethnicity Summary

How Respectfully Others are Treated - Don't Know 5

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Students with right-leaning or conservative political views? [DK,0:1]																								
KB17C	6655	0.28	0.45	5777	0.25	0.43	878	0.47	0.50	878	0.47	0.50	1398	0.32	0.47	4380	0.23	0.42	4380	0.23	0.42	1398	0.32	0.47
[COMPUTED] How respectfully treated Students with left-leaning or liberal political views? [DK,0:1]																								
KB18C	6654	0.21	0.41	5776	0.17	0.38	878	0.44	0.50	878	0.44	0.50	1398	0.24	0.43	4379	0.15	0.36	4379	0.15	0.36	1398	0.24	0.43

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18E2.08: Domestic Race/Ethnicity Detail

How Respectfully Others are Treated - Don't Know 5

	Overall			Domestic Race/Ethnicity Detail																									
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown				
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD		
[COMPUTED] How respectfully treated Students with right-leaning or conservative political views? [DK,0:1]																													
KB17C	6655	0.28	0.45	422	0.28	0.45	132	0.46	0.50	14	0.07	0.25	561	0.36	0.48	S	S	S	4306	0.23	0.42	260	0.24	0.42	73	0.26	0.44		
[COMPUTED] How respectfully treated Students with left-leaning or liberal political views? [DK,0:1]																													
KB18C	6654	0.21	0.41	422	0.16	0.37	132	0.38	0.49	14	0.07	0.25	561	0.31	0.46	S	S	S	4306	0.15	0.36	260	0.17	0.37	72	0.23	0.42		

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18E2.09: Religious Views

How Respectfully Others are Treated - Don't Know 5

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Students with right-leaning or conservative political views? [DK,0:1]																								
KB17C	6655	0.28	0.45	2517	0.32	0.47	80	0.43	0.49	2274	0.19	0.39	140	0.41	0.49	208	0.33	0.47	114	0.49	0.50	1212	0.29	0.45
[COMPUTED] How respectfully treated Students with left-leaning or liberal political views? [DK,0:1]																								
KB18C	6654	0.21	0.41	2515	0.24	0.43	80	0.39	0.49	2274	0.15	0.36	140	0.38	0.49	208	0.21	0.41	114	0.45	0.50	1213	0.20	0.40

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18E2.10: Political Views

How Respectfully Others are Treated - Don't Know 5

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Students with right-leaning or conservative political views? [DK,0:1]															
KB17C	6655	0.28	0.45	893	0.10	0.30	1209	0.25	0.43	3689	0.30	0.46	777	0.43	0.49
[COMPUTED] How respectfully treated Students with left-leaning or liberal political views? [DK,0:1]															
KB18C	6654	0.21	0.41	892	0.11	0.31	1209	0.23	0.42	3690	0.18	0.39	777	0.40	0.49

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18E2.11: Age, Disability, and Veteran Status

How Respectfully Others are Treated - Don't Know 5

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Students with right-leaning or conservative political views? [DK,0:1]																					
KB17C	6655	0.28	0.45	105	0.30	0.46	4542	0.22	0.41	5922	0.28	0.45	712	0.30	0.46	6517	0.28	0.45	119	0.27	0.44
[COMPUTED] How respectfully treated Students with left-leaning or liberal political views? [DK,0:1]																					
KB18C	6654	0.21	0.41	105	0.26	0.44	4542	0.16	0.37	5920	0.21	0.41	713	0.19	0.39	6516	0.21	0.41	119	0.23	0.42

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18E2.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

How Respectfully Others are Treated - Don't Know 5

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Students with right-leaning or conservative political views? [DK,0:1]																					
KB17C	6655	0.28	0.45	5342	0.27	0.44	1305	0.33	0.47	3711	0.21	0.41	936	0.25	0.43	3103	0.21	0.41	1543	0.24	0.43
[COMPUTED] How respectfully treated Students with left-leaning or liberal political views? [DK,0:1]																					
KB18C	6654	0.21	0.41	5341	0.19	0.40	1305	0.27	0.44	3711	0.16	0.36	936	0.19	0.39	3103	0.15	0.36	1543	0.19	0.39

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18F1.01: Survey Year

How Respectfully Others are Treated 6

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Students with disabilities? [1:5]									
KB10	4747	3.82	1.16	6382	3.97	1.09	4747	3.82	1.16
How respectfully treated Students from a low-income background? [1:5]									
KB19	4791	3.73	1.10	6378	3.62	1.15	4791	3.73	1.10

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18F1.02: School/College 1 of 2

How Respectfully Others are Treated 6

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Students with disabilities? [1:5]																								
KB10	4747	3.82	1.16	364	3.79	1.21	382	3.94	1.06	141	4.05	1.13	279	3.53	1.24	663	4.05	1.06	127	3.62	1.23	13	3.51	1.22
How respectfully treated Students from a low-income background? [1:5]																								
KB19	4791	3.73	1.10	382	3.70	1.11	390	3.80	1.02	132	3.72	1.10	266	3.40	1.17	671	3.91	1.04	122	3.54	1.12	14	3.42	0.96

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18F1.03: School/College 2 of 2

How Respectfully Others are Treated 6

	Overall			School/College (2 of 2)																		
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET			
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	
How respectfully treated Students with disabilities? [1:5]																						
KB10	4747	3.82	1.16	2321	3.78	1.18	99	3.46	1.23	149	3.66	1.16	122	3.96	0.99	57	3.96	1.22	29	3.70	1.11	
How respectfully treated Students from a low-income background? [1:5]																						
KB19	4791	3.73	1.10	2358	3.74	1.11	93	3.39	1.11	151	3.49	1.17	128	3.81	1.03	58	3.87	1.06	26	3.59	1.10	

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18F1.04: Student Level and Academic Level (Undergraduate)

How Respectfully Others are Treated 6

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Students with disabilities? [1:5]																								
KB10	4747	3.82	1.16	3506	3.86	1.12	1099	3.63	1.29	141	4.05	1.13	770	4.16	0.95	820	4.03	1.03	849	3.74	1.12	1067	3.62	1.21
How respectfully treated Students from a low-income background? [1:5]																								
KB19	4791	3.73	1.10	3601	3.81	1.06	1058	3.45	1.20	132	3.72	1.10	821	4.13	0.89	831	3.97	0.95	865	3.68	1.10	1084	3.55	1.13

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Students with disabilities? [1:5]																											
KB10	4747	3.82	1.16	249	3.57	1.26	4356	3.82	1.16	2258	3.70	1.17	1248	4.16	0.95	3126	3.84	1.14	380	4.03	0.93	1407	3.94	1.10	2099	3.81	1.13
How respectfully treated Students from a low-income background? [1:5]																											
KB19	4791	3.73	1.10	247	3.31	1.17	4412	3.75	1.09	2282	3.62	1.11	1319	4.15	0.87	3217	3.82	1.05	384	3.75	1.11	1378	3.94	1.02	2224	3.73	1.07

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18F1.06: Gender and Sexuality

How Respectfully Others are Treated 6

	Overall			Gender									Transgender									LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes					
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Students with disabilities? [1:5]																											
KB10	4747	3.82	1.16	2164	4.10	1.06	141	2.76	1.26	2417	3.63	1.17	4662	3.83	1.15	78	2.86	1.36	3829	3.97	1.08	903	3.14	1.26			
How respectfully treated Students from a low-income background? [1:5]																											
KB19	4791	3.73	1.10	2206	3.92	1.07	133	2.87	1.19	2423	3.61	1.08	4709	3.74	1.09	73	2.94	1.22	3882	3.83	1.05	894	3.27	1.18			

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18F1.07: Race/Ethnicity Summary

How Respectfully Others are Treated 6

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Students with disabilities? [1:5]																								
KB10	4747	3.82	1.16	4136	3.74	1.18	611	4.33	0.86	611	4.33	0.86	1005	3.57	1.26	3131	3.79	1.15	3131	3.79	1.15	1005	3.57	1.26
How respectfully treated Students from a low-income background? [1:5]																								
KB19	4791	3.73	1.10	4251	3.68	1.11	541	4.09	0.97	541	4.09	0.97	1037	3.49	1.20	3214	3.75	1.07	3214	3.75	1.07	1037	3.49	1.20

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18F1.08: Domestic Race/Ethnicity Detail

How Respectfully Others are Treated 6

	Overall			Domestic Race/Ethnicity Detail																							
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Students with disabilities? [1:5]																											
KB10	4747	3.82	1.16	306	3.59	1.29	90	3.34	1.27	14	3.48	1.26	387	3.69	1.22	S	S	S	3090	3.79	1.15	199	3.44	1.27	40	3.75	1.29
How respectfully treated Students from a low-income background? [1:5]																											
KB19	4791	3.73	1.10	340	3.36	1.26	87	3.03	1.09	13	3.53	0.81	383	3.71	1.12	S	S	S	3164	3.75	1.07	206	3.51	1.20	49	3.40	1.34

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18F1.09: Religious Views

How Respectfully Others are Treated 6

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Students with disabilities? [1:5]																								
KB10	4747	3.82	1.16	1739	3.72	1.21	57	3.80	1.19	1683	4.03	1.04	105	4.30	1.01	154	3.73	1.20	80	4.23	1.06	862	3.51	1.22
How respectfully treated Students from a low-income background? [1:5]																								
KB19	4791	3.73	1.10	1753	3.69	1.12	58	3.61	1.13	1736	3.88	1.00	91	4.14	1.02	139	3.57	1.19	68	3.89	1.23	876	3.48	1.16

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18F1.10: Political Views

How Respectfully Others are Treated 6

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Students with disabilities? [1:5]															
KB10	4747	3.82	1.16	700	4.36	0.85	875	4.16	0.92	2594	3.52	1.20	535	3.92	1.24
How respectfully treated Students from a low-income background? [1:5]															
KB19	4791	3.73	1.10	720	4.11	0.92	879	3.97	0.99	2636	3.55	1.11	506	3.72	1.25

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18F1.11: Age, Disability, and Veteran Status

How Respectfully Others are Treated 6

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Students with disabilities? [1:5]																					
KB10	4747	3.82	1.16	73	3.90	0.90	3434	3.86	1.12	4137	3.89	1.12	600	3.27	1.31	4661	3.81	1.17	71	4.22	0.97
How respectfully treated Students from a low-income background? [1:5]																					
KB19	4791	3.73	1.10	73	3.33	1.25	3528	3.82	1.05	4265	3.79	1.07	515	3.19	1.23	4699	3.73	1.10	79	3.85	1.17

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18F1.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How respectfully treated Students with disabilities? [1:5]																					
KB10	4747	3.82	1.16	3832	3.83	1.16	911	3.77	1.19	2815	3.91	1.10	691	3.67	1.18	2357	3.75	1.16	1149	4.09	0.99
How respectfully treated Students from a low-income background? [1:5]																					
KB19	4791	3.73	1.10	3823	3.78	1.07	963	3.54	1.19	2823	3.89	1.01	778	3.51	1.16	2378	3.67	1.10	1223	4.09	0.91

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18F2.01: Survey Year

How Respectfully Others are Treated - Don't Know 6

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Students with disabilities? [DK,0:1]									
KB10C	6653	0.29	0.45	8581	0.26	0.44	6653	0.29	0.45
[COMPUTED] How respectfully treated Students from a low-income background? [DK,0:1]									
KB19C	6648	0.28	0.45	8574	0.26	0.44	6648	0.28	0.45

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18F2.02: School/College 1 of 2

How Respectfully Others are Treated - Don't Know 6

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Students with disabilities? [DK,0:1]																								
KB10C	6653	0.29	0.45	525	0.31	0.46	504	0.24	0.43	265	0.47	0.50	359	0.22	0.42	950	0.30	0.46	170	0.25	0.43	26	0.50	0.50
[COMPUTED] How respectfully treated Students from a low-income background? [DK,0:1]																								
KB19C	6648	0.28	0.45	525	0.27	0.45	503	0.22	0.42	265	0.50	0.50	358	0.26	0.44	948	0.29	0.45	170	0.28	0.45	26	0.44	0.50

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18F2.03: School/College 2 of 2

How Respectfully Others are Treated - Don't Know 6

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Students with disabilities? [DK,0:1]																					
KB10C	6653	0.29	0.45	3186	0.27	0.44	142	0.30	0.46	231	0.36	0.48	167	0.27	0.44	86	0.33	0.47	42	0.30	0.46
[COMPUTED] How respectfully treated Students from a low-income background? [DK,0:1]																					
KB19C	6648	0.28	0.45	3185	0.26	0.44	143	0.35	0.48	230	0.34	0.48	167	0.23	0.42	85	0.32	0.46	42	0.39	0.49

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18F2.04: Student Level and Academic Level (Undergraduate)

How Respectfully Others are Treated - Don't Know 6

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Students with disabilities? [DK,0:1]																								
KB10C	6653	0.29	0.45	4644	0.24	0.43	1745	0.37	0.48	265	0.47	0.50	1021	0.25	0.43	1071	0.23	0.42	1137	0.25	0.44	1414	0.25	0.43
[COMPUTED] How respectfully treated Students from a low-income background? [DK,0:1]																								
KB19C	6648	0.28	0.45	4644	0.22	0.42	1739	0.39	0.49	265	0.50	0.50	1021	0.20	0.40	1072	0.22	0.42	1138	0.24	0.43	1413	0.23	0.42

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18F2.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

How Respectfully Others are Treated - Don't Know 6

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Students with disabilities? [DK,0:1]																											
KB10C	6653	0.29	0.45	385	0.35	0.48	6003	0.27	0.45	2958	0.24	0.42	1686	0.26	0.44	4119	0.24	0.43	524	0.28	0.45	1863	0.24	0.43	2781	0.24	0.43
[COMPUTED] How respectfully treated Students from a low-income background? [DK,0:1]																											
KB19C	6648	0.28	0.45	385	0.36	0.48	5998	0.26	0.44	2961	0.23	0.42	1684	0.22	0.41	4119	0.22	0.41	525	0.27	0.44	1862	0.26	0.44	2782	0.20	0.40

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18F2.06: Gender and Sexuality

How Respectfully Others are Treated - Don't Know 6

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Students with disabilities? [DK,0:1]																								
KB10C	6653	0.29	0.45	3055	0.29	0.45	188	0.25	0.43	3371	0.28	0.45	6537	0.29	0.45	102	0.23	0.42	5421	0.29	0.46	1206	0.25	0.43
[COMPUTED] How respectfully treated Students from a low-income background? [DK,0:1]																								
KB19C	6648	0.28	0.45	3053	0.28	0.45	188	0.29	0.45	3368	0.28	0.45	6533	0.28	0.45	102	0.29	0.45	5416	0.28	0.45	1207	0.26	0.44

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18F2.07: Race/Ethnicity Summary

How Respectfully Others are Treated - Don't Know 6

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Students with disabilities? [DK,0:1]																								
KB10C	6653	0.29	0.45	5773	0.28	0.45	880	0.31	0.46	880	0.31	0.46	1400	0.28	0.45	4374	0.28	0.45	4374	0.28	0.45	1400	0.28	0.45
[COMPUTED] How respectfully treated Students from a low-income background? [DK,0:1]																								
KB19C	6648	0.28	0.45	5771	0.26	0.44	877	0.38	0.49	877	0.38	0.49	1398	0.26	0.44	4374	0.27	0.44	4374	0.27	0.44	1398	0.26	0.44

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18F2.08: Domestic Race/Ethnicity Detail

How Respectfully Others are Treated - Don't Know 6

	Overall			Domestic Race/Ethnicity Detail																							
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Students with disabilities? [DK,0:1]																											
KB10C	6653	0.29	0.45	422	0.27	0.45	131	0.31	0.46	14	0.00	0.00	564	0.31	0.46	S	S	S	4301	0.28	0.45	260	0.23	0.42	72	0.44	0.50
[COMPUTED] How respectfully treated Students from a low-income background? [DK,0:1]																											
KB19C	6648	0.28	0.45	422	0.19	0.39	132	0.34	0.48	14	0.07	0.25	561	0.32	0.47	S	S	S	4301	0.26	0.44	260	0.21	0.41	72	0.32	0.47

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18F2.09: Religious Views

How Respectfully Others are Treated - Don't Know 6

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Students with disabilities? [DK,0:1]																								
KB10C	6653	0.29	0.45	2515	0.31	0.46	80	0.30	0.46	2272	0.26	0.44	141	0.26	0.44	207	0.26	0.44	115	0.31	0.46	1213	0.29	0.45
[COMPUTED] How respectfully treated Students from a low-income background? [DK,0:1]																								
KB19C	6648	0.28	0.45	2513	0.30	0.46	80	0.28	0.45	2272	0.24	0.42	139	0.35	0.48	208	0.33	0.47	113	0.40	0.49	1212	0.28	0.45

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18F2.10: Political Views

How Respectfully Others are Treated - Don't Know 6

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Students with disabilities? [DK,0:1]															
KB10C	6653	0.29	0.45	892	0.22	0.41	1210	0.28	0.45	3686	0.30	0.46	778	0.31	0.46
[COMPUTED] How respectfully treated Students from a low-income background? [DK,0:1]															
KB19C	6648	0.28	0.45	892	0.19	0.39	1207	0.27	0.44	3686	0.28	0.45	776	0.35	0.48

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18F2.11: Age, Disability, and Veteran Status

How Respectfully Others are Treated - Don't Know 6

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Students with disabilities? [DK,0:1]																					
KB10C	6653	0.29	0.45	105	0.30	0.46	4539	0.24	0.43	5918	0.30	0.46	713	0.16	0.37	6514	0.28	0.45	119	0.40	0.49
[COMPUTED] How respectfully treated Students from a low-income background? [DK,0:1]																					
KB19C	6648	0.28	0.45	105	0.30	0.46	4539	0.22	0.42	5914	0.28	0.45	713	0.28	0.45	6509	0.28	0.45	119	0.33	0.47

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C18F2.12: First-Generation College, Pell Eligibility  
(Undergraduate), and Campus Housing (Undergraduate)

How Respectfully Others are Treated - Don't Know 6

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How respectfully treated Students with disabilities? [DK,0:1]																					
KB10C	6653	0.29	0.45	5339	0.28	0.45	1304	0.30	0.46	3708	0.24	0.43	936	0.26	0.44	3099	0.24	0.43	1545	0.26	0.44
[COMPUTED] How respectfully treated Students from a low-income background? [DK,0:1]																					
KB19C	6648	0.28	0.45	5335	0.28	0.45	1304	0.26	0.44	3708	0.24	0.43	936	0.17	0.37	3101	0.23	0.42	1543	0.21	0.41

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C19A1.01: Survey Year

How Inclusive is UW-Madison

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
How inclusive is UW-Madison - Gender or gender identity? [1:5]									
KD01	6041	3.94	0.90	U	U	U	6041	3.94	0.90
How inclusive is UW-Madison - Sexual orientation or preference? [1:5]									
KD02	5937	4.02	0.87	U	U	U	5937	4.02	0.87
How inclusive is UW-Madison - Race or ethnicity? [1:5]									
KD03	6096	3.62	1.09	U	U	U	6096	3.62	1.09
How inclusive is UW-Madison - Nationality or citizenship? [1:5]									
KD04	5994	3.76	1.03	U	U	U	5994	3.76	1.03
How inclusive is UW-Madison - Religious beliefs or customs? [1:5]									
KD05	5820	3.75	1.04	U	U	U	5820	3.75	1.04
How inclusive is UW-Madison - Political views or affiliations? [1:5]									
KD06	5783	3.41	1.12	U	U	U	5783	3.41	1.12
How inclusive is UW-Madison - Abilities or disabilities? [1:5]									
KD07	5716	3.80	1.04	U	U	U	5716	3.80	1.04

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C19A1.02: School/College 1 of 2

How Inclusive is UW-Madison

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How inclusive is UW-Madison - Gender or gender identity? [1:5]																								
KD01	6041	3.94	0.90	495	3.92	0.85	516	4.00	0.90	190	4.00	0.99	334	3.77	0.99	843	4.03	0.84	136	3.90	0.94	17	3.76	0.92
How inclusive is UW-Madison - Sexual orientation or preference? [1:5]																								
KD02	5937	4.02	0.87	484	4.02	0.85	510	3.98	0.94	179	4.06	0.96	331	3.89	0.89	826	4.10	0.83	133	3.89	0.98	17	3.86	0.85
How inclusive is UW-Madison - Race or ethnicity? [1:5]																								
KD03	6096	3.62	1.09	496	3.51	1.08	520	3.68	1.12	196	3.68	1.03	343	3.31	1.11	858	3.85	0.98	134	3.43	1.11	17	3.12	1.22
How inclusive is UW-Madison - Nationality or citizenship? [1:5]																								
KD04	5994	3.76	1.03	485	3.66	1.04	510	3.86	1.01	201	3.87	1.04	328	3.46	1.08	850	3.98	0.93	136	3.64	1.08	19	3.22	1.14
How inclusive is UW-Madison - Religious beliefs or customs? [1:5]																								
KD05	5820	3.75	1.04	476	3.65	1.04	504	3.84	1.04	187	3.84	1.06	320	3.47	1.06	828	3.91	0.99	132	3.56	1.09	19	3.24	1.15
How inclusive is UW-Madison - Political views or affiliations? [1:5]																								
KD06	5783	3.41	1.12	467	3.35	1.11	508	3.32	1.22	186	3.47	1.11	317	3.25	1.06	813	3.39	1.15	131	3.15	1.11	17	3.18	1.23
How inclusive is UW-Madison - Abilities or disabilities? [1:5]																								
KD07	5716	3.80	1.04	459	3.64	1.05	496	3.95	0.97	176	3.66	1.03	330	3.47	1.12	801	4.03	0.92	129	3.69	1.04	15	3.60	1.03

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n&lt;10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p&lt;0.05) with effect size at least 0.2.

Table C19A1.03: School/College 2 of 2

## How Inclusive is UW-Madison

	Overall			School/College (2 of 2)																		
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET			
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	
How inclusive is UW-Madison - Gender or gender identity? [1:5]																						
KD01	6041	3.94	0.90	2937	3.94	0.91	111	3.85	0.90	193	3.87	0.85	155	3.90	0.94	81	4.16	0.74	33	3.91	1.06	
How inclusive is UW-Madison - Sexual orientation or preference? [1:5]																						
KD02	5937	4.02	0.87	2896	4.02	0.86	106	3.94	0.89	185	3.96	0.82	155	3.96	0.83	83	4.16	0.76	34	3.91	1.06	
How inclusive is UW-Madison - Race or ethnicity? [1:5]																						
KD03	6096	3.62	1.09	2958	3.62	1.09	101	3.51	0.98	197	3.41	1.11	155	3.59	1.09	85	3.82	1.04	36	3.36	1.06	
How inclusive is UW-Madison - Nationality or citizenship? [1:5]																						
KD04	5994	3.76	1.03	2910	3.75	1.03	99	3.65	0.96	192	3.59	1.05	152	3.75	1.02	80	3.97	0.92	33	3.62	1.04	
How inclusive is UW-Madison - Religious beliefs or customs? [1:5]																						
KD05	5820	3.75	1.04	2809	3.76	1.05	100	3.57	1.01	178	3.66	0.95	154	3.73	0.99	78	3.95	0.90	34	3.77	0.92	
How inclusive is UW-Madison - Political views or affiliations? [1:5]																						
KD06	5783	3.41	1.12	2798	3.47	1.09	109	3.08	1.23	176	3.35	1.11	149	3.50	1.02	80	3.59	1.11	30	3.30	1.16	
How inclusive is UW-Madison - Abilities or disabilities? [1:5]																						
KD07	5716	3.80	1.04	2774	3.79	1.05	95	3.60	1.10	177	3.69	1.03	151	3.73	1.00	82	4.10	0.88	31	3.74	0.99	

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C19A1.04: Student Level and Academic Level (Undergraduate)

How Inclusive is UW-Madison

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How inclusive is UW-Madison - Gender or gender identity? [1:5]																								
KD01	6041	3.94	0.90	4353	3.97	0.88	1499	3.85	0.95	190	4.00	0.99	1006	4.18	0.79	968	4.07	0.84	1066	3.92	0.90	1313	3.78	0.90
How inclusive is UW-Madison - Sexual orientation or preference? [1:5]																								
KD02	5937	4.02	0.87	4331	4.04	0.86	1428	3.94	0.88	179	4.06	0.96	990	4.22	0.79	972	4.09	0.83	1060	3.98	0.89	1309	3.91	0.87
How inclusive is UW-Madison - Race or ethnicity? [1:5]																								
KD03	6096	3.62	1.09	4385	3.67	1.06	1514	3.44	1.15	196	3.68	1.03	1011	4.01	0.95	996	3.86	0.96	1071	3.62	1.06	1307	3.33	1.10
How inclusive is UW-Madison - Nationality or citizenship? [1:5]																								
KD04	5994	3.76	1.03	4298	3.83	0.99	1495	3.57	1.11	201	3.87	1.04	1001	4.10	0.86	968	3.98	0.91	1047	3.77	1.00	1281	3.54	1.03
How inclusive is UW-Madison - Religious beliefs or customs? [1:5]																								
KD05	5820	3.75	1.04	4265	3.79	1.02	1368	3.62	1.07	187	3.84	1.06	982	4.06	0.90	956	3.95	0.98	1051	3.68	1.06	1276	3.56	1.04
How inclusive is UW-Madison - Political views or affiliations? [1:5]																								
KD06	5783	3.41	1.12	4233	3.42	1.11	1363	3.36	1.14	186	3.47	1.11	962	3.74	1.05	948	3.48	1.12	1033	3.35	1.12	1290	3.18	1.08
How inclusive is UW-Madison - Abilities or disabilities? [1:5]																								
KD07	5716	3.80	1.04	4162	3.85	1.01	1378	3.67	1.12	176	3.66	1.03	967	4.11	0.89	942	3.95	0.94	1006	3.79	1.05	1247	3.61	1.04

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

**Table C19A1.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)**

**How Inclusive is UW-Madison**

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How inclusive is UW-Madison - Gender or gender identity? [1:5]																											
KD01	6041	3.94	0.90	333	3.82	0.97	5519	3.95	0.89	2765	3.86	0.91	1588	4.16	0.79	3896	3.97	0.88	457	4.03	0.87	1762	4.01	0.88	2591	3.95	0.88
How inclusive is UW-Madison - Sexual orientation or preference? [1:5]																											
KD02	5937	4.02	0.87	324	3.92	0.89	5435	4.02	0.86	2754	3.95	0.88	1576	4.19	0.79	3884	4.04	0.86	446	4.06	0.86	1744	4.06	0.85	2587	4.03	0.86
How inclusive is UW-Madison - Race or ethnicity? [1:5]																											
KD03	6096	3.62	1.09	332	3.45	1.18	5567	3.63	1.08	2776	3.49	1.09	1609	3.99	0.92	3927	3.66	1.06	458	3.79	1.04	1797	3.68	1.04	2588	3.67	1.07
How inclusive is UW-Madison - Nationality or citizenship? [1:5]																											
KD04	5994	3.76	1.03	328	3.61	1.15	5465	3.77	1.02	2716	3.67	1.03	1582	4.09	0.85	3846	3.82	0.99	452	3.86	0.99	1769	3.81	0.98	2529	3.83	0.99
How inclusive is UW-Madison - Religious beliefs or customs? [1:5]																											
KD05	5820	3.75	1.04	306	3.60	1.09	5327	3.76	1.03	2704	3.64	1.06	1561	4.05	0.90	3822	3.79	1.02	443	3.79	1.03	1726	3.88	0.99	2539	3.73	1.04
How inclusive is UW-Madison - Political views or affiliations? [1:5]																											
KD06	5783	3.41	1.12	313	3.28	1.15	5283	3.41	1.12	2706	3.26	1.11	1526	3.69	1.06	3801	3.41	1.11	432	3.44	1.15	1681	3.61	1.04	2551	3.29	1.14
How inclusive is UW-Madison - Abilities or disabilities? [1:5]																											
KD07	5716	3.80	1.04	314	3.66	1.15	5226	3.81	1.03	2621	3.71	1.05	1541	4.08	0.89	3721	3.83	1.01	441	3.94	0.97	1672	3.93	0.99	2490	3.79	1.01

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C19A1.06: Gender and Sexuality

How Inclusive is UW-Madison

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How inclusive is UW-Madison - Gender or gender identity? [1:5]																								
KD01	6041	3.94	0.90	2716	4.08	0.87	162	3.04	0.96	3126	3.87	0.89	5939	3.96	0.89	88	2.91	0.94	4933	4.04	0.86	1090	3.52	0.97
How inclusive is UW-Madison - Sexual orientation or preference? [1:5]																								
KD02	5937	4.02	0.87	2682	4.13	0.85	162	3.47	0.84	3057	3.94	0.87	5837	4.02	0.87	86	3.53	0.80	4819	4.08	0.84	1101	3.73	0.92
How inclusive is UW-Madison - Race or ethnicity? [1:5]																								
KD03	6096	3.62	1.09	2801	3.83	1.04	138	2.79	1.07	3118	3.46	1.08	6011	3.63	1.08	71	2.86	0.98	5022	3.72	1.06	1054	3.13	1.10
How inclusive is UW-Madison - Nationality or citizenship? [1:5]																								
KD04	5994	3.76	1.03	2774	3.96	0.97	138	3.01	1.08	3044	3.62	1.03	5909	3.77	1.02	72	3.02	1.03	4952	3.85	0.99	1024	3.33	1.07
How inclusive is UW-Madison - Religious beliefs or customs? [1:5]																								
KD05	5820	3.75	1.04	2660	3.94	1.00	141	2.94	1.15	2982	3.64	1.03	5736	3.76	1.03	71	3.05	1.16	4809	3.83	1.01	993	3.37	1.09
How inclusive is UW-Madison - Political views or affiliations? [1:5]																								
KD06	5783	3.41	1.12	2662	3.43	1.20	141	3.17	1.00	2944	3.40	1.04	5697	3.41	1.12	72	3.21	1.02	4788	3.42	1.14	976	3.35	0.98
How inclusive is UW-Madison - Abilities or disabilities? [1:5]																								
KD07	5716	3.80	1.04	2592	4.04	0.96	143	2.84	1.07	2948	3.63	1.04	5625	3.81	1.03	78	2.64	1.10	4706	3.92	0.98	990	3.23	1.13

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C19A1.07: Race/Ethnicity Summary

How Inclusive is UW-Madison

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How inclusive is UW-Madison - Gender or gender identity? [1:5]																								
KD01	6041	3.94	0.90	5216	3.91	0.91	825	4.17	0.83	825	4.17	0.83	1269	3.75	0.96	3947	3.96	0.89	3947	3.96	0.89	1269	3.75	0.96
How inclusive is UW-Madison - Sexual orientation or preference? [1:5]																								
KD02	5937	4.02	0.87	5165	3.99	0.87	773	4.19	0.81	773	4.19	0.81	1255	3.80	0.94	3910	4.05	0.84	3910	4.05	0.84	1255	3.80	0.94
How inclusive is UW-Madison - Race or ethnicity? [1:5]																								
KD03	6096	3.62	1.09	5236	3.57	1.09	860	3.88	0.99	860	3.88	0.99	1357	3.36	1.11	3879	3.65	1.08	3879	3.65	1.08	1357	3.36	1.11
How inclusive is UW-Madison - Nationality or citizenship? [1:5]																								
KD04	5994	3.76	1.03	5124	3.76	1.02	870	3.80	1.03	870	3.80	1.03	1278	3.51	1.09	3846	3.84	0.99	3846	3.84	0.99	1278	3.51	1.09
How inclusive is UW-Madison - Religious beliefs or customs? [1:5]																								
KD05	5820	3.75	1.04	5062	3.71	1.05	758	4.02	0.93	758	4.02	0.93	1216	3.55	1.09	3846	3.77	1.03	3846	3.77	1.03	1216	3.55	1.09
How inclusive is UW-Madison - Political views or affiliations? [1:5]																								
KD06	5783	3.41	1.12	5073	3.33	1.12	710	3.95	0.95	710	3.95	0.95	1201	3.36	1.06	3872	3.32	1.14	3872	3.32	1.14	1201	3.36	1.06
How inclusive is UW-Madison - Abilities or disabilities? [1:5]																								
KD07	5716	3.80	1.04	4957	3.74	1.05	759	4.18	0.89	759	4.18	0.89	1193	3.56	1.09	3764	3.79	1.03	3764	3.79	1.03	1193	3.56	1.09

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n&lt;10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p&lt;0.05) with effect size at least 0.2.

Table C19A1.08: Domestic Race/Ethnicity Detail

How Inclusive is UW-Madison

	Overall			Domestic Race/Ethnicity Detail																							
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How inclusive is UW-Madison - Gender or gender identity? [1:5]																											
KD01	6041	3.94	0.90	378	3.82	0.96	114	3.39	0.95	19	3.81	1.08	497	3.78	0.93	S	S	S	3881	3.96	0.88	261	3.74	0.96	66	3.89	1.16
How inclusive is UW-Madison - Sexual orientation or preference? [1:5]																											
KD02	5937	4.02	0.87	375	3.85	0.93	114	3.46	0.98	20	3.71	1.09	484	3.81	0.91	S	S	S	3845	4.06	0.83	261	3.86	0.97	65	3.91	1.14
How inclusive is UW-Madison - Race or ethnicity? [1:5]																											
KD03	6096	3.62	1.09	406	3.36	1.14	127	2.69	1.07	20	2.90	1.08	528	3.48	1.05	S	S	S	3813	3.65	1.07	275	3.46	1.08	66	3.53	1.38
How inclusive is UW-Madison - Nationality or citizenship? [1:5]																											
KD04	5994	3.76	1.03	384	3.53	1.09	114	3.05	1.16	19	2.90	1.37	497	3.56	1.05	S	S	S	3779	3.84	0.99	264	3.64	1.04	67	3.89	1.10
How inclusive is UW-Madison - Religious beliefs or customs? [1:5]																											
KD05	5820	3.75	1.04	357	3.60	1.08	112	3.05	1.14	19	3.25	1.33	470	3.63	1.02	S	S	S	3788	3.77	1.02	257	3.58	1.11	59	3.41	1.33
How inclusive is UW-Madison - Political views or affiliations? [1:5]																											
KD06	5783	3.41	1.12	355	3.35	1.09	113	3.16	1.02	20	3.22	1.38	461	3.38	1.05	S	S	S	3805	3.34	1.12	251	3.42	1.03	67	2.23	1.37
How inclusive is UW-Madison - Abilities or disabilities? [1:5]																											
KD07	5716	3.80	1.04	351	3.59	1.16	108	3.10	1.11	15	3.00	1.41	463	3.66	0.99	S	S	S	3706	3.79	1.02	255	3.57	1.10	58	3.77	1.29

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C19A1.09: Religious Views

How Inclusive is UW-Madison

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How inclusive is UW-Madison - Gender or gender identity? [1:5]																								
KD01	6041	3.94	0.90	2330	3.88	0.91	72	3.62	1.01	2083	4.10	0.82	184	4.11	0.90	186	4.02	0.91	93	3.96	1.01	1002	3.75	0.93
How inclusive is UW-Madison - Sexual orientation or preference? [1:5]																								
KD02	5937	4.02	0.87	2284	3.97	0.86	72	3.63	1.00	2066	4.14	0.82	176	4.10	0.91	179	4.07	0.85	87	4.03	0.86	986	3.87	0.90
How inclusive is UW-Madison - Race or ethnicity? [1:5]																								
KD03	6096	3.62	1.09	2325	3.52	1.08	74	3.31	1.06	2103	3.85	1.01	191	3.89	1.01	185	3.52	1.09	104	3.45	1.23	1022	3.38	1.11
How inclusive is UW-Madison - Nationality or citizenship? [1:5]																								
KD04	5994	3.76	1.03	2286	3.68	1.01	73	3.43	1.01	2080	3.97	0.95	190	3.90	1.01	178	3.86	1.04	105	3.53	1.25	990	3.54	1.10
How inclusive is UW-Madison - Religious beliefs or customs? [1:5]																								
KD05	5820	3.75	1.04	2149	3.80	0.96	66	3.42	1.12	2090	3.82	1.04	182	3.95	1.02	188	3.56	1.22	103	3.49	1.23	957	3.57	1.09
How inclusive is UW-Madison - Political views or affiliations? [1:5]																								
KD06	5783	3.41	1.12	2164	3.50	1.03	65	3.48	1.04	2095	3.26	1.21	168	3.88	1.01	175	3.57	1.09	80	3.63	1.21	944	3.40	1.04
How inclusive is UW-Madison - Abilities or disabilities? [1:5]																								
KD07	5716	3.80	1.04	2164	3.72	1.06	69	3.70	1.06	2033	3.96	0.94	172	4.22	0.88	174	3.68	1.13	87	3.95	1.03	933	3.57	1.10

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C19A1.10: Political Views

How Inclusive is UW-Madison

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How inclusive is UW-Madison - Gender or gender identity? [1:5]															
KD01	6041	3.94	0.90	822	4.32	0.72	1062	4.11	0.82	3365	3.78	0.90	724	4.03	0.98
How inclusive is UW-Madison - Sexual orientation or preference? [1:5]															
KD02	5937	4.02	0.87	815	4.31	0.76	1039	4.15	0.82	3317	3.89	0.86	699	4.09	0.93
How inclusive is UW-Madison - Race or ethnicity? [1:5]															
KD03	6096	3.62	1.09	838	4.15	0.89	1078	3.87	0.98	3360	3.36	1.07	750	3.83	1.13
How inclusive is UW-Madison - Nationality or citizenship? [1:5]															
KD04	5994	3.76	1.03	828	4.23	0.79	1067	3.96	0.95	3295	3.56	1.03	737	3.88	1.07
How inclusive is UW-Madison - Religious beliefs or customs? [1:5]															
KD05	5820	3.75	1.04	839	3.87	1.08	1034	3.94	0.98	3189	3.63	1.02	694	3.90	1.07
How inclusive is UW-Madison - Political views or affiliations? [1:5]															
KD06	5783	3.41	1.12	855	2.83	1.36	1038	3.42	1.17	3173	3.51	0.94	647	3.64	1.21
How inclusive is UW-Madison - Abilities or disabilities? [1:5]															
KD07	5716	3.80	1.04	817	4.21	0.80	1013	4.04	0.91	3134	3.58	1.06	687	3.97	1.08

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C19A1.11: Age, Disability, and Veteran Status

How Inclusive is UW-Madison

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How inclusive is UW-Madison - Gender or gender identity? [1:5]																					
KD01	6041	3.94	0.90	83	3.73	0.99	4270	3.98	0.88	5374	3.99	0.87	654	3.56	1.05	5936	3.94	0.90	89	4.17	0.95
How inclusive is UW-Madison - Sexual orientation or preference? [1:5]																					
KD02	5937	4.02	0.87	84	3.85	0.92	4247	4.04	0.85	5275	4.05	0.84	649	3.77	0.98	5834	4.02	0.87	88	4.21	0.86
How inclusive is UW-Madison - Race or ethnicity? [1:5]																					
KD03	6096	3.62	1.09	86	3.44	1.12	4299	3.68	1.06	5438	3.68	1.06	645	3.14	1.20	5988	3.61	1.08	91	3.95	1.01
How inclusive is UW-Madison - Nationality or citizenship? [1:5]																					
KD04	5994	3.76	1.03	85	3.48	1.13	4213	3.83	0.98	5344	3.81	1.00	638	3.41	1.17	5887	3.76	1.03	90	3.97	1.01
How inclusive is UW-Madison - Religious beliefs or customs? [1:5]																					
KD05	5820	3.75	1.04	81	3.52	1.04	4184	3.80	1.02	5188	3.80	1.01	621	3.38	1.17	5712	3.76	1.04	91	3.76	1.09
How inclusive is UW-Madison - Political views or affiliations? [1:5]																					
KD06	5783	3.41	1.12	81	3.09	1.13	4152	3.42	1.11	5147	3.42	1.12	626	3.31	1.09	5675	3.41	1.12	91	3.11	1.31
How inclusive is UW-Madison - Abilities or disabilities? [1:5]																					
KD07	5716	3.80	1.04	84	3.54	1.09	4078	3.85	1.00	5039	3.87	0.99	666	3.29	1.20	5621	3.80	1.04	80	4.00	0.94

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n&lt;10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p&lt;0.05) with effect size at least 0.2.

**Table C19A1.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)**

How Inclusive is UW-Madison

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How inclusive is UW-Madison - Gender or gender identity? [1:5]																					
KD01	6041	3.94	0.90	4777	3.96	0.89	1256	3.87	0.96	3516	4.01	0.86	837	3.82	0.94	2862	3.90	0.90	1491	4.11	0.82
How inclusive is UW-Madison - Sexual orientation or preference? [1:5]																					
KD02	5937	4.02	0.87	4698	4.04	0.85	1231	3.93	0.94	3495	4.07	0.84	836	3.91	0.92	2842	3.98	0.87	1489	4.16	0.82
How inclusive is UW-Madison - Race or ethnicity? [1:5]																					
KD03	6096	3.62	1.09	4795	3.64	1.07	1292	3.54	1.13	3528	3.73	1.04	857	3.43	1.10	2873	3.54	1.09	1512	3.93	0.95
How inclusive is UW-Madison - Nationality or citizenship? [1:5]																					
KD04	5994	3.76	1.03	4729	3.79	1.00	1257	3.67	1.10	3472	3.88	0.96	826	3.59	1.07	2821	3.72	1.02	1477	4.04	0.88
How inclusive is UW-Madison - Religious beliefs or customs? [1:5]																					
KD05	5820	3.75	1.04	4607	3.77	1.03	1205	3.69	1.09	3446	3.84	1.01	819	3.59	1.05	2799	3.68	1.05	1466	4.00	0.93
How inclusive is UW-Madison - Political views or affiliations? [1:5]																					
KD06	5783	3.41	1.12	4589	3.41	1.11	1186	3.39	1.14	3434	3.43	1.12	799	3.34	1.06	2798	3.29	1.12	1435	3.67	1.05
How inclusive is UW-Madison - Abilities or disabilities? [1:5]																					
KD07	5716	3.80	1.04	4512	3.81	1.02	1197	3.74	1.09	3365	3.89	0.98	797	3.66	1.09	2723	3.76	1.03	1439	4.00	0.93

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C19A2.01: Survey Year

How Inclusive is UW-Madison - Don't Know

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How inclusive is UW-Madison - Gender or gender identity? [DK,0:1]									
KD01C	6776	0.11	0.31	U	U	U	6776	0.11	0.31
[COMPUTED] How inclusive is UW-Madison - Sexual orientation or preference? [DK,0:1]									
KD02C	6766	0.12	0.33	U	U	U	6766	0.12	0.33
[COMPUTED] How inclusive is UW-Madison - Race or ethnicity? [DK,0:1]									
KD03C	6769	0.10	0.30	U	U	U	6769	0.10	0.30
[COMPUTED] How inclusive is UW-Madison - Nationality or citizenship? [DK,0:1]									
KD04C	6763	0.11	0.32	U	U	U	6763	0.11	0.32
[COMPUTED] How inclusive is UW-Madison - Religious beliefs or customs? [DK,0:1]									
KD05C	6773	0.14	0.35	U	U	U	6773	0.14	0.35
[COMPUTED] How inclusive is UW-Madison - Political views or affiliations? [DK,0:1]									
KD06C	6771	0.15	0.35	U	U	U	6771	0.15	0.35
[COMPUTED] How inclusive is UW-Madison - Abilities or disabilities? [DK,0:1]									
KD07C	6770	0.16	0.36	U	U	U	6770	0.16	0.36

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n&lt;10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p&lt;0.05) with effect size at least 0.2.

Table C19A2.02: School/College 1 of 2

How Inclusive is UW-Madison - Don't Know

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How inclusive is UW-Madison - Gender or gender identity? [DK,0:1]																								
KD01C	6776	0.11	0.31	561	0.12	0.32	554	0.07	0.25	264	0.28	0.45	378	0.12	0.32	950	0.11	0.32	143	0.05	0.22	25	0.31	0.46
[COMPUTED] How inclusive is UW-Madison - Sexual orientation or preference? [DK,0:1]																								
KD02C	6766	0.12	0.33	561	0.14	0.34	553	0.08	0.27	260	0.31	0.46	377	0.12	0.33	950	0.13	0.34	143	0.07	0.25	25	0.33	0.47
[COMPUTED] How inclusive is UW-Madison - Race or ethnicity? [DK,0:1]																								
KD03C	6769	0.10	0.30	561	0.12	0.32	554	0.06	0.24	264	0.26	0.44	377	0.09	0.29	949	0.10	0.29	143	0.06	0.24	25	0.31	0.46
[COMPUTED] How inclusive is UW-Madison - Nationality or citizenship? [DK,0:1]																								
KD04C	6763	0.11	0.32	559	0.13	0.34	552	0.08	0.27	264	0.24	0.43	374	0.12	0.33	947	0.10	0.30	143	0.05	0.21	25	0.26	0.44
[COMPUTED] How inclusive is UW-Madison - Religious beliefs or customs? [DK,0:1]																								
KD05C	6773	0.14	0.35	561	0.15	0.36	554	0.09	0.29	264	0.29	0.45	377	0.15	0.36	949	0.13	0.33	143	0.07	0.26	25	0.23	0.42
[COMPUTED] How inclusive is UW-Madison - Political views or affiliations? [DK,0:1]																								
KD06C	6771	0.15	0.35	561	0.17	0.37	553	0.08	0.27	264	0.29	0.46	377	0.16	0.37	949	0.14	0.35	143	0.08	0.28	25	0.33	0.47
[COMPUTED] How inclusive is UW-Madison - Abilities or disabilities? [DK,0:1]																								
KD07C	6770	0.16	0.36	561	0.18	0.38	552	0.10	0.30	264	0.33	0.47	377	0.12	0.33	948	0.15	0.36	143	0.10	0.30	25	0.41	0.49

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n&lt;10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p&lt;0.05) with effect size at least 0.2.

Table C19A2.03: School/College 2 of 2

How Inclusive is UW-Madison - Don't Know

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How inclusive is UW-Madison - Gender or gender identity? [DK,0:1]																					
KD01C	6776	0.11	0.31	3267	0.10	0.30	125	0.11	0.32	218	0.12	0.32	160	0.04	0.19	92	0.12	0.32	38	0.12	0.33
[COMPUTED] How inclusive is UW-Madison - Sexual orientation or preference? [DK,0:1]																					
KD02C	6766	0.12	0.33	3263	0.11	0.32	125	0.16	0.36	218	0.15	0.36	160	0.04	0.19	92	0.10	0.30	38	0.12	0.33
[COMPUTED] How inclusive is UW-Madison - Race or ethnicity? [DK,0:1]																					
KD03C	6769	0.10	0.30	3263	0.09	0.29	125	0.19	0.40	218	0.10	0.30	159	0.03	0.16	92	0.08	0.28	38	0.07	0.25
[COMPUTED] How inclusive is UW-Madison - Nationality or citizenship? [DK,0:1]																					
KD04C	6763	0.11	0.32	3266	0.11	0.31	125	0.21	0.41	218	0.12	0.32	160	0.05	0.22	91	0.13	0.33	38	0.13	0.33
[COMPUTED] How inclusive is UW-Madison - Religious beliefs or customs? [DK,0:1]																					
KD05C	6773	0.14	0.35	3266	0.14	0.35	125	0.20	0.40	218	0.19	0.39	160	0.04	0.19	92	0.15	0.36	38	0.10	0.31
[COMPUTED] How inclusive is UW-Madison - Political views or affiliations? [DK,0:1]																					
KD06C	6771	0.15	0.35	3265	0.14	0.35	125	0.13	0.33	218	0.19	0.39	160	0.07	0.26	92	0.13	0.33	38	0.21	0.41
[COMPUTED] How inclusive is UW-Madison - Abilities or disabilities? [DK,0:1]																					
KD07C	6770	0.16	0.36	3266	0.15	0.36	125	0.24	0.43	218	0.19	0.39	160	0.06	0.24	92	0.11	0.32	38	0.18	0.38

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n&lt;10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p&lt;0.05) with effect size at least 0.2.

Table C19A2.04: Student Level and Academic Level (Undergraduate)

How Inclusive is UW-Madison - Don't Know

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How inclusive is UW-Madison - Gender or gender identity? [DK,0:1]																								
KD01C	6776	0.11	0.31	4760	0.09	0.28	1752	0.14	0.35	264	0.28	0.45	1102	0.09	0.28	1079	0.10	0.30	1157	0.08	0.27	1422	0.08	0.27
[COMPUTED] How inclusive is UW-Madison - Sexual orientation or preference? [DK,0:1]																								
KD02C	6766	0.12	0.33	4755	0.09	0.29	1751	0.18	0.39	260	0.31	0.46	1102	0.10	0.30	1077	0.10	0.30	1155	0.08	0.27	1421	0.08	0.27
[COMPUTED] How inclusive is UW-Madison - Race or ethnicity? [DK,0:1]																								
KD03C	6769	0.10	0.30	4755	0.08	0.27	1750	0.13	0.34	264	0.26	0.44	1100	0.08	0.27	1077	0.08	0.26	1155	0.07	0.26	1422	0.08	0.27
[COMPUTED] How inclusive is UW-Madison - Nationality or citizenship? [DK,0:1]																								
KD04C	6763	0.11	0.32	4750	0.10	0.29	1749	0.15	0.35	264	0.24	0.43	1101	0.09	0.29	1074	0.10	0.30	1154	0.09	0.29	1420	0.10	0.30
[COMPUTED] How inclusive is UW-Madison - Religious beliefs or customs? [DK,0:1]																								
KD05C	6773	0.14	0.35	4758	0.10	0.30	1750	0.22	0.41	264	0.29	0.45	1102	0.11	0.31	1078	0.11	0.32	1157	0.09	0.29	1421	0.10	0.30
[COMPUTED] How inclusive is UW-Madison - Political views or affiliations? [DK,0:1]																								
KD06C	6771	0.15	0.35	4757	0.11	0.31	1750	0.22	0.41	264	0.29	0.46	1102	0.13	0.33	1078	0.12	0.33	1157	0.11	0.31	1420	0.09	0.29
[COMPUTED] How inclusive is UW-Madison - Abilities or disabilities? [DK,0:1]																								
KD07C	6770	0.16	0.36	4756	0.12	0.33	1751	0.21	0.41	264	0.33	0.47	1102	0.12	0.33	1078	0.13	0.33	1154	0.13	0.33	1421	0.12	0.33

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C19A2.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

How Inclusive is UW-Madison - Don't Know

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How inclusive is UW-Madison - Gender or gender identity? [DK,0:1]																											
KD01C	6776	0.11	0.31	392	0.15	0.36	6120	0.10	0.30	3007	0.08	0.27	1753	0.09	0.29	4259	0.09	0.28	501	0.09	0.28	1938	0.09	0.29	2822	0.08	0.27
[COMPUTED] How inclusive is UW-Madison - Sexual orientation or preference? [DK,0:1]																											
KD02C	6766	0.12	0.33	392	0.17	0.38	6114	0.11	0.31	3002	0.08	0.28	1753	0.10	0.30	4257	0.09	0.28	499	0.11	0.31	1936	0.10	0.30	2820	0.08	0.28
[COMPUTED] How inclusive is UW-Madison - Race or ethnicity? [DK,0:1]																											
KD03C	6769	0.10	0.30	392	0.15	0.36	6112	0.09	0.29	3003	0.08	0.26	1752	0.08	0.27	4254	0.08	0.27	501	0.08	0.28	1935	0.07	0.26	2820	0.08	0.27
[COMPUTED] How inclusive is UW-Madison - Nationality or citizenship? [DK,0:1]																											
KD04C	6763	0.11	0.32	392	0.16	0.37	6107	0.11	0.31	3000	0.09	0.29	1750	0.10	0.29	4252	0.10	0.29	498	0.09	0.29	1933	0.08	0.28	2816	0.10	0.30
[COMPUTED] How inclusive is UW-Madison - Religious beliefs or customs? [DK,0:1]																											
KD05C	6773	0.14	0.35	392	0.22	0.41	6117	0.13	0.34	3005	0.10	0.30	1753	0.11	0.31	4258	0.10	0.30	501	0.12	0.32	1938	0.11	0.31	2820	0.10	0.30
[COMPUTED] How inclusive is UW-Madison - Political views or affiliations? [DK,0:1]																											
KD06C	6771	0.15	0.35	392	0.20	0.40	6115	0.14	0.34	3004	0.10	0.30	1753	0.13	0.34	4256	0.11	0.31	501	0.14	0.34	1937	0.13	0.34	2820	0.10	0.29
[COMPUTED] How inclusive is UW-Madison - Abilities or disabilities? [DK,0:1]																											
KD07C	6770	0.16	0.36	392	0.20	0.40	6114	0.15	0.35	3003	0.13	0.33	1753	0.12	0.33	4255	0.13	0.33	501	0.12	0.32	1935	0.14	0.34	2820	0.12	0.32

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C19A2.06: Gender and Sexuality

How Inclusive is UW-Madison - Don't Know

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How inclusive is UW-Madison - Gender or gender identity? [DK,0:1]																								
KD01C	6776	0.11	0.31	3110	0.13	0.33	177	0.09	0.28	3444	0.09	0.29	6668	0.11	0.31	92	0.05	0.21	5566	0.11	0.32	1188	0.08	0.27
[COMPUTED] How inclusive is UW-Madison - Sexual orientation or preference? [DK,0:1]																								
KD02C	6766	0.12	0.33	3107	0.14	0.34	177	0.08	0.28	3437	0.11	0.31	6657	0.12	0.33	92	0.07	0.25	5558	0.13	0.34	1186	0.07	0.26
[COMPUTED] How inclusive is UW-Madison - Race or ethnicity? [DK,0:1]																								
KD03C	6769	0.10	0.30	3107	0.10	0.30	177	0.22	0.41	3440	0.09	0.29	6660	0.10	0.30	92	0.23	0.42	5560	0.10	0.30	1187	0.11	0.31
[COMPUTED] How inclusive is UW-Madison - Nationality or citizenship? [DK,0:1]																								
KD04C	6763	0.11	0.32	3105	0.11	0.31	177	0.22	0.41	3436	0.11	0.32	6654	0.11	0.32	92	0.22	0.42	5555	0.11	0.31	1186	0.14	0.34
[COMPUTED] How inclusive is UW-Madison - Religious beliefs or customs? [DK,0:1]																								
KD05C	6773	0.14	0.35	3109	0.14	0.35	177	0.20	0.40	3442	0.13	0.34	6665	0.14	0.35	92	0.23	0.42	5563	0.14	0.34	1188	0.16	0.37
[COMPUTED] How inclusive is UW-Madison - Political views or affiliations? [DK,0:1]																								
KD06C	6771	0.15	0.35	3108	0.14	0.35	177	0.20	0.40	3440	0.14	0.35	6663	0.15	0.35	92	0.22	0.42	5561	0.14	0.35	1188	0.18	0.38
[COMPUTED] How inclusive is UW-Madison - Abilities or disabilities? [DK,0:1]																								
KD07C	6770	0.16	0.36	3108	0.17	0.37	175	0.18	0.39	3441	0.14	0.35	6662	0.16	0.36	92	0.16	0.36	5560	0.15	0.36	1188	0.17	0.37

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C19A2.07: Race/Ethnicity Summary

How Inclusive is UW-Madison - Don't Know

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How inclusive is UW-Madison - Gender or gender identity? [DK,0:1]																								
KD01C	6776	0.11	0.31	5839	0.11	0.31	937	0.12	0.32	937	0.12	0.32	1442	0.12	0.32	4398	0.10	0.30	4398	0.10	0.30	1442	0.12	0.32
[COMPUTED] How inclusive is UW-Madison - Sexual orientation or preference? [DK,0:1]																								
KD02C	6766	0.12	0.33	5831	0.11	0.32	934	0.17	0.38	934	0.17	0.38	1441	0.13	0.34	4391	0.11	0.31	4391	0.11	0.31	1441	0.13	0.34
[COMPUTED] How inclusive is UW-Madison - Race or ethnicity? [DK,0:1]																								
KD03C	6769	0.10	0.30	5833	0.10	0.30	936	0.08	0.27	936	0.08	0.27	1442	0.06	0.23	4391	0.12	0.32	4391	0.12	0.32	1442	0.06	0.23
[COMPUTED] How inclusive is UW-Madison - Nationality or citizenship? [DK,0:1]																								
KD04C	6763	0.11	0.32	5828	0.12	0.33	935	0.07	0.25	935	0.07	0.25	1438	0.11	0.31	4390	0.12	0.33	4390	0.12	0.33	1438	0.11	0.31
[COMPUTED] How inclusive is UW-Madison - Religious beliefs or customs? [DK,0:1]																								
KD05C	6773	0.14	0.35	5837	0.13	0.34	936	0.19	0.39	936	0.19	0.39	1442	0.16	0.36	4396	0.12	0.33	4396	0.12	0.33	1442	0.16	0.36
[COMPUTED] How inclusive is UW-Madison - Political views or affiliations? [DK,0:1]																								
KD06C	6771	0.15	0.35	5836	0.13	0.34	935	0.24	0.43	935	0.24	0.43	1441	0.17	0.37	4395	0.12	0.32	4395	0.12	0.32	1441	0.17	0.37
[COMPUTED] How inclusive is UW-Madison - Abilities or disabilities? [DK,0:1]																								
KD07C	6770	0.16	0.36	5836	0.15	0.36	934	0.19	0.39	934	0.19	0.39	1440	0.17	0.38	4396	0.14	0.35	4396	0.14	0.35	1440	0.17	0.38

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C19A2.08: Domestic Race/Ethnicity Detail

How Inclusive is UW-Madison - Don't Know

	Overall			Domestic Race/Ethnicity Detail																									
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown				
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD		
[COMPUTED] How inclusive is UW-Madison - Gender or gender identity? [DK,0:1]																													
KD01C	6776	0.11	0.31	430	0.12	0.33	133	0.15	0.35	21	0.09	0.28	559	0.11	0.31	S	S	S	4315	0.10	0.30	297	0.12	0.33	83	0.20	0.40		
[COMPUTED] How inclusive is UW-Madison - Sexual orientation or preference? [DK,0:1]																													
KD02C	6766	0.12	0.33	430	0.13	0.33	132	0.14	0.34	21	0.05	0.21	559	0.13	0.34	S	S	S	4308	0.11	0.31	297	0.12	0.33	83	0.21	0.41		
[COMPUTED] How inclusive is UW-Madison - Race or ethnicity? [DK,0:1]																													
KD03C	6769	0.10	0.30	430	0.06	0.23	133	0.04	0.20	21	0.05	0.21	559	0.06	0.23	S	S	S	4309	0.12	0.32	297	0.07	0.26	83	0.21	0.40		
[COMPUTED] How inclusive is UW-Madison - Nationality or citizenship? [DK,0:1]																													
KD04C	6763	0.11	0.32	427	0.10	0.30	132	0.14	0.34	21	0.13	0.33	558	0.11	0.31	S	S	S	4308	0.12	0.33	297	0.11	0.32	83	0.19	0.39		
[COMPUTED] How inclusive is UW-Madison - Religious beliefs or customs? [DK,0:1]																													
KD05C	6773	0.14	0.35	430	0.17	0.38	133	0.16	0.36	21	0.13	0.33	559	0.16	0.37	S	S	S	4313	0.12	0.33	297	0.13	0.34	83	0.29	0.45		
[COMPUTED] How inclusive is UW-Madison - Political views or affiliations? [DK,0:1]																													
KD06C	6771	0.15	0.35	429	0.17	0.38	133	0.15	0.36	21	0.08	0.27	559	0.17	0.38	S	S	S	4313	0.12	0.32	297	0.15	0.36	83	0.19	0.39		
[COMPUTED] How inclusive is UW-Madison - Abilities or disabilities? [DK,0:1]																													
KD07C	6770	0.16	0.36	430	0.18	0.39	133	0.19	0.39	20	0.23	0.42	559	0.17	0.38	S	S	S	4313	0.14	0.35	297	0.14	0.35	83	0.30	0.46		

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C19A2.09: Religious Views

How Inclusive is UW-Madison - Don't Know

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How inclusive is UW-Madison - Gender or gender identity? [DK,0:1]																								
KD01C	6776	0.11	0.31	2633	0.12	0.32	82	0.12	0.32	2306	0.10	0.30	201	0.09	0.28	204	0.09	0.29	113	0.17	0.38	1122	0.11	0.31
[COMPUTED] How inclusive is UW-Madison - Sexual orientation or preference? [DK,0:1]																								
KD02C	6766	0.12	0.33	2630	0.13	0.34	82	0.13	0.33	2301	0.10	0.30	200	0.12	0.33	204	0.12	0.33	112	0.23	0.42	1120	0.12	0.33
[COMPUTED] How inclusive is UW-Madison - Race or ethnicity? [DK,0:1]																								
KD03C	6769	0.10	0.30	2631	0.12	0.32	81	0.09	0.29	2303	0.09	0.28	200	0.04	0.20	204	0.10	0.29	113	0.08	0.27	1121	0.09	0.28
[COMPUTED] How inclusive is UW-Madison - Nationality or citizenship? [DK,0:1]																								
KD04C	6763	0.11	0.32	2632	0.13	0.34	81	0.10	0.30	2297	0.09	0.29	200	0.05	0.22	204	0.13	0.33	113	0.07	0.25	1120	0.12	0.32
[COMPUTED] How inclusive is UW-Madison - Religious beliefs or customs? [DK,0:1]																								
KD05C	6773	0.14	0.35	2631	0.18	0.39	82	0.20	0.40	2305	0.09	0.29	200	0.09	0.28	204	0.08	0.27	113	0.09	0.29	1122	0.15	0.35
[COMPUTED] How inclusive is UW-Madison - Political views or affiliations? [DK,0:1]																								
KD06C	6771	0.15	0.35	2630	0.18	0.38	82	0.21	0.41	2305	0.09	0.29	199	0.16	0.36	204	0.14	0.35	113	0.29	0.45	1122	0.16	0.37
[COMPUTED] How inclusive is UW-Madison - Abilities or disabilities? [DK,0:1]																								
KD07C	6770	0.16	0.36	2632	0.18	0.38	82	0.16	0.37	2303	0.12	0.32	199	0.14	0.35	204	0.15	0.36	113	0.23	0.42	1122	0.17	0.37

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C19A2.10: Political Views

How Inclusive is UW-Madison - Don't Know

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How inclusive is UW-Madison - Gender or gender identity? [DK,0:1]															
KD01C	6776	0.11	0.31	927	0.11	0.32	1181	0.10	0.30	3735	0.10	0.30	848	0.15	0.35
[COMPUTED] How inclusive is UW-Madison - Sexual orientation or preference? [DK,0:1]															
KD02C	6766	0.12	0.33	927	0.12	0.33	1179	0.12	0.32	3727	0.11	0.31	847	0.17	0.38
[COMPUTED] How inclusive is UW-Madison - Race or ethnicity? [DK,0:1]															
KD03C	6769	0.10	0.30	926	0.09	0.29	1179	0.09	0.28	3730	0.10	0.30	848	0.12	0.32
[COMPUTED] How inclusive is UW-Madison - Nationality or citizenship? [DK,0:1]															
KD04C	6763	0.11	0.32	922	0.10	0.30	1177	0.09	0.29	3730	0.12	0.32	847	0.13	0.34
[COMPUTED] How inclusive is UW-Madison - Religious beliefs or customs? [DK,0:1]															
KD05C	6773	0.14	0.35	925	0.09	0.29	1180	0.12	0.33	3734	0.15	0.35	848	0.18	0.39
[COMPUTED] How inclusive is UW-Madison - Political views or affiliations? [DK,0:1]															
KD06C	6771	0.15	0.35	927	0.08	0.27	1180	0.12	0.33	3731	0.15	0.36	847	0.24	0.42
[COMPUTED] How inclusive is UW-Madison - Abilities or disabilities? [DK,0:1]															
KD07C	6770	0.16	0.36	926	0.12	0.32	1180	0.14	0.35	3732	0.16	0.37	847	0.19	0.39

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C19A2.11: Age, Disability, and Veteran Status

How Inclusive is UW-Madison - Don't Know

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How inclusive is UW-Madison - Gender or gender identity? [DK,0:1]																					
KD01C	6776	0.11	0.31	92	0.10	0.30	4668	0.09	0.28	6041	0.11	0.31	721	0.09	0.29	6655	0.11	0.31	101	0.12	0.32
[COMPUTED] How inclusive is UW-Madison - Sexual orientation or preference? [DK,0:1]																					
KD02C	6766	0.12	0.33	92	0.09	0.29	4663	0.09	0.29	6031	0.13	0.33	721	0.10	0.30	6647	0.12	0.33	101	0.13	0.33
[COMPUTED] How inclusive is UW-Madison - Race or ethnicity? [DK,0:1]																					
KD03C	6769	0.10	0.30	92	0.07	0.25	4663	0.08	0.27	6035	0.10	0.30	719	0.10	0.30	6648	0.10	0.30	101	0.11	0.31
[COMPUTED] How inclusive is UW-Madison - Nationality or citizenship? [DK,0:1]																					
KD04C	6763	0.11	0.32	92	0.07	0.26	4657	0.10	0.29	6028	0.11	0.32	720	0.11	0.32	6642	0.11	0.32	101	0.11	0.31
[COMPUTED] How inclusive is UW-Madison - Religious beliefs or customs? [DK,0:1]																					
KD05C	6773	0.14	0.35	92	0.12	0.33	4666	0.10	0.30	6038	0.14	0.35	721	0.14	0.35	6652	0.14	0.35	101	0.10	0.30
[COMPUTED] How inclusive is UW-Madison - Political views or affiliations? [DK,0:1]																					
KD06C	6771	0.15	0.35	92	0.12	0.33	4665	0.11	0.31	6036	0.15	0.35	721	0.13	0.34	6650	0.15	0.35	101	0.11	0.31
[COMPUTED] How inclusive is UW-Madison - Abilities or disabilities? [DK,0:1]																					
KD07C	6770	0.16	0.36	92	0.09	0.28	4663	0.13	0.33	6035	0.17	0.37	721	0.08	0.26	6649	0.15	0.36	101	0.21	0.41

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

**Table C19A2.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)**

**How Inclusive is UW-Madison - Don't Know**

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] How inclusive is UW-Madison - Gender or gender identity? [DK,0:1]																					
KD01C	6776	0.11	0.31	5354	0.11	0.31	1413	0.11	0.31	3839	0.08	0.28	921	0.09	0.29	3113	0.08	0.27	1647	0.09	0.29
[COMPUTED] How inclusive is UW-Madison - Sexual orientation or preference? [DK,0:1]																					
KD02C	6766	0.12	0.33	5348	0.12	0.33	1408	0.13	0.33	3835	0.09	0.28	920	0.09	0.29	3108	0.09	0.28	1647	0.10	0.29
[COMPUTED] How inclusive is UW-Madison - Race or ethnicity? [DK,0:1]																					
KD03C	6769	0.10	0.30	5348	0.10	0.30	1412	0.08	0.28	3835	0.08	0.27	920	0.07	0.25	3109	0.08	0.26	1646	0.08	0.27
[COMPUTED] How inclusive is UW-Madison - Nationality or citizenship? [DK,0:1]																					
KD04C	6763	0.11	0.32	5343	0.11	0.32	1410	0.11	0.31	3832	0.09	0.29	918	0.10	0.30	3105	0.09	0.29	1645	0.10	0.30
[COMPUTED] How inclusive is UW-Madison - Religious beliefs or customs? [DK,0:1]																					
KD05C	6773	0.14	0.35	5352	0.14	0.35	1411	0.15	0.35	3838	0.10	0.30	921	0.11	0.31	3111	0.10	0.30	1647	0.11	0.31
[COMPUTED] How inclusive is UW-Madison - Political views or affiliations? [DK,0:1]																					
KD06C	6771	0.15	0.35	5349	0.14	0.35	1412	0.16	0.37	3836	0.10	0.31	921	0.13	0.34	3110	0.10	0.30	1647	0.13	0.33
[COMPUTED] How inclusive is UW-Madison - Abilities or disabilities? [DK,0:1]																					
KD07C	6770	0.16	0.36	5350	0.16	0.36	1411	0.15	0.36	3835	0.12	0.33	921	0.13	0.34	3109	0.12	0.33	1647	0.13	0.33

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C20.01: Survey Year

## Hostile, Harassing, Intimidating Behavior - Summary

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Ever witnessed or experienced hostile, harassing, or intimidating behavior [0=N,1=Y]									
LC01C	13469	0.27	0.45	8638	0.32	0.46	13469	0.27	0.45
[COMPUTED] This semester witnessed or experienced hostile, harassing, or intimidating behavior [0=N,1=Y]									
LC02C	13469	0.14	0.35	U	U	U	13469	0.14	0.35
[COMPUTED] Ever witnessed hostile, harassing, or intimidating behavior [0=N,1=Y]									
LA01C1	13463	0.23	0.42	8638	0.20	0.40	13463	0.23	0.42
[COMPUTED] This semester witnessed hostile, harassing, or intimidating behavior [0=N,1=Y]									
LA01C2	13463	0.12	0.32	U	U	U	13463	0.12	0.32
[COMPUTED] Ever experienced hostile, harassing, or intimidating behavior [0=N,1=Y]									
LB01C1	13335	0.14	0.35	8638	0.12	0.32	13335	0.14	0.35
[COMPUTED] This semester experienced hostile, harassing, or intimidating behavior [0=N,1=Y]									
LB01C2	13335	0.06	0.24	U	U	U	13335	0.06	0.24

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C20.02: School/College 1 of 2

## Hostile, Harassing, Intimidating Behavior - Summary

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Ever witnessed or experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																								
LC01C	13469	0.27	0.45	1090	0.30	0.46	1059	0.25	0.43	539	0.17	0.37	738	0.33	0.47	1902	0.25	0.43	312	0.36	0.48	51	0.27	0.44
[COMPUTED] This semester witnessed or experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																								
LC02C	13469	0.14	0.35	1090	0.14	0.34	1059	0.15	0.35	539	0.07	0.25	738	0.17	0.38	1902	0.13	0.33	312	0.15	0.36	51	0.07	0.26
[COMPUTED] Ever witnessed hostile, harassing, or intimidating behavior [0=N,1=Y]																								
LA01C1	13463	0.23	0.42	1090	0.25	0.43	1059	0.21	0.41	538	0.14	0.34	738	0.28	0.45	1902	0.21	0.41	312	0.31	0.46	51	0.23	0.42
[COMPUTED] This semester witnessed hostile, harassing, or intimidating behavior [0=N,1=Y]																								
LA01C2	13463	0.12	0.32	1090	0.11	0.31	1059	0.12	0.33	538	0.05	0.21	738	0.13	0.34	1902	0.10	0.31	312	0.13	0.34	51	0.04	0.20
[COMPUTED] Ever experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																								
LB01C1	13335	0.14	0.35	1081	0.16	0.36	1045	0.11	0.32	536	0.09	0.29	735	0.20	0.40	1883	0.12	0.33	305	0.19	0.39	50	0.16	0.36
[COMPUTED] This semester experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																								
LB01C2	13335	0.06	0.24	1081	0.06	0.24	1045	0.05	0.23	536	0.03	0.18	735	0.08	0.27	1883	0.05	0.21	305	0.07	0.25	50	0.04	0.20

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C20.03: School/College 2 of 2

## Hostile, Harassing, Intimidating Behavior - Summary

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Ever witnessed or experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																					
LC01C	13469	0.27	0.45	6471	0.28	0.45	268	0.30	0.46	449	0.30	0.46	327	0.28	0.45	180	0.19	0.39	81	0.28	0.45
[COMPUTED] This semester witnessed or experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																					
LC02C	13469	0.14	0.35	6471	0.15	0.36	268	0.15	0.36	449	0.12	0.32	327	0.15	0.36	180	0.07	0.26	81	0.13	0.34
[COMPUTED] Ever witnessed hostile, harassing, or intimidating behavior [0=N,1=Y]																					
LA01C1	13463	0.23	0.42	6467	0.24	0.42	268	0.27	0.44	449	0.26	0.44	327	0.24	0.43	180	0.16	0.36	81	0.22	0.42
[COMPUTED] This semester witnessed hostile, harassing, or intimidating behavior [0=N,1=Y]																					
LA01C2	13463	0.12	0.32	6467	0.12	0.33	268	0.13	0.34	449	0.10	0.31	327	0.13	0.33	180	0.05	0.23	81	0.10	0.30
[COMPUTED] Ever experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																					
LB01C1	13335	0.14	0.35	6409	0.15	0.35	267	0.14	0.34	445	0.14	0.35	323	0.15	0.36	176	0.10	0.30	79	0.15	0.36
[COMPUTED] This semester experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																					
LB01C2	13335	0.06	0.24	6409	0.07	0.25	267	0.06	0.24	445	0.05	0.22	323	0.06	0.23	176	0.04	0.19	79	0.07	0.25

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C20.04: Student Level and Academic Level (Undergraduate)

Hostile, Harassing, Intimidating Behavior - Summary

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Ever witnessed or experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																								
LC01C	13469	0.27	0.45	9425	0.28	0.45	3505	0.28	0.45	539	0.17	0.37	2128	0.18	0.38	2157	0.22	0.41	2300	0.30	0.46	2839	0.38	0.48
[COMPUTED] This semester witnessed or experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																								
LC02C	13469	0.14	0.35	9425	0.16	0.37	3505	0.11	0.31	539	0.07	0.25	2128	0.16	0.37	2157	0.16	0.37	2300	0.16	0.36	2839	0.16	0.37
[COMPUTED] Ever witnessed hostile, harassing, or intimidating behavior [0=N,1=Y]																								
LA01C1	13463	0.23	0.42	9422	0.24	0.43	3503	0.23	0.42	538	0.14	0.34	2126	0.15	0.36	2156	0.18	0.39	2300	0.26	0.44	2839	0.33	0.47
[COMPUTED] This semester witnessed hostile, harassing, or intimidating behavior [0=N,1=Y]																								
LA01C2	13463	0.12	0.32	9422	0.13	0.34	3503	0.08	0.28	538	0.05	0.21	2126	0.14	0.34	2156	0.13	0.34	2300	0.13	0.33	2839	0.13	0.34
[COMPUTED] Ever experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																								
LB01C1	13335	0.14	0.35	9321	0.14	0.34	3478	0.16	0.37	536	0.09	0.29	2091	0.08	0.27	2129	0.11	0.31	2282	0.15	0.35	2819	0.20	0.40
[COMPUTED] This semester experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																								
LB01C2	13335	0.06	0.24	9321	0.07	0.25	3478	0.05	0.23	536	0.03	0.18	2091	0.07	0.25	2129	0.07	0.25	2282	0.07	0.25	2819	0.07	0.25

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C20.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

Hostile, Harassing, Intimidating Behavior - Summary

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Ever witnessed or experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																											
LC01C	13469	0.27	0.45	780	0.33	0.47	12149	0.27	0.45	5976	0.34	0.47	3449	0.17	0.37	8397	0.28	0.45	1027	0.22	0.41	3809	0.27	0.44	5616	0.28	0.45
[COMPUTED] This semester witnessed or experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																											
LC02C	13469	0.14	0.35	780	0.12	0.32	12149	0.15	0.35	5976	0.16	0.37	3449	0.15	0.36	8397	0.16	0.37	1027	0.12	0.33	3809	0.16	0.36	5616	0.16	0.37
[COMPUTED] Ever witnessed hostile, harassing, or intimidating behavior [0=N,1=Y]																											
LA01C1	13463	0.23	0.42	780	0.27	0.44	12145	0.23	0.42	5976	0.30	0.46	3447	0.14	0.35	8395	0.24	0.43	1027	0.19	0.39	3808	0.23	0.42	5614	0.24	0.43
[COMPUTED] This semester witnessed hostile, harassing, or intimidating behavior [0=N,1=Y]																											
LA01C2	13463	0.12	0.32	780	0.09	0.28	12145	0.12	0.33	5976	0.14	0.34	3447	0.13	0.33	8395	0.14	0.34	1027	0.09	0.29	3808	0.13	0.33	5614	0.13	0.34
[COMPUTED] Ever experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																											
LB01C1	13335	0.14	0.35	772	0.19	0.39	12027	0.14	0.35	5932	0.17	0.38	3388	0.07	0.26	8309	0.14	0.35	1012	0.12	0.33	3759	0.14	0.35	5562	0.13	0.34
[COMPUTED] This semester experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																											
LB01C2	13335	0.06	0.24	772	0.05	0.23	12027	0.06	0.24	5932	0.07	0.25	3388	0.06	0.24	8309	0.07	0.25	1012	0.07	0.25	3759	0.07	0.25	5562	0.07	0.25

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C20.06: Gender and Sexuality

Hostile, Harassing, Intimidating Behavior - Summary

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Ever witnessed or experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																								
LC01C	13469	0.27	0.45	6172	0.23	0.42	366	0.46	0.50	6840	0.30	0.46	13238	0.27	0.44	195	0.44	0.50	11015	0.24	0.43	2400	0.40	0.49
[COMPUTED] This semester witnessed or experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																								
LC02C	13469	0.14	0.35	6172	0.12	0.33	366	0.27	0.44	6840	0.15	0.36	13238	0.14	0.35	195	0.23	0.42	11015	0.13	0.33	2400	0.21	0.41
[COMPUTED] Ever witnessed hostile, harassing, or intimidating behavior [0=N,1=Y]																								
LA01C1	13463	0.23	0.42	6171	0.20	0.40	366	0.40	0.49	6836	0.25	0.43	13233	0.23	0.42	195	0.37	0.48	11010	0.21	0.41	2400	0.33	0.47
[COMPUTED] This semester witnessed hostile, harassing, or intimidating behavior [0=N,1=Y]																								
LA01C2	13463	0.12	0.32	6171	0.10	0.30	366	0.22	0.42	6836	0.12	0.33	13233	0.12	0.32	195	0.18	0.38	11010	0.10	0.31	2400	0.17	0.38
[COMPUTED] Ever experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																								
LB01C1	13335	0.14	0.35	6117	0.11	0.31	363	0.31	0.46	6764	0.16	0.37	13107	0.14	0.35	193	0.30	0.46	10903	0.12	0.32	2379	0.25	0.43
[COMPUTED] This semester experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																								
LB01C2	13335	0.06	0.24	6117	0.05	0.21	363	0.13	0.34	6764	0.07	0.26	13107	0.06	0.24	193	0.14	0.34	10903	0.05	0.22	2379	0.11	0.31

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C20.07: Race/Ethnicity Summary

Hostile, Harassing, Intimidating Behavior - Summary

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Ever witnessed or experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																								
LC01C	13469	0.27	0.45	11648	0.28	0.45	1821	0.20	0.40	1821	0.20	0.40	2845	0.34	0.48	8803	0.26	0.44	8803	0.26	0.44	2845	0.34	0.48
[COMPUTED] This semester witnessed or experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																								
LC02C	13469	0.14	0.35	11648	0.15	0.36	1821	0.10	0.30	1821	0.10	0.30	2845	0.19	0.39	8803	0.14	0.34	8803	0.14	0.34	2845	0.19	0.39
[COMPUTED] Ever witnessed hostile, harassing, or intimidating behavior [0=N,1=Y]																								
LA01C1	13463	0.23	0.42	11643	0.24	0.43	1820	0.15	0.36	1820	0.15	0.36	2842	0.29	0.46	8802	0.23	0.42	8802	0.23	0.42	2842	0.29	0.46
[COMPUTED] This semester witnessed hostile, harassing, or intimidating behavior [0=N,1=Y]																								
LA01C2	13463	0.12	0.32	11643	0.12	0.33	1820	0.07	0.26	1820	0.07	0.26	2842	0.16	0.36	8802	0.11	0.32	8802	0.11	0.32	2842	0.16	0.36
[COMPUTED] Ever experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																								
LB01C1	13335	0.14	0.35	11538	0.14	0.35	1797	0.14	0.34	1797	0.14	0.34	2820	0.21	0.41	8718	0.12	0.33	8718	0.12	0.33	2820	0.21	0.41
[COMPUTED] This semester experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																								
LB01C2	13335	0.06	0.24	11538	0.06	0.24	1797	0.05	0.22	1797	0.05	0.22	2820	0.10	0.29	8718	0.05	0.22	8718	0.05	0.22	2820	0.10	0.29

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C20.08: Domestic Race/Ethnicity Detail

Hostile, Harassing, Intimidating Behavior - Summary

	Overall			Domestic Race/Ethnicity Detail																									
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown				
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD		
[COMPUTED] Ever witnessed or experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																													
LC01C	13469	0.27	0.45	852	0.38	0.49	265	0.47	0.50	35	0.66	0.47	1125	0.27	0.45	10	0.55	0.50	8640	0.26	0.44	557	0.35	0.48	163	0.32	0.47		
[COMPUTED] This semester witnessed or experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																													
LC02C	13469	0.14	0.35	852	0.22	0.42	265	0.25	0.43	35	0.43	0.49	1125	0.14	0.35	10	0.07	0.26	8640	0.13	0.34	557	0.20	0.40	163	0.22	0.42		
[COMPUTED] Ever witnessed hostile, harassing, or intimidating behavior [0=N,1=Y]																													
LA01C1	13463	0.23	0.42	851	0.33	0.47	265	0.35	0.48	35	0.60	0.49	1124	0.23	0.42	10	0.55	0.50	8638	0.23	0.42	557	0.31	0.46	163	0.29	0.45		
[COMPUTED] This semester witnessed hostile, harassing, or intimidating behavior [0=N,1=Y]																													
LA01C2	13463	0.12	0.32	851	0.19	0.39	265	0.17	0.37	35	0.34	0.47	1124	0.12	0.32	10	0.07	0.26	8638	0.11	0.31	557	0.17	0.38	163	0.19	0.39		
[COMPUTED] Ever experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																													
LB01C1	13335	0.14	0.35	843	0.23	0.42	263	0.37	0.48	35	0.39	0.49	1114	0.16	0.37	10	0.42	0.49	8554	0.12	0.32	555	0.20	0.40	163	0.20	0.40		
[COMPUTED] This semester experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																													
LB01C2	13335	0.06	0.24	843	0.10	0.30	263	0.18	0.38	35	0.23	0.42	1114	0.07	0.25	10	0.00	0.00	8554	0.05	0.22	555	0.10	0.30	163	0.12	0.33		

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C20.09: Religious Views

Hostile, Harassing, Intimidating Behavior - Summary

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Ever witnessed or experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																								
LC01C	13469	0.27	0.45	5158	0.27	0.44	162	0.32	0.47	4584	0.25	0.43	344	0.19	0.39	414	0.30	0.46	228	0.23	0.42	2345	0.34	0.47
[COMPUTED] This semester witnessed or experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																								
LC02C	13469	0.14	0.35	5158	0.13	0.34	162	0.18	0.39	4584	0.13	0.34	344	0.11	0.31	414	0.17	0.37	228	0.13	0.34	2345	0.17	0.38
[COMPUTED] Ever witnessed hostile, harassing, or intimidating behavior [0=N,1=Y]																								
LA01C1	13463	0.23	0.42	5157	0.23	0.42	162	0.27	0.44	4584	0.21	0.41	344	0.16	0.37	413	0.25	0.44	228	0.18	0.38	2341	0.30	0.46
[COMPUTED] This semester witnessed hostile, harassing, or intimidating behavior [0=N,1=Y]																								
LA01C2	13463	0.12	0.32	5157	0.11	0.31	162	0.15	0.35	4584	0.11	0.31	344	0.09	0.29	413	0.15	0.35	228	0.11	0.31	2341	0.14	0.35
[COMPUTED] Ever experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																								
LB01C1	13335	0.14	0.35	5108	0.14	0.34	160	0.22	0.41	4539	0.12	0.32	340	0.11	0.31	406	0.15	0.36	225	0.18	0.39	2323	0.20	0.40
[COMPUTED] This semester experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																								
LB01C2	13335	0.06	0.24	5108	0.06	0.24	160	0.10	0.30	4539	0.05	0.23	340	0.05	0.22	406	0.06	0.23	225	0.07	0.25	2323	0.07	0.26

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C20.10: Political Views

Hostile, Harassing, Intimidating Behavior - Summary

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Ever witnessed or experienced hostile, harassing, or intimidating behavior [0=N,1=Y]															
LC01C	13469	0.27	0.45	1821	0.23	0.42	2394	0.23	0.42	7440	0.30	0.46	1632	0.24	0.43
[COMPUTED] This semester witnessed or experienced hostile, harassing, or intimidating behavior [0=N,1=Y]															
LC02C	13469	0.14	0.35	1821	0.13	0.34	2394	0.12	0.33	7440	0.15	0.36	1632	0.14	0.34
[COMPUTED] Ever witnessed hostile, harassing, or intimidating behavior [0=N,1=Y]															
LA01C1	13463	0.23	0.42	1821	0.19	0.39	2393	0.18	0.39	7438	0.26	0.44	1629	0.20	0.40
[COMPUTED] This semester witnessed hostile, harassing, or intimidating behavior [0=N,1=Y]															
LA01C2	13463	0.12	0.32	1821	0.11	0.31	2393	0.10	0.30	7438	0.12	0.33	1629	0.11	0.32
[COMPUTED] Ever experienced hostile, harassing, or intimidating behavior [0=N,1=Y]															
LB01C1	13335	0.14	0.35	1792	0.11	0.31	2369	0.12	0.32	7386	0.16	0.36	1609	0.15	0.35
[COMPUTED] This semester experienced hostile, harassing, or intimidating behavior [0=N,1=Y]															
LB01C2	13335	0.06	0.24	1792	0.06	0.23	2369	0.05	0.23	7386	0.06	0.25	1609	0.06	0.24

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C20.11: Age, Disability, and Veteran Status

Hostile, Harassing, Intimidating Behavior - Summary

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Ever witnessed or experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																					
LC01C	13469	0.27	0.45	197	0.28	0.45	9228	0.28	0.45	11987	0.25	0.43	1439	0.44	0.50	13203	0.27	0.45	220	0.19	0.40
[COMPUTED] This semester witnessed or experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																					
LC02C	13469	0.14	0.35	197	0.11	0.31	9228	0.16	0.37	11987	0.13	0.34	1439	0.22	0.42	13203	0.14	0.35	220	0.10	0.29
[COMPUTED] Ever witnessed hostile, harassing, or intimidating behavior [0=N,1=Y]																					
LA01C1	13463	0.23	0.42	197	0.22	0.41	9225	0.24	0.43	11981	0.21	0.41	1439	0.37	0.48	13198	0.23	0.42	220	0.17	0.38
[COMPUTED] This semester witnessed hostile, harassing, or intimidating behavior [0=N,1=Y]																					
LA01C2	13463	0.12	0.32	197	0.07	0.26	9225	0.13	0.34	11981	0.11	0.31	1439	0.18	0.38	13198	0.12	0.32	220	0.08	0.28
[COMPUTED] Ever experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																					
LB01C1	13335	0.14	0.35	197	0.19	0.40	9124	0.14	0.34	11863	0.12	0.33	1430	0.29	0.45	13073	0.14	0.35	219	0.11	0.31
[COMPUTED] This semester experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																					
LB01C2	13335	0.06	0.24	197	0.07	0.25	9124	0.07	0.25	11863	0.05	0.23	1430	0.13	0.33	13073	0.06	0.24	219	0.04	0.19

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C20.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

Hostile, Harassing, Intimidating Behavior - Summary

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Ever witnessed or experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																					
LC01C	13469	0.27	0.45	10718	0.26	0.44	2727	0.31	0.46	7565	0.26	0.44	1860	0.33	0.47	6224	0.32	0.47	3201	0.18	0.39
[COMPUTED] This semester witnessed or experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																					
LC02C	13469	0.14	0.35	10718	0.14	0.34	2727	0.17	0.38	7565	0.15	0.36	1860	0.20	0.40	6224	0.16	0.37	3201	0.16	0.37
[COMPUTED] Ever witnessed hostile, harassing, or intimidating behavior [0=N,1=Y]																					
LA01C1	13463	0.23	0.42	10716	0.22	0.42	2723	0.26	0.44	7564	0.23	0.42	1859	0.29	0.45	6224	0.28	0.45	3198	0.16	0.36
[COMPUTED] This semester witnessed hostile, harassing, or intimidating behavior [0=N,1=Y]																					
LA01C2	13463	0.12	0.32	10716	0.11	0.31	2723	0.14	0.35	7564	0.13	0.33	1859	0.16	0.36	6224	0.13	0.34	3198	0.14	0.34
[COMPUTED] Ever experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																					
LB01C1	13335	0.14	0.35	10610	0.13	0.34	2701	0.18	0.38	7476	0.12	0.33	1844	0.19	0.39	6166	0.16	0.37	3155	0.08	0.28
[COMPUTED] This semester experienced hostile, harassing, or intimidating behavior [0=N,1=Y]																					
LB01C2	13335	0.06	0.24	10610	0.06	0.23	2701	0.08	0.27	7476	0.06	0.24	1844	0.10	0.30	6166	0.07	0.25	3155	0.07	0.25

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21A.01: Survey Year

## Hostile, Harassing, Intimidating Behavior - Target

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
In addition to you, who else target of incident - Another student? [0=N,1=Y]									
LD01	824	0.49	0.50	U	U	U	824	0.49	0.50
In addition to you, who else target of incident - Teaching assistant? [0=N,1=Y]									
LD02	824	0.04	0.20	U	U	U	824	0.04	0.20
In addition to you, who else target of incident - A faculty member or instructor? [0=N,1=Y]									
LD03	824	0.05	0.21	U	U	U	824	0.05	0.21
In addition to you, who else target of incident - Advisor? [0=N,1=Y]									
LD04	824	0.02	0.12	U	U	U	824	0.02	0.12
In addition to you, who else target of incident - Other university employee? [0=N,1=Y]									
LD05	824	0.04	0.21	U	U	U	824	0.04	0.21
In addition to you, who else target of incident - A stranger? [0=N,1=Y]									
LD06	824	0.18	0.38	U	U	U	824	0.18	0.38
In addition to you, who else target of incident - Unknown? [0=N,1=Y]									
LD07	824	0.15	0.36	U	U	U	824	0.15	0.36
In addition to you, who else target of incident - Other, please tell us? [0=N,1=Y]									
LD08	824	0.04	0.19	U	U	U	824	0.04	0.19

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21A.02: School/College 1 of 2

## Hostile, Harassing, Intimidating Behavior - Target

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
In addition to you, who else target of incident - Another student? [0=N,1=Y]																								
LD01	824	0.49	0.50	66	0.47	0.50	57	0.61	0.49	18	0.33	0.47	60	0.44	0.50	89	0.47	0.50	21	0.63	0.48	S	S	S
In addition to you, who else target of incident - Teaching assistant? [0=N,1=Y]																								
LD02	824	0.04	0.20	66	0.01	0.12	57	0.02	0.13	18	0.00	0.00	60	0.04	0.20	89	0.03	0.16	21	0.00	0.00	S	S	S
In addition to you, who else target of incident - A faculty member or instructor? [0=N,1=Y]																								
LD03	824	0.05	0.21	66	0.06	0.24	57	0.06	0.24	18	0.00	0.00	60	0.05	0.22	89	0.06	0.23	21	0.05	0.21	S	S	S
In addition to you, who else target of incident - Advisor? [0=N,1=Y]																								
LD04	824	0.02	0.12	66	0.00	0.00	57	0.00	0.00	18	0.00	0.00	60	0.00	0.00	89	0.01	0.10	21	0.00	0.00	S	S	S
In addition to you, who else target of incident - Other University employee? [0=N,1=Y]																								
LD05	824	0.04	0.21	66	0.08	0.27	57	0.02	0.13	18	0.00	0.00	60	0.02	0.12	89	0.04	0.20	21	0.14	0.35	S	S	S
In addition to you, who else target of incident - A stranger? [0=N,1=Y]																								
LD06	824	0.18	0.38	66	0.22	0.41	57	0.16	0.37	18	0.10	0.30	60	0.08	0.27	89	0.18	0.38	21	0.22	0.42	S	S	S
In addition to you, who else target of incident - Unknown? [0=N,1=Y]																								
LD07	824	0.15	0.36	66	0.13	0.34	57	0.12	0.32	18	0.27	0.44	60	0.20	0.40	89	0.08	0.27	21	0.00	0.00	S	S	S
In addition to you, who else target of incident - Other, please tell us? [0=N,1=Y]																								
LD08	824	0.04	0.19	66	0.04	0.20	57	0.02	0.13	18	0.00	0.00	60	0.03	0.17	89	0.00	0.00	21	0.04	0.21	S	S	S

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n&lt;10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p&lt;0.05) with effect size at least 0.2.

Table C21A.03: School/College 2 of 2

Hostile, Harassing, Intimidating Behavior - Target

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
In addition to you, who else target of incident - Another student? [0=N,1=Y]																					
LD01	824	0.49	0.50	441	0.49	0.50	16	0.47	0.50	24	0.50	0.50	18	0.43	0.50	S	S	S	S	S	S
In addition to you, who else target of incident - Teaching assistant? [0=N,1=Y]																					
LD02	824	0.04	0.20	441	0.05	0.22	16	0.00	0.00	24	0.13	0.34	18	0.07	0.26	S	S	S	S	S	S
In addition to you, who else target of incident - A faculty member or instructor? [0=N,1=Y]																					
LD03	824	0.05	0.21	441	0.04	0.19	16	0.00	0.00	24	0.14	0.34	18	0.07	0.26	S	S	S	S	S	S
In addition to you, who else target of incident - Advisor? [0=N,1=Y]																					
LD04	824	0.02	0.12	441	0.02	0.13	16	0.00	0.00	24	0.11	0.31	18	0.07	0.26	S	S	S	S	S	S
In addition to you, who else target of incident - Other University employee? [0=N,1=Y]																					
LD05	824	0.04	0.21	441	0.04	0.19	16	0.00	0.00	24	0.13	0.33	18	0.07	0.26	S	S	S	S	S	S
In addition to you, who else target of incident - A stranger? [0=N,1=Y]																					
LD06	824	0.18	0.38	441	0.19	0.40	16	0.05	0.21	24	0.10	0.30	18	0.36	0.48	S	S	S	S	S	S
In addition to you, who else target of incident - Unknown? [0=N,1=Y]																					
LD07	824	0.15	0.36	441	0.16	0.36	16	0.29	0.45	24	0.13	0.34	18	0.35	0.48	S	S	S	S	S	S
In addition to you, who else target of incident - Other, please tell us? [0=N,1=Y]																					
LD08	824	0.04	0.19	441	0.05	0.21	16	0.00	0.00	24	0.06	0.24	18	0.00	0.00	S	S	S	S	S	S

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21A.04: Student Level and Academic Level (Undergraduate)

Hostile, Harassing, Intimidating Behavior - Target

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
In addition to you, who else target of incident - Another student? [0=N,1=Y]																								
LD01	824	0.49	0.50	617	0.49	0.50	188	0.48	0.50	18	0.33	0.47	141	0.56	0.50	142	0.48	0.50	149	0.41	0.49	185	0.52	0.50
In addition to you, who else target of incident - Teaching assistant? [0=N,1=Y]																								
LD02	824	0.04	0.20	617	0.03	0.18	188	0.06	0.24	18	0.00	0.00	141	0.05	0.22	142	0.03	0.18	149	0.02	0.13	185	0.04	0.19
In addition to you, who else target of incident - A faculty member or instructor? [0=N,1=Y]																								
LD03	824	0.05	0.21	617	0.04	0.19	188	0.09	0.28	18	0.00	0.00	141	0.04	0.20	142	0.02	0.14	149	0.02	0.15	185	0.06	0.23
In addition to you, who else target of incident - Advisor? [0=N,1=Y]																								
LD04	824	0.02	0.12	617	0.01	0.11	188	0.03	0.16	18	0.00	0.00	141	0.01	0.08	142	0.02	0.14	149	0.00	0.00	185	0.02	0.14
In addition to you, who else target of incident - Other university employee? [0=N,1=Y]																								
LD05	824	0.04	0.21	617	0.04	0.19	188	0.07	0.26	18	0.00	0.00	141	0.05	0.21	142	0.03	0.18	149	0.03	0.17	185	0.04	0.19
In addition to you, who else target of incident - A stranger? [0=N,1=Y]																								
LD06	824	0.18	0.38	617	0.21	0.41	188	0.10	0.30	18	0.10	0.30	141	0.23	0.42	142	0.20	0.40	149	0.16	0.37	185	0.23	0.42
In addition to you, who else target of incident - Unknown? [0=N,1=Y]																								
LD07	824	0.15	0.36	617	0.14	0.35	188	0.18	0.38	18	0.27	0.44	141	0.14	0.34	142	0.18	0.38	149	0.14	0.34	185	0.12	0.32
In addition to you, who else target of incident - Other, please tell us? [0=N,1=Y]																								
LD08	824	0.04	0.19	617	0.03	0.18	188	0.05	0.21	18	0.00	0.00	141	0.03	0.17	142	0.05	0.23	149	0.01	0.11	185	0.04	0.19

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n&lt;10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p&lt;0.05) with effect size at least 0.2.

**Table C21A.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)**

**Hostile, Harassing, Intimidating Behavior - Target**

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
In addition to you, who else target of incident - Another student? [0=N,1=Y]																											
LD01	824	0.49	0.50	42	0.43	0.50	764	0.49	0.50	403	0.50	0.50	214	0.49	0.50	549	0.52	0.50	68	0.29	0.45	254	0.48	0.50	363	0.50	0.50
In addition to you, who else target of incident - Teaching assistant? [0=N,1=Y]																											
LD02	824	0.04	0.20	42	0.05	0.22	764	0.04	0.20	403	0.03	0.17	214	0.04	0.20	549	0.03	0.18	68	0.05	0.22	254	0.04	0.19	363	0.03	0.18
In addition to you, who else target of incident - A faculty member or instructor? [0=N,1=Y]																											
LD03	824	0.05	0.21	42	0.05	0.22	764	0.05	0.22	403	0.04	0.19	214	0.03	0.18	549	0.03	0.18	68	0.07	0.25	254	0.04	0.19	363	0.04	0.19
In addition to you, who else target of incident - Advisor? [0=N,1=Y]																											
LD04	824	0.02	0.12	42	0.03	0.18	764	0.01	0.12	403	0.01	0.11	214	0.01	0.11	549	0.01	0.09	68	0.05	0.22	254	0.02	0.14	363	0.01	0.09
In addition to you, who else target of incident - Other University employee? [0=N,1=Y]																											
LD05	824	0.04	0.21	42	0.03	0.18	764	0.05	0.21	403	0.04	0.19	214	0.04	0.19	549	0.03	0.18	68	0.08	0.27	254	0.04	0.20	363	0.03	0.18
In addition to you, who else target of incident - A stranger? [0=N,1=Y]																											
LD06	824	0.18	0.38	42	0.08	0.28	764	0.19	0.39	403	0.20	0.40	214	0.22	0.42	549	0.19	0.40	68	0.32	0.47	254	0.18	0.38	363	0.23	0.42
In addition to you, who else target of incident - Unknown? [0=N,1=Y]																											
LD07	824	0.15	0.36	42	0.27	0.44	764	0.14	0.35	403	0.13	0.33	214	0.16	0.37	549	0.13	0.33	68	0.25	0.43	254	0.15	0.36	363	0.13	0.34
In addition to you, who else target of incident - Other, please tell us? [0=N,1=Y]																											
LD08	824	0.04	0.19	42	0.02	0.15	764	0.04	0.19	403	0.03	0.18	214	0.03	0.17	549	0.03	0.17	68	0.07	0.25	254	0.03	0.17	363	0.04	0.18

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21A.06: Gender and Sexuality

Hostile, Harassing, Intimidating Behavior - Target

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
In addition to you, who else target of incident - Another student? [0=N,1=Y]																								
LD01	824	0.49	0.50	276	0.50	0.50	48	0.37	0.48	485	0.50	0.50	791	0.49	0.50	26	0.43	0.50	561	0.50	0.50	257	0.47	0.50
In addition to you, who else target of incident - Teaching assistant? [0=N,1=Y]																								
LD02	824	0.04	0.20	276	0.04	0.20	48	0.13	0.34	485	0.03	0.17	791	0.04	0.19	26	0.15	0.36	561	0.03	0.18	257	0.06	0.24
In addition to you, who else target of incident - A faculty member or instructor? [0=N,1=Y]																								
LD03	824	0.05	0.21	276	0.06	0.23	48	0.10	0.30	485	0.04	0.19	791	0.05	0.22	26	0.03	0.17	561	0.06	0.23	257	0.03	0.17
In addition to you, who else target of incident - Advisor? [0=N,1=Y]																								
LD04	824	0.02	0.12	276	0.02	0.12	48	0.02	0.14	485	0.01	0.11	791	0.02	0.13	26	0.00	0.00	561	0.02	0.13	257	0.01	0.11
In addition to you, who else target of incident - Other university employee? [0=N,1=Y]																								
LD05	824	0.04	0.21	276	0.04	0.19	48	0.11	0.31	485	0.04	0.20	791	0.04	0.20	26	0.08	0.28	561	0.04	0.20	257	0.05	0.21
In addition to you, who else target of incident - A stranger? [0=N,1=Y]																								
LD06	824	0.18	0.38	276	0.20	0.40	48	0.21	0.41	485	0.17	0.37	791	0.18	0.39	26	0.10	0.30	561	0.19	0.39	257	0.17	0.38
In addition to you, who else target of incident - Unknown? [0=N,1=Y]																								
LD07	824	0.15	0.36	276	0.16	0.36	48	0.18	0.38	485	0.14	0.35	791	0.15	0.36	26	0.12	0.33	561	0.15	0.36	257	0.15	0.36
In addition to you, who else target of incident - Other, please tell us? [0=N,1=Y]																								
LD08	824	0.04	0.19	276	0.04	0.20	48	0.05	0.22	485	0.03	0.17	791	0.04	0.19	26	0.04	0.18	561	0.03	0.18	257	0.04	0.19

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21A.07: Race/Ethnicity Summary

Hostile, Harassing, Intimidating Behavior - Target

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
In addition to you, who else target of incident - Another student? [0=N,1=Y]																								
LD01	824	0.49	0.50	730	0.50	0.50	94	0.41	0.49	94	0.41	0.49	269	0.48	0.50	461	0.50	0.50	461	0.50	0.50	269	0.48	0.50
In addition to you, who else target of incident - Teaching assistant? [0=N,1=Y]																								
LD02	824	0.04	0.20	730	0.04	0.19	94	0.06	0.24	94	0.06	0.24	269	0.03	0.18	461	0.04	0.20	461	0.04	0.20	269	0.03	0.18
In addition to you, who else target of incident - A faculty member or instructor? [0=N,1=Y]																								
LD03	824	0.05	0.21	730	0.05	0.21	94	0.05	0.23	94	0.05	0.23	269	0.05	0.22	461	0.04	0.20	461	0.04	0.20	269	0.05	0.22
In addition to you, who else target of incident - Advisor? [0=N,1=Y]																								
LD04	824	0.02	0.12	730	0.01	0.11	94	0.03	0.18	94	0.03	0.18	269	0.01	0.10	461	0.01	0.12	461	0.01	0.12	269	0.01	0.10
In addition to you, who else target of incident - Other university employee? [0=N,1=Y]																								
LD05	824	0.04	0.21	730	0.04	0.20	94	0.07	0.26	94	0.07	0.26	269	0.04	0.19	461	0.04	0.20	461	0.04	0.20	269	0.04	0.19
In addition to you, who else target of incident - A stranger? [0=N,1=Y]																								
LD06	824	0.18	0.38	730	0.19	0.39	94	0.14	0.34	94	0.14	0.34	269	0.19	0.39	461	0.18	0.39	461	0.18	0.39	269	0.19	0.39
In addition to you, who else target of incident - Unknown? [0=N,1=Y]																								
LD07	824	0.15	0.36	730	0.14	0.34	94	0.26	0.44	94	0.26	0.44	269	0.16	0.37	461	0.12	0.33	461	0.12	0.33	269	0.16	0.37
In addition to you, who else target of incident - Other, please tell us? [0=N,1=Y]																								
LD08	824	0.04	0.19	730	0.04	0.19	94	0.03	0.16	94	0.03	0.16	269	0.04	0.19	461	0.04	0.19	461	0.04	0.19	269	0.04	0.19

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21A.08: Domestic Race/Ethnicity Detail

Hostile, Harassing, Intimidating Behavior - Target

	Overall			Domestic Race/Ethnicity Detail																									
Name	All Students 2021			Hispanic (All Races)			African American/Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/Unknown				
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD		
In addition to you, who else target of incident - Another student? [0=N,1=Y]																													
LD01	824	0.49	0.50	86	0.51	0.50	46	0.34	0.48	S	S	S	73	0.49	0.50	S	S	S	441	0.50	0.50	55	0.57	0.49	20	0.51	0.50		
In addition to you, who else target of incident - Teaching assistant? [0=N,1=Y]																													
LD02	824	0.04	0.20	86	0.02	0.14	46	0.02	0.14	S	S	S	73	0.04	0.19	S	S	S	441	0.04	0.19	55	0.02	0.13	20	0.07	0.25		
In addition to you, who else target of incident - A faculty member or instructor? [0=N,1=Y]																													
LD03	824	0.05	0.21	86	0.06	0.24	46	0.04	0.19	S	S	S	73	0.09	0.28	S	S	S	441	0.04	0.20	55	0.00	0.00	20	0.10	0.30		
In addition to you, who else target of incident - Advisor? [0=N,1=Y]																													
LD04	824	0.02	0.12	86	0.00	0.00	46	0.02	0.14	S	S	S	73	0.03	0.16	S	S	S	441	0.01	0.11	55	0.00	0.00	20	0.04	0.18		
In addition to you, who else target of incident - Other University employee? [0=N,1=Y]																													
LD05	824	0.04	0.21	86	0.01	0.10	46	0.04	0.20	S	S	S	73	0.05	0.22	S	S	S	441	0.04	0.20	55	0.06	0.23	20	0.12	0.32		
In addition to you, who else target of incident - A stranger? [0=N,1=Y]																													
LD06	824	0.18	0.38	86	0.22	0.42	46	0.04	0.20	S	S	S	73	0.24	0.43	S	S	S	441	0.18	0.39	55	0.23	0.42	20	0.19	0.39		
In addition to you, who else target of incident - Unknown? [0=N,1=Y]																													
LD07	824	0.15	0.36	86	0.11	0.32	46	0.28	0.45	S	S	S	73	0.14	0.35	S	S	S	441	0.12	0.33	55	0.15	0.35	20	0.16	0.37		
In addition to you, who else target of incident - Other, please tell us? [0=N,1=Y]																													
LD08	824	0.04	0.19	86	0.06	0.23	46	0.02	0.14	S	S	S	73	0.03	0.18	S	S	S	441	0.04	0.19	55	0.02	0.13	20	0.04	0.18		

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21A.09: Religious Views

Hostile, Harassing, Intimidating Behavior - Target

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
In addition to you, who else target of incident - Another student? [0=N,1=Y]																								
LD01	824	0.49	0.50	305	0.45	0.50	16	0.63	0.48	245	0.54	0.50	17	0.34	0.47	24	0.68	0.47	15	0.43	0.50	173	0.51	0.50
In addition to you, who else target of incident - Teaching assistant? [0=N,1=Y]																								
LD02	824	0.04	0.20	305	0.04	0.19	16	0.08	0.27	245	0.03	0.17	17	0.14	0.34	24	0.12	0.33	15	0.00	0.00	173	0.04	0.21
In addition to you, who else target of incident - A faculty member or instructor? [0=N,1=Y]																								
LD03	824	0.05	0.21	305	0.05	0.21	16	0.00	0.00	245	0.06	0.24	17	0.00	0.00	24	0.08	0.27	15	0.11	0.31	173	0.04	0.20
In addition to you, who else target of incident - Advisor? [0=N,1=Y]																								
LD04	824	0.02	0.12	305	0.01	0.10	16	0.00	0.00	245	0.02	0.12	17	0.06	0.23	24	0.04	0.19	15	0.00	0.00	173	0.01	0.12
In addition to you, who else target of incident - Other university employee? [0=N,1=Y]																								
LD05	824	0.04	0.21	305	0.04	0.19	16	0.00	0.00	245	0.03	0.18	17	0.06	0.24	24	0.08	0.27	15	0.00	0.00	173	0.07	0.25
In addition to you, who else target of incident - A stranger? [0=N,1=Y]																								
LD06	824	0.18	0.38	305	0.17	0.37	16	0.08	0.27	245	0.19	0.39	17	0.25	0.43	24	0.11	0.32	15	0.27	0.44	173	0.22	0.41
In addition to you, who else target of incident - Unknown? [0=N,1=Y]																								
LD07	824	0.15	0.36	305	0.15	0.36	16	0.34	0.48	245	0.14	0.35	17	0.15	0.36	24	0.13	0.33	15	0.22	0.41	173	0.14	0.35
In addition to you, who else target of incident - Other, please tell us? [0=N,1=Y]																								
LD08	824	0.04	0.19	305	0.03	0.17	16	0.00	0.00	245	0.03	0.17	17	0.06	0.24	24	0.08	0.27	15	0.06	0.24	173	0.04	0.20

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21A.10: Political Views

Hostile, Harassing, Intimidating Behavior - Target

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
In addition to you, who else target of incident - Another student? [0=N,1=Y]															
LD01	824	0.49	0.50	102	0.66	0.47	128	0.38	0.49	479	0.50	0.50	101	0.44	0.50
In addition to you, who else target of incident - Teaching assistant? [0=N,1=Y]															
LD02	824	0.04	0.20	102	0.05	0.21	128	0.03	0.16	479	0.05	0.21	101	0.03	0.18
In addition to you, who else target of incident - A faculty member or instructor? [0=N,1=Y]															
LD03	824	0.05	0.21	102	0.08	0.28	128	0.04	0.19	479	0.04	0.20	101	0.07	0.25
In addition to you, who else target of incident - Advisor? [0=N,1=Y]															
LD04	824	0.02	0.12	102	0.01	0.11	128	0.02	0.13	479	0.01	0.12	101	0.02	0.15
In addition to you, who else target of incident - Other University employee? [0=N,1=Y]															
LD05	824	0.04	0.21	102	0.06	0.23	128	0.02	0.16	479	0.04	0.20	101	0.07	0.26
In addition to you, who else target of incident - A stranger? [0=N,1=Y]															
LD06	824	0.18	0.38	102	0.19	0.39	128	0.21	0.41	479	0.16	0.37	101	0.26	0.44
In addition to you, who else target of incident - Unknown? [0=N,1=Y]															
LD07	824	0.15	0.36	102	0.15	0.35	128	0.20	0.40	479	0.12	0.32	101	0.25	0.43
In addition to you, who else target of incident - Other, please tell us? [0=N,1=Y]															
LD08	824	0.04	0.19	102	0.05	0.22	128	0.03	0.16	479	0.04	0.19	101	0.04	0.20

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21A.11: Age, Disability, and Veteran Status

Hostile, Harassing, Intimidating Behavior - Target

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
In addition to you, who else target of incident - Another student? [0=N,1=Y]																					
LD01	824	0.49	0.50	13	0.17	0.37	604	0.50	0.50	635	0.51	0.50	181	0.44	0.50	806	0.49	0.50	S	S	S
In addition to you, who else target of incident - Teaching assistant? [0=N,1=Y]																					
LD02	824	0.04	0.20	13	0.10	0.30	604	0.03	0.18	635	0.03	0.17	181	0.08	0.28	806	0.04	0.19	S	S	S
In addition to you, who else target of incident - A faculty member or instructor? [0=N,1=Y]																					
LD03	824	0.05	0.21	13	0.10	0.30	604	0.04	0.18	635	0.04	0.20	181	0.07	0.26	806	0.05	0.21	S	S	S
In addition to you, who else target of incident - Advisor? [0=N,1=Y]																					
LD04	824	0.02	0.12	13	0.10	0.30	604	0.01	0.10	635	0.02	0.12	181	0.02	0.12	806	0.01	0.12	S	S	S
In addition to you, who else target of incident - Other university employee? [0=N,1=Y]																					
LD05	824	0.04	0.21	13	0.10	0.30	604	0.04	0.19	635	0.04	0.19	181	0.07	0.25	806	0.05	0.21	S	S	S
In addition to you, who else target of incident - A stranger? [0=N,1=Y]																					
LD06	824	0.18	0.38	13	0.31	0.46	604	0.21	0.40	635	0.19	0.39	181	0.17	0.38	806	0.18	0.39	S	S	S
In addition to you, who else target of incident - Unknown? [0=N,1=Y]																					
LD07	824	0.15	0.36	13	0.27	0.44	604	0.14	0.34	635	0.15	0.36	181	0.16	0.37	806	0.15	0.36	S	S	S
In addition to you, who else target of incident - Other, please tell us? [0=N,1=Y]																					
LD08	824	0.04	0.19	13	0.21	0.41	604	0.03	0.17	635	0.03	0.17	181	0.06	0.23	806	0.04	0.19	S	S	S

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21A.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

Hostile, Harassing, Intimidating Behavior - Target

	Overall			First-Generation College						Pell Grant Eligibile (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
In addition to you, who else target of incident - Another student? [0=N,1=Y]																					
LD01	824	0.49	0.50	613	0.49	0.50	205	0.50	0.50	439	0.50	0.50	178	0.47	0.50	410	0.48	0.50	207	0.53	0.50
In addition to you, who else target of incident - Teaching assistant? [0=N,1=Y]																					
LD02	824	0.04	0.20	613	0.04	0.19	205	0.06	0.23	439	0.04	0.19	178	0.02	0.15	410	0.03	0.18	207	0.04	0.19
In addition to you, who else target of incident - A faculty member or instructor? [0=N,1=Y]																					
LD03	824	0.05	0.21	613	0.04	0.20	205	0.07	0.26	439	0.03	0.17	178	0.05	0.23	410	0.04	0.19	207	0.04	0.18
In addition to you, who else target of incident - Advisor? [0=N,1=Y]																					
LD04	824	0.02	0.12	613	0.01	0.12	205	0.02	0.14	439	0.01	0.12	178	0.01	0.09	410	0.01	0.12	207	0.01	0.09
In addition to you, who else target of incident - Other university employee? [0=N,1=Y]																					
LD05	824	0.04	0.21	613	0.04	0.20	205	0.05	0.21	439	0.04	0.19	178	0.03	0.18	410	0.02	0.15	207	0.06	0.25
In addition to you, who else target of incident - A stranger? [0=N,1=Y]																					
LD06	824	0.18	0.38	613	0.18	0.39	205	0.18	0.38	439	0.20	0.40	178	0.23	0.42	410	0.20	0.40	207	0.22	0.41
In addition to you, who else target of incident - Unknown? [0=N,1=Y]																					
LD07	824	0.15	0.36	613	0.14	0.35	205	0.17	0.37	439	0.11	0.32	178	0.20	0.40	410	0.15	0.35	207	0.13	0.33
In addition to you, who else target of incident - Other, please tell us? [0=N,1=Y]																					
LD08	824	0.04	0.19	613	0.04	0.19	205	0.03	0.16	439	0.04	0.19	178	0.02	0.15	410	0.03	0.17	207	0.04	0.19

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21B.01: Survey Year

Hostile, Harassing, Intimidating Behavior - Perpetrator

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
Who committed incident - Another student? [0=N,1=Y]									
LE01	824	0.57	0.50	U	U	U	824	0.57	0.50
Who committed incident - Teaching assistant? [0=N,1=Y]									
LE02	824	0.04	0.20	U	U	U	824	0.04	0.20
Who committed incident - A faculty member or instructor? [0=N,1=Y]									
LE03	824	0.13	0.34	U	U	U	824	0.13	0.34
Who committed incident - Advisor? [0=N,1=Y]									
LE04	824	0.03	0.18	U	U	U	824	0.03	0.18
Who committed incident - Other University employee? [0=N,1=Y]									
LE05	824	0.07	0.25	U	U	U	824	0.07	0.25
Who committed incident - A stranger? [0=N,1=Y]									
LE06	824	0.33	0.47	U	U	U	824	0.33	0.47
Who committed incident - Unknown? [0=N,1=Y]									
LE07	824	0.09	0.29	U	U	U	824	0.09	0.29
Who committed incident - Other, please tell us? [0=N,1=Y]									
LE08	824	0.04	0.19	U	U	U	824	0.04	0.19

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21B.02: School/College 1 of 2

Hostile, Harassing, Intimidating Behavior - Perpetrator

	Overall			School/College (1 of 2)																									
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES							
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD					
Who committed incident - Another student? [0=N,1=Y]																													
LE01	824	0.57	0.50	66	0.50	0.50	57	0.64	0.48	18	0.48	0.50	60	0.54	0.50	89	0.64	0.48	21	0.41	0.49	S	S	S					
Who committed incident - Teaching assistant? [0=N,1=Y]																													
LE02	824	0.04	0.20	66	0.02	0.14	57	0.05	0.22	18	0.00	0.00	60	0.03	0.18	89	0.05	0.21	21	0.00	0.00	S	S	S					
Who committed incident - A faculty member or instructor? [0=N,1=Y]																													
LE03	824	0.13	0.34	66	0.22	0.41	57	0.11	0.32	18	0.19	0.39	60	0.15	0.36	89	0.09	0.29	21	0.13	0.33	S	S	S					
Who committed incident - Advisor? [0=N,1=Y]																													
LE04	824	0.03	0.18	66	0.01	0.10	57	0.00	0.00	18	0.09	0.29	60	0.04	0.20	89	0.04	0.20	21	0.04	0.21	S	S	S					
Who committed incident - Other university employee? [0=N,1=Y]																													
LE05	824	0.07	0.25	66	0.06	0.23	57	0.10	0.30	18	0.33	0.47	60	0.04	0.20	89	0.04	0.19	21	0.09	0.29	S	S	S					
Who committed incident - A stranger? [0=N,1=Y]																													
LE06	824	0.33	0.47	66	0.38	0.49	57	0.33	0.47	18	0.00	0.00	60	0.27	0.44	89	0.24	0.43	21	0.28	0.45	S	S	S					
Who committed incident - Unknown? [0=N,1=Y]																													
LE07	824	0.09	0.29	66	0.06	0.23	57	0.09	0.28	18	0.04	0.20	60	0.08	0.28	89	0.09	0.28	21	0.07	0.26	S	S	S					
Who committed incident - Other, please tell us? [0=N,1=Y]																													
LE08	824	0.04	0.19	66	0.03	0.16	57	0.03	0.17	18	0.13	0.34	60	0.02	0.13	89	0.02	0.15	21	0.04	0.21	S	S	S					

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21B.03: School/College 2 of 2

Hostile, Harassing, Intimidating Behavior - Perpetrator

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Who committed incident - Another student? [0=N,1=Y]																					
LE01	824	0.57	0.50	441	0.58	0.49	16	0.72	0.45	24	0.57	0.49	18	0.31	0.46	S	S	S	S	S	S
Who committed incident - Teaching assistant? [0=N,1=Y]																					
LE02	824	0.04	0.20	441	0.05	0.21	16	0.00	0.00	24	0.08	0.26	18	0.00	0.00	S	S	S	S	S	S
Who committed incident - A faculty member or instructor? [0=N,1=Y]																					
LE03	824	0.13	0.34	441	0.10	0.30	16	0.20	0.40	24	0.34	0.47	18	0.17	0.38	S	S	S	S	S	S
Who committed incident - Advisor? [0=N,1=Y]																					
LE04	824	0.03	0.18	441	0.02	0.15	16	0.05	0.21	24	0.18	0.38	18	0.00	0.00	S	S	S	S	S	S
Who committed incident - Other university employee? [0=N,1=Y]																					
LE05	824	0.07	0.25	441	0.06	0.24	16	0.09	0.29	24	0.14	0.35	18	0.07	0.26	S	S	S	S	S	S
Who committed incident - A stranger? [0=N,1=Y]																					
LE06	824	0.33	0.47	441	0.38	0.49	16	0.00	0.00	24	0.17	0.38	18	0.59	0.49	S	S	S	S	S	S
Who committed incident - Unknown? [0=N,1=Y]																					
LE07	824	0.09	0.29	441	0.10	0.30	16	0.18	0.39	24	0.12	0.33	18	0.08	0.27	S	S	S	S	S	S
Who committed incident - Other, please tell us? [0=N,1=Y]																					
LE08	824	0.04	0.19	441	0.04	0.19	16	0.00	0.00	24	0.13	0.33	18	0.00	0.00	S	S	S	S	S	S

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n&lt;10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p&lt;0.05) with effect size at least 0.2.

Table C21B.04: Student Level and Academic Level (Undergraduate)

Hostile, Harassing, Intimidating Behavior - Perpetrator

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Who committed incident - Another student? [0=N,1=Y]																								
LE01	824	0.57	0.50	617	0.59	0.49	188	0.51	0.50	18	0.48	0.50	141	0.70	0.46	142	0.60	0.49	149	0.51	0.50	185	0.56	0.50
Who committed incident - Teaching assistant? [0=N,1=Y]																								
LE02	824	0.04	0.20	617	0.04	0.20	188	0.03	0.18	18	0.00	0.00	141	0.04	0.20	142	0.03	0.17	149	0.06	0.24	185	0.04	0.19
Who committed incident - A faculty member or instructor? [0=N,1=Y]																								
LE03	824	0.13	0.34	617	0.08	0.28	188	0.28	0.45	18	0.19	0.39	141	0.04	0.20	142	0.08	0.27	149	0.07	0.25	185	0.14	0.34
Who committed incident - Advisor? [0=N,1=Y]																								
LE04	824	0.03	0.18	617	0.01	0.11	188	0.09	0.29	18	0.09	0.29	141	0.02	0.13	142	0.00	0.00	149	0.01	0.08	185	0.02	0.15
Who committed incident - Other university employee? [0=N,1=Y]																								
LE05	824	0.07	0.25	617	0.04	0.21	188	0.12	0.32	18	0.33	0.47	141	0.03	0.18	142	0.05	0.21	149	0.03	0.18	185	0.06	0.24
Who committed incident - A stranger? [0=N,1=Y]																								
LE06	824	0.33	0.47	617	0.39	0.49	188	0.18	0.38	18	0.00	0.00	141	0.35	0.48	142	0.36	0.48	149	0.48	0.50	185	0.37	0.48
Who committed incident - Unknown? [0=N,1=Y]																								
LE07	824	0.09	0.29	617	0.09	0.29	188	0.10	0.30	18	0.04	0.20	141	0.09	0.28	142	0.10	0.29	149	0.12	0.32	185	0.07	0.26
Who committed incident - Other, please tell us? [0=N,1=Y]																								
LE08	824	0.04	0.19	617	0.03	0.17	188	0.05	0.23	18	0.13	0.34	141	0.04	0.19	142	0.03	0.18	149	0.01	0.08	185	0.04	0.19

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21B.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

Hostile, Harassing, Intimidating Behavior - Perpetrator

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Who committed incident - Another student? [0=N,1=Y]																											
LE01	824	0.57	0.50	42	0.40	0.49	764	0.58	0.49	403	0.55	0.50	214	0.66	0.47	549	0.61	0.49	68	0.42	0.49	254	0.58	0.49	363	0.59	0.49
Who committed incident - Teaching assistant? [0=N,1=Y]																											
LE02	824	0.04	0.20	42	0.04	0.21	764	0.04	0.20	403	0.04	0.20	214	0.04	0.20	549	0.04	0.20	68	0.05	0.22	254	0.03	0.17	363	0.05	0.22
Who committed incident - A faculty member or instructor? [0=N,1=Y]																											
LE03	824	0.13	0.34	42	0.25	0.44	764	0.12	0.33	403	0.11	0.31	214	0.04	0.20	549	0.09	0.28	68	0.06	0.23	254	0.08	0.28	363	0.09	0.28
Who committed incident - Advisor? [0=N,1=Y]																											
LE04	824	0.03	0.18	42	0.02	0.15	764	0.03	0.17	403	0.01	0.11	214	0.01	0.10	549	0.01	0.10	68	0.03	0.18	254	0.02	0.14	363	0.01	0.08
Who committed incident - Other university employee? [0=N,1=Y]																											
LE05	824	0.07	0.25	42	0.25	0.44	764	0.05	0.22	403	0.05	0.22	214	0.03	0.18	549	0.04	0.20	68	0.07	0.25	254	0.06	0.24	363	0.03	0.17
Who committed incident - A stranger? [0=N,1=Y]																											
LE06	824	0.33	0.47	42	0.25	0.44	764	0.35	0.48	403	0.41	0.49	214	0.36	0.48	549	0.38	0.49	68	0.46	0.50	254	0.35	0.48	363	0.42	0.49
Who committed incident - Unknown? [0=N,1=Y]																											
LE07	824	0.09	0.29	42	0.04	0.20	764	0.10	0.30	403	0.08	0.28	214	0.11	0.31	549	0.09	0.28	68	0.15	0.36	254	0.12	0.33	363	0.07	0.26
Who committed incident - Other, please tell us? [0=N,1=Y]																											
LE08	824	0.04	0.19	42	0.06	0.24	764	0.03	0.18	403	0.03	0.16	214	0.03	0.18	549	0.02	0.15	68	0.08	0.26	254	0.03	0.18	363	0.02	0.15

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21B.06: Gender and Sexuality

Hostile, Harassing, Intimidating Behavior - Perpetrator

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Who committed incident - Another student? [0=N,1=Y]																								
LE01	824	0.57	0.50	276	0.55	0.50	48	0.54	0.50	485	0.59	0.49	791	0.57	0.49	26	0.51	0.50	561	0.55	0.50	257	0.61	0.49
Who committed incident - Teaching assistant? [0=N,1=Y]																								
LE02	824	0.04	0.20	276	0.04	0.20	48	0.11	0.31	485	0.03	0.17	791	0.04	0.19	26	0.08	0.27	561	0.04	0.20	257	0.03	0.18
Who committed incident - A faculty member or instructor? [0=N,1=Y]																								
LE03	824	0.13	0.34	276	0.13	0.34	48	0.25	0.43	485	0.12	0.33	791	0.13	0.33	26	0.29	0.46	561	0.12	0.33	257	0.15	0.36
Who committed incident - Advisor? [0=N,1=Y]																								
LE04	824	0.03	0.18	276	0.02	0.16	48	0.02	0.14	485	0.04	0.18	791	0.03	0.18	26	0.00	0.00	561	0.04	0.19	257	0.02	0.14
Who committed incident - Other university employee? [0=N,1=Y]																								
LE05	824	0.07	0.25	276	0.07	0.25	48	0.11	0.32	485	0.06	0.23	791	0.06	0.24	26	0.10	0.30	561	0.07	0.26	257	0.05	0.21
Who committed incident - A stranger? [0=N,1=Y]																								
LE06	824	0.33	0.47	276	0.32	0.46	48	0.43	0.50	485	0.34	0.47	791	0.33	0.47	26	0.37	0.48	561	0.31	0.46	257	0.39	0.49
Who committed incident - Unknown? [0=N,1=Y]																								
LE07	824	0.09	0.29	276	0.13	0.33	48	0.09	0.29	485	0.07	0.25	791	0.09	0.29	26	0.06	0.24	561	0.09	0.29	257	0.09	0.29
Who committed incident - Other, please tell us? [0=N,1=Y]																								
LE08	824	0.04	0.19	276	0.03	0.18	48	0.05	0.22	485	0.03	0.18	791	0.04	0.19	26	0.00	0.00	561	0.04	0.19	257	0.03	0.17

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21B.07: Race/Ethnicity Summary

Hostile, Harassing, Intimidating Behavior - Perpetrator

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Who committed incident - Another student? [0=N,1=Y]																								
LE01	824	0.57	0.50	730	0.58	0.49	94	0.43	0.50	94	0.43	0.50	269	0.58	0.49	461	0.59	0.49	461	0.59	0.49	269	0.58	0.49
Who committed incident - Teaching assistant? [0=N,1=Y]																								
LE02	824	0.04	0.20	730	0.04	0.20	94	0.04	0.19	94	0.04	0.19	269	0.04	0.19	461	0.04	0.20	461	0.04	0.20	269	0.04	0.19
Who committed incident - A faculty member or instructor? [0=N,1=Y]																								
LE03	824	0.13	0.34	730	0.14	0.34	94	0.09	0.29	94	0.09	0.29	269	0.10	0.31	461	0.16	0.36	461	0.16	0.36	269	0.10	0.31
Who committed incident - Advisor? [0=N,1=Y]																								
LE04	824	0.03	0.18	730	0.03	0.17	94	0.06	0.23	94	0.06	0.23	269	0.03	0.18	461	0.02	0.16	461	0.02	0.16	269	0.03	0.18
Who committed incident - Other university employee? [0=N,1=Y]																								
LE05	824	0.07	0.25	730	0.06	0.24	94	0.12	0.32	94	0.12	0.32	269	0.04	0.20	461	0.07	0.26	461	0.07	0.26	269	0.04	0.20
Who committed incident - A stranger? [0=N,1=Y]																								
LE06	824	0.33	0.47	730	0.33	0.47	94	0.40	0.49	94	0.40	0.49	269	0.35	0.48	461	0.31	0.46	461	0.31	0.46	269	0.35	0.48
Who committed incident - Unknown? [0=N,1=Y]																								
LE07	824	0.09	0.29	730	0.08	0.28	94	0.16	0.37	94	0.16	0.37	269	0.10	0.30	461	0.07	0.26	461	0.07	0.26	269	0.10	0.30
Who committed incident - Other, please tell us? [0=N,1=Y]																								
LE08	824	0.04	0.19	730	0.04	0.19	94	0.04	0.19	94	0.04	0.19	269	0.04	0.20	461	0.03	0.18	461	0.03	0.18	269	0.04	0.20

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21B.08: Domestic Race/Ethnicity Detail

Hostile, Harassing, Intimidating Behavior - Perpetrator

	Overall			Domestic Race/Ethnicity Detail																							
Name	All Students 2021			Hispanic (All Races)			African American/Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/Unknown		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Who committed incident - Another student? [0=N,1=Y]																											
LE01	824	0.57	0.50	86	0.64	0.48	46	0.58	0.49	S	S	S	73	0.58	0.49	S	S	S	441	0.59	0.49	55	0.49	0.50	20	0.42	0.49
Who committed incident - Teaching assistant? [0=N,1=Y]																											
LE02	824	0.04	0.20	86	0.02	0.14	46	0.02	0.14	S	S	S	73	0.05	0.22	S	S	S	441	0.03	0.18	55	0.03	0.17	20	0.20	0.40
Who committed incident - A faculty member or instructor? [0=N,1=Y]																											
LE03	824	0.13	0.34	86	0.08	0.27	46	0.14	0.35	S	S	S	73	0.08	0.28	S	S	S	441	0.15	0.36	55	0.14	0.35	20	0.24	0.43
Who committed incident - Advisor? [0=N,1=Y]																											
LE04	824	0.03	0.18	86	0.01	0.09	46	0.06	0.24	S	S	S	73	0.01	0.11	S	S	S	441	0.02	0.15	55	0.09	0.28	20	0.07	0.26
Who committed incident - Other university employee? [0=N,1=Y]																											
LE05	824	0.07	0.25	86	0.02	0.14	46	0.09	0.29	S	S	S	73	0.07	0.25	S	S	S	441	0.06	0.24	55	0.00	0.00	20	0.39	0.49
Who committed incident - A stranger? [0=N,1=Y]																											
LE06	824	0.33	0.47	86	0.28	0.45	46	0.21	0.41	S	S	S	73	0.44	0.50	S	S	S	441	0.32	0.47	55	0.48	0.50	20	0.13	0.33
Who committed incident - Unknown? [0=N,1=Y]																											
LE07	824	0.09	0.29	86	0.09	0.29	46	0.09	0.28	S	S	S	73	0.10	0.30	S	S	S	441	0.07	0.25	55	0.11	0.32	20	0.18	0.38
Who committed incident - Other, please tell us? [0=N,1=Y]																											
LE08	824	0.04	0.19	86	0.03	0.17	46	0.14	0.35	S	S	S	73	0.01	0.11	S	S	S	441	0.03	0.17	55	0.02	0.13	20	0.10	0.29

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21B.09: Religious Views

Hostile, Harassing, Intimidating Behavior - Perpetrator

	Overall			Religious Views																				
Name	All Students			Atheist/Agnostic/None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Who committed incident - Another student? [0=N,1=Y]																								
LE01	824	0.57	0.50	305	0.55	0.50	16	0.53	0.50	245	0.58	0.49	17	0.43	0.49	24	0.68	0.46	15	0.47	0.50	173	0.58	0.49
Who committed incident - Teaching assistant? [0=N,1=Y]																								
LE02	824	0.04	0.20	305	0.03	0.16	16	0.00	0.00	245	0.05	0.22	17	0.08	0.27	24	0.04	0.20	15	0.00	0.00	173	0.04	0.20
Who committed incident - A faculty member or instructor? [0=N,1=Y]																								
LE03	824	0.13	0.34	305	0.12	0.32	16	0.16	0.37	245	0.12	0.33	17	0.00	0.00	24	0.22	0.42	15	0.22	0.41	173	0.16	0.36
Who committed incident - Advisor? [0=N,1=Y]																								
LE04	824	0.03	0.18	305	0.04	0.19	16	0.00	0.00	245	0.02	0.14	17	0.00	0.00	24	0.04	0.20	15	0.00	0.00	173	0.04	0.20
Who committed incident - Other university employee? [0=N,1=Y]																								
LE05	824	0.07	0.25	305	0.05	0.22	16	0.00	0.00	245	0.07	0.26	17	0.12	0.32	24	0.08	0.27	15	0.00	0.00	173	0.06	0.24
Who committed incident - A stranger? [0=N,1=Y]																								
LE06	824	0.33	0.47	305	0.38	0.49	16	0.23	0.42	245	0.33	0.47	17	0.17	0.37	24	0.08	0.27	15	0.51	0.50	173	0.34	0.48
Who committed incident - Unknown? [0=N,1=Y]																								
LE07	824	0.09	0.29	305	0.10	0.30	16	0.13	0.34	245	0.06	0.24	17	0.26	0.44	24	0.13	0.33	15	0.21	0.41	173	0.09	0.29
Who committed incident - Other, please tell us? [0=N,1=Y]																								
LE08	824	0.04	0.19	305	0.04	0.20	16	0.00	0.00	245	0.03	0.16	17	0.00	0.00	24	0.00	0.00	15	0.05	0.21	173	0.05	0.22

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21B.10: Political Views

Hostile, Harassing, Intimidating Behavior - Perpetrator

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Who committed incident - Another student? [0=N,1=Y]															
LE01	824	0.57	0.50	102	0.57	0.50	128	0.51	0.50	479	0.59	0.49	101	0.57	0.49
Who committed incident - Teaching assistant? [0=N,1=Y]															
LE02	824	0.04	0.20	102	0.11	0.31	128	0.03	0.18	479	0.04	0.18	101	0.01	0.08
Who committed incident - A faculty member or instructor? [0=N,1=Y]															
LE03	824	0.13	0.34	102	0.21	0.41	128	0.12	0.33	479	0.12	0.32	101	0.12	0.33
Who committed incident - Advisor? [0=N,1=Y]															
LE04	824	0.03	0.18	102	0.02	0.15	128	0.05	0.22	479	0.03	0.16	101	0.04	0.19
Who committed incident - Other university employee? [0=N,1=Y]															
LE05	824	0.07	0.25	102	0.12	0.32	128	0.06	0.24	479	0.04	0.21	101	0.10	0.30
Who committed incident - A stranger? [0=N,1=Y]															
LE06	824	0.33	0.47	102	0.22	0.41	128	0.39	0.49	479	0.34	0.47	101	0.40	0.49
Who committed incident - Unknown? [0=N,1=Y]															
LE07	824	0.09	0.29	102	0.13	0.34	128	0.09	0.29	479	0.08	0.26	101	0.13	0.34
Who committed incident - Other, please tell us? [0=N,1=Y]															
LE08	824	0.04	0.19	102	0.04	0.19	128	0.02	0.14	479	0.03	0.18	101	0.06	0.23

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21B.11: Age, Disability, and Veteran Status

Hostile, Harassing, Intimidating Behavior - Perpetrator

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Who committed incident - Another student? [0=N,1=Y]																					
LE01	824	0.57	0.50	13	0.32	0.47	604	0.59	0.49	635	0.56	0.50	181	0.61	0.49	806	0.57	0.49	S	S	S
Who committed incident - Teaching assistant? [0=N,1=Y]																					
LE02	824	0.04	0.20	13	0.14	0.35	604	0.04	0.20	635	0.04	0.19	181	0.06	0.23	806	0.04	0.20	S	S	S
Who committed incident - A faculty member or instructor? [0=N,1=Y]																					
LE03	824	0.13	0.34	13	0.20	0.40	604	0.08	0.28	635	0.11	0.31	181	0.22	0.41	806	0.13	0.34	S	S	S
Who committed incident - Advisor? [0=N,1=Y]																					
LE04	824	0.03	0.18	13	0.00	0.00	604	0.01	0.11	635	0.03	0.17	181	0.04	0.19	806	0.03	0.17	S	S	S
Who committed incident - Other University employee? [0=N,1=Y]																					
LE05	824	0.07	0.25	13	0.24	0.43	604	0.04	0.20	635	0.06	0.23	181	0.08	0.28	806	0.06	0.24	S	S	S
Who committed incident - A stranger? [0=N,1=Y]																					
LE06	824	0.33	0.47	13	0.31	0.46	604	0.39	0.49	635	0.35	0.48	181	0.30	0.46	806	0.34	0.47	S	S	S
Who committed incident - Unknown? [0=N,1=Y]																					
LE07	824	0.09	0.29	13	0.00	0.00	604	0.10	0.29	635	0.11	0.31	181	0.05	0.21	806	0.09	0.29	S	S	S
Who committed incident - Other, please tell us? [0=N,1=Y]																					
LE08	824	0.04	0.19	13	0.28	0.45	604	0.02	0.15	635	0.03	0.18	181	0.04	0.20	806	0.03	0.18	S	S	S

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21B.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

Hostile, Harassing, Intimidating Behavior - Perpetrator

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Who committed incident - Another student? [0=N,1=Y]																					
LE01	824	0.57	0.50	613	0.57	0.49	205	0.56	0.50	439	0.58	0.49	178	0.60	0.49	410	0.54	0.50	207	0.69	0.46
Who committed incident - Teaching assistant? [0=N,1=Y]																					
LE02	824	0.04	0.20	613	0.04	0.20	205	0.04	0.19	439	0.04	0.20	178	0.05	0.21	410	0.05	0.21	207	0.04	0.19
Who committed incident - A faculty member or instructor? [0=N,1=Y]																					
LE03	824	0.13	0.34	613	0.13	0.33	205	0.15	0.36	439	0.08	0.27	178	0.10	0.30	410	0.10	0.31	207	0.05	0.21
Who committed incident - Advisor? [0=N,1=Y]																					
LE04	824	0.03	0.18	613	0.04	0.19	205	0.02	0.14	439	0.01	0.11	178	0.01	0.11	410	0.01	0.11	207	0.01	0.10
Who committed incident - Other university employee? [0=N,1=Y]																					
LE05	824	0.07	0.25	613	0.06	0.24	205	0.09	0.28	439	0.04	0.20	178	0.05	0.22	410	0.05	0.21	207	0.04	0.20
Who committed incident - A stranger? [0=N,1=Y]																					
LE06	824	0.33	0.47	613	0.33	0.47	205	0.35	0.48	439	0.39	0.49	178	0.38	0.49	410	0.43	0.49	207	0.32	0.47
Who committed incident - Unknown? [0=N,1=Y]																					
LE07	824	0.09	0.29	613	0.10	0.30	205	0.08	0.27	439	0.09	0.29	178	0.09	0.28	410	0.10	0.30	207	0.08	0.28
Who committed incident - Other, please tell us? [0=N,1=Y]																					
LE08	824	0.04	0.19	613	0.03	0.17	205	0.05	0.21	439	0.02	0.15	178	0.04	0.20	410	0.02	0.16	207	0.03	0.18

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21C.01: Survey Year

Hostile, Harassing, Intimidating Behavior - Reason

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
What was reason - Race or ethnicity? [0=N,1=Y]									
LF01	824	0.32	0.47	U	U	U	824	0.32	0.47
What was reason - Sexual orientation? [0=N,1=Y]									
LF02	824	0.13	0.33	U	U	U	824	0.13	0.33
What was reason - Gender? [0=N,1=Y]									
LF03	824	0.29	0.46	U	U	U	824	0.29	0.46
What was reason - Gender identity? [0=N,1=Y]									
LF04	824	0.08	0.27	U	U	U	824	0.08	0.27
What was reason - Disability? [0=N,1=Y]									
LF05	824	0.05	0.22	U	U	U	824	0.05	0.22
What was reason - Religion or belief systems? [0=N,1=Y]									
LF06	824	0.09	0.28	U	U	U	824	0.09	0.28
What was reason - Political beliefs? [0=N,1=Y]									
LF07	824	0.16	0.36	U	U	U	824	0.16	0.36
What was reason - Socioeconomic status? [0=N,1=Y]									
LF08	824	0.09	0.28	U	U	U	824	0.09	0.28
What was reason - Speaking a language other than English, or having an accent? [0=N,1=Y]									
LF09	824	0.09	0.29	U	U	U	824	0.09	0.29
What was reason - National origin? [0=N,1=Y]									
LF10	824	0.08	0.27	U	U	U	824	0.08	0.27
What was reason - Non-group related? [0=N,1=Y]									
LF11	824	0.09	0.29	U	U	U	824	0.09	0.29
What was reason - Don't know? [0=N,1=Y]									
LF12	824	0.14	0.35	U	U	U	824	0.14	0.35

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21C.01: Survey Year

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
What was reason - Other, please tell us? [0=N,1=Y]									
LF13	824	0.09	0.29	U	U	U	824	0.09	0.29

Hostile, Harassing, Intimidating Behavior - Reason

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21C.02: School/College 1 of 2

Hostile, Harassing, Intimidating Behavior - Reason

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
What was reason - Race or ethnicity? [0=N,1=Y]																								
LF01	824	0.32	0.47	66	0.23	0.42	57	0.40	0.49	18	0.18	0.38	60	0.40	0.49	89	0.25	0.44	21	0.21	0.40	S	S	S
What was reason - Sexual orientation? [0=N,1=Y]																								
LF02	824	0.13	0.33	66	0.10	0.30	57	0.09	0.28	18	0.00	0.00	60	0.14	0.35	89	0.09	0.28	21	0.22	0.42	S	S	S
What was reason - Gender? [0=N,1=Y]																								
LF03	824	0.29	0.46	66	0.34	0.47	57	0.27	0.44	18	0.04	0.20	60	0.35	0.48	89	0.25	0.43	21	0.15	0.36	S	S	S
What was reason - Gender identity? [0=N,1=Y]																								
LF04	824	0.08	0.27	66	0.08	0.27	57	0.03	0.18	18	0.00	0.00	60	0.09	0.29	89	0.05	0.22	21	0.15	0.36	S	S	S
What was reason - Disability? [0=N,1=Y]																								
LF05	824	0.05	0.22	66	0.07	0.26	57	0.04	0.20	18	0.00	0.00	60	0.11	0.31	89	0.02	0.14	21	0.04	0.21	S	S	S
What was reason - Religion or belief systems? [0=N,1=Y]																								
LF06	824	0.09	0.28	66	0.13	0.33	57	0.05	0.22	18	0.10	0.30	60	0.06	0.24	89	0.11	0.31	21	0.09	0.28	S	S	S
What was reason - Political beliefs? [0=N,1=Y]																								
LF07	824	0.16	0.36	66	0.18	0.38	57	0.22	0.41	18	0.14	0.35	60	0.13	0.34	89	0.20	0.40	21	0.11	0.31	S	S	S
What was reason - Socioeconomic status? [0=N,1=Y]																								
LF08	824	0.09	0.28	66	0.11	0.31	57	0.09	0.28	18	0.10	0.30	60	0.09	0.29	89	0.03	0.16	21	0.11	0.32	S	S	S
What was reason - Speaking a language other than English, or having an accent? [0=N,1=Y]																								
LF09	824	0.09	0.29	66	0.14	0.35	57	0.06	0.24	18	0.04	0.20	60	0.08	0.27	89	0.07	0.25	21	0.11	0.32	S	S	S
What was reason - National origin? [0=N,1=Y]																								
LF10	824	0.08	0.27	66	0.09	0.29	57	0.04	0.20	18	0.04	0.20	60	0.04	0.19	89	0.08	0.28	21	0.05	0.21	S	S	S
What was reason - Non-group related? [0=N,1=Y]																								
LF11	824	0.09	0.29	66	0.11	0.31	57	0.06	0.23	18	0.00	0.00	60	0.09	0.28	89	0.10	0.30	21	0.17	0.37	S	S	S
What was reason - Don't know? [0=N,1=Y]																								
LF12	824	0.14	0.35	66	0.15	0.36	57	0.10	0.30	18	0.31	0.46	60	0.16	0.36	89	0.13	0.34	21	0.13	0.34	S	S	S

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n&lt;10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p&lt;0.05) with effect size at least 0.2.

Table C21C.02: School/College 1 of 2

Hostile, Harassing, Intimidating Behavior - Reason

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
What was reason - Other, please tell us? [0=N,1=Y]																								
LF13	824	0.09	0.29	66	0.08	0.27	57	0.05	0.22	18	0.42	0.49	60	0.08	0.28	89	0.09	0.29	21	0.17	0.38	S	S	S

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21C.03: School/College 2 of 2

Hostile, Harassing, Intimidating Behavior - Reason

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
What was reason - Race or ethnicity? [0=N,1=Y]																					
LF01	824	0.32	0.47	441	0.32	0.47	16	0.37	0.48	24	0.53	0.50	18	0.44	0.50	S	S	S	S	S	S
What was reason - Sexual orientation? [0=N,1=Y]																					
LF02	824	0.13	0.33	441	0.15	0.35	16	0.14	0.35	24	0.07	0.26	18	0.00	0.00	S	S	S	S	S	S
What was reason - Gender? [0=N,1=Y]																					
LF03	824	0.29	0.46	441	0.30	0.46	16	0.43	0.50	24	0.22	0.41	18	0.43	0.50	S	S	S	S	S	S
What was reason - Gender identity? [0=N,1=Y]																					
LF04	824	0.08	0.27	441	0.09	0.28	16	0.05	0.21	24	0.06	0.25	18	0.13	0.34	S	S	S	S	S	S
What was reason - Disability? [0=N,1=Y]																					
LF05	824	0.05	0.22	441	0.05	0.23	16	0.05	0.21	24	0.06	0.24	18	0.05	0.22	S	S	S	S	S	S
What was reason - Religion or belief systems? [0=N,1=Y]																					
LF06	824	0.09	0.28	441	0.08	0.27	16	0.15	0.36	24	0.10	0.30	18	0.07	0.26	S	S	S	S	S	S
What was reason - Political beliefs? [0=N,1=Y]																					
LF07	824	0.16	0.36	441	0.13	0.34	16	0.31	0.46	24	0.20	0.40	18	0.15	0.36	S	S	S	S	S	S
What was reason - Socioeconomic status? [0=N,1=Y]																					
LF08	824	0.09	0.28	441	0.09	0.29	16	0.05	0.21	24	0.13	0.33	18	0.08	0.27	S	S	S	S	S	S
What was reason - Speaking a language other than English, or having an accent? [0=N,1=Y]																					
LF09	824	0.09	0.29	441	0.09	0.29	16	0.05	0.21	24	0.14	0.35	18	0.08	0.27	S	S	S	S	S	S
What was reason - National origin? [0=N,1=Y]																					
LF10	824	0.08	0.27	441	0.09	0.28	16	0.14	0.34	24	0.14	0.35	18	0.00	0.00	S	S	S	S	S	S
What was reason - Non-group related? [0=N,1=Y]																					
LF11	824	0.09	0.29	441	0.09	0.29	16	0.10	0.31	24	0.10	0.31	18	0.08	0.27	S	S	S	S	S	S
What was reason - Don't know? [0=N,1=Y]																					
LF12	824	0.14	0.35	441	0.15	0.35	16	0.09	0.29	24	0.07	0.25	18	0.05	0.22	S	S	S	S	S	S

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21C.03: School/College 2 of 2

Hostile, Harassing, Intimidating Behavior - Reason

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
What was reason - Other, please tell us? [0=N,1=Y]																					
LF13	824	0.09	0.29	441	0.08	0.28	16	0.05	0.21	24	0.14	0.35	18	0.05	0.22	S	S	S	S	S	S

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21C.04: Student Level and Academic Level (Undergraduate)

Hostile, Harassing, Intimidating Behavior - Reason

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
What was reason - Race or ethnicity? [0=N,1=Y]																								
LF01	824	0.32	0.47	617	0.30	0.46	188	0.40	0.49	18	0.18	0.38	141	0.29	0.45	142	0.29	0.45	149	0.32	0.47	185	0.30	0.46
What was reason - Sexual orientation? [0=N,1=Y]																								
LF02	824	0.13	0.33	617	0.13	0.33	188	0.13	0.33	18	0.00	0.00	141	0.15	0.35	142	0.10	0.31	149	0.09	0.29	185	0.16	0.37
What was reason - Gender? [0=N,1=Y]																								
LF03	824	0.29	0.46	617	0.30	0.46	188	0.32	0.47	18	0.04	0.20	141	0.27	0.45	142	0.27	0.44	149	0.30	0.46	185	0.33	0.47
What was reason - Gender identity? [0=N,1=Y]																								
LF04	824	0.08	0.27	617	0.07	0.26	188	0.11	0.31	18	0.00	0.00	141	0.06	0.24	142	0.03	0.18	149	0.10	0.29	185	0.09	0.29
What was reason - Disability? [0=N,1=Y]																								
LF05	824	0.05	0.22	617	0.04	0.19	188	0.11	0.32	18	0.00	0.00	141	0.02	0.15	142	0.05	0.21	149	0.03	0.16	185	0.05	0.22
What was reason - Religion or belief systems? [0=N,1=Y]																								
LF06	824	0.09	0.28	617	0.09	0.28	188	0.09	0.29	18	0.10	0.30	141	0.06	0.23	142	0.10	0.30	149	0.02	0.16	185	0.14	0.35
What was reason - Political beliefs? [0=N,1=Y]																								
LF07	824	0.16	0.36	617	0.16	0.36	188	0.15	0.36	18	0.14	0.35	141	0.11	0.32	142	0.13	0.34	149	0.11	0.32	185	0.25	0.43
What was reason - Socioeconomic status? [0=N,1=Y]																								
LF08	824	0.09	0.28	617	0.08	0.27	188	0.11	0.32	18	0.10	0.30	141	0.09	0.29	142	0.07	0.26	149	0.09	0.29	185	0.07	0.26
What was reason - Speaking a language other than English, or having an accent? [0=N,1=Y]																								
LF09	824	0.09	0.29	617	0.08	0.27	188	0.12	0.33	18	0.04	0.20	141	0.11	0.31	142	0.08	0.28	149	0.06	0.24	185	0.07	0.26
What was reason - National origin? [0=N,1=Y]																								
LF10	824	0.08	0.27	617	0.06	0.24	188	0.14	0.34	18	0.04	0.20	141	0.09	0.29	142	0.04	0.20	149	0.06	0.24	185	0.06	0.24
What was reason - Non-group related? [0=N,1=Y]																								
LF11	824	0.09	0.29	617	0.09	0.28	188	0.13	0.33	18	0.00	0.00	141	0.10	0.29	142	0.08	0.26	149	0.08	0.27	185	0.09	0.29
What was reason - Don't know? [0=N,1=Y]																								
LF12	824	0.14	0.35	617	0.15	0.35	188	0.11	0.31	18	0.31	0.46	141	0.14	0.35	142	0.20	0.40	149	0.14	0.35	185	0.11	0.32

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n&lt;10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p&lt;0.05) with effect size at least 0.2.

Table C21C.04: Student Level and Academic Level (Undergraduate)

Hostile, Harassing, Intimidating Behavior - Reason

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
What was reason - Other, please tell us? [0=N,1=Y]																								
LF13	824	0.09	0.29	617	0.08	0.27	188	0.09	0.29	18	0.42	0.49	141	0.09	0.29	142	0.08	0.28	149	0.07	0.26	185	0.08	0.27

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21C.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

Hostile, Harassing, Intimidating Behavior - Reason

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
What was reason - Race or ethnicity? [0=N,1=Y]																											
LF01	824	0.32	0.47	42	0.28	0.45	764	0.33	0.47	403	0.32	0.47	214	0.26	0.44	549	0.30	0.46	68	0.31	0.46	254	0.36	0.48	363	0.26	0.44
What was reason - Sexual orientation? [0=N,1=Y]																											
LF02	824	0.13	0.33	42	0.07	0.25	764	0.13	0.34	403	0.13	0.34	214	0.13	0.33	549	0.13	0.34	68	0.12	0.32	254	0.08	0.27	363	0.16	0.37
What was reason - Gender? [0=N,1=Y]																											
LF03	824	0.29	0.46	42	0.21	0.41	764	0.31	0.46	403	0.31	0.46	214	0.27	0.44	549	0.31	0.46	68	0.20	0.40	254	0.26	0.44	363	0.32	0.47
What was reason - Gender identity? [0=N,1=Y]																											
LF04	824	0.08	0.27	42	0.08	0.28	764	0.08	0.27	403	0.08	0.28	214	0.05	0.22	549	0.08	0.27	68	0.04	0.20	254	0.06	0.23	363	0.08	0.28
What was reason - Disability? [0=N,1=Y]																											
LF05	824	0.05	0.22	42	0.16	0.37	764	0.05	0.22	403	0.04	0.21	214	0.02	0.15	549	0.03	0.18	68	0.07	0.26	254	0.04	0.20	363	0.03	0.18
What was reason - Religion or belief systems? [0=N,1=Y]																											
LF06	824	0.09	0.28	42	0.13	0.34	764	0.08	0.28	403	0.10	0.30	214	0.05	0.23	549	0.07	0.26	68	0.18	0.39	254	0.09	0.28	363	0.09	0.28
What was reason - Political beliefs? [0=N,1=Y]																											
LF07	824	0.16	0.36	42	0.18	0.39	764	0.16	0.36	403	0.18	0.38	214	0.12	0.33	549	0.15	0.36	68	0.23	0.42	254	0.13	0.34	363	0.18	0.38
What was reason - Socioeconomic status? [0=N,1=Y]																											
LF08	824	0.09	0.28	42	0.07	0.25	764	0.09	0.28	403	0.09	0.29	214	0.06	0.24	549	0.08	0.26	68	0.11	0.32	254	0.08	0.28	363	0.08	0.27
What was reason - Speaking a language other than English, or having an accent? [0=N,1=Y]																											
LF09	824	0.09	0.29	42	0.13	0.34	764	0.09	0.28	403	0.08	0.27	214	0.08	0.27	549	0.09	0.28	68	0.04	0.18	254	0.11	0.31	363	0.06	0.24
What was reason - National origin? [0=N,1=Y]																											
LF10	824	0.08	0.27	42	0.07	0.25	764	0.08	0.27	403	0.06	0.24	214	0.07	0.26	549	0.06	0.25	68	0.06	0.23	254	0.09	0.28	363	0.05	0.22
What was reason - Non-group related? [0=N,1=Y]																											
LF11	824	0.09	0.29	42	0.06	0.23	764	0.10	0.30	403	0.08	0.28	214	0.09	0.29	549	0.09	0.29	68	0.05	0.22	254	0.09	0.29	363	0.08	0.27
What was reason - Don't know? [0=N,1=Y]																											

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21C.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

Hostile, Harassing, Intimidating Behavior - Reason

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
LF12	824	0.14	0.35	42	0.12	0.32	764	0.14	0.35	403	0.13	0.34	214	0.18	0.38	549	0.14	0.35	68	0.17	0.37	254	0.16	0.37	363	0.14	0.34
What was reason - Other, please tell us? [0=N,1=Y]																											
LF13	824	0.09	0.29	42	0.10	0.31	764	0.08	0.28	403	0.08	0.27	214	0.09	0.28	549	0.07	0.26	68	0.14	0.35	254	0.07	0.25	363	0.09	0.29

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21C.06: Gender and Sexuality

Hostile, Harassing, Intimidating Behavior - Reason

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
What was reason - Race or ethnicity? [0=N,1=Y]																								
LF01	824	0.32	0.47	276	0.33	0.47	48	0.28	0.45	485	0.32	0.47	791	0.32	0.47	26	0.24	0.43	561	0.34	0.47	257	0.28	0.45
What was reason - Sexual orientation? [0=N,1=Y]																								
LF02	824	0.13	0.33	276	0.10	0.29	48	0.34	0.47	485	0.12	0.33	791	0.12	0.33	26	0.25	0.44	561	0.06	0.24	257	0.27	0.44
What was reason - Gender? [0=N,1=Y]																								
LF03	824	0.29	0.46	276	0.09	0.29	48	0.42	0.49	485	0.40	0.49	791	0.29	0.45	26	0.42	0.49	561	0.25	0.43	257	0.40	0.49
What was reason - Gender identity? [0=N,1=Y]																								
LF04	824	0.08	0.27	276	0.03	0.18	48	0.45	0.50	485	0.07	0.25	791	0.06	0.24	26	0.51	0.50	561	0.03	0.17	257	0.19	0.39
What was reason - Disability? [0=N,1=Y]																								
LF05	824	0.05	0.22	276	0.03	0.16	48	0.25	0.43	485	0.05	0.22	791	0.05	0.21	26	0.22	0.41	561	0.03	0.18	257	0.10	0.30
What was reason - Religion or belief systems? [0=N,1=Y]																								
LF06	824	0.09	0.28	276	0.11	0.31	48	0.06	0.23	485	0.07	0.26	791	0.09	0.28	26	0.10	0.31	561	0.10	0.30	257	0.05	0.22
What was reason - Political beliefs? [0=N,1=Y]																								
LF07	824	0.16	0.36	276	0.25	0.43	48	0.18	0.38	485	0.10	0.29	791	0.16	0.36	26	0.11	0.32	561	0.18	0.39	257	0.09	0.29
What was reason - Socioeconomic status? [0=N,1=Y]																								
LF08	824	0.09	0.28	276	0.09	0.28	48	0.14	0.35	485	0.08	0.27	791	0.09	0.29	26	0.05	0.23	561	0.10	0.30	257	0.07	0.25
What was reason - Speaking a language other than English, or having an accent? [0=N,1=Y]																								
LF09	824	0.09	0.29	276	0.07	0.25	48	0.17	0.37	485	0.09	0.29	791	0.09	0.28	26	0.17	0.37	561	0.08	0.28	257	0.10	0.31
What was reason - National origin? [0=N,1=Y]																								
LF10	824	0.08	0.27	276	0.09	0.29	48	0.21	0.41	485	0.06	0.24	791	0.08	0.27	26	0.12	0.32	561	0.07	0.25	257	0.10	0.30
What was reason - Non-group related? [0=N,1=Y]																								
LF11	824	0.09	0.29	276	0.12	0.32	48	0.02	0.14	485	0.09	0.28	791	0.10	0.30	26	0.00	0.00	561	0.10	0.30	257	0.08	0.28
What was reason - Don't know? [0=N,1=Y]																								
LF12	824	0.14	0.35	276	0.16	0.37	48	0.06	0.23	485	0.14	0.35	791	0.14	0.35	26	0.07	0.26	561	0.17	0.37	257	0.08	0.28

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21C.06: Gender and Sexuality

Hostile, Harassing, Intimidating Behavior - Reason

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
What was reason - Other, please tell us? [0=N,1=Y]																								
LF13	824	0.09	0.29	276	0.12	0.32	48	0.07	0.26	485	0.08	0.27	791	0.09	0.29	26	0.03	0.16	561	0.11	0.32	257	0.05	0.21

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

**Hostile, Harassing, Intimidating Behavior - Reason** ☐

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21C.07: Race/Ethnicity Summary

Hostile, Harassing, Intimidating Behavior - Reason

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
What was reason - Other, please tell us? [0=N,1=Y]																								
LF13	824	0.09	0.29	730	0.10	0.30	94	0.05	0.23	94	0.05	0.23	269	0.05	0.22	461	0.12	0.33	461	0.12	0.33	269	0.05	0.22

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21C.08: Domestic Race/Ethnicity Detail

Hostile, Harassing, Intimidating Behavior - Reason

	Overall			Domestic Race/Ethnicity Detail																											
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown						
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD				
What was reason - Race or ethnicity? [0=N,1=Y]																															
LF01	824	0.32	0.47	86	0.50	0.50	46	0.74	0.44	S	S	S	73	0.65	0.48	S	S	S	441	0.11	0.31	55	0.45	0.50	20	0.40	0.49				
What was reason - Sexual orientation? [0=N,1=Y]																															
LF02	824	0.13	0.33	86	0.08	0.27	46	0.02	0.12	S	S	S	73	0.06	0.24	S	S	S	441	0.17	0.37	55	0.15	0.36	20	0.00	0.00				
What was reason - Gender? [0=N,1=Y]																															
LF03	824	0.29	0.46	86	0.21	0.41	46	0.22	0.41	S	S	S	73	0.21	0.41	S	S	S	441	0.36	0.48	55	0.42	0.49	20	0.16	0.37				
What was reason - Gender identity? [0=N,1=Y]																															
LF04	824	0.08	0.27	86	0.06	0.23	46	0.02	0.14	S	S	S	73	0.09	0.28	S	S	S	441	0.09	0.29	55	0.10	0.31	20	0.05	0.21				
What was reason - Disability? [0=N,1=Y]																															
LF05	824	0.05	0.22	86	0.04	0.20	46	0.00	0.00	S	S	S	73	0.05	0.22	S	S	S	441	0.06	0.24	55	0.06	0.24	20	0.08	0.27				
What was reason - Religion or belief systems? [0=N,1=Y]																															
LF06	824	0.09	0.28	86	0.14	0.34	46	0.03	0.17	S	S	S	73	0.07	0.25	S	S	S	441	0.09	0.28	55	0.09	0.28	20	0.14	0.35				
What was reason - Political beliefs? [0=N,1=Y]																															
LF07	824	0.16	0.36	86	0.15	0.36	46	0.07	0.25	S	S	S	73	0.08	0.27	S	S	S	441	0.18	0.38	55	0.09	0.29	20	0.57	0.50				
What was reason - Socioeconomic status? [0=N,1=Y]																															
LF08	824	0.09	0.28	86	0.20	0.40	46	0.08	0.27	S	S	S	73	0.09	0.28	S	S	S	441	0.07	0.25	55	0.09	0.28	20	0.04	0.19				
What was reason - Speaking a language other than English, or having an accent? [0=N,1=Y]																															
LF09	824	0.09	0.29	86	0.18	0.38	46	0.02	0.14	S	S	S	73	0.18	0.38	S	S	S	441	0.04	0.18	55	0.12	0.33	20	0.04	0.19				
What was reason - National origin? [0=N,1=Y]																															
LF10	824	0.08	0.27	86	0.10	0.30	46	0.03	0.17	S	S	S	73	0.19	0.39	S	S	S	441	0.03	0.18	55	0.07	0.26	20	0.05	0.21				
What was reason - Non-group related? [0=N,1=Y]																															
LF11	824	0.09	0.29	86	0.10	0.30	46	0.04	0.18	S	S	S	73	0.06	0.24	S	S	S	441	0.12	0.32	55	0.08	0.27	20	0.04	0.18				
What was reason - Don't know? [0=N,1=Y]																															

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21C.08: Domestic Race/Ethnicity Detail

Hostile, Harassing, Intimidating Behavior - Reason

	Overall			Domestic Race/Ethnicity Detail																										
Name	All Students 2021			Hispanic (All Races)			African American/Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/Unknown					
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD			
LF12	824	0.14	0.35	86	0.16	0.36	46	0.13	0.33	S	S	S	73	0.13	0.33	S	S	S	441	0.15	0.36	55	0.11	0.32	20	0.00	0.00			
What was reason - Other, please tell us? [0=N,1=Y]																														
LF13	824	0.09	0.29	86	0.02	0.14	46	0.10	0.29	S	S	S	73	0.08	0.28	S	S	S	441	0.12	0.33	55	0.01	0.12	20	0.15	0.36			

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21C.09: Religious Views

Hostile, Harassing, Intimidating Behavior - Reason

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
What was reason - Race or ethnicity? [0=N,1=Y]																								
LF01	824	0.32	0.47	305	0.35	0.48	16	0.45	0.50	245	0.25	0.43	17	0.68	0.47	24	0.19	0.39	15	0.47	0.50	173	0.34	0.47
What was reason - Sexual orientation? [0=N,1=Y]																								
LF02	824	0.13	0.33	305	0.15	0.36	16	0.15	0.36	245	0.08	0.27	17	0.00	0.00	24	0.17	0.38	15	0.00	0.00	173	0.18	0.38
What was reason - Gender? [0=N,1=Y]																								
LF03	824	0.29	0.46	305	0.34	0.48	16	0.14	0.34	245	0.25	0.44	17	0.06	0.23	24	0.21	0.41	15	0.30	0.46	173	0.34	0.48
What was reason - Gender identity? [0=N,1=Y]																								
LF04	824	0.08	0.27	305	0.09	0.28	16	0.20	0.40	245	0.03	0.18	17	0.00	0.00	24	0.09	0.28	15	0.06	0.24	173	0.14	0.34
What was reason - Disability? [0=N,1=Y]																								
LF05	824	0.05	0.22	305	0.05	0.21	16	0.05	0.21	245	0.02	0.15	17	0.06	0.24	24	0.04	0.19	15	0.00	0.00	173	0.11	0.31
What was reason - Religion or belief systems? [0=N,1=Y]																								
LF06	824	0.09	0.28	305	0.02	0.13	16	0.00	0.00	245	0.14	0.35	17	0.14	0.34	24	0.40	0.49	15	0.33	0.47	173	0.07	0.26
What was reason - Political beliefs? [0=N,1=Y]																								
LF07	824	0.16	0.36	305	0.13	0.34	16	0.00	0.00	245	0.22	0.41	17	0.00	0.00	24	0.11	0.31	15	0.00	0.00	173	0.15	0.36
What was reason - Socioeconomic status? [0=N,1=Y]																								
LF08	824	0.09	0.28	305	0.08	0.27	16	0.14	0.34	245	0.07	0.26	17	0.14	0.34	24	0.00	0.00	15	0.00	0.00	173	0.14	0.35
What was reason - Speaking a language other than English, or having an accent? [0=N,1=Y]																								
LF09	824	0.09	0.29	305	0.07	0.26	16	0.18	0.38	245	0.06	0.23	17	0.27	0.45	24	0.04	0.19	15	0.06	0.24	173	0.15	0.36
What was reason - National origin? [0=N,1=Y]																								
LF10	824	0.08	0.27	305	0.09	0.28	16	0.18	0.38	245	0.04	0.19	17	0.27	0.45	24	0.04	0.20	15	0.05	0.21	173	0.11	0.31
What was reason - Non-group related? [0=N,1=Y]																								
LF11	824	0.09	0.29	305	0.11	0.31	16	0.15	0.36	245	0.09	0.28	17	0.06	0.23	24	0.00	0.00	15	0.04	0.21	173	0.10	0.30
What was reason - Don't know? [0=N,1=Y]																								
LF12	824	0.14	0.35	305	0.11	0.31	16	0.20	0.40	245	0.16	0.37	17	0.06	0.23	24	0.16	0.36	15	0.16	0.36	173	0.17	0.37

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21C.09: Religious Views

Hostile, Harassing, Intimidating Behavior - Reason

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
What was reason - Other, please tell us? [0=N,1=Y]																								
LF13	824	0.09	0.29	305	0.11	0.31	16	0.17	0.38	245	0.10	0.30	17	0.08	0.27	24	0.08	0.27	15	0.00	0.00	173	0.07	0.25

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21C.10: Political Views

Hostile, Harassing, Intimidating Behavior - Reason

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
What was reason - Race or ethnicity? [0=N,1=Y]															
LF01	824	0.32	0.47	102	0.16	0.37	128	0.30	0.46	479	0.34	0.47	101	0.43	0.50
What was reason - Sexual orientation? [0=N,1=Y]															
LF02	824	0.13	0.33	102	0.06	0.24	128	0.08	0.27	479	0.15	0.36	101	0.14	0.34
What was reason - Gender? [0=N,1=Y]															
LF03	824	0.29	0.46	102	0.11	0.31	128	0.25	0.43	479	0.35	0.48	101	0.32	0.47
What was reason - Gender identity? [0=N,1=Y]															
LF04	824	0.08	0.27	102	0.04	0.20	128	0.04	0.20	479	0.09	0.29	101	0.10	0.30
What was reason - Disability? [0=N,1=Y]															
LF05	824	0.05	0.22	102	0.02	0.13	128	0.04	0.21	479	0.06	0.25	101	0.06	0.23
What was reason - Religion or belief systems? [0=N,1=Y]															
LF06	824	0.09	0.28	102	0.20	0.40	128	0.11	0.31	479	0.05	0.21	101	0.14	0.35
What was reason - Political beliefs? [0=N,1=Y]															
LF07	824	0.16	0.36	102	0.48	0.50	128	0.13	0.33	479	0.09	0.28	101	0.19	0.39
What was reason - Socioeconomic status? [0=N,1=Y]															
LF08	824	0.09	0.28	102	0.07	0.25	128	0.08	0.28	479	0.08	0.27	101	0.17	0.37
What was reason - Speaking a language other than English, or having an accent? [0=N,1=Y]															
LF09	824	0.09	0.29	102	0.04	0.20	128	0.08	0.27	479	0.10	0.29	101	0.13	0.34
What was reason - National origin? [0=N,1=Y]															
LF10	824	0.08	0.27	102	0.01	0.11	128	0.06	0.23	479	0.09	0.28	101	0.16	0.37
What was reason - Non-group related? [0=N,1=Y]															
LF11	824	0.09	0.29	102	0.08	0.26	128	0.12	0.33	479	0.10	0.29	101	0.07	0.25
What was reason - Don't know? [0=N,1=Y]															
LF12	824	0.14	0.35	102	0.18	0.38	128	0.19	0.39	479	0.13	0.34	101	0.08	0.26

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21C.10: Political Views

Hostile, Harassing, Intimidating Behavior - Reason

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
What was reason - Other, please tell us? [0=N,1=Y]															
LF13	824	0.09	0.29	102	0.13	0.34	128	0.09	0.28	479	0.08	0.27	101	0.13	0.33

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21C.11: Age, Disability, and Veteran Status

Hostile, Harassing, Intimidating Behavior - Reason

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
What was reason - Race or ethnicity? [0=N,1=Y]																					
LF01	824	0.32	0.47	13	0.49	0.50	604	0.30	0.46	635	0.32	0.46	181	0.35	0.48	806	0.32	0.47	S	S	S
What was reason - Sexual orientation? [0=N,1=Y]																					
LF02	824	0.13	0.33	13	0.11	0.31	604	0.13	0.33	635	0.11	0.31	181	0.18	0.38	806	0.12	0.33	S	S	S
What was reason - Gender? [0=N,1=Y]																					
LF03	824	0.29	0.46	13	0.00	0.00	604	0.30	0.46	635	0.29	0.46	181	0.31	0.46	806	0.30	0.46	S	S	S
What was reason - Gender identity? [0=N,1=Y]																					
LF04	824	0.08	0.27	13	0.00	0.00	604	0.07	0.26	635	0.06	0.25	181	0.13	0.34	806	0.08	0.27	S	S	S
What was reason - Disability? [0=N,1=Y]																					
LF05	824	0.05	0.22	13	0.11	0.31	604	0.04	0.19	635	0.02	0.13	181	0.18	0.39	806	0.05	0.23	S	S	S
What was reason - Religion or belief systems? [0=N,1=Y]																					
LF06	824	0.09	0.28	13	0.38	0.48	604	0.08	0.27	635	0.08	0.27	181	0.11	0.31	806	0.09	0.28	S	S	S
What was reason - Political beliefs? [0=N,1=Y]																					
LF07	824	0.16	0.36	13	0.42	0.49	604	0.15	0.36	635	0.15	0.36	181	0.16	0.37	806	0.16	0.37	S	S	S
What was reason - Socioeconomic status? [0=N,1=Y]																					
LF08	824	0.09	0.28	13	0.32	0.47	604	0.07	0.26	635	0.08	0.27	181	0.13	0.33	806	0.09	0.29	S	S	S
What was reason - Speaking a language other than English, or having an accent? [0=N,1=Y]																					
LF09	824	0.09	0.29	13	0.21	0.41	604	0.08	0.27	635	0.08	0.26	181	0.14	0.35	806	0.09	0.29	S	S	S
What was reason - National origin? [0=N,1=Y]																					
LF10	824	0.08	0.27	13	0.32	0.47	604	0.06	0.23	635	0.08	0.26	181	0.10	0.30	806	0.08	0.27	S	S	S
What was reason - Non-group related? [0=N,1=Y]																					
LF11	824	0.09	0.29	13	0.00	0.00	604	0.09	0.28	635	0.10	0.29	181	0.09	0.29	806	0.09	0.29	S	S	S
What was reason - Don't know? [0=N,1=Y]																					

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21C.11: Age, Disability, and Veteran Status

Hostile, Harassing, Intimidating Behavior - Reason

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
LF12	824	0.14	0.35	13	0.24	0.43	604	0.14	0.35	635	0.16	0.36	181	0.08	0.28	806	0.14	0.35	S	S	S
What was reason - Other, please tell us? [0=N,1=Y]																					
LF13	824	0.09	0.29	13	0.28	0.45	604	0.08	0.27	635	0.09	0.29	181	0.09	0.28	806	0.09	0.29	S	S	S

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21C.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

Hostile, Harassing, Intimidating Behavior - Reason

	Overall			First-Generation College						Pell Grant Eligibile (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
What was reason - Race or ethnicity? [0=N,1=Y]																					
LF01	824	0.32	0.47	613	0.28	0.45	205	0.45	0.50	439	0.25	0.43	178	0.43	0.50	410	0.30	0.46	207	0.30	0.46
What was reason - Sexual orientation? [0=N,1=Y]																					
LF02	824	0.13	0.33	613	0.13	0.33	205	0.12	0.33	439	0.15	0.35	178	0.08	0.28	410	0.12	0.32	207	0.14	0.35
What was reason - Gender? [0=N,1=Y]																					
LF03	824	0.29	0.46	613	0.30	0.46	205	0.27	0.45	439	0.32	0.47	178	0.23	0.42	410	0.31	0.46	207	0.27	0.44
What was reason - Gender identity? [0=N,1=Y]																					
LF04	824	0.08	0.27	613	0.08	0.26	205	0.09	0.28	439	0.06	0.24	178	0.10	0.30	410	0.08	0.26	207	0.07	0.25
What was reason - Disability? [0=N,1=Y]																					
LF05	824	0.05	0.22	613	0.06	0.23	205	0.05	0.21	439	0.03	0.18	178	0.05	0.21	410	0.04	0.20	207	0.02	0.15
What was reason - Religion or belief systems? [0=N,1=Y]																					
LF06	824	0.09	0.28	613	0.09	0.29	205	0.07	0.26	439	0.08	0.27	178	0.10	0.30	410	0.11	0.31	207	0.05	0.21
What was reason - Political beliefs? [0=N,1=Y]																					
LF07	824	0.16	0.36	613	0.16	0.37	205	0.14	0.35	439	0.14	0.35	178	0.21	0.40	410	0.17	0.38	207	0.13	0.33
What was reason - Socioeconomic status? [0=N,1=Y]																					
LF08	824	0.09	0.28	613	0.07	0.26	205	0.14	0.35	439	0.05	0.22	178	0.15	0.36	410	0.07	0.25	207	0.11	0.31
What was reason - Speaking a language other than English, or having an accent? [0=N,1=Y]																					
LF09	824	0.09	0.29	613	0.08	0.27	205	0.13	0.33	439	0.06	0.25	178	0.12	0.33	410	0.07	0.25	207	0.11	0.31
What was reason - National origin? [0=N,1=Y]																					
LF10	824	0.08	0.27	613	0.07	0.26	205	0.10	0.30	439	0.05	0.23	178	0.09	0.28	410	0.05	0.21	207	0.10	0.30
What was reason - Non-group related? [0=N,1=Y]																					
LF11	824	0.09	0.29	613	0.10	0.30	205	0.07	0.26	439	0.10	0.29	178	0.06	0.24	410	0.08	0.27	207	0.10	0.30
What was reason - Don't know? [0=N,1=Y]																					

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21C.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

Hostile, Harassing, Intimidating Behavior - Reason

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
LF12	824	0.14	0.35	613	0.14	0.35	205	0.15	0.35	439	0.14	0.34	178	0.17	0.38	410	0.14	0.35	207	0.16	0.37
What was reason - Other, please tell us? [0=N,1=Y]																					
LF13	824	0.09	0.29	613	0.10	0.30	205	0.08	0.26	439	0.09	0.29	178	0.05	0.22	410	0.08	0.27	207	0.09	0.28

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21D.01: Survey Year

## Hostile, Harassing, Intimidating Behavior - Location

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
Where incident occur - Classroom, including online discussions and messages? [0=N,1=Y]									
LG01	824	0.23	0.42	U	U	U	824	0.23	0.42
Where incident occur - Faculty or staff office? [0=N,1=Y]									
LG02	824	0.04	0.20	U	U	U	824	0.04	0.20
Where incident occur - University residence hall? [0=N,1=Y]									
LG03	824	0.11	0.32	U	U	U	824	0.11	0.32
Where incident occur - Fraternity or sorority house? [0=N,1=Y]									
LG04	824	0.05	0.22	U	U	U	824	0.05	0.22
Where incident occur - Other off-campus residence hall or housing? [0=N,1=Y]									
LG05	824	0.13	0.34	U	U	U	824	0.13	0.34
Where incident occur - Campus bus? [0=N,1=Y]									
LG06	824	0.02	0.15	U	U	U	824	0.02	0.15
Where incident occur - Sporting event on campus? [0=N,1=Y]									
LG07	824	0.05	0.21	U	U	U	824	0.05	0.21
Where incident occur - Dining hall? [0=N,1=Y]									
LG08	824	0.02	0.14	U	U	U	824	0.02	0.14
Where incident occur - Memorial Union or Union South? [0=N,1=Y]									
LG09	824	0.04	0.20	U	U	U	824	0.04	0.20
Where incident occur - Memorial Library, College Library, or other University library? [0=N,1=Y]									
LG10	824	0.02	0.14	U	U	U	824	0.02	0.14
Where incident occur - Campus recreation or exercise facility? [0=N,1=Y]									
LG11	824	0.02	0.15	U	U	U	824	0.02	0.15
Where incident occur - Student organization office or event? [0=N,1=Y]									
LG12	824	0.03	0.18	U	U	U	824	0.03	0.18
Where incident occur - State Street? [0=N,1=Y]									

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21D.01: Survey Year

Hostile, Harassing, Intimidating Behavior - Location

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
LG13	824	0.28	0.45	U	U	U	824	0.28	0.45
Where incident occur - Langdon Street? [0=N,1=Y]									
LG14	824	0.09	0.29	U	U	U	824	0.09	0.29
Where incident occur - Social media? [0=N,1=Y]									
LG15	824	0.06	0.24	U	U	U	824	0.06	0.24
Where incident occur - Other, please tell us? [0=N,1=Y]									
LG16	824	0.17	0.38	U	U	U	824	0.17	0.38

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21D.02: School/College 1 of 2

Hostile, Harassing, Intimidating Behavior - Location

	Overall			School/College (1 of 2)																							
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES					
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD			
Where Incident occur - Classroom, including online discussions and messages? [0=N,1=Y]																											
LG01	824	0.23	0.42	66	0.21	0.41	57	0.23	0.42	18	0.33	0.47	60	0.25	0.43	89	0.27	0.44	21	0.15	0.35	S	S	S			
Where Incident occur - Faculty or staff office? [0=N,1=Y]																											
LG02	824	0.04	0.20	66	0.08	0.27	57	0.02	0.13	18	0.00	0.00	60	0.02	0.15	89	0.06	0.23	21	0.00	0.00	S	S	S			
Where Incident occur - University residence hall? [0=N,1=Y]																											
LG03	824	0.11	0.32	66	0.14	0.34	57	0.14	0.35	18	0.00	0.00	60	0.11	0.31	89	0.08	0.28	21	0.04	0.21	S	S	S			
Where Incident occur - Fraternity or sorority house? [0=N,1=Y]																											
LG04	824	0.05	0.22	66	0.01	0.12	57	0.03	0.18	18	0.00	0.00	60	0.03	0.17	89	0.03	0.16	21	0.11	0.31	S	S	S			
Where Incident occur - Other off-campus residence hall or housing? [0=N,1=Y]																											
LG05	824	0.13	0.34	66	0.16	0.37	57	0.06	0.23	18	0.04	0.20	60	0.09	0.28	89	0.13	0.33	21	0.11	0.32	S	S	S			
Where Incident occur - Campus bus? [0=N,1=Y]																											
LG06	824	0.02	0.15	66	0.01	0.12	57	0.00	0.00	18	0.00	0.00	60	0.03	0.16	89	0.02	0.13	21	0.00	0.00	S	S	S			
Where Incident occur - Sporting event on campus? [0=N,1=Y]																											
LG07	824	0.05	0.21	66	0.01	0.12	57	0.02	0.15	18	0.00	0.00	60	0.06	0.24	89	0.03	0.18	21	0.06	0.24	S	S	S			
Where Incident occur - Dining hall? [0=N,1=Y]																											
LG08	824	0.02	0.14	66	0.00	0.00	57	0.06	0.24	18	0.00	0.00	60	0.00	0.00	89	0.03	0.16	21	0.05	0.21	S	S	S			
Where Incident occur - Memorial Union or Union South? [0=N,1=Y]																											
LG09	824	0.04	0.20	66	0.00	0.00	57	0.04	0.20	18	0.00	0.00	60	0.02	0.13	89	0.04	0.21	21	0.06	0.24	S	S	S			
Where Incident occur - Memorial Library, College Library, or other University library? [0=N,1=Y]																											
LG10	824	0.02	0.14	66	0.03	0.17	57	0.00	0.00	18	0.00	0.00	60	0.02	0.13	89	0.02	0.14	21	0.11	0.32	S	S	S			
Where Incident occur - Campus recreation or exercise facility? [0=N,1=Y]																											
LG11	824	0.02	0.15	66	0.00	0.00	57	0.07	0.25	18	0.00	0.00	60	0.02	0.12	89	0.05	0.22	21	0.00	0.00	S	S	S			
Where Incident occur - Student organization office or event? [0=N,1=Y]																											
LG12	824	0.03	0.18	66	0.01	0.12	57	0.05	0.21	18	0.20	0.40	60	0.01	0.11	89	0.05	0.23	21	0.00	0.00	S	S	S			
Where Incident occur - State Street? [0=N,1=Y]																											

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21D.02: School/College 1 of 2

Hostile, Harassing, Intimidating Behavior - Location

	Overall			School/College (1 of 2)																									
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES							
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD					
LG13	824	0.28	0.45	66	0.24	0.43	57	0.30	0.46	18	0.05	0.21	60	0.28	0.45	89	0.24	0.43	21	0.33	0.47	S	S	S					
Where Incident occur - Langdon Street? [0=N,1=Y]																													
LG14	824	0.09	0.29	66	0.08	0.28	57	0.17	0.37	18	0.00	0.00	60	0.05	0.23	89	0.05	0.21	21	0.00	0.00	S	S	S					
Where Incident occur - Social media? [0=N,1=Y]																													
LG15	824	0.06	0.24	66	0.01	0.12	57	0.06	0.23	18	0.10	0.30	60	0.03	0.16	89	0.03	0.17	21	0.03	0.18	S	S	S					
Where Incident occur - Other, please tell us? [0=N,1=Y]																													
LG16	824	0.17	0.38	66	0.29	0.45	57	0.14	0.35	18	0.72	0.45	60	0.16	0.36	89	0.12	0.33	21	0.17	0.37	S	S	S					

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21D.03: School/College 2 of 2

## Hostile, Harassing, Intimidating Behavior - Location

	Overall			School/College (2 of 2)																		
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET			
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	
Where Incident occur - Classroom, including online discussions and messages? [0=N,1=Y]																						
LG01	824	0.23	0.42	441	0.20	0.40	16	0.62	0.49	24	0.33	0.47	18	0.28	0.45	S	S	S	S	S	S	
Where Incident occur - Faculty or staff office? [0=N,1=Y]																						
LG02	824	0.04	0.20	441	0.04	0.19	16	0.05	0.21	24	0.20	0.40	18	0.05	0.22	S	S	S	S	S	S	
Where Incident occur - University residence hall? [0=N,1=Y]																						
LG03	824	0.11	0.32	441	0.14	0.35	16	0.00	0.00	24	0.00	0.00	18	0.10	0.30	S	S	S	S	S	S	
Where Incident occur - Fraternity or sorority house? [0=N,1=Y]																						
LG04	824	0.05	0.22	441	0.06	0.24	16	0.00	0.00	24	0.00	0.00	18	0.18	0.39	S	S	S	S	S	S	
Where Incident occur - Other off-campus residence hall or housing? [0=N,1=Y]																						
LG05	824	0.13	0.34	441	0.15	0.36	16	0.00	0.00	24	0.07	0.26	18	0.16	0.37	S	S	S	S	S	S	
Where Incident occur - Campus bus? [0=N,1=Y]																						
LG06	824	0.02	0.15	441	0.02	0.15	16	0.05	0.22	24	0.11	0.31	18	0.00	0.00	S	S	S	S	S	S	
Where Incident occur - Sporting event on campus? [0=N,1=Y]																						
LG07	824	0.05	0.21	441	0.05	0.23	16	0.00	0.00	24	0.03	0.18	18	0.21	0.41	S	S	S	S	S	S	
Where Incident occur - Dining hall? [0=N,1=Y]																						
LG08	824	0.02	0.14	441	0.02	0.14	16	0.00	0.00	24	0.00	0.00	18	0.00	0.00	S	S	S	S	S	S	
Where Incident occur - Memorial Union or Union South? [0=N,1=Y]																						
LG09	824	0.04	0.20	441	0.05	0.22	16	0.05	0.21	24	0.10	0.30	18	0.00	0.00	S	S	S	S	S	S	
Where Incident occur - Memorial Library, College Library, or other University library? [0=N,1=Y]																						
LG10	824	0.02	0.14	441	0.02	0.15	16	0.00	0.00	24	0.00	0.00	18	0.00	0.00	S	S	S	S	S	S	
Where Incident occur - Campus recreation or exercise facility? [0=N,1=Y]																						
LG11	824	0.02	0.15	441	0.02	0.13	16	0.00	0.00	24	0.08	0.27	18	0.08	0.27	S	S	S	S	S	S	
Where Incident occur - Student organization office or event? [0=N,1=Y]																						
LG12	824	0.03	0.18	441	0.02	0.14	16	0.15	0.36	24	0.10	0.30	18	0.00	0.00	S	S	S	S	S	S	
Where Incident occur - State Street? [0=N,1=Y]																						

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21D.03: School/College 2 of 2

Hostile, Harassing, Intimidating Behavior - Location

	Overall			School/College (2 of 2)																		
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET			
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	
LG13	824	0.28	0.45	441	0.31	0.46	16	0.14	0.34	24	0.11	0.31	18	0.49	0.50	S	S	S	S	S	S	
Where Incident occur - Langdon Street? [0=N,1=Y]																						
LG14	824	0.09	0.29	441	0.11	0.31	16	0.00	0.00	24	0.04	0.20	18	0.23	0.42	S	S	S	S	S	S	
Where Incident occur - Social media? [0=N,1=Y]																						
LG15	824	0.06	0.24	441	0.06	0.25	16	0.15	0.36	24	0.17	0.37	18	0.15	0.36	S	S	S	S	S	S	
Where Incident occur - Other, please tell us? [0=N,1=Y]																						
LG16	824	0.17	0.38	441	0.14	0.35	16	0.10	0.30	24	0.38	0.49	18	0.00	0.00	S	S	S	S	S	S	

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

**Hostile, Harassing, Intimidating Behavior - Location** ☐

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21D.04: Student Level and Academic Level (Undergraduate)

Hostile, Harassing, Intimidating Behavior - Location

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Where incident occur - State Street? [0=N,1=Y]																								
LG13	824	0.28	0.45	617	0.33	0.47	188	0.14	0.34	18	0.05	0.21	141	0.27	0.44	142	0.33	0.47	149	0.37	0.48	185	0.33	0.47
Where incident occur - Langdon Street? [0=N,1=Y]																								
LG14	824	0.09	0.29	617	0.11	0.32	188	0.03	0.16	18	0.00	0.00	141	0.13	0.34	142	0.10	0.29	149	0.16	0.37	185	0.07	0.25
Where incident occur - Social media? [0=N,1=Y]																								
LG15	824	0.06	0.24	617	0.06	0.23	188	0.08	0.27	18	0.10	0.30	141	0.02	0.13	142	0.07	0.25	149	0.07	0.25	185	0.07	0.26
Where incident occur - Other, please tell us? [0=N,1=Y]																								
LG16	824	0.17	0.38	617	0.13	0.33	188	0.27	0.44	18	0.72	0.45	141	0.06	0.24	142	0.14	0.35	149	0.11	0.32	185	0.18	0.38

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

**Table C21D.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)**

**Hostile, Harassing, Intimidating Behavior - Location**

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Where Incident occur - Classroom, including online discussions and messages? [0=N,1=Y]																											
LG01	824	0.23	0.42	42	0.29	0.46	764	0.23	0.42	403	0.22	0.41	214	0.13	0.34	549	0.19	0.40	68	0.14	0.34	254	0.18	0.38	363	0.19	0.39
Where Incident occur - Faculty or staff office? [0=N,1=Y]																											
LG02	824	0.04	0.20	42	0.05	0.21	764	0.04	0.21	403	0.02	0.14	214	0.00	0.07	549	0.02	0.12	68	0.00	0.00	254	0.02	0.13	363	0.01	0.11
Where Incident occur - University residence hall? [0=N,1=Y]																											
LG03	824	0.11	0.32	42	0.02	0.15	764	0.12	0.33	403	0.07	0.26	214	0.30	0.46	549	0.16	0.37	68	0.08	0.26	254	0.10	0.31	363	0.18	0.39
Where Incident occur - Fraternity or sorority house? [0=N,1=Y]																											
LG04	824	0.05	0.22	42	0.02	0.15	764	0.05	0.22	403	0.06	0.24	214	0.07	0.25	549	0.07	0.25	68	0.03	0.18	254	0.07	0.26	363	0.06	0.23
Where Incident occur - Other off-campus residence hall or housing? [0=N,1=Y]																											
LG05	824	0.13	0.34	42	0.05	0.22	764	0.14	0.34	403	0.18	0.39	214	0.08	0.28	549	0.15	0.35	68	0.17	0.38	254	0.14	0.35	363	0.16	0.36
Where Incident occur - Campus bus? [0=N,1=Y]																											
LG06	824	0.02	0.15	42	0.02	0.13	764	0.02	0.15	403	0.02	0.13	214	0.02	0.15	549	0.01	0.12	68	0.07	0.25	254	0.02	0.15	363	0.02	0.13
Where Incident occur - Sporting event on campus? [0=N,1=Y]																											
LG07	824	0.05	0.21	42	0.02	0.13	764	0.05	0.22	403	0.07	0.26	214	0.03	0.16	549	0.06	0.23	68	0.06	0.24	254	0.07	0.26	363	0.05	0.21
Where Incident occur - Dining hall? [0=N,1=Y]																											
LG08	824	0.02	0.14	42	0.00	0.00	764	0.02	0.14	403	0.01	0.10	214	0.05	0.22	549	0.02	0.14	68	0.05	0.22	254	0.03	0.17	363	0.02	0.14
Where Incident occur - Memorial Union or Union South? [0=N,1=Y]																											
LG09	824	0.04	0.20	42	0.04	0.20	764	0.04	0.20	403	0.05	0.21	214	0.03	0.18	549	0.04	0.19	68	0.08	0.26	254	0.05	0.21	363	0.04	0.19
Where Incident occur - Memorial Library, College Library, or other University library? [0=N,1=Y]																											
LG10	824	0.02	0.14	42	0.04	0.21	764	0.02	0.14	403	0.03	0.18	214	0.01	0.09	549	0.03	0.16	68	0.03	0.16	254	0.02	0.15	363	0.03	0.16
Where Incident occur - Campus recreation or exercise facility? [0=N,1=Y]																											
LG11	824	0.02	0.15	42	0.03	0.18	764	0.02	0.15	403	0.03	0.16	214	0.02	0.14	549	0.03	0.16	68	0.01	0.12	254	0.01	0.11	363	0.03	0.18
Where Incident occur - Student organization office or event? [0=N,1=Y]																											

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21D.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

Hostile, Harassing, Intimidating Behavior - Location

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
LG12	824	0.03	0.18	42	0.02	0.15	764	0.03	0.17	403	0.03	0.16	214	0.00	0.00	549	0.02	0.14	68	0.00	0.00	254	0.01	0.10	363	0.02	0.15
Where incident occur - State Street? [0=N,1=Y]																											
LG13	824	0.28	0.45	42	0.05	0.23	764	0.29	0.46	403	0.34	0.47	214	0.30	0.46	549	0.33	0.47	68	0.31	0.46	254	0.33	0.47	363	0.33	0.47
Where incident occur - Langdon Street? [0=N,1=Y]																											
LG14	824	0.09	0.29	42	0.02	0.13	764	0.10	0.30	403	0.11	0.31	214	0.13	0.33	549	0.11	0.32	68	0.10	0.30	254	0.13	0.34	363	0.10	0.30
Where incident occur - Social media? [0=N,1=Y]																											
LG15	824	0.06	0.24	42	0.08	0.27	764	0.06	0.24	403	0.07	0.26	214	0.02	0.15	549	0.05	0.23	68	0.07	0.26	254	0.05	0.22	363	0.06	0.24
Where incident occur - Other, please tell us? [0=N,1=Y]																											
LG16	824	0.17	0.38	42	0.38	0.48	764	0.15	0.35	403	0.14	0.35	214	0.10	0.30	549	0.12	0.33	68	0.17	0.38	254	0.16	0.36	363	0.11	0.31

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

**Hostile, Harassing, Intimidating Behavior - Location** ☐

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes). □

NOTE: Shaded cells indicate statistically significant mean difference ( $p < 0.05$ ) with effect size at least 0.2.

Table C21D.06: Gender and Sexuality

Hostile, Harassing, Intimidating Behavior - Location

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
LG13	824	0.28	0.45	276	0.28	0.45	48	0.21	0.41	485	0.28	0.45	791	0.28	0.45	26	0.12	0.33	561	0.28	0.45	257	0.26	0.44
Where incident occur - Langdon Street? [0=N,1=Y]																								
LG14	824	0.09	0.29	276	0.07	0.26	48	0.01	0.12	485	0.11	0.31	791	0.09	0.29	26	0.03	0.16	561	0.09	0.29	257	0.08	0.28
Where incident occur - Social media? [0=N,1=Y]																								
LG15	824	0.06	0.24	276	0.09	0.28	48	0.02	0.14	485	0.05	0.22	791	0.06	0.24	26	0.05	0.21	561	0.06	0.24	257	0.06	0.23
Where incident occur - Other, please tell us? [0=N,1=Y]																								
LG16	824	0.17	0.38	276	0.17	0.38	48	0.20	0.40	485	0.17	0.37	791	0.17	0.37	26	0.23	0.42	561	0.16	0.37	257	0.19	0.39

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21D.07: Race/Ethnicity Summary

Hostile, Harassing, Intimidating Behavior - Location

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Where Incident occur - Classroom, including online discussions and messages? [0=N,1=Y]																								
LG01	824	0.23	0.42	730	0.24	0.43	94	0.16	0.37	94	0.16	0.37	269	0.25	0.43	461	0.24	0.43	461	0.24	0.43	269	0.25	0.43
Where Incident occur - Faculty or staff office? [0=N,1=Y]																								
LG02	824	0.04	0.20	730	0.04	0.19	94	0.07	0.26	94	0.07	0.26	269	0.04	0.19	461	0.04	0.20	461	0.04	0.20	269	0.04	0.19
Where Incident occur - University residence hall? [0=N,1=Y]																								
LG03	824	0.11	0.32	730	0.12	0.33	94	0.07	0.25	94	0.07	0.25	269	0.16	0.36	461	0.10	0.30	461	0.10	0.30	269	0.16	0.36
Where Incident occur - Fraternity or sorority house? [0=N,1=Y]																								
LG04	824	0.05	0.22	730	0.05	0.22	94	0.04	0.19	94	0.04	0.19	269	0.05	0.23	461	0.05	0.22	461	0.05	0.22	269	0.05	0.23
Where Incident occur - Other off-campus residence hall or housing? [0=N,1=Y]																								
LG05	824	0.13	0.34	730	0.14	0.34	94	0.09	0.29	94	0.09	0.29	269	0.12	0.32	461	0.15	0.35	461	0.15	0.35	269	0.12	0.32
Where Incident occur - Campus bus? [0=N,1=Y]																								
LG06	824	0.02	0.15	730	0.02	0.13	94	0.05	0.23	94	0.05	0.23	269	0.03	0.17	461	0.01	0.10	461	0.01	0.10	269	0.03	0.17
Where Incident occur - Sporting event on campus? [0=N,1=Y]																								
LG07	824	0.05	0.21	730	0.05	0.21	94	0.03	0.18	94	0.03	0.18	269	0.05	0.23	461	0.05	0.21	461	0.05	0.21	269	0.05	0.23
Where Incident occur - Dining hall? [0=N,1=Y]																								
LG08	824	0.02	0.14	730	0.02	0.13	94	0.05	0.21	94	0.05	0.21	269	0.01	0.12	461	0.02	0.13	461	0.02	0.13	269	0.01	0.12
Where Incident occur - Memorial Union or Union South? [0=N,1=Y]																								
LG09	824	0.04	0.20	730	0.04	0.20	94	0.06	0.23	94	0.06	0.23	269	0.04	0.21	461	0.04	0.19	461	0.04	0.19	269	0.04	0.21
Where Incident occur - Memorial Library, College Library, or other University library? [0=N,1=Y]																								
LG10	824	0.02	0.14	730	0.02	0.15	94	0.00	0.00	94	0.00	0.00	269	0.03	0.16	461	0.02	0.15	461	0.02	0.15	269	0.03	0.16
Where Incident occur - Campus recreation or exercise facility? [0=N,1=Y]																								
LG11	824	0.02	0.15	730	0.03	0.16	94	0.01	0.09	94	0.01	0.09	269	0.03	0.17	461	0.02	0.15	461	0.02	0.15	269	0.03	0.17
Where Incident occur - Student organization office or event? [0=N,1=Y]																								
LG12	824	0.03	0.18	730	0.04	0.19	94	0.00	0.00	94	0.00	0.00	269	0.04	0.20	461	0.03	0.18	461	0.03	0.18	269	0.04	0.20

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21D.07: Race/Ethnicity Summary

Hostile, Harassing, Intimidating Behavior - Location

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Where Incident occur - State Street? [0=N,1=Y]																								
LG13	824	0.28	0.45	730	0.28	0.45	94	0.28	0.45	94	0.28	0.45	269	0.29	0.45	461	0.27	0.44	461	0.27	0.44	269	0.29	0.45
Where Incident occur - Langdon Street? [0=N,1=Y]																								
LG14	824	0.09	0.29	730	0.09	0.28	94	0.10	0.30	94	0.10	0.30	269	0.12	0.32	461	0.07	0.26	461	0.07	0.26	269	0.12	0.32
Where Incident occur - Social media? [0=N,1=Y]																								
LG15	824	0.06	0.24	730	0.06	0.24	94	0.05	0.23	94	0.05	0.23	269	0.06	0.23	461	0.07	0.25	461	0.07	0.25	269	0.06	0.23
Where Incident occur - Other, please tell us? [0=N,1=Y]																								
LG16	824	0.17	0.38	730	0.16	0.37	94	0.26	0.44	94	0.26	0.44	269	0.16	0.37	461	0.16	0.37	461	0.16	0.37	269	0.16	0.37

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21D.08: Domestic Race/Ethnicity Detail

Hostile, Harassing, Intimidating Behavior - Location

	Overall			Domestic Race/Ethnicity Detail																											
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown						
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD				
Where Incident occur - Classroom, including online discussions and messages? [0=N,1=Y]																															
LG01	824	0.23	0.42	86	0.34	0.47	46	0.20	0.40	S	S	S	73	0.21	0.41	S	S	S	441	0.23	0.42	55	0.17	0.38	20	0.35	0.48				
Where Incident occur - Faculty or staff office? [0=N,1=Y]																															
LG02	824	0.04	0.20	86	0.01	0.09	46	0.04	0.19	S	S	S	73	0.05	0.22	S	S	S	441	0.04	0.20	55	0.08	0.27	20	0.04	0.18				
Where Incident occur - University residence hall? [0=N,1=Y]																															
LG03	824	0.11	0.32	86	0.16	0.36	46	0.23	0.42	S	S	S	73	0.15	0.35	S	S	S	441	0.10	0.31	55	0.11	0.31	20	0.00	0.00				
Where Incident occur - Fraternity/br sorority house? [0=N,1=Y]																															
LG04	824	0.05	0.22	86	0.09	0.29	46	0.06	0.24	S	S	S	73	0.04	0.19	S	S	S	441	0.05	0.22	55	0.02	0.13	20	0.05	0.21				
Where Incident occur - Other off-campus residence hall or housing? [0=N,1=Y]																															
LG05	824	0.13	0.34	86	0.12	0.33	46	0.10	0.30	S	S	S	73	0.05	0.22	S	S	S	441	0.15	0.36	55	0.22	0.41	20	0.00	0.00				
Where Incident occur - Campus bus? [0=N,1=Y]																															
LG06	824	0.02	0.15	86	0.03	0.16	46	0.07	0.26	S	S	S	73	0.04	0.19	S	S	S	441	0.01	0.10	55	0.00	0.00	20	0.00	0.00				
Where Incident occur - Sporting event on campus? [0=N,1=Y]																															
LG07	824	0.05	0.21	86	0.07	0.26	46	0.07	0.26	S	S	S	73	0.01	0.11	S	S	S	441	0.04	0.21	55	0.06	0.24	20	0.07	0.26				
Where Incident occur - Dining hall? [0=N,1=Y]																															
LG08	824	0.02	0.14	86	0.00	0.00	46	0.06	0.24	S	S	S	73	0.01	0.11	S	S	S	441	0.02	0.12	55	0.00	0.00	20	0.07	0.25				
Where Incident occur - Memorial Union or Union South? [0=N,1=Y]																															
LG09	824	0.04	0.20	86	0.07	0.26	46	0.05	0.22	S	S	S	73	0.03	0.18	S	S	S	441	0.04	0.18	55	0.02	0.13	20	0.11	0.32				
Where Incident occur - Memorial Library, College Library,br other University library? [0=N,1=Y]																															
LG10	824	0.02	0.14	86	0.07	0.25	46	0.00	0.00	S	S	S	73	0.00	0.00	S	S	S	441	0.02	0.15	55	0.02	0.15	20	0.05	0.21				
Where Incident occur - Campus recreationbr exercise facility? [0=N,1=Y]																															
LG11	824	0.02	0.15	86	0.00	0.00	46	0.03	0.17	S	S	S	73	0.05	0.21	S	S	S	441	0.02	0.13	55	0.03	0.18	20	0.16	0.37				
Where Incident occur - Studentbr organization office or event? [0=N,1=Y]																															

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21D.08: Domestic Race/Ethnicity Detail

Hostile, Harassing, Intimidating Behavior - Location

	Overall			Domestic Race/Ethnicity Detail																									
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown				
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD		
LG12	824	0.03	0.18	86	0.05	0.22	46	0.07	0.25	S	S	S	73	0.02	0.15	S	S	S	441	0.03	0.16	55	0.03	0.17	20	0.19	0.39		
Where Incident occur - State Street? [0=N,1=Y]																													
LG13	824	0.28	0.45	86	0.28	0.45	46	0.14	0.35	S	S	S	73	0.37	0.48	S	S	S	441	0.28	0.45	55	0.35	0.48	20	0.16	0.37		
Where Incident occur - Langdon Street? [0=N,1=Y]																													
LG14	824	0.09	0.29	86	0.17	0.38	46	0.04	0.20	S	S	S	73	0.19	0.39	S	S	S	441	0.07	0.26	55	0.02	0.13	20	0.05	0.21		
Where Incident occur - Social media? [0=N,1=Y]																													
LG15	824	0.06	0.24	86	0.05	0.22	46	0.06	0.23	S	S	S	73	0.04	0.19	S	S	S	441	0.06	0.23	55	0.06	0.24	20	0.26	0.44		
Where Incident occur - Other, please tell us? [0=N,1=Y]																													
LG16	824	0.17	0.38	86	0.12	0.33	46	0.21	0.41	S	S	S	73	0.17	0.37	S	S	S	441	0.16	0.37	55	0.18	0.38	20	0.13	0.34		

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21D.09: Religious Views

Hostile, Harassing, Intimidating Behavior - Location

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Where Incident occur - Classroom, including online discussions and messages? [0=N,1=Y]																								
LG01	824	0.23	0.42	305	0.20	0.40	16	0.39	0.49	245	0.27	0.44	17	0.14	0.34	24	0.28	0.45	15	0.31	0.46	173	0.22	0.42
Where Incident occur - Faculty or staff office? [0=N,1=Y]																								
LG02	824	0.04	0.20	305	0.04	0.20	16	0.06	0.23	245	0.03	0.16	17	0.06	0.24	24	0.00	0.00	15	0.14	0.35	173	0.07	0.26
Where Incident occur - University residence hall? [0=N,1=Y]																								
LG03	824	0.11	0.32	305	0.13	0.34	16	0.00	0.00	245	0.10	0.30	17	0.19	0.39	24	0.13	0.34	15	0.06	0.24	173	0.12	0.32
Where Incident occur - Fraternity or sorority house? [0=N,1=Y]																								
LG04	824	0.05	0.22	305	0.05	0.22	16	0.00	0.00	245	0.03	0.16	17	0.04	0.20	24	0.00	0.00	15	0.12	0.33	173	0.09	0.29
Where Incident occur - Other off-campus residence hall or housing? [0=N,1=Y]																								
LG05	824	0.13	0.34	305	0.12	0.33	16	0.09	0.29	245	0.16	0.37	17	0.00	0.00	24	0.17	0.37	15	0.12	0.33	173	0.12	0.32
Where Incident occur - Campus bus? [0=N,1=Y]																								
LG06	824	0.02	0.15	305	0.02	0.13	16	0.00	0.00	245	0.02	0.13	17	0.06	0.23	24	0.00	0.00	15	0.06	0.24	173	0.03	0.16
Where Incident occur - Sporting event on campus? [0=N,1=Y]																								
LG07	824	0.05	0.21	305	0.05	0.22	16	0.00	0.00	245	0.05	0.23	17	0.00	0.00	24	0.00	0.00	15	0.00	0.00	173	0.03	0.18
Where Incident occur - Dining hall? [0=N,1=Y]																								
LG08	824	0.02	0.14	305	0.03	0.17	16	0.08	0.27	245	0.01	0.11	17	0.00	0.00	24	0.00	0.00	15	0.00	0.00	173	0.01	0.10
Where Incident occur - Memorial Union or Union South? [0=N,1=Y]																								
LG09	824	0.04	0.20	305	0.04	0.19	16	0.13	0.34	245	0.04	0.19	17	0.00	0.00	24	0.00	0.00	15	0.16	0.37	173	0.06	0.23
Where Incident occur - Memorial Library, College Library, or other University library? [0=N,1=Y]																								
LG10	824	0.02	0.14	305	0.01	0.10	16	0.00	0.00	245	0.03	0.18	17	0.00	0.00	24	0.00	0.00	15	0.00	0.00	173	0.04	0.19
Where Incident occur - Campus recreation or exercise facility? [0=N,1=Y]																								
LG11	824	0.02	0.15	305	0.02	0.13	16	0.09	0.29	245	0.02	0.14	17	0.00	0.00	24	0.00	0.00	15	0.00	0.00	173	0.04	0.18
Where Incident occur - Student organization office or event? [0=N,1=Y]																								
LG12	824	0.03	0.18	305	0.01	0.09	16	0.05	0.21	245	0.06	0.23	17	0.00	0.00	24	0.04	0.20	15	0.00	0.00	173	0.04	0.19

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21D.09: Religious Views

Hostile, Harassing, Intimidating Behavior - Location

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Where Incident occur - State Street? [0=N,1=Y]																								
LG13	824	0.28	0.45	305	0.31	0.46	16	0.12	0.32	245	0.26	0.44	17	0.29	0.45	24	0.28	0.45	15	0.16	0.36	173	0.29	0.45
Where Incident occur - Langdon Street? [0=N,1=Y]																								
LG14	824	0.09	0.29	305	0.09	0.29	16	0.12	0.32	245	0.07	0.26	17	0.19	0.39	24	0.04	0.19	15	0.06	0.24	173	0.12	0.32
Where Incident occur - Social media? [0=N,1=Y]																								
LG15	824	0.06	0.24	305	0.06	0.25	16	0.00	0.00	245	0.07	0.25	17	0.00	0.00	24	0.08	0.27	15	0.00	0.00	173	0.07	0.26
Where Incident occur - Other, please tell us? [0=N,1=Y]																								
LG16	824	0.17	0.38	305	0.18	0.38	16	0.24	0.42	245	0.16	0.36	17	0.15	0.35	24	0.25	0.44	15	0.16	0.37	173	0.17	0.38

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21D.10: Political Views

Hostile, Harassing, Intimidating Behavior - Location

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Where Incident occur - Classroom, including online discussions and messages? [0=N,1=Y]															
LG01	824	0.23	0.42	102	0.37	0.48	128	0.21	0.41	479	0.21	0.41	101	0.22	0.42
Where Incident occur - Faculty or staff office? [0=N,1=Y]															
LG02	824	0.04	0.20	102	0.02	0.15	128	0.01	0.11	479	0.05	0.22	101	0.08	0.26
Where Incident occur - University residence hall? [0=N,1=Y]															
LG03	824	0.11	0.32	102	0.05	0.22	128	0.14	0.34	479	0.12	0.32	101	0.15	0.36
Where Incident occur - Fraternity or sorority house? [0=N,1=Y]															
LG04	824	0.05	0.22	102	0.01	0.10	128	0.03	0.17	479	0.06	0.24	101	0.06	0.23
Where Incident occur - Other off-campus residence hall or housing? [0=N,1=Y]															
LG05	824	0.13	0.34	102	0.19	0.39	128	0.16	0.37	479	0.11	0.32	101	0.14	0.35
Where Incident occur - Campus bus? [0=N,1=Y]															
LG06	824	0.02	0.15	102	0.01	0.09	128	0.02	0.12	479	0.02	0.15	101	0.04	0.20
Where Incident occur - Sporting event on campus? [0=N,1=Y]															
LG07	824	0.05	0.21	102	0.05	0.21	128	0.06	0.23	479	0.04	0.20	101	0.07	0.25
Where Incident occur - Dining hall? [0=N,1=Y]															
LG08	824	0.02	0.14	102	0.05	0.22	128	0.02	0.13	479	0.02	0.13	101	0.01	0.10
Where Incident occur - Memorial Union or Union South? [0=N,1=Y]															
LG09	824	0.04	0.20	102	0.04	0.21	128	0.03	0.16	479	0.04	0.20	101	0.07	0.25
Where Incident occur - Memorial Library, College Library, or other University library? [0=N,1=Y]															
LG10	824	0.02	0.14	102	0.05	0.22	128	0.02	0.15	479	0.01	0.11	101	0.04	0.20
Where Incident occur - Campus recreation or exercise facility? [0=N,1=Y]															
LG11	824	0.02	0.15	102	0.05	0.21	128	0.02	0.15	479	0.01	0.10	101	0.07	0.26
Where Incident occur - Student organization office or event? [0=N,1=Y]															
LG12	824	0.03	0.18	102	0.07	0.26	128	0.03	0.17	479	0.03	0.16	101	0.03	0.17
Where Incident occur - State Street? [0=N,1=Y]															

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21D.10: Political Views

Hostile, Harassing, Intimidating Behavior - Location

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
LG13	824	0.28	0.45	102	0.19	0.39	128	0.25	0.43	479	0.31	0.46	101	0.27	0.44
Where incident occur - Langdon Street? [0=N,1=Y]															
LG14	824	0.09	0.29	102	0.02	0.15	128	0.11	0.31	479	0.09	0.29	101	0.13	0.34
Where incident occur - Social media? [0=N,1=Y]															
LG15	824	0.06	0.24	102	0.14	0.35	128	0.05	0.21	479	0.04	0.20	101	0.09	0.29
Where incident occur - Other, please tell us? [0=N,1=Y]															
LG16	824	0.17	0.38	102	0.16	0.37	128	0.17	0.37	479	0.18	0.38	101	0.16	0.36

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21D.11: Age, Disability, and Veteran Status

Hostile, Harassing, Intimidating Behavior - Location

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Where Incident occur - Classroom, including online discussions and messages? [0=N,1=Y]																					
LG01	824	0.23	0.42	13	0.27	0.44	604	0.19	0.39	635	0.21	0.41	181	0.30	0.46	806	0.23	0.42	S	S	S
Where Incident occur - Faculty or staff office? [0=N,1=Y]																					
LG02	824	0.04	0.20	13	0.00	0.00	604	0.01	0.12	635	0.03	0.17	181	0.09	0.28	806	0.04	0.20	S	S	S
Where Incident occur - University residence hall? [0=N,1=Y]																					
LG03	824	0.11	0.32	13	0.00	0.00	604	0.15	0.36	635	0.12	0.32	181	0.10	0.30	806	0.12	0.32	S	S	S
Where Incident occur - Fraternity or sorority house? [0=N,1=Y]																					
LG04	824	0.05	0.22	13	0.00	0.00	604	0.06	0.25	635	0.05	0.22	181	0.04	0.20	806	0.05	0.22	S	S	S
Where Incident occur - Other off-campus residence hall or housing? [0=N,1=Y]																					
LG05	824	0.13	0.34	13	0.00	0.00	604	0.15	0.36	635	0.15	0.35	181	0.08	0.27	806	0.13	0.34	S	S	S
Where Incident occur - Campus bus? [0=N,1=Y]																					
LG06	824	0.02	0.15	13	0.11	0.31	604	0.02	0.13	635	0.02	0.16	181	0.01	0.11	806	0.02	0.14	S	S	S
Where Incident occur - Sporting event on campus? [0=N,1=Y]																					
LG07	824	0.05	0.21	13	0.11	0.31	604	0.06	0.23	635	0.05	0.22	181	0.03	0.16	806	0.05	0.21	S	S	S
Where Incident occur - Dining hall? [0=N,1=Y]																					
LG08	824	0.02	0.14	13	0.00	0.00	604	0.02	0.16	635	0.02	0.15	181	0.01	0.11	806	0.02	0.14	S	S	S
Where Incident occur - Memorial Union or Union South? [0=N,1=Y]																					
LG09	824	0.04	0.20	13	0.32	0.47	604	0.04	0.18	635	0.04	0.20	181	0.04	0.20	806	0.04	0.20	S	S	S
Where Incident occur - Memorial Library, College Library, or other University library? [0=N,1=Y]																					
LG10	824	0.02	0.14	13	0.07	0.25	604	0.02	0.15	635	0.02	0.14	181	0.02	0.15	806	0.02	0.15	S	S	S
Where Incident occur - Campus recreation or exercise facility? [0=N,1=Y]																					
LG11	824	0.02	0.15	13	0.00	0.00	604	0.02	0.15	635	0.03	0.16	181	0.02	0.13	806	0.02	0.15	S	S	S
Where Incident occur - Student organization office or event? [0=N,1=Y]																					

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21D.11: Age, Disability, and Veteran Status

Hostile, Harassing, Intimidating Behavior - Location

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
LG12	824	0.03	0.18	13	0.00	0.00	604	0.02	0.13	635	0.03	0.17	181	0.04	0.20	806	0.03	0.18	S	S	S
Where incident occur - State Street? [0=N,1=Y]																					
LG13	824	0.28	0.45	13	0.00	0.00	604	0.33	0.47	635	0.29	0.45	181	0.24	0.42	806	0.28	0.45	S	S	S
Where incident occur - Langdon Street? [0=N,1=Y]																					
LG14	824	0.09	0.29	13	0.21	0.41	604	0.11	0.31	635	0.10	0.30	181	0.07	0.25	806	0.09	0.29	S	S	S
Where incident occur - Social media? [0=N,1=Y]																					
LG15	824	0.06	0.24	13	0.10	0.30	604	0.06	0.23	635	0.06	0.23	181	0.07	0.26	806	0.06	0.24	S	S	S
Where incident occur - Other, please tell us? [0=N,1=Y]																					
LG16	824	0.17	0.38	13	0.35	0.48	604	0.12	0.33	635	0.16	0.37	181	0.20	0.40	806	0.17	0.37	S	S	S

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21D.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

Hostile, Harassing, Intimidating Behavior - Location

Overall				First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Where Incident occur - Classroom, including online discussions and messages? [0=N,1=Y]																					
LG01	824	0.23	0.42	613	0.22	0.41	205	0.27	0.45	439	0.17	0.37	178	0.24	0.42	410	0.21	0.41	207	0.15	0.36
Where Incident occur - Faculty or staff office? [0=N,1=Y]																					
LG02	824	0.04	0.20	613	0.05	0.21	205	0.04	0.19	439	0.02	0.12	178	0.01	0.10	410	0.02	0.13	207	0.01	0.09
Where Incident occur - University residence hall? [0=N,1=Y]																					
LG03	824	0.11	0.32	613	0.10	0.29	205	0.18	0.38	439	0.13	0.33	178	0.21	0.41	410	0.03	0.17	207	0.39	0.49
Where Incident occur - Fraternity or sorority house? [0=N,1=Y]																					
LG04	824	0.05	0.22	613	0.04	0.20	205	0.07	0.26	439	0.05	0.22	178	0.09	0.28	410	0.05	0.22	207	0.08	0.28
Where Incident occur - Other off-campus residence hall or housing? [0=N,1=Y]																					
LG05	824	0.13	0.34	613	0.13	0.33	205	0.14	0.34	439	0.14	0.35	178	0.18	0.38	410	0.19	0.39	207	0.07	0.26
Where Incident occur - Campus bus? [0=N,1=Y]																					
LG06	824	0.02	0.15	613	0.02	0.14	205	0.03	0.16	439	0.01	0.12	178	0.04	0.19	410	0.02	0.12	207	0.03	0.17
Where Incident occur - Sporting event on campus? [0=N,1=Y]																					
LG07	824	0.05	0.21	613	0.04	0.20	205	0.06	0.23	439	0.05	0.22	178	0.07	0.25	410	0.07	0.25	207	0.04	0.18
Where Incident occur - Dining hall? [0=N,1=Y]																					
LG08	824	0.02	0.14	613	0.02	0.14	205	0.02	0.12	439	0.02	0.16	178	0.02	0.15	410	0.01	0.09	207	0.05	0.23
Where Incident occur - Memorial Union or Union South? [0=N,1=Y]																					
LG09	824	0.04	0.20	613	0.04	0.20	205	0.05	0.22	439	0.04	0.18	178	0.06	0.23	410	0.04	0.20	207	0.04	0.20
Where Incident occur - Memorial Library, College Library, or other University library? [0=N,1=Y]																					
LG10	824	0.02	0.14	613	0.02	0.14	205	0.03	0.16	439	0.02	0.13	178	0.04	0.21	410	0.03	0.18	207	0.01	0.11
Where Incident occur - Campus recreation or exercise facility? [0=N,1=Y]																					
LG11	824	0.02	0.15	613	0.03	0.17	205	0.01	0.11	439	0.02	0.14	178	0.03	0.18	410	0.03	0.16	207	0.02	0.14
Where Incident occur - Student organization office or event? [0=N,1=Y]																					

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21D.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

Hostile, Harassing, Intimidating Behavior - Location

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
LG12	824	0.03	0.18	613	0.03	0.17	205	0.03	0.18	439	0.01	0.11	178	0.03	0.18	410	0.02	0.14	207	0.01	0.11
Where Incident occur - State Street? [0=N,1=Y]																					
LG13	824	0.28	0.45	613	0.28	0.45	205	0.27	0.44	439	0.34	0.48	178	0.28	0.45	410	0.36	0.48	207	0.27	0.44
Where Incident occur - Langdon Street? [0=N,1=Y]																					
LG14	824	0.09	0.29	613	0.09	0.28	205	0.10	0.30	439	0.12	0.32	178	0.10	0.30	410	0.11	0.31	207	0.12	0.33
Where Incident occur - Social media? [0=N,1=Y]																					
LG15	824	0.06	0.24	613	0.06	0.24	205	0.06	0.23	439	0.05	0.21	178	0.08	0.28	410	0.07	0.26	207	0.03	0.16
Where Incident occur - Other, please tell us? [0=N,1=Y]																					
LG16	824	0.17	0.38	613	0.17	0.38	205	0.17	0.38	439	0.13	0.34	178	0.12	0.32	410	0.14	0.35	207	0.09	0.29

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21E.01: Survey Year

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
How much incident impact your ability to learn at UW-Madison? [1:5]									
LH01	819	2.41	1.32	U	U	U	819	2.41	1.32

Hostile, Harassing, Intimidating Behavior - Affect Learning

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21E.02: School/College 1 of 2

Hostile, Harassing, Intimidating Behavior - Affect Learning

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much incident impact your ability to learn at UW-Madison? [1:5]																								
LH01	819	2.41	1.32	66	2.34	1.32	57	2.12	1.13	18	2.95	1.72	60	2.57	1.27	87	2.50	1.30	21	2.03	1.28	S	S	S

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21E.03: School/College 2 of 2

Hostile, Harassing, Intimidating Behavior - Affect Learning

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much incident impact your ability to learn at UW-Madison? [1:5]																					
LH01	819	2.41	1.32	438	2.32	1.29	16	2.55	1.12	24	3.57	1.34	18	2.35	1.55	S	S	S	S	S	S

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21E.04: Student Level and Academic Level (Undergraduate)

Hostile, Harassing, Intimidating Behavior - Affect Learning

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much incident impact your ability to learn at UW-Madison? [1:5]																								
LH01	819	2.41	1.32	614	2.25	1.25	187	2.90	1.38	18	2.95	1.72	141	2.21	1.26	141	2.06	1.21	148	2.15	1.22	185	2.49	1.26

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21E.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

Hostile, Harassing, Intimidating Behavior - Affect Learning

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much incident impact your ability to learn at UW-Madison? [1:5]																											
LH01	819	2.41	1.32	41	3.04	1.40	760	2.36	1.30	402	2.37	1.28	213	2.02	1.15	546	2.27	1.26	68	2.10	1.15	253	2.11	1.17	361	2.34	1.29

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21E.06: Gender and Sexuality

Hostile, Harassing, Intimidating Behavior - Affect Learning

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much incident impact your ability to learn at UW-Madison? [1:5]																								
LH01	819	2.41	1.32	275	2.21	1.29	48	2.84	1.23	484	2.47	1.32	787	2.37	1.31	26	3.44	1.08	558	2.34	1.32	256	2.54	1.30

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21E.07: Race/Ethnicity Summary

Hostile, Harassing, Intimidating Behavior - Affect Learning

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much incident impact your ability to learn at UW-Madison? [1:5]																								
LH01	819	2.41	1.32	725	2.42	1.34	94	2.37	1.16	94	2.37	1.16	267	2.56	1.37	458	2.33	1.32	458	2.33	1.32	267	2.56	1.37

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21E.08: Domestic Race/Ethnicity Detail

Hostile, Harassing, Intimidating Behavior - Affect Learning

	Overall			Domestic Race/Ethnicity Detail																							
Name	All Students			Hispanic			African			American			Asian/Asian			Native			White			2 or More			Other Race/		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much incident impact your ability to learn at UW-Madison? [1:5]																											
LH01	819	2.41	1.32	86	2.77	1.48	46	2.71	1.44	S	S	S	72	2.37	1.20	S	S	S	440	2.30	1.29	55	2.36	1.32	18	3.10	1.70

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21E.09: Religious Views

Hostile, Harassing, Intimidating Behavior - Affect Learning

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much incident impact your ability to learn at UW-Madison? [1:5]																								
LH01	819	2.41	1.32	304	2.26	1.23	16	2.84	1.14	245	2.32	1.33	15	2.65	0.91	24	2.35	1.45	15	2.52	1.22	173	2.64	1.36

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21E.10: Political Views

Hostile, Harassing, Intimidating Behavior - Affect Learning

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much incident impact your ability to learn at UW-Madison? [1:5]															
LH01	819	2.41	1.32	102	2.43	1.33	127	2.31	1.29	479	2.40	1.31	101	2.43	1.29

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21E.11: Age, Disability, and Veteran Status

Hostile, Harassing, Intimidating Behavior - Affect Learning

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much incident impact your ability to learn at UW-Madison? [1:5]																					
LH01	819	2.41	1.32	13	3.77	1.46	601	2.21	1.22	632	2.27	1.27	181	2.84	1.36	802	2.39	1.31	S	S	S

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21E.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

Hostile, Harassing, Intimidating Behavior - Affect Learning

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much incident impact your ability to learn at UW-Madison? [1:5]																					
LH01	819	2.41	1.32	610	2.30	1.26	205	2.73	1.43	436	2.16	1.18	178	2.47	1.37	410	2.32	1.28	205	2.10	1.18

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21F.01: Survey Year

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
Did you report the incident? [0=N,1=Y]									
LI01	820	0.12	0.32	U	U	U	820	0.12	0.32
How satisfied were you with how the report was handled? [1:7]									
LI14	96	3.79	1.99	U	U	U	96	3.79	1.99

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21F.02: School/College 1 of 2

Hostile, Harassing, Intimidating Behavior - Report 1

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Did you report the incident? [0=N,1=Y]																								
LI01	820	0.12	0.32	66	0.15	0.36	57	0.09	0.28	18	0.13	0.34	60	0.18	0.39	87	0.13	0.33	21	0.08	0.27	S	S	S
How satisfied were you with how the report was handled? [1:7]																								
LI14	96	3.79	1.99	10	4.56	1.97	S	S	S	S	S	S	11	2.86	1.92	11	4.74	2.09	S	S	S	S	S	S

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21F.03: School/College 2 of 2

Hostile, Harassing, Intimidating Behavior - Report 1

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Did you report the incident? [0=N,1=Y]																					
LI01	820	0.12	0.32	440	0.11	0.31	16	0.05	0.21	24	0.16	0.37	18	0.00	0.00	S	S	S	S	S	S
How satisfied were you with how the report was handled? [1:7]																					
LI14	96	3.79	1.99	47	3.83	1.90	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21F.04: Student Level and Academic Level (Undergraduate)

Hostile, Harassing, Intimidating Behavior - Report 1

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Did you report the incident? [0=N,1=Y]																								
LI01	820	0.12	0.32	616	0.10	0.30	187	0.16	0.37	18	0.13	0.34	141	0.10	0.30	141	0.09	0.28	149	0.10	0.30	185	0.12	0.33
How satisfied were you with how the report was handled? [1:7]																								
LI14	96	3.79	1.99	63	4.01	1.88	30	3.56	2.10	S	S	S	14	3.93	1.95	12	3.32	2.09	15	4.43	1.66	22	4.14	1.76

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Did you report the incident? [0=N,1=Y]																											
LI01	820	0.12	0.32	41	0.16	0.37	761	0.11	0.32	403	0.10	0.30	213	0.11	0.31	548	0.10	0.29	68	0.16	0.37	253	0.10	0.30	363	0.11	0.31
How satisfied were you with how the report was handled? [1:7]																											
LI14	96	3.79	1.99	S	S	S	87	3.93	1.96	40	4.16	1.85	23	3.74	1.91	52	4.08	1.88	11	3.68	1.89	25	3.71	1.94	38	4.20	1.82

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21F.06: Gender and Sexuality

Hostile, Harassing, Intimidating Behavior - Report 1

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Did you report the incident? [0=N,1=Y]																								
LI01	820	0.12	0.32	275	0.10	0.30	48	0.18	0.38	484	0.12	0.32	789	0.11	0.32	26	0.23	0.42	560	0.11	0.31	256	0.14	0.34
How satisfied were you with how the report was handled? [1:7]																								
LI14	96	3.79	1.99	28	3.80	2.04	S	S	S	57	3.71	1.97	89	3.80	1.97	S	S	S	61	3.64	1.98	35	4.05	1.99

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21F.07: Race/Ethnicity Summary

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Did you report the incident? [0=N,1=Y]																								
LI01	820	0.12	0.32	727	0.11	0.31	94	0.16	0.36	94	0.16	0.36	267	0.10	0.30	459	0.12	0.32	459	0.12	0.32	267	0.10	0.30
How satisfied were you with how the report was handled? [1:7]																								
LI14	96	3.79	1.99	81	3.72	1.98	15	4.17	2.00	15	4.17	2.00	28	3.54	1.96	54	3.82	1.99	54	3.82	1.99	28	3.54	1.96

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21F.08: Domestic Race/Ethnicity Detail

	Overall			Domestic Race/Ethnicity Detail																							
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Did you report the incident? [0=N,1=Y]																											
LI01	820	0.12	0.32	86	0.13	0.33	46	0.10	0.30	S	S	S	72	0.06	0.25	S	S	S	440	0.12	0.32	55	0.10	0.30	19	0.10	0.30
How satisfied were you with how the report was handled? [1:7]																											
LI14	96	3.79	1.99	11	3.75	1.86	S	S	S	S	S	S	S	S	S	S	S	S	52	3.92	1.95	S	S	S	S	S	S

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21F.09: Religious Views

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Did you report the incident? [0=N,1=Y]																								
LI01	820	0.12	0.32	304	0.10	0.30	16	0.13	0.33	245	0.12	0.32	15	0.13	0.33	24	0.15	0.36	15	0.05	0.21	173	0.12	0.33
How satisfied were you with how the report was handled? [1:7]																								
LI14	96	3.79	1.99	31	3.91	1.94	S	S	S	29	4.04	1.91	S	S	S	S	S	S	S	S	S	21	3.49	1.93

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21F.10: Political Views

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Did you report the incident? [0=N,1=Y]															
LI01	820	0.12	0.32	102	0.11	0.32	127	0.14	0.35	479	0.10	0.30	101	0.13	0.33
How satisfied were you with how the report was handled? [1:7]															
LI14	96	3.79	1.99	11	3.66	1.72	18	4.98	1.82	50	3.70	1.88	13	3.41	2.04

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21F.11: Age, Disability, and Veteran Status

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Did you report the incident? [0=N,1=Y]																					
LI01	820	0.12	0.32	13	0.21	0.41	602	0.10	0.30	633	0.11	0.31	181	0.13	0.33	804	0.11	0.32	S	S	S
How satisfied were you with how the report was handled? [1:7]																					
LI14	96	3.79	1.99	S	S	S	60	4.09	1.87	70	4.03	2.01	23	3.34	1.74	90	3.85	1.99	S	S	S

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21F.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Did you report the incident? [0=N,1=Y]																					
LI01	820	0.12	0.32	611	0.11	0.31	205	0.15	0.36	438	0.10	0.30	178	0.11	0.32	410	0.08	0.28	206	0.14	0.34
How satisfied were you with how the report was handled? [1:7]																					
LI14	96	3.79	1.99	64	3.85	1.96	31	3.68	2.06	43	4.32	1.82	20	3.34	1.84	35	4.31	1.75	28	3.64	1.98

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21G.01: Survey Year

## Hostile, Harassing, Intimidating Behavior - Report 2

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
Who did you report Incident - Faculty member or Instructor? [0=N,1=Y]									
LI03	96	0.34	0.48	U	U	U	96	0.34	0.48
Who did you report Incident - Department Chair? [0=N,1=Y]									
LI04	96	0.12	0.32	U	U	U	96	0.12	0.32
Who did you report Incident - Teaching Assistant? [0=N,1=Y]									
LI05	96	0.08	0.27	U	U	U	96	0.08	0.27
Who did you report Incident - House Fellow? [0=N,1=Y]									
LI06	96	0.15	0.36	U	U	U	96	0.15	0.36
Who did you report Incident - Bias Response Team? [0=N,1=Y]									
LI07	96	0.14	0.35	U	U	U	96	0.14	0.35
Who did you report Incident - UW-Madison Police Department? [0=N,1=Y]									
LI08	96	0.25	0.43	U	U	U	96	0.25	0.43
Who did you report Incident - Dean of Students Office? [0=N,1=Y]									
LI09	96	0.20	0.40	U	U	U	96	0.20	0.40
Who did you report Incident - University Health Services Counseling Center? [0=N,1=Y]									
LI10	96	0.12	0.33	U	U	U	96	0.12	0.33
Who did you report Incident - Multicultural Student Center? [0=N,1=Y]									
LI11	96	0.04	0.21	U	U	U	96	0.04	0.21
Who did you report Incident - LGBT Campus Center? [0=N,1=Y]									
LI12	96	0.03	0.16	U	U	U	96	0.03	0.16
Who did you report Incident - Other? [0=N,1=Y]									
LI13	96	0.21	0.41	U	U	U	96	0.21	0.41

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Hostile, Harassing, Intimidating Behavior - Report 2 ☐

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

	Overall			School/College (2 of 2)																		
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET			
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	
Who did you report Incident - Faculty member or Instructor? [0=N,1=Y]																						
LI03	96	0.34	0.48	47	0.32	0.47	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	
Who did you report Incident - Department Chair? [0=N,1=Y]																						
LI04	96	0.12	0.32	47	0.10	0.30	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	
Who did you report Incident - Teaching Assistant? [0=N,1=Y]																						
LI05	96	0.08	0.27	47	0.11	0.31	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	
Who did you report Incident - House Fellow? [0=N,1=Y]																						
LI06	96	0.15	0.36	47	0.18	0.39	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	
Who did you report Incident - Bias Response Team? [0=N,1=Y]																						
LI07	96	0.14	0.35	47	0.15	0.36	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	
Who did you report Incident - UW-Madison Police Department? [0=N,1=Y]																						
LI08	96	0.25	0.43	47	0.28	0.45	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	
Who did you report Incident - Dean of Students Office? [0=N,1=Y]																						
LI09	96	0.20	0.40	47	0.18	0.39	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	
Who did you report Incident - University Health Services Counseling Center? [0=N,1=Y]																						
LI10	96	0.12	0.33	47	0.19	0.39	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	
Who did you report Incident - Multicultural Student Center? [0=N,1=Y]																						
LI11	96	0.04	0.21	47	0.03	0.16	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	
Who did you report Incident - LGBT Campus Center? [0=N,1=Y]																						
LI12	96	0.03	0.16	47	0.03	0.16	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	
Who did you report Incident - Other? [0=N,1=Y]																						
LI13	96	0.21	0.41	47	0.17	0.38	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21G.04: Student Level and Academic Level (Undergraduate)

Hostile, Harassing, Intimidating Behavior - Report 2

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Who did you report Incident - Faculty member or Instructor? [0=N,1=Y]																								
LI03	96	0.34	0.48	63	0.24	0.43	30	0.59	0.49	S	S	S	14	0.47	0.50	12	0.00	0.00	15	0.15	0.35	22	0.29	0.45
Who did you report Incident - Department Chair? [0=N,1=Y]																								
LI04	96	0.12	0.32	63	0.07	0.26	30	0.22	0.42	S	S	S	14	0.07	0.25	12	0.00	0.00	15	0.17	0.38	22	0.04	0.20
Who did you report Incident - Teaching Assistant? [0=N,1=Y]																								
LI05	96	0.08	0.27	63	0.12	0.32	30	0.00	0.00	S	S	S	14	0.07	0.25	12	0.15	0.36	15	0.15	0.36	22	0.10	0.30
Who did you report Incident - House Fellow? [0=N,1=Y]																								
LI06	96	0.15	0.36	63	0.21	0.40	30	0.05	0.22	S	S	S	14	0.34	0.47	12	0.23	0.42	15	0.24	0.43	22	0.08	0.28
Who did you report Incident - Bias Response Team? [0=N,1=Y]																								
LI07	96	0.14	0.35	63	0.17	0.38	30	0.08	0.27	S	S	S	14	0.14	0.34	12	0.23	0.42	15	0.17	0.38	22	0.16	0.37
Who did you report Incident - UW-Madison Police Department? [0=N,1=Y]																								
LI08	96	0.25	0.43	63	0.31	0.46	30	0.15	0.35	S	S	S	14	0.30	0.46	12	0.23	0.42	15	0.47	0.50	22	0.26	0.44
Who did you report Incident - Dean of Students Office? [0=N,1=Y]																								
LI09	96	0.20	0.40	63	0.21	0.41	30	0.19	0.39	S	S	S	14	0.23	0.42	12	0.15	0.36	15	0.15	0.35	22	0.26	0.44
Who did you report Incident - University Health Services Counseling Center? [0=N,1=Y]																								
LI10	96	0.12	0.33	63	0.16	0.37	30	0.06	0.23	S	S	S	14	0.16	0.37	12	0.20	0.40	15	0.23	0.42	22	0.08	0.28
Who did you report Incident - Multicultural Student Center? [0=N,1=Y]																								
LI11	96	0.04	0.21	63	0.06	0.23	30	0.02	0.15	S	S	S	14	0.07	0.25	12	0.00	0.00	15	0.09	0.28	22	0.06	0.24
Who did you report Incident - LGBT Campus Center? [0=N,1=Y]																								
LI12	96	0.03	0.16	63	0.04	0.20	30	0.00	0.00	S	S	S	14	0.10	0.29	12	0.00	0.00	15	0.09	0.28	22	0.00	0.00
Who did you report Incident - Other? [0=N,1=Y]																								
LI13	96	0.21	0.41	63	0.20	0.40	30	0.16	0.37	S	S	S	14	0.07	0.25	12	0.16	0.36	15	0.23	0.42	22	0.29	0.45

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n&lt;10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p&lt;0.05) with effect size at least 0.2.

**Table C21G.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)**

**Hostile, Harassing, Intimidating Behavior - Report 2**

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Who did you report Incident - Faculty member or Instructor? [0=N,1=Y]																											
LI03	96	0.34	0.48	S	S	S	87	0.33	0.47	40	0.24	0.42	23	0.24	0.43	52	0.24	0.43	11	0.21	0.41	25	0.09	0.29	38	0.33	0.47
Who did you report Incident - Department Chair? [0=N,1=Y]																											
LI04	96	0.12	0.32	S	S	S	87	0.10	0.30	40	0.08	0.27	23	0.06	0.23	52	0.06	0.24	11	0.12	0.32	25	0.10	0.31	38	0.05	0.21
Who did you report Incident - Teaching Assistant? [0=N,1=Y]																											
LI05	96	0.08	0.27	S	S	S	87	0.08	0.28	40	0.11	0.32	23	0.12	0.33	52	0.10	0.29	11	0.21	0.41	25	0.17	0.37	38	0.08	0.28
Who did you report Incident - House Fellow? [0=N,1=Y]																											
LI06	96	0.15	0.36	S	S	S	87	0.17	0.37	40	0.16	0.37	23	0.28	0.45	52	0.25	0.43	11	0.00	0.00	25	0.13	0.34	38	0.25	0.44
Who did you report Incident - Bias Response Team? [0=N,1=Y]																											
LI07	96	0.14	0.35	S	S	S	87	0.15	0.36	40	0.22	0.41	23	0.08	0.28	52	0.15	0.35	11	0.29	0.46	25	0.18	0.38	38	0.16	0.37
Who did you report Incident - UW-Madison Police Department? [0=N,1=Y]																											
LI08	96	0.25	0.43	S	S	S	87	0.27	0.44	40	0.29	0.45	23	0.36	0.48	52	0.31	0.46	11	0.33	0.47	25	0.38	0.48	38	0.27	0.44
Who did you report Incident - Dean of Students Office? [0=N,1=Y]																											
LI09	96	0.20	0.40	S	S	S	87	0.21	0.41	40	0.22	0.42	23	0.18	0.38	52	0.22	0.42	11	0.12	0.33	25	0.14	0.35	38	0.25	0.43
Who did you report Incident - University Health Services Counseling Center? [0=N,1=Y]																											
LI10	96	0.12	0.33	S	S	S	87	0.12	0.33	40	0.13	0.34	23	0.20	0.40	52	0.19	0.39	11	0.00	0.00	25	0.29	0.46	38	0.07	0.26
Who did you report Incident - Multicultural Student Center? [0=N,1=Y]																											
LI11	96	0.04	0.21	S	S	S	87	0.05	0.22	40	0.07	0.25	23	0.04	0.20	52	0.04	0.20	11	0.12	0.33	25	0.05	0.22	38	0.06	0.23
Who did you report Incident - LGBT Campus Center? [0=N,1=Y]																											
LI12	96	0.03	0.16	S	S	S	87	0.03	0.17	40	0.03	0.18	23	0.06	0.23	52	0.05	0.22	11	0.00	0.00	25	0.11	0.31	38	0.00	0.00
Who did you report Incident - Other? [0=N,1=Y]																											
LI13	96	0.21	0.41	S	S	S	87	0.18	0.38	40	0.29	0.46	23	0.04	0.20	52	0.21	0.41	11	0.17	0.38	25	0.33	0.47	38	0.12	0.33

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21G.06: Gender and Sexuality

## Hostile, Harassing, Intimidating Behavior - Report 2

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Who did you report Incident - Faculty member or Instructor? [0=N,1=Y]																								
LI03	96	0.34	0.48	28	0.27	0.44	S	S	S	57	0.38	0.49	89	0.32	0.47	S	S	S	61	0.29	0.46	35	0.43	0.50
Who did you report Incident - Department Chair? [0=N,1=Y]																								
LI04	96	0.12	0.32	28	0.04	0.19	S	S	S	57	0.16	0.36	89	0.11	0.31	S	S	S	61	0.13	0.34	35	0.09	0.29
Who did you report Incident - Teaching Assistant? [0=N,1=Y]																								
LI05	96	0.08	0.27	28	0.05	0.21	S	S	S	57	0.09	0.28	89	0.07	0.25	S	S	S	61	0.05	0.22	35	0.12	0.32
Who did you report Incident - House Fellow? [0=N,1=Y]																								
LI06	96	0.15	0.36	28	0.11	0.31	S	S	S	57	0.20	0.40	89	0.14	0.35	S	S	S	61	0.14	0.35	35	0.17	0.37
Who did you report Incident - Bias Response Team? [0=N,1=Y]																								
LI07	96	0.14	0.35	28	0.20	0.40	S	S	S	57	0.12	0.32	89	0.13	0.34	S	S	S	61	0.16	0.36	35	0.11	0.31
Who did you report Incident - UW-Madison Police Department? [0=N,1=Y]																								
LI08	96	0.25	0.43	28	0.39	0.49	S	S	S	57	0.16	0.36	89	0.24	0.42	S	S	S	61	0.28	0.45	35	0.20	0.40
Who did you report Incident - Dean of Students Office? [0=N,1=Y]																								
LI09	96	0.20	0.40	28	0.14	0.35	S	S	S	57	0.23	0.42	89	0.18	0.39	S	S	S	61	0.11	0.31	35	0.34	0.47
Who did you report Incident - University Health Services Counseling Center? [0=N,1=Y]																								
LI10	96	0.12	0.33	28	0.09	0.28	S	S	S	57	0.12	0.33	89	0.09	0.29	S	S	S	61	0.08	0.27	35	0.19	0.39
Who did you report Incident - Multicultural Student Center? [0=N,1=Y]																								
LI11	96	0.04	0.21	28	0.05	0.21	S	S	S	57	0.05	0.22	89	0.03	0.18	S	S	S	61	0.02	0.15	35	0.08	0.28
Who did you report Incident - LGBT Campus Center? [0=N,1=Y]																								
LI12	96	0.03	0.16	28	0.00	0.00	S	S	S	57	0.05	0.21	89	0.00	0.00	S	S	S	61	0.00	0.00	35	0.07	0.26
Who did you report Incident - Other? [0=N,1=Y]																								
LI13	96	0.21	0.41	28	0.05	0.21	S	S	S	57	0.29	0.45	89	0.23	0.42	S	S	S	61	0.21	0.41	35	0.21	0.41

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n&lt;10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p&lt;0.05) with effect size at least 0.2.

Hostile, Harassing, Intimidating Behavior - Report 2 ☐

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21G.08: Domestic Race/Ethnicity Detail

	Overall			Domestic Race/Ethnicity Detail																									
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown				
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD		
Who did you report Incident - Faculty member or Instructor? [0=N,1=Y]																													
LI03	96	0.34	0.48	11	0.45	0.50	S	S	S	S	S	S	S	S	S	S	S	S	52	0.34	0.47	S	S	S	S	S	S		
Who did you report Incident - Department Chair? [0=N,1=Y]																													
LI04	96	0.12	0.32	11	0.28	0.45	S	S	S	S	S	S	S	S	S	S	S	S	52	0.09	0.28	S	S	S	S	S	S		
Who did you report Incident - Teaching Assistant? [0=N,1=Y]																													
LI05	96	0.08	0.27	11	0.21	0.41	S	S	S	S	S	S	S	S	S	S	S	S	52	0.06	0.24	S	S	S	S	S	S		
Who did you report Incident - House Fellow? [0=N,1=Y]																													
LI06	96	0.15	0.36	11	0.60	0.49	S	S	S	S	S	S	S	S	S	S	S	S	52	0.05	0.23	S	S	S	S	S	S		
Who did you report Incident - Bias Response Team? [0=N,1=Y]																													
LI07	96	0.14	0.35	11	0.21	0.41	S	S	S	S	S	S	S	S	S	S	S	S	52	0.09	0.28	S	S	S	S	S	S		
Who did you report Incident - UW-Madison Police Department? [0=N,1=Y]																													
LI08	96	0.25	0.43	11	0.28	0.45	S	S	S	S	S	S	S	S	S	S	S	S	52	0.30	0.46	S	S	S	S	S	S		
Who did you report Incident - Dean of Students Office? [0=N,1=Y]																													
LI09	96	0.20	0.40	11	0.28	0.45	S	S	S	S	S	S	S	S	S	S	S	S	52	0.22	0.41	S	S	S	S	S	S		
Who did you report Incident - University Health Services Counseling Center? [0=N,1=Y]																													
LI10	96	0.12	0.33	11	0.21	0.41	S	S	S	S	S	S	S	S	S	S	S	S	52	0.11	0.31	S	S	S	S	S	S		
Who did you report Incident - Multicultural Student Center? [0=N,1=Y]																													
LI11	96	0.04	0.21	11	0.21	0.41	S	S	S	S	S	S	S	S	S	S	S	S	52	0.03	0.16	S	S	S	S	S	S		
Who did you report Incident - LGBT Campus Center? [0=N,1=Y]																													
LI12	96	0.03	0.16	11	0.12	0.33	S	S	S	S	S	S	S	S	S	S	S	S	52	0.03	0.16	S	S	S	S	S	S		
Who did you report Incident - Other? [0=N,1=Y]																													
LI13	96	0.21	0.41	11	0.17	0.38	S	S	S	S	S	S	S	S	S	S	S	S	52	0.22	0.41	S	S	S	S	S	S		

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21G.09: Religious Views

## Hostile, Harassing, Intimidating Behavior - Report 2

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Who did you report Incident - Faculty member or Instructor? [0=N,1=Y]																								
LI03	96	0.34	0.48	31	0.35	0.48	S	S	S	29	0.31	0.46	S	S	S	S	S	S	S	S	S	21	0.47	0.50
Who did you report Incident - Department Chair? [0=N,1=Y]																								
LI04	96	0.12	0.32	31	0.02	0.15	S	S	S	29	0.14	0.35	S	S	S	S	S	S	S	S	S	21	0.15	0.35
Who did you report Incident - Teaching Assistant? [0=N,1=Y]																								
LI05	96	0.08	0.27	31	0.07	0.26	S	S	S	29	0.03	0.18	S	S	S	S	S	S	S	S	S	21	0.04	0.20
Who did you report Incident - House Fellow? [0=N,1=Y]																								
LI06	96	0.15	0.36	31	0.15	0.35	S	S	S	29	0.17	0.38	S	S	S	S	S	S	S	S	S	21	0.13	0.34
Who did you report Incident - Bias Response Team? [0=N,1=Y]																								
LI07	96	0.14	0.35	31	0.18	0.39	S	S	S	29	0.06	0.23	S	S	S	S	S	S	S	S	S	21	0.17	0.37
Who did you report Incident - UW-Madison Police Department? [0=N,1=Y]																								
LI08	96	0.25	0.43	31	0.20	0.40	S	S	S	29	0.37	0.48	S	S	S	S	S	S	S	S	S	21	0.14	0.35
Who did you report Incident - Dean of Students Office? [0=N,1=Y]																								
LI09	96	0.20	0.40	31	0.18	0.38	S	S	S	29	0.05	0.22	S	S	S	S	S	S	S	S	S	21	0.36	0.48
Who did you report Incident - University Health Services Counseling Center? [0=N,1=Y]																								
LI10	96	0.12	0.33	31	0.13	0.34	S	S	S	29	0.07	0.25	S	S	S	S	S	S	S	S	S	21	0.08	0.26
Who did you report Incident - Multicultural Student Center? [0=N,1=Y]																								
LI11	96	0.04	0.21	31	0.04	0.20	S	S	S	29	0.00	0.00	S	S	S	S	S	S	S	S	S	21	0.08	0.27
Who did you report Incident - LGBT Campus Center? [0=N,1=Y]																								
LI12	96	0.03	0.16	31	0.00	0.00	S	S	S	29	0.00	0.00	S	S	S	S	S	S	S	S	S	21	0.00	0.00
Who did you report Incident - Other? [0=N,1=Y]																								
LI13	96	0.21	0.41	31	0.28	0.45	S	S	S	29	0.17	0.37	S	S	S	S	S	S	S	S	S	21	0.20	0.40

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n&lt;10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p&lt;0.05) with effect size at least 0.2.

Table C21G.10: Political Views

## Hostile, Harassing, Intimidating Behavior - Report 2

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Who did you report Incident - Faculty member or Instructor? [0=N,1=Y]															
LI03	96	0.34	0.48	11	0.16	0.37	18	0.35	0.48	50	0.35	0.48	13	0.47	0.50
Who did you report Incident - Department Chair? [0=N,1=Y]															
LI04	96	0.12	0.32	11	0.36	0.48	18	0.00	0.00	50	0.09	0.28	13	0.11	0.31
Who did you report Incident - Teaching Assistant? [0=N,1=Y]															
LI05	96	0.08	0.27	11	0.00	0.00	18	0.05	0.22	50	0.04	0.19	13	0.25	0.43
Who did you report Incident - House Fellow? [0=N,1=Y]															
LI06	96	0.15	0.36	11	0.13	0.34	18	0.18	0.39	50	0.11	0.32	13	0.21	0.41
Who did you report Incident - Bias Response Team? [0=N,1=Y]															
LI07	96	0.14	0.35	11	0.08	0.27	18	0.10	0.29	50	0.14	0.34	13	0.20	0.40
Who did you report Incident - UW-Madison Police Department? [0=N,1=Y]															
LI08	96	0.25	0.43	11	0.38	0.48	18	0.29	0.45	50	0.21	0.41	13	0.23	0.42
Who did you report Incident - Dean of Students Office? [0=N,1=Y]															
LI09	96	0.20	0.40	11	0.00	0.00	18	0.07	0.26	50	0.27	0.44	13	0.23	0.42
Who did you report Incident - University Health Services Counseling Center? [0=N,1=Y]															
LI10	96	0.12	0.33	11	0.09	0.28	18	0.20	0.40	50	0.12	0.32	13	0.00	0.00
Who did you report Incident - Multicultural Student Center? [0=N,1=Y]															
LI11	96	0.04	0.21	11	0.00	0.00	18	0.00	0.00	50	0.03	0.18	13	0.10	0.30
Who did you report Incident - LGBT Campus Center? [0=N,1=Y]															
LI12	96	0.03	0.16	11	0.00	0.00	18	0.07	0.26	50	0.00	0.00	13	0.00	0.00
Who did you report Incident - Other? [0=N,1=Y]															
LI13	96	0.21	0.41	11	0.12	0.32	18	0.17	0.37	50	0.22	0.42	13	0.18	0.38

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C21G.11: Age, Disability, and Veteran Status

Hostile, Harassing, Intimidating Behavior - Report 2

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Who did you report Incident - Faculty member or Instructor? [0=N,1=Y]																					
LI03	96	0.34	0.48	S	S	S	60	0.23	0.42	70	0.26	0.44	23	0.64	0.48	90	0.37	0.48	S	S	S
Who did you report Incident - Department Chair? [0=N,1=Y]																					
LI04	96	0.12	0.32	S	S	S	60	0.06	0.23	70	0.06	0.24	23	0.30	0.46	90	0.11	0.31	S	S	S
Who did you report Incident - Teaching Assistant? [0=N,1=Y]																					
LI05	96	0.08	0.27	S	S	S	60	0.12	0.33	70	0.06	0.24	23	0.14	0.34	90	0.07	0.26	S	S	S
Who did you report Incident - House Fellow? [0=N,1=Y]																					
LI06	96	0.15	0.36	S	S	S	60	0.21	0.41	70	0.14	0.35	23	0.19	0.39	90	0.16	0.37	S	S	S
Who did you report Incident - Bias Response Team? [0=N,1=Y]																					
LI07	96	0.14	0.35	S	S	S	60	0.18	0.38	70	0.15	0.35	23	0.13	0.34	90	0.15	0.36	S	S	S
Who did you report Incident - UW-Madison Police Department? [0=N,1=Y]																					
LI08	96	0.25	0.43	S	S	S	60	0.33	0.47	70	0.27	0.44	23	0.22	0.42	90	0.25	0.44	S	S	S
Who did you report Incident - Dean of Students Office? [0=N,1=Y]																					
LI09	96	0.20	0.40	S	S	S	60	0.22	0.41	70	0.14	0.35	23	0.39	0.49	90	0.21	0.41	S	S	S
Who did you report Incident - University Health Services Counseling Center? [0=N,1=Y]																					
LI10	96	0.12	0.33	S	S	S	60	0.17	0.37	70	0.11	0.31	23	0.18	0.38	90	0.13	0.34	S	S	S
Who did you report Incident - Multicultural Student Center? [0=N,1=Y]																					
LI11	96	0.04	0.21	S	S	S	60	0.06	0.24	70	0.03	0.18	23	0.09	0.28	90	0.05	0.21	S	S	S
Who did you report Incident - LGBT Campus Center? [0=N,1=Y]																					
LI12	96	0.03	0.16	S	S	S	60	0.04	0.20	70	0.02	0.14	23	0.06	0.23	90	0.03	0.17	S	S	S
Who did you report Incident - Other? [0=N,1=Y]																					
LI13	96	0.21	0.41	S	S	S	60	0.18	0.39	70	0.19	0.40	23	0.18	0.38	90	0.20	0.40	S	S	S

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

**Table C21G.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)**

**Hostile, Harassing, Intimidating Behavior - Report 2**

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Who did you report Incident - Faculty member or Instructor? [0=N,1=Y]																					
LI03	96	0.34	0.48	64	0.30	0.46	31	0.43	0.49	43	0.23	0.42	20	0.25	0.43	35	0.24	0.42	28	0.24	0.43
Who did you report Incident - Department Chair? [0=N,1=Y]																					
LI04	96	0.12	0.32	64	0.10	0.30	31	0.15	0.36	43	0.08	0.27	20	0.05	0.21	35	0.13	0.33	28	0.00	0.00
Who did you report Incident - Teaching Assistant? [0=N,1=Y]																					
LI05	96	0.08	0.27	64	0.05	0.22	31	0.13	0.34	43	0.10	0.29	20	0.16	0.36	35	0.09	0.29	28	0.14	0.35
Who did you report Incident - House Fellow? [0=N,1=Y]																					
LI06	96	0.15	0.36	64	0.10	0.30	31	0.25	0.43	43	0.15	0.36	20	0.32	0.47	35	0.08	0.27	28	0.36	0.48
Who did you report Incident - Bias Response Team? [0=N,1=Y]																					
LI07	96	0.14	0.35	64	0.15	0.36	31	0.11	0.32	43	0.18	0.38	20	0.16	0.36	35	0.18	0.38	28	0.16	0.37
Who did you report Incident - UW-Madison Police Department? [0=N,1=Y]																					
LI08	96	0.25	0.43	64	0.34	0.47	31	0.07	0.26	43	0.39	0.49	20	0.16	0.36	35	0.37	0.48	28	0.24	0.43
Who did you report Incident - Dean of Students Office? [0=N,1=Y]																					
LI09	96	0.20	0.40	64	0.24	0.43	31	0.10	0.30	43	0.21	0.41	20	0.20	0.40	35	0.22	0.41	28	0.19	0.39
Who did you report Incident - University Health Services Counseling Center? [0=N,1=Y]																					
LI10	96	0.12	0.33	64	0.12	0.33	31	0.12	0.33	43	0.14	0.34	20	0.20	0.40	35	0.16	0.36	28	0.16	0.37
Who did you report Incident - Multicultural Student Center? [0=N,1=Y]																					
LI11	96	0.04	0.21	64	0.03	0.18	31	0.07	0.26	43	0.03	0.17	20	0.11	0.31	35	0.04	0.19	28	0.08	0.27
Who did you report Incident - LGBT Campus Center? [0=N,1=Y]																					
LI12	96	0.03	0.16	64	0.04	0.20	31	0.00	0.00	43	0.06	0.24	20	0.00	0.00	35	0.04	0.19	28	0.05	0.21
Who did you report Incident - Other? [0=N,1=Y]																					
LI13	96	0.21	0.41	64	0.17	0.37	31	0.30	0.46	43	0.12	0.32	20	0.39	0.49	35	0.26	0.44	28	0.13	0.34

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C22.01: Survey Year

Tools to Respond to Hostile, Harassing, Intimidating Behavior

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
How confident you have the tools to respond if you witness hostile, harassing, or intimidating behaviors? [1:5]									
MA01	12165	3.15	1.04	8617	3.16	1.07	12165	3.15	1.04

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C22.02: School/College 1 of 2

Tools to Respond to Hostile, Harassing, Intimidating Behavior

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How confident you have the tools to respond if you witness hostile, harassing, or intimidating behaviors? [1:5]																								
MA01	12165	3.15	1.04	972	3.07	1.03	968	3.23	1.02	487	3.16	1.06	668	3.07	1.07	1742	3.25	1.01	280	3.02	1.02	42	2.94	0.85

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C22.03: School/College 2 of 2

Tools to Respond to Hostile, Harassing, Intimidating Behavior

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How confident you have the tools to respond if you witness hostile, harassing, or intimidating behaviors? [1:5]																					
MA01	12165	3.15	1.04	5839	3.14	1.04	247	3.14	1.05	401	3.05	1.08	292	3.22	0.98	156	3.16	1.03	72	2.99	1.07

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C22.04: Student Level and Academic Level (Undergraduate)

Tools to Respond to Hostile, Harassing, Intimidating Behavior

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How confident you have the tools to respond if you witness hostile, harassing, or intimidating behaviors? [1:5]																								
MA01	12165	3.15	1.04	8509	3.20	1.01	3170	3.00	1.09	487	3.16	1.06	1923	3.44	0.96	1949	3.29	0.97	2071	3.12	1.01	2566	3.01	1.04

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C22.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

Tools to Respond to Hostile, Harassing, Intimidating Behavior

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How confident you have the tools to respond if you witness hostile, harassing, or intimidating behaviors? [1:5]																											
MA01	12165	3.15	1.04	701	3.03	1.12	10978	3.15	1.03	5397	3.06	1.03	3112	3.44	0.94	7590	3.19	1.02	919	3.26	0.99	3449	3.22	1.01	5060	3.18	1.01

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C22.06: Gender and Sexuality

Tools to Respond to Hostile, Harassing, Intimidating Behavior

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How confident you have the tools to respond if you witness hostile, harassing, or intimidating behaviors? [1:5]																								
MA01	12165	3.15	1.04	5591	3.35	1.03	337	2.72	1.12	6157	2.99	1.00	11958	3.15	1.04	178	2.80	1.11	9950	3.19	1.03	2169	2.94	1.05

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C22.07: Race/Ethnicity Summary

Tools to Respond to Hostile, Harassing, Intimidating Behavior

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How confident you have the tools to respond if you witness hostile, harassing, or intimidating behaviors? [1:5]																								
MA01	12165	3.15	1.04	10500	3.17	1.04	1665	2.99	1.03	1665	2.99	1.03	2567	3.06	1.08	7933	3.21	1.02	7933	3.21	1.02	2567	3.06	1.08

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C22.08: Domestic Race/Ethnicity Detail

Tools to Respond to Hostile, Harassing, Intimidating Behavior

	Overall			Domestic Race/Ethnicity Detail																									
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown				
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD		
How confident you have the tools to respond if you witness hostile, harassing, or intimidating behaviors? [1:5]																													
MA01	12165	3.15	1.04	764	3.10	1.11	239	3.02	1.09	30	3.16	1.03	1013	2.98	1.04	10	3.32	0.97	7784	3.21	1.02	509	3.15	1.09	149	3.29	1.29		

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C22.09: Religious Views

Tools to Respond to Hostile, Harassing, Intimidating Behavior

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How confident you have the tools to respond if you witness hostile, harassing, or intimidating behaviors? [1:5]																								
MA01	12165	3.15	1.04	4675	3.07	1.03	149	2.94	1.08	4118	3.26	1.01	302	3.28	0.98	384	3.21	1.04	208	3.16	1.09	2117	3.07	1.08

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C22.10: Political Views

Tools to Respond to Hostile, Harassing, Intimidating Behavior

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How confident you have the tools to respond if you witness hostile, harassing, or intimidating behaviors? [1:5]															
MA01	12165	3.15	1.04	1634	3.39	1.02	2186	3.29	1.02	6705	3.04	1.01	1479	3.10	1.12

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C22.11: Age, Disability, and Veteran Status

Tools to Respond to Hostile, Harassing, Intimidating Behavior

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How confident you have the tools to respond if you witness hostile, harassing, or intimidating behaviors? [1:5]																					
MA01	12165	3.15	1.04	175	3.29	1.16	8334	3.20	1.01	10830	3.17	1.02	1299	2.98	1.15	11928	3.14	1.04	199	3.72	0.97

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C22.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

Tools to Respond to Hostile, Harassing, Intimidating Behavior

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How confident you have the tools to respond if you witness hostile, harassing, or intimidating behaviors? [1:5]																					
MA01	12165	3.15	1.04	9673	3.15	1.03	2474	3.13	1.07	6833	3.22	1.00	1676	3.13	1.08	5617	3.10	1.02	2892	3.39	0.96

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C23.01: Survey Year

Value Importance to Future Success

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
How much do the following matter to future success - Valuing diversity? [1:5]									
NA01	6838	4.13	0.95	8618	4.19	0.91	6838	4.13	0.95
How much do the following matter to future success - Noticing and managing biases? [1:5]									
NA02	6840	4.21	0.91	8631	4.30	0.83	6840	4.21	0.91
How much do the following matter to future success - Being sensitive to others perspectives? [1:5]									
NA03	6838	4.31	0.86	8632	4.34	0.82	6838	4.31	0.86

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C23.02: School/College 1 of 2

Value Importance to Future Success

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much do the following matter to future success - Valuing diversity? [1:5]																								
NA01	6838	4.13	0.95	541	4.20	0.91	528	4.17	0.92	284	4.16	0.94	372	4.34	0.79	991	3.88	1.00	176	4.36	0.78	25	4.08	0.93
How much do the following matter to future success - Noticing and managing biases? [1:5]																								
NA02	6840	4.21	0.91	542	4.28	0.86	528	4.22	0.91	284	4.21	0.93	372	4.39	0.75	991	4.01	0.98	176	4.40	0.73	25	4.15	0.87
How much do the following matter to future success - Being sensitive to others' perspectives? [1:5]																								
NA03	6838	4.31	0.86	541	4.40	0.78	528	4.29	0.90	284	4.32	0.91	372	4.50	0.70	991	4.13	0.97	176	4.42	0.78	25	4.21	0.87

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C23.03: School/College 2 of 2

Value Importance to Future Success

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much do the following matter to future success - Valuing diversity? [1:5]																					
NA01	6838	4.13	0.95	3267	4.13	0.96	139	3.91	1.18	216	4.25	0.88	173	4.33	0.78	83	4.26	0.87	41	3.93	1.24
How much do the following matter to future success - Noticing and managing biases? [1:5]																					
NA02	6840	4.21	0.91	3269	4.23	0.90	139	3.93	1.16	216	4.27	0.85	173	4.40	0.70	83	4.35	0.86	41	4.04	1.15
How much do the following matter to future success - Being sensitive to others perspectives? [1:5]																					
NA03	6838	4.31	0.86	3268	4.32	0.84	139	4.17	1.04	216	4.44	0.80	173	4.45	0.70	83	4.46	0.78	41	4.34	0.83

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C23.04: Student Level and Academic Level (Undergraduate)

Value Importance to Future Success

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much do the following matter to future success - Valuing diversity? [1:5]																								
NA01	6838	4.13	0.95	4797	4.12	0.95	1756	4.15	0.98	284	4.16	0.94	1070	4.22	0.87	1090	4.08	0.92	1157	4.09	0.96	1479	4.10	1.00
How much do the following matter to future success - Noticing and managing biases? [1:5]																								
NA02	6840	4.21	0.91	4798	4.21	0.90	1757	4.22	0.94	284	4.21	0.93	1071	4.28	0.81	1090	4.16	0.88	1157	4.20	0.93	1479	4.21	0.94
How much do the following matter to future success - Being sensitive to others perspectives? [1:5]																								
NA03	6838	4.31	0.86	4798	4.30	0.86	1755	4.35	0.86	284	4.32	0.91	1071	4.25	0.84	1090	4.28	0.83	1157	4.30	0.88	1479	4.33	0.87

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C23.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

Value Importance to Future Success

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much do the following matter to future success - Valuing diversity? [1:5]																											
NA01	6838	4.13	0.95	402	4.03	1.05	6152	4.13	0.95	3058	4.11	0.97	1739	4.13	0.90	4268	4.14	0.94	529	3.97	1.02	1949	4.17	0.93	2848	4.09	0.96
How much do the following matter to future success - Noticing and managing biases? [1:5]																											
NA02	6840	4.21	0.91	402	4.15	1.01	6154	4.22	0.90	3058	4.22	0.92	1740	4.21	0.85	4270	4.22	0.90	529	4.13	0.91	1950	4.26	0.86	2848	4.18	0.92
How much do the following matter to future success - Being sensitive to others perspectives? [1:5]																											
NA03	6838	4.31	0.86	402	4.31	0.88	6152	4.31	0.86	3058	4.32	0.87	1740	4.26	0.83	4270	4.31	0.85	529	4.17	0.93	1950	4.32	0.85	2848	4.28	0.86

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C23.06: Gender and Sexuality

Value Importance to Future Success

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much do the following matter to future success - Valuing diversity? [1:5]																								
NA01	6838	4.13	0.95	3132	3.86	1.02	206	4.20	1.02	3451	4.38	0.80	6713	4.13	0.95	103	4.20	1.08	5591	4.08	0.96	1219	4.36	0.87
How much do the following matter to future success - Noticing and managing biases? [1:5]																								
NA02	6840	4.21	0.91	3133	3.98	0.97	207	4.34	0.99	3451	4.42	0.78	6715	4.21	0.91	103	4.34	1.04	5593	4.16	0.92	1219	4.45	0.80
How much do the following matter to future success - Being sensitive to others perspectives? [1:5]																								
NA03	6838	4.31	0.86	3132	4.11	0.94	206	4.34	0.91	3451	4.50	0.73	6713	4.31	0.86	103	4.32	0.99	5591	4.28	0.87	1219	4.47	0.79

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C23.07: Race/Ethnicity Summary

Value Importance to Future Success

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much do the following matter to future success - Valuing diversity? [1:5]																								
NA01	6838	4.13	0.95	5900	4.13	0.97	938	4.11	0.87	938	4.11	0.87	1451	4.20	0.95	4449	4.11	0.97	4449	4.11	0.97	1451	4.20	0.95
How much do the following matter to future success - Noticing and managing biases? [1:5]																								
NA02	6840	4.21	0.91	5900	4.22	0.92	940	4.18	0.82	940	4.18	0.82	1451	4.29	0.89	4449	4.20	0.93	4449	4.20	0.93	1451	4.29	0.89
How much do the following matter to future success - Being sensitive to others perspectives? [1:5]																								
NA03	6838	4.31	0.86	5899	4.33	0.86	939	4.22	0.86	939	4.22	0.86	1450	4.32	0.87	4449	4.33	0.86	4449	4.33	0.86	1450	4.32	0.87

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C23.08: Domestic Race/Ethnicity Detail

Value Importance to Future Success

	Overall			Domestic Race/Ethnicity Detail																									
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown				
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD		
How much do the following matter to future success - Valuing diversity? [1:5]																													
NA01	6838	4.13	0.95	442	4.25	0.95	131	4.30	0.99	14	3.80	1.24	595	4.18	0.90	S	S	S	4356	4.12	0.96	263	4.12	1.02	92	3.46	1.31		
How much do the following matter to future success - Noticing and managing biases? [1:5]																													
NA02	6840	4.21	0.91	442	4.32	0.90	131	4.40	0.89	14	3.75	1.31	595	4.28	0.80	S	S	S	4356	4.21	0.92	263	4.22	1.01	92	3.60	1.32		
How much do the following matter to future success - Being sensitive to others perspectives? [1:5]																													
NA03	6838	4.31	0.86	442	4.29	0.90	130	4.33	0.94	14	3.90	1.31	595	4.37	0.77	S	S	S	4356	4.34	0.85	263	4.26	0.96	92	3.96	1.11		

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C23.09: Religious Views

Value Importance to Future Success

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much do the following matter to future success - Valuing diversity? [1:5]																								
NA01	6838	4.13	0.95	2611	4.14	0.93	91	4.12	0.91	2317	4.02	0.99	186	4.36	0.81	224	4.16	0.94	122	4.42	0.78	1172	4.26	0.93
How much do the following matter to future success - Noticing and managing biases? [1:5]																								
NA02	6840	4.21	0.91	2612	4.24	0.89	91	4.11	0.91	2317	4.12	0.95	187	4.38	0.77	224	4.24	0.90	122	4.44	0.74	1172	4.32	0.86
How much do the following matter to future success - Being sensitive to others perspectives? [1:5]																								
NA03	6838	4.31	0.86	2612	4.31	0.85	91	4.03	0.91	2316	4.26	0.89	186	4.51	0.72	224	4.38	0.81	122	4.31	0.91	1172	4.41	0.83

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C23.10: Political Views

Value Importance to Future Success

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much do the following matter to future success - Valuing diversity? [1:5]															
NA01	6838	4.13	0.95	886	3.54	1.09	1205	3.98	0.95	3770	4.35	0.82	888	4.00	1.01
How much do the following matter to future success - Noticing and managing biases? [1:5]															
NA02	6840	4.21	0.91	886	3.65	1.07	1205	4.08	0.91	3771	4.42	0.77	888	4.11	0.98
How much do the following matter to future success - Being sensitive to others' perspectives? [1:5]															
NA03	6838	4.31	0.86	886	3.90	1.00	1205	4.21	0.87	3770	4.49	0.74	888	4.14	0.97

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C23.11: Age, Disability, and Veteran Status

Value Importance to Future Success

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much do the following matter to future success - Valuing diversity? [1:5]																					
NA01	6838	4.13	0.95	106	4.09	1.07	4691	4.12	0.94	6121	4.11	0.94	691	4.26	1.04	6699	4.13	0.95	114	3.80	1.06
How much do the following matter to future success - Noticing and managing biases? [1:5]																					
NA02	6840	4.21	0.91	106	4.27	0.92	4693	4.21	0.90	6123	4.20	0.90	691	4.35	0.97	6701	4.22	0.91	114	3.91	1.03
How much do the following matter to future success - Being sensitive to others perspectives? [1:5]																					
NA03	6838	4.31	0.86	106	4.32	0.82	4693	4.30	0.86	6121	4.30	0.86	691	4.44	0.88	6699	4.31	0.86	114	4.19	0.78

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C23.12: First-Generation College, Pell Eligibility  
(Undergraduate), and Campus Housing (Undergraduate)

Value Importance to Future Success

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much do the following matter to future success - Valuing diversity? [1:5]																					
NA01	6838	4.13	0.95	5473	4.12	0.96	1353	4.16	0.94	3850	4.10	0.96	947	4.21	0.90	3186	4.11	0.96	1611	4.14	0.92
How much do the following matter to future success - Noticing and managing biases? [1:5]																					
NA02	6840	4.21	0.91	5474	4.21	0.91	1354	4.24	0.90	3851	4.19	0.91	947	4.29	0.84	3186	4.21	0.91	1612	4.22	0.87
How much do the following matter to future success - Being sensitive to others perspectives? [1:5]																					
NA03	6838	4.31	0.86	5474	4.32	0.86	1353	4.28	0.88	3851	4.29	0.86	947	4.31	0.84	3186	4.30	0.88	1612	4.30	0.81

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C24.01: Survey Year

## Thinking Seriously and Analytically about Diversity

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
How much UW-Madison encouraged you think seriously/analytically - Race and ethnicity? [1:5]									
NB01	6588	3.56	1.12	8554	3.81	1.17	6588	3.56	1.12
How much UW-Madison encouraged you think seriously/analytically - Gender identity? [1:5]									
NB02	6579	3.25	1.22	8558	3.26	1.32	6579	3.25	1.22
How much UW-Madison encouraged you think seriously/analytically - Sexual orientation? [1:5]									
NB03	6576	3.17	1.25	8559	3.25	1.30	6576	3.17	1.25
How much UW-Madison encouraged you think seriously/analytically - Disability? [1:5]									
NB04	6577	3.05	1.24	8557	2.98	1.28	6577	3.05	1.24
How much UW-Madison encouraged you think seriously/analytically - Religion or belief systems? [1:5]									
NB05	6579	2.88	1.24	8558	3.12	1.27	6579	2.88	1.24
How much UW-Madison encouraged you think seriously/analytically - Political beliefs? [1:5]									
NB06	6581	3.17	1.25	8557	3.46	1.23	6581	3.17	1.25
How much UW-Madison encouraged you think seriously/analytically - Social class or economic status? [1:5]									
NB07	6587	3.33	1.20	8556	3.43	1.24	6587	3.33	1.20
How much UW-Madison encouraged you think seriously/analytically - Other cultures outside of the United States? [1:5]									
NB08	6583	3.39	1.16	8560	3.62	1.16	6583	3.39	1.16

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C24.02: School/College 1 of 2

## Thinking Seriously and Analytically about Diversity

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much UW-Madison encouraged you think seriously/analytically - Race and ethnicity? [1:5]																								
NB01	6588	3.56	1.12	548	3.50	1.14	528	3.52	1.08	246	3.41	1.30	362	4.08	0.98	910	3.22	1.14	135	3.85	1.06	26	3.54	0.83
How much UW-Madison encouraged you think seriously/analytically - Gender identity? [1:5]																								
NB02	6579	3.25	1.22	547	3.17	1.23	528	3.18	1.17	242	3.22	1.37	361	3.69	1.13	909	2.91	1.24	135	3.53	1.18	26	3.13	0.91
How much UW-Madison encouraged you think seriously/analytically - Sexual orientation? [1:5]																								
NB03	6576	3.17	1.25	547	3.13	1.23	526	3.12	1.20	244	3.13	1.36	362	3.60	1.18	910	2.85	1.24	134	3.48	1.20	26	2.95	1.00
How much UW-Madison encouraged you think seriously/analytically - Disability? [1:5]																								
NB04	6577	3.05	1.24	547	2.99	1.26	528	2.93	1.16	246	3.13	1.43	361	3.68	1.23	909	2.76	1.21	135	3.33	1.16	26	2.91	1.04
How much UW-Madison encouraged you think seriously/analytically - Religion or belief systems? [1:5]																								
NB05	6579	2.88	1.24	547	2.85	1.23	528	2.84	1.18	246	2.98	1.39	362	3.12	1.27	907	2.70	1.20	135	3.03	1.19	26	2.77	1.16
How much UW-Madison encouraged you think seriously/analytically - Political beliefs? [1:5]																								
NB06	6581	3.17	1.25	546	3.10	1.24	527	3.22	1.19	246	3.30	1.37	362	3.44	1.21	910	2.93	1.22	133	3.33	1.30	26	3.06	1.23
How much UW-Madison encouraged you think seriously/analytically - Social class or economic status? [1:5]																								
NB07	6587	3.33	1.20	548	3.30	1.20	528	3.27	1.14	245	3.35	1.34	362	3.69	1.13	910	3.05	1.21	135	3.53	1.16	26	3.23	1.03
How much UW-Madison encouraged you think seriously/analytically - Other Cultures Outside of the United States? [1:5]																								
NB08	6583	3.39	1.16	547	3.38	1.19	528	3.33	1.12	242	3.47	1.31	362	3.62	1.16	910	3.23	1.18	135	3.56	1.13	26	3.15	1.05

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C24.03: School/College 2 of 2

## Thinking Seriously and Analytically about Diversity

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much UW-Madison encouraged you think seriously/analytically - Race and ethnicity? [1:5]																					
NB01	6588	3.56	1.12	3186	3.59	1.10	127	3.59	1.12	231	3.72	1.12	153	3.98	0.88	96	3.46	1.06	39	3.37	1.13
How much UW-Madison encouraged you think seriously/analytically - Gender identity? [1:5]																					
NB02	6579	3.25	1.22	3183	3.28	1.21	127	3.17	1.22	232	3.40	1.26	153	3.60	1.10	96	3.24	1.13	39	3.23	1.07
How much UW-Madison encouraged you think seriously/analytically - Sexual orientation? [1:5]																					
NB03	6576	3.17	1.25	3182	3.18	1.24	127	3.07	1.23	231	3.31	1.27	152	3.53	1.14	96	3.23	1.14	39	3.10	1.12
How much UW-Madison encouraged you think seriously/analytically - Disability? [1:5]																					
NB04	6577	3.05	1.24	3180	3.05	1.23	127	3.05	1.22	231	3.16	1.29	152	3.41	1.11	96	3.05	1.10	39	3.03	1.27
How much UW-Madison encouraged you think seriously/analytically - Religion or belief systems? [1:5]																					
NB05	6579	2.88	1.24	3183	2.91	1.24	127	2.72	1.19	232	2.81	1.28	153	3.24	1.10	94	2.89	1.12	39	2.50	1.13
How much UW-Madison encouraged you think seriously/analytically - Political beliefs? [1:5]																					
NB06	6581	3.17	1.25	3185	3.18	1.25	126	3.33	1.21	233	3.14	1.30	153	3.42	1.05	95	3.09	1.24	39	3.01	1.22
How much UW-Madison encouraged you think seriously/analytically - Social class or economic status? [1:5]																					
NB07	6587	3.33	1.20	3186	3.36	1.19	127	3.25	1.16	233	3.43	1.21	153	3.62	1.12	95	3.22	1.15	39	3.01	1.11
How much UW-Madison encouraged you think seriously/analytically - Other cultures outside of the United States? [1:5]																					
NB08	6583	3.39	1.16	3187	3.43	1.14	127	3.04	1.13	232	3.29	1.17	153	3.48	1.06	95	3.30	1.19	39	2.93	1.24

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n&lt;10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p&lt;0.05) with effect size at least 0.2.

Table C24.04: Student Level and Academic Level (Undergraduate)

Thinking Seriously and Analytically about Diversity

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much UW-Madison encouraged you think seriously/analytically - Race and ethnicity? [1:5]																								
NB01	6588	3.56	1.12	4607	3.58	1.09	1734	3.55	1.17	246	3.41	1.30	1054	3.47	1.06	1061	3.53	1.06	1135	3.59	1.08	1358	3.68	1.13
How much UW-Madison encouraged you think seriously/analytically - Gender identity? [1:5]																								
NB02	6579	3.25	1.22	4604	3.25	1.21	1732	3.25	1.24	242	3.22	1.37	1055	3.21	1.18	1059	3.20	1.21	1133	3.23	1.20	1358	3.33	1.24
How much UW-Madison encouraged you think seriously/analytically - Sexual orientation? [1:5]																								
NB03	6576	3.17	1.25	4602	3.18	1.23	1729	3.13	1.27	244	3.13	1.36	1054	3.11	1.22	1058	3.12	1.23	1134	3.18	1.21	1356	3.28	1.25
How much UW-Madison encouraged you think seriously/analytically - Disability? [1:5]																								
NB04	6577	3.05	1.24	4600	3.03	1.22	1731	3.09	1.28	246	3.13	1.43	1051	3.02	1.17	1059	2.99	1.20	1134	3.00	1.23	1356	3.11	1.26
How much UW-Madison encouraged you think seriously/analytically - Religion or belief systems? [1:5]																								
NB05	6579	2.88	1.24	4604	2.93	1.21	1729	2.74	1.27	246	2.98	1.39	1055	2.95	1.20	1057	2.93	1.20	1135	2.90	1.20	1357	2.95	1.23
How much UW-Madison encouraged you think seriously/analytically - Political beliefs? [1:5]																								
NB06	6581	3.17	1.25	4605	3.21	1.22	1730	3.04	1.28	246	3.30	1.37	1054	3.05	1.20	1059	3.16	1.22	1134	3.20	1.20	1358	3.37	1.24
How much UW-Madison encouraged you think seriously/analytically - Social class or economic status? [1:5]																								
NB07	6587	3.33	1.20	4608	3.36	1.17	1734	3.24	1.24	245	3.35	1.34	1054	3.27	1.13	1061	3.30	1.16	1135	3.35	1.18	1358	3.48	1.20
How much UW-Madison encouraged you think seriously/analytically - Other cultures outside of the United States? [1:5]																								
NB08	6583	3.39	1.16	4608	3.42	1.13	1733	3.27	1.22	242	3.47	1.31	1055	3.43	1.10	1060	3.46	1.10	1135	3.36	1.13	1358	3.45	1.17

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C24.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

Thinking Seriously and Analytically about Diversity

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much UW-Madison encouraged you think seriously/analytically - Race and ethnicity? [1:5]																											
NB01	6588	3.56	1.12	373	3.55	1.21	5968	3.57	1.10	2908	3.64	1.11	1700	3.46	1.04	4112	3.59	1.08	495	3.49	1.15	1848	3.55	1.04	2760	3.59	1.12
How much UW-Madison encouraged you think seriously/analytically - Gender identity? [1:5]																											
NB02	6579	3.25	1.22	371	3.28	1.27	5965	3.25	1.21	2905	3.28	1.23	1700	3.18	1.17	4109	3.25	1.20	495	3.26	1.27	1848	3.24	1.17	2757	3.25	1.23
How much UW-Madison encouraged you think seriously/analytically - Sexual orientation? [1:5]																											
NB03	6576	3.17	1.25	372	3.20	1.31	5959	3.16	1.24	2904	3.22	1.24	1698	3.11	1.22	4107	3.19	1.23	495	3.14	1.28	1844	3.17	1.20	2759	3.19	1.25
How much UW-Madison encouraged you think seriously/analytically - Disability? [1:5]																											
NB04	6577	3.05	1.24	372	3.13	1.27	5958	3.04	1.23	2905	3.05	1.25	1695	3.00	1.17	4105	3.03	1.22	495	3.09	1.25	1845	3.07	1.19	2755	3.01	1.24
How much UW-Madison encouraged you think seriously/analytically - Religion or belief systems? [1:5]																											
NB05	6579	2.88	1.24	372	2.84	1.29	5960	2.88	1.23	2905	2.93	1.23	1699	2.95	1.19	4110	2.94	1.21	494	2.91	1.26	1850	2.99	1.19	2755	2.89	1.23
How much UW-Madison encouraged you think seriously/analytically - Political beliefs? [1:5]																											
NB06	6581	3.17	1.25	372	3.14	1.28	5962	3.16	1.24	2906	3.29	1.23	1699	3.06	1.20	4110	3.21	1.22	495	3.17	1.26	1845	3.22	1.19	2760	3.20	1.25
How much UW-Madison encouraged you think seriously/analytically - Social class or economic status? [1:5]																											
NB07	6587	3.33	1.20	373	3.27	1.23	5969	3.33	1.19	2908	3.42	1.19	1700	3.25	1.13	4113	3.36	1.17	495	3.32	1.20	1849	3.37	1.15	2759	3.35	1.19
How much UW-Madison encouraged you think seriously/analytically - Other cultures outside of the United States? [1:5]																											
NB08	6583	3.39	1.16	372	3.30	1.18	5968	3.39	1.16	2908	3.41	1.15	1700	3.45	1.10	4113	3.44	1.12	495	3.34	1.18	1848	3.43	1.11	2760	3.42	1.14

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C24.06: Gender and Sexuality

## Thinking Seriously and Analytically about Diversity

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much UW-Madison encouraged you think seriously/analytically - Race and ethnicity? [1:5]																								
NB01	6588	3.56	1.12	3028	3.37	1.15	158	3.62	1.21	3363	3.74	1.06	6487	3.56	1.12	92	3.46	1.12	5390	3.53	1.11	1177	3.72	1.14
How much UW-Madison encouraged you think seriously/analytically - Gender identity? [1:5]																								
NB02	6579	3.25	1.22	3028	3.05	1.25	157	3.42	1.38	3354	3.41	1.17	6479	3.25	1.22	91	3.27	1.43	5382	3.21	1.21	1176	3.43	1.26
How much UW-Madison encouraged you think seriously/analytically - Sexual orientation? [1:5]																								
NB03	6576	3.17	1.25	3028	2.99	1.26	158	3.22	1.41	3350	3.32	1.20	6475	3.16	1.24	92	3.15	1.43	5378	3.10	1.23	1177	3.43	1.27
How much UW-Madison encouraged you think seriously/analytically - Disability? [1:5]																								
NB04	6577	3.05	1.24	3024	2.89	1.24	158	3.24	1.36	3356	3.19	1.23	6476	3.05	1.24	92	3.17	1.40	5381	3.02	1.23	1175	3.17	1.32
How much UW-Madison encouraged you think seriously/analytically - Religion or belief systems? [1:5]																								
NB05	6579	2.88	1.24	3024	2.81	1.25	158	2.78	1.36	3358	2.96	1.21	6480	2.89	1.23	90	2.59	1.35	5383	2.90	1.22	1175	2.80	1.30
How much UW-Madison encouraged you think seriously/analytically - Political beliefs? [1:5]																								
NB06	6581	3.17	1.25	3029	3.08	1.27	158	2.95	1.36	3356	3.26	1.21	6480	3.17	1.24	92	2.77	1.38	5385	3.18	1.23	1175	3.11	1.30
How much UW-Madison encouraged you think seriously/analytically - Social class or economic status? [1:5]																								
NB07	6587	3.33	1.20	3028	3.21	1.21	158	3.35	1.29	3362	3.43	1.17	6486	3.33	1.19	92	3.25	1.37	5389	3.30	1.19	1177	3.46	1.23
How much UW-Madison encouraged you think seriously/analytically - Other cultures outside of the United States? [1:5]																								
NB08	6583	3.39	1.16	3027	3.29	1.20	158	3.36	1.28	3359	3.47	1.12	6482	3.39	1.16	92	3.23	1.33	5386	3.37	1.15	1176	3.45	1.21

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C24.07: Race/Ethnicity Summary

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much UW-Madison encouraged you think seriously/analytically - Race and ethnicity? [1:5]																								
NB01	6588	3.56	1.12	5716	3.58	1.13	872	3.47	1.06	872	3.47	1.06	1387	3.58	1.15	4329	3.58	1.12	4329	3.58	1.12	1387	3.58	1.15
How much UW-Madison encouraged you think seriously/analytically - Gender identity? [1:5]																								
NB02	6579	3.25	1.22	5705	3.24	1.24	874	3.28	1.15	874	3.28	1.15	1383	3.19	1.26	4323	3.26	1.23	4323	3.26	1.23	1383	3.19	1.26
How much UW-Madison encouraged you think seriously/analytically - Sexual orientation? [1:5]																								
NB03	6576	3.17	1.25	5707	3.16	1.26	869	3.17	1.18	869	3.17	1.18	1388	3.11	1.27	4319	3.18	1.25	4319	3.18	1.25	1388	3.11	1.27
How much UW-Madison encouraged you think seriously/analytically - Disability? [1:5]																								
NB04	6577	3.05	1.24	5706	3.03	1.25	871	3.16	1.20	871	3.16	1.20	1386	2.95	1.27	4320	3.06	1.24	4320	3.06	1.24	1386	2.95	1.27
How much UW-Madison encouraged you think seriously/analytically - Religion or belief systems? [1:5]																								
NB05	6579	2.88	1.24	5706	2.87	1.24	874	3.01	1.19	874	3.01	1.19	1386	2.79	1.26	4319	2.89	1.24	4319	2.89	1.24	1386	2.79	1.26
How much UW-Madison encouraged you think seriously/analytically - Political beliefs? [1:5]																								
NB06	6581	3.17	1.25	5707	3.19	1.25	874	3.04	1.21	874	3.04	1.21	1387	3.09	1.28	4320	3.22	1.24	4320	3.22	1.24	1387	3.09	1.28
How much UW-Madison encouraged you think seriously/analytically - Social class or economic status? [1:5]																								
NB07	6587	3.33	1.20	5713	3.35	1.20	874	3.20	1.17	874	3.20	1.17	1387	3.34	1.21	4326	3.35	1.20	4326	3.35	1.20	1387	3.34	1.21
How much UW-Madison encouraged you think seriously/analytically - Other cultures outside of the United States? [1:5]																								
NB08	6583	3.39	1.16	5711	3.37	1.17	872	3.46	1.14	872	3.46	1.14	1388	3.31	1.20	4323	3.39	1.15	4323	3.39	1.15	1388	3.31	1.20

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C24.08: Domestic Race/Ethnicity Detail

	Overall		
Name	All Students 2021		
	N	M	SD
How much UW-Madison encouraged you think seriously/analytically - Race and ethnicity? [1:5]			
NB01	6588	3.56	1.12
How much UW-Madison encouraged you think seriously/analytically - Gender identity? [1:5]			
NB02	6579	3.25	1.22
How much UW-Madison encouraged you think seriously/analytically - Sexual orientation? [1:5]			
NB03	6576	3.17	1.25
How much UW-Madison encouraged you think seriously/analytically - Disability? [1:5]			
NB04	6577	3.05	1.24
How much UW-Madison encouraged you think seriously/analytically - Religion or belief systems? [1:5]			
NB05	6579	2.88	1.24
How much UW-Madison encouraged you think seriously/analytically - Political beliefs? [1:5]			
NB06	6581	3.17	1.25
How much UW-Madison encouraged you think seriously/analytically - Social class or economic status? [1:5]			

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C24.08: Domestic Race/Ethnicity Detail

Domestic Race/Ethnicity Detail																							
Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown		
N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much UW-Madison encouraged you think seriously/analytically - Race and ethnicity? [1:5]																							
410	3.71	1.14	131	3.53	1.37	21	3.64	1.06	529	3.49	1.13	S	S	S	4266	3.58	1.11	292	3.57	1.10	63	3.14	1.42
How much UW-Madison encouraged you think seriously/analytically - Gender identity? [1:5]																							
409	3.38	1.26	127	3.02	1.39	21	3.12	1.12	529	3.11	1.23	S	S	S	4261	3.27	1.22	292	3.13	1.24	62	2.82	1.42
How much UW-Madison encouraged you think seriously/analytically - Sexual orientation? [1:5]																							
411	3.26	1.28	130	2.88	1.35	21	3.17	1.09	530	3.02	1.26	S	S	S	4257	3.19	1.25	292	3.13	1.25	62	2.81	1.44
How much UW-Madison encouraged you think seriously/analytically - Disability? [1:5]																							
410	3.06	1.30	130	2.78	1.41	21	3.02	1.23	529	2.86	1.21	S	S	S	4259	3.07	1.24	292	3.00	1.23	61	2.67	1.36
How much UW-Madison encouraged you think seriously/analytically - Religion or belief systems? [1:5]																							
410	2.91	1.29	130	2.47	1.28	21	2.86	1.20	529	2.76	1.22	S	S	S	4258	2.89	1.23	292	2.78	1.25	62	2.64	1.41
How much UW-Madison encouraged you think seriously/analytically - Political beliefs? [1:5]																							
410	3.18	1.31	131	2.84	1.33	21	3.53	1.04	529	3.02	1.25	S	S	S	4258	3.22	1.24	292	3.15	1.24	62	2.89	1.40
How much UW-Madison encouraged you think seriously/analytically - Social class or economic status? [1:5]																							

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C24.08: Domestic Race/Ethnicity Detail

Thinking Seriously and Analytically about Diversity

	Overall		
Name	All Students 2021		
	N	M	SD
NB07	6587	3.33	1.20
How much UW-Madison encouraged you think seriously/analytically - Other cultures outside of the United States? [1:5]			
NB08	6583	3.39	1.16

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C24.08: Domestic Race/Ethnicity Detail

Domestic Race/Ethnicity Detail																							
Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown		
N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
411	3.52	1.22	130	3.36	1.36	21	3.55	1.00	529	3.17	1.19	S	S	S	4264	3.35	1.19	292	3.37	1.13	62	2.97	1.32
How much UW-Madison encouraged you think seriously/analytically - Other cultures outside of the United States? [1:5]																							
411	3.38	1.23	132	3.15	1.31	21	3.34	1.21	528	3.27	1.18	S	S	S	4261	3.39	1.15	292	3.35	1.14	62	3.21	1.27

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C24.09: Religious Views

## Thinking Seriously and Analytically about Diversity

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much UW-Madison encouraged you think seriously/analytically - Race and ethnicity? [1:5]																								
NB01	6588	3.56	1.12	2533	3.51	1.14	70	3.46	1.06	2257	3.57	1.09	154	3.46	1.11	188	3.59	1.16	105	3.50	1.09	1173	3.72	1.11
How much UW-Madison encouraged you think seriously/analytically - Gender identity? [1:5]																								
NB02	6579	3.25	1.22	2530	3.20	1.23	70	3.19	1.02	2253	3.21	1.21	154	3.31	1.19	188	3.27	1.21	104	3.14	1.20	1170	3.44	1.24
How much UW-Madison encouraged you think seriously/analytically - Sexual orientation? [1:5]																								
NB03	6576	3.17	1.25	2526	3.14	1.24	70	3.11	1.07	2254	3.13	1.24	154	3.16	1.26	188	3.19	1.22	105	3.06	1.28	1169	3.32	1.26
How much UW-Madison encouraged you think seriously/analytically - Disability? [1:5]																								
NB04	6577	3.05	1.24	2529	2.99	1.23	70	2.91	1.14	2252	3.06	1.23	154	3.17	1.25	188	3.28	1.25	105	2.93	1.18	1171	3.16	1.29
How much UW-Madison encouraged you think seriously/analytically - Religion or belief systems? [1:5]																								
NB05	6579	2.88	1.24	2528	2.73	1.23	70	2.71	1.14	2252	2.99	1.20	154	3.01	1.25	188	3.28	1.18	104	3.05	1.15	1173	2.93	1.29
How much UW-Madison encouraged you think seriously/analytically - Political beliefs? [1:5]																								
NB06	6581	3.17	1.25	2529	3.06	1.25	70	2.86	1.12	2257	3.26	1.22	154	2.98	1.23	187	3.47	1.12	105	2.80	1.14	1171	3.27	1.28
How much UW-Madison encouraged you think seriously/analytically - Social class or economic status? [1:5]																								
NB07	6587	3.33	1.20	2532	3.31	1.20	70	3.08	1.18	2256	3.30	1.16	154	3.13	1.23	188	3.46	1.16	105	3.11	1.26	1173	3.47	1.22
How much UW-Madison encouraged you think seriously/analytically - Other cultures outside of the United States? [1:5]																								
NB08	6583	3.39	1.16	2530	3.36	1.17	70	3.29	1.10	2257	3.38	1.13	154	3.42	1.23	188	3.38	1.19	105	3.47	1.12	1170	3.47	1.17

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C24.10: Political Views

Thinking Seriously and Analytically about Diversity

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much UW-Madison encouraged you think seriously/analytically - Race and ethnicity? [1:5]															
NB01	6588	3.56	1.12	926	3.22	1.16	1186	3.48	1.09	3655	3.73	1.07	738	3.35	1.17
How much UW-Madison encouraged you think seriously/analytically - Gender identity? [1:5]															
NB02	6579	3.25	1.22	925	2.83	1.25	1187	3.14	1.19	3647	3.41	1.18	737	3.16	1.28
How much UW-Madison encouraged you think seriously/analytically - Sexual orientation? [1:5]															
NB03	6576	3.17	1.25	924	2.75	1.26	1187	3.07	1.20	3646	3.33	1.20	736	3.05	1.33
How much UW-Madison encouraged you think seriously/analytically - Disability? [1:5]															
NB04	6577	3.05	1.24	922	2.83	1.23	1185	3.01	1.21	3651	3.12	1.24	737	3.06	1.27
How much UW-Madison encouraged you think seriously/analytically - Religion or belief systems? [1:5]															
NB05	6579	2.88	1.24	923	2.83	1.20	1186	2.92	1.20	3650	2.90	1.24	736	2.81	1.28
How much UW-Madison encouraged you think seriously/analytically - Political beliefs? [1:5]															
NB06	6581	3.17	1.25	926	3.13	1.25	1187	3.17	1.21	3648	3.22	1.23	738	2.93	1.33
How much UW-Madison encouraged you think seriously/analytically - Social class or economic status? [1:5]															
NB07	6587	3.33	1.20	926	3.07	1.15	1186	3.24	1.17	3654	3.47	1.18	738	3.12	1.27
How much UW-Madison encouraged you think seriously/analytically - Other cultures outside of the United States? [1:5]															
NB08	6583	3.39	1.16	926	3.17	1.17	1185	3.38	1.13	3651	3.47	1.14	738	3.29	1.24

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C24.11: Age, Disability, and Veteran Status

Thinking Seriously and Analytically about Diversity

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much UW-Madison encouraged you think seriously/analytically - Race and ethnicity? [1:5]																					
NB01	6588	3.56	1.12	88	3.29	1.30	4519	3.58	1.08	5830	3.55	1.11	744	3.70	1.16	6465	3.57	1.12	104	3.14	1.30
How much UW-Madison encouraged you think seriously/analytically - Gender identity? [1:5]																					
NB02	6579	3.25	1.22	88	3.08	1.31	4516	3.25	1.21	5826	3.23	1.22	739	3.37	1.28	6456	3.25	1.22	104	2.84	1.29
How much UW-Madison encouraged you think seriously/analytically - Sexual orientation? [1:5]																					
NB03	6576	3.17	1.25	88	2.97	1.30	4514	3.19	1.23	5820	3.15	1.24	742	3.27	1.28	6453	3.17	1.25	104	2.72	1.25
How much UW-Madison encouraged you think seriously/analytically - Disability? [1:5]																					
NB04	6577	3.05	1.24	88	2.96	1.28	4512	3.03	1.22	5819	3.00	1.23	745	3.45	1.29	6454	3.06	1.24	104	2.67	1.30
How much UW-Madison encouraged you think seriously/analytically - Religion or belief systems? [1:5]																					
NB05	6579	2.88	1.24	88	2.61	1.32	4516	2.94	1.21	5823	2.88	1.23	743	2.90	1.30	6456	2.89	1.24	104	2.63	1.22
How much UW-Madison encouraged you think seriously/analytically - Political beliefs? [1:5]																					
NB06	6581	3.17	1.25	88	3.04	1.43	4517	3.21	1.22	5826	3.16	1.24	742	3.21	1.31	6458	3.17	1.24	104	2.92	1.38
How much UW-Madison encouraged you think seriously/analytically - Social class or economic status? [1:5]																					
NB07	6587	3.33	1.20	88	3.25	1.34	4520	3.36	1.17	5829	3.31	1.19	744	3.45	1.25	6466	3.33	1.19	103	3.10	1.33
How much UW-Madison encouraged you think seriously/analytically - Other cultures outside of the United States? [1:5]																					
NB08	6583	3.39	1.16	88	3.07	1.29	4520	3.43	1.13	5828	3.37	1.15	742	3.48	1.22	6461	3.39	1.16	103	3.03	1.34

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

**Table C24.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)**

**Thinking Seriously and Analytically about Diversity**

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much UW-Madison encouraged you think seriously/analytically - Race and ethnicity? [1:5]																					
NB01	6588	3.56	1.12	5216	3.55	1.11	1364	3.63	1.15	3701	3.55	1.07	906	3.66	1.15	3025	3.65	1.09	1582	3.44	1.07
How much UW-Madison encouraged you think seriously/analytically - Gender identity? [1:5]																					
NB02	6579	3.25	1.22	5213	3.22	1.22	1359	3.34	1.23	3700	3.22	1.21	904	3.34	1.22	3022	3.29	1.22	1582	3.16	1.18
How much UW-Madison encouraged you think seriously/analytically - Sexual orientation? [1:5]																					
NB03	6576	3.17	1.25	5206	3.15	1.24	1362	3.24	1.26	3696	3.16	1.22	906	3.29	1.25	3022	3.24	1.23	1581	3.07	1.23
How much UW-Madison encouraged you think seriously/analytically - Disability? [1:5]																					
NB04	6577	3.05	1.24	5207	3.03	1.24	1363	3.12	1.25	3695	3.02	1.21	905	3.08	1.24	3023	3.08	1.24	1577	2.94	1.17
How much UW-Madison encouraged you think seriously/analytically - Religion or belief systems? [1:5]																					
NB05	6579	2.88	1.24	5212	2.88	1.23	1360	2.90	1.27	3698	2.94	1.20	906	2.91	1.25	3023	2.96	1.22	1582	2.89	1.19
How much UW-Madison encouraged you think seriously/analytically - Political beliefs? [1:5]																					
NB06	6581	3.17	1.25	5211	3.17	1.23	1363	3.16	1.29	3699	3.21	1.21	906	3.21	1.28	3023	3.30	1.22	1582	3.03	1.21
How much UW-Madison encouraged you think seriously/analytically - Social class or economic status? [1:5]																					
NB07	6587	3.33	1.20	5216	3.31	1.19	1364	3.37	1.23	3703	3.34	1.16	905	3.43	1.20	3025	3.43	1.18	1582	3.23	1.13
How much UW-Madison encouraged you think seriously/analytically - Other cultures outside of the United States? [1:5]																					
NB08	6583	3.39	1.16	5212	3.38	1.15	1364	3.41	1.22	3702	3.43	1.11	906	3.42	1.21	3025	3.42	1.15	1582	3.43	1.10

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C25.01: Survey Year

Creating a Welcoming Environment

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
How often do you try to create a welcoming environment for other students here at UW-Madison? [1:5]									
NC01	13434	4.06	0.79	8616	4.08	0.83	13434	4.06	0.79

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C25.02: School/College 1 of 2

Creating a Welcoming Environment

	Overall			School/College (1 of 2)																								
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES						
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD				
How often do you try to create a welcoming environment for other students here at UW-Madison? [1:5]																												
NC01	13434	4.06	0.79	1090	4.11	0.76	1057	4.05	0.80	523	3.84	0.93	737	4.16	0.75	1900	4.02	0.77	312	4.11	0.79	51	4.17	0.74				

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C25.03: School/College 2 of 2

Creating a Welcoming Environment

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How often do you try to create a welcoming environment for other students here at UW-Madison? [1:5]																					
NC01	13434	4.06	0.79	6462	4.06	0.80	268	3.91	0.82	447	4.15	0.76	327	4.20	0.72	179	4.10	0.81	80	4.11	0.77

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C25.04: Student Level and Academic Level (Undergraduate)

Creating a Welcoming Environment

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How often do you try to create a welcoming environment for other students here at UW-Madison? [1:5]																								
NC01	13434	4.06	0.79	9413	4.06	0.79	3498	4.11	0.78	523	3.84	0.93	2124	4.11	0.78	2154	4.01	0.78	2298	4.02	0.79	2837	4.08	0.81

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How often do you try to create a welcoming environment for other students here at UW-Madison? [1:5]																											
NC01	13434	4.06	0.79	778	4.09	0.85	12132	4.07	0.78	5970	4.06	0.79	3443	4.06	0.79	8384	4.07	0.78	1029	3.93	0.88	3802	4.06	0.81	5611	4.06	0.78

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C25.06: Gender and Sexuality

Creating a Welcoming Environment

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How often do you try to create a welcoming environment for other students here at UW-Madison? [1:5]																								
NC01	13434	4.06	0.79	6156	3.97	0.83	365	4.02	0.97	6828	4.15	0.74	13210	4.06	0.79	195	4.05	0.96	10987	4.04	0.79	2400	4.16	0.80

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C25.07: Race/Ethnicity Summary

Creating a Welcoming Environment

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How often do you try to create a welcoming environment for other students here at UW-Madison? [1:5]																								
NC01	13434	4.06	0.79	11616	4.09	0.79	1818	3.89	0.82	1818	3.89	0.82	2845	4.03	0.84	8771	4.11	0.77	8771	4.11	0.77	2845	4.03	0.84

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C25.08: Domestic Race/Ethnicity Detail

	Overall			Domestic Race/Ethnicity Detail																							
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How often do you try to create a welcoming environment for other students here at UW-Madison? [1:5]																											
NC01	13434	4.06	0.79	852	4.10	0.84	265	3.98	0.93	35	3.72	1.11	1126	3.94	0.81	10	4.01	0.88	8615	4.11	0.76	557	4.12	0.79	156	4.01	0.98

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C25.09: Religious Views

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How often do you try to create a welcoming environment for other students here at UW-Madison? [1:5]																								
NC01	13434	4.06	0.79	5145	4.00	0.82	161	3.82	0.97	4580	4.09	0.77	343	4.12	0.69	413	4.22	0.75	227	4.08	0.73	2336	4.13	0.78

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C25.10: Political Views

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How often do you try to create a welcoming environment for other students here at UW-Madison? [1:5]															
NC01	13434	4.06	0.79	1813	3.96	0.82	2392	4.02	0.80	7425	4.12	0.76	1628	3.97	0.87

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C25.11: Age, Disability, and Veteran Status

Creating a Welcoming Environment

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How often do you try to create a welcoming environment for other students here at UW-Madison? [1:5]																					
NC01	13434	4.06	0.79	197	3.95	0.96	9216	4.06	0.79	11961	4.05	0.79	1436	4.17	0.85	13174	4.06	0.79	220	3.97	0.94

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C25.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How often do you try to create a welcoming environment for other students here at UW-Madison? [1:5]																					
NC01	13434	4.06	0.79	10695	4.07	0.78	2723	4.05	0.84	7554	4.06	0.78	1859	4.06	0.85	6219	4.04	0.80	3194	4.09	0.77

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C26.01: Survey Year

UW Commitment to Diversity

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
How committed is UW-Madison to diversity? [1:5]									
OA01	12104	3.43	1.02	8598	3.42	1.02	12104	3.43	1.02
How important is UW-Madison strong commitment to diversity? [1:5]									
OB01	12113	4.02	1.04	8616	3.95	1.10	12113	4.02	1.04

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C26.02: School/College 1 of 2

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How committed is UW-Madison to diversity? [1:5]																								
OA01	12104	3.43	1.02	988	3.35	1.01	937	3.51	0.99	472	3.61	0.95	665	3.37	0.99	1688	3.54	1.01	277	3.24	1.04	46	3.23	1.08
How important is UW-Madison strong commitment to diversity? [1:5]																								
OB01	12113	4.02	1.04	988	4.09	1.02	938	3.93	1.06	478	4.12	0.97	666	4.33	0.82	1685	3.70	1.13	278	4.21	0.91	46	4.36	0.90

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C26.03: School/College 2 of 2

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How committed is UW-Madison to diversity? [1:5]																					
OA01	12104	3.43	1.02	5856	3.40	1.03	241	3.23	1.00	407	3.34	1.01	292	3.54	0.99	162	3.67	0.93	72	3.38	1.12
How important is UW-Madison strong commitment to diversity? [1:5]																					
OB01	12113	4.02	1.04	5858	4.04	1.03	241	3.90	1.23	407	4.18	0.95	291	4.17	0.90	162	4.02	1.00	72	3.96	1.21

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C26.04: Student Level and Academic Level (Undergraduate)

UW Commitment to Diversity

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How committed is UW-Madison to diversity? [1:5]																								
OA01	12104	3.43	1.02	8452	3.45	1.01	3180	3.34	1.04	472	3.61	0.95	1884	3.76	0.93	1931	3.58	0.96	2074	3.37	1.02	2564	3.19	1.03
How important is UW-Madison strong commitment to diversity? [1:5]																								
OB01	12113	4.02	1.04	8452	3.96	1.06	3182	4.16	1.00	478	4.12	0.97	1883	4.01	0.99	1931	3.90	1.05	2074	3.89	1.09	2565	4.02	1.07

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C26.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

UW Commitment to Diversity

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How committed is UW-Madison to diversity? [1:5]																											
OA01	12104	3.43	1.02	720	3.30	1.06	10912	3.43	1.02	5379	3.28	1.02	3073	3.75	0.93	7518	3.44	1.01	934	3.52	1.03	3465	3.44	1.00	4987	3.46	1.03
How important is UW-Madison strong commitment to diversity? [1:5]																											
OB01	12113	4.02	1.04	721	4.14	1.05	10913	4.01	1.04	5380	3.96	1.08	3072	3.96	1.02	7517	3.97	1.05	935	3.90	1.12	3464	4.03	0.99	4988	3.91	1.10

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C26.06: Gender and Sexuality

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How committed is UW-Madison to diversity? [1:5]																								
OA01	12104	3.43	1.02	5537	3.59	1.01	328	2.70	1.07	6165	3.32	0.99	11908	3.44	1.02	170	2.76	1.03	9901	3.52	0.99	2164	3.01	1.03
How important is UW-Madison strong commitment to diversity? [1:5]																								
OB01	12113	4.02	1.04	5538	3.72	1.14	327	4.38	0.98	6170	4.27	0.87	11913	4.01	1.04	170	4.35	0.97	9906	3.94	1.06	2163	4.40	0.87

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C26.07: Race/Ethnicity Summary

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How committed is UW-Madison to diversity? [1:5]																								
OA01	12104	3.43	1.02	10444	3.38	1.03	1660	3.70	0.92	1660	3.70	0.92	2565	3.17	1.07	7879	3.45	1.00	7879	3.45	1.00	2565	3.17	1.07
How important is UW-Madison strong commitment to diversity? [1:5]																								
OB01	12113	4.02	1.04	10453	4.00	1.07	1660	4.12	0.87	1660	4.12	0.87	2564	4.18	1.00	7889	3.94	1.08	7889	3.94	1.08	2564	4.18	1.00

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C26.08: Domestic Race/Ethnicity Detail

	Overall			Domestic Race/Ethnicity Detail																								
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown			
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	
How committed is UW-Madison to diversity? [1:5]																												
OA01	12104	3.43	1.02	770	3.11	1.10	240	2.74	1.11	29	3.16	1.27	1012	3.30	1.01	S	S	S	7732	3.46	0.99	504	3.19	1.07	147	3.33	1.37	
How important is UW-Madison strong commitment to diversity? [1:5]																												
OB01	12113	4.02	1.04	770	4.24	1.00	239	4.38	0.93	29	3.77	1.34	1012	4.10	0.98	S	S	S	7740	3.96	1.07	504	4.17	1.01	149	3.28	1.42	

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C26.09: Religious Views

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How committed is UW-Madison to diversity? [1:5]																								
OA01	12104	3.43	1.02	4667	3.33	1.01	148	3.36	1.05	4087	3.62	0.97	314	3.69	0.97	373	3.34	1.11	214	3.48	1.04	2092	3.25	1.03
How important is UW-Madison strong commitment to diversity? [1:5]																								
OB01	12113	4.02	1.04	4669	4.08	0.98	149	4.09	0.96	4089	3.80	1.13	314	4.30	0.79	373	4.16	0.94	215	4.25	0.89	2093	4.23	0.98

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C26.10: Political Views

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How committed is UW-Madison to diversity? [1:5]															
OA01	12104	3.43	1.02	1621	3.82	0.96	2138	3.70	0.92	6703	3.23	0.98	1475	3.52	1.12
How important is UW-Madison strong commitment to diversity? [1:5]															
OB01	12113	4.02	1.04	1625	3.13	1.22	2139	3.76	1.05	6705	4.34	0.80	1476	3.95	1.08

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C26.11: Age, Disability, and Veteran Status

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How committed is UW-Madison to diversity? [1:5]																					
OA01	12104	3.43	1.02	187	3.31	1.10	8266	3.45	1.01	10771	3.47	1.00	1297	3.06	1.11	11866	3.42	1.02	199	3.63	1.00
How important is UW-Madison strong commitment to diversity? [1:5]																					
OB01	12113	4.02	1.04	187	4.08	1.13	8265	3.96	1.06	10778	3.99	1.04	1296	4.26	1.00	11872	4.03	1.04	198	3.56	1.19

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C26.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How committed is UW-Madison to diversity? [1:5]																					
OA01	12104	3.43	1.02	9649	3.43	1.01	2439	3.41	1.07	6795	3.49	0.99	1657	3.27	1.08	5606	3.33	1.02	2846	3.68	0.95
How important is UW-Madison strong commitment to diversity? [1:5]																					
OB01	12113	4.02	1.04	9653	4.00	1.04	2440	4.10	1.03	6797	3.92	1.06	1655	4.10	1.04	5607	3.96	1.07	2845	3.95	1.03

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27A.01: Survey Year

Custom - ALS

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
How useful first-year seminar - In your transition to college and making a strong start? [1:5]									
QALS01	768	3.08	1.28	U	U	U	768	3.08	1.28
How useful first-year seminar - To explore curricular and co-curricular opportunities? [1:5]									
QALS02	769	3.05	1.25	U	U	U	769	3.05	1.25
How useful first-year seminar - In starting to build your community and networks? [1:5]									
QALS03	770	2.95	1.30	U	U	U	770	2.95	1.30

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27A.02: School/College 1 of 2

Custom - ALS

	Overall			School/College (1 of 2)																							
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES					
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD			
How useful first-year Seminar - In your transition to college and making a strong start? [1:5]																											
QALS01	768	3.08	1.28	768	3.08	1.28																					
How useful first-year Seminar - To explore curricular and co-curricular opportunities? [1:5]																											
QALS02	769	3.05	1.25	769	3.05	1.25																					
How useful first-year Seminar - In starting to build your community and networks? [1:5]																											
QALS03	770	2.95	1.30	770	2.95	1.30																					

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27A.03: School/College 2 of 2

Custom - ALS

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How useful first-year Seminar - In your transition to college and making a strong start? [1:5]																					
QALS01	768	3.08	1.28	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
How useful first-year Seminar - To explore curricular and co-curricular opportunities? [1:5]																					
QALS02	769	3.05	1.25	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
How useful first-year Seminar - In starting to build your community and networks? [1:5]																					
QALS03	770	2.95	1.30	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27A.04: Student Level and Academic Level (Undergraduate)

Custom - ALS

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How useful first-year Seminar - In your transition to college and making a strong start? [1:5]																								
QALS01	768	3.08	1.28	768	3.08	1.28	I	I	I	I	I	I	128	3.69	1.15	154	3.15	1.16	188	2.92	1.29	298	2.90	1.29
How useful first-year Seminar - To explore curricular and co-curricular opportunities? [1:5]																								
QALS02	769	3.05	1.25	769	3.05	1.25	I	I	I	I	I	I	128	3.74	1.06	154	3.09	1.15	188	2.81	1.24	299	2.89	1.28
How useful first-year Seminar - In starting to build your community and networks? [1:5]																								
QALS03	770	2.95	1.30	770	2.95	1.30	I	I	I	I	I	I	128	3.46	1.28	154	3.03	1.18	188	2.69	1.29	299	2.85	1.31

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27A.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

Custom - ALS

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How useful first-year Seminar - In your transition to college and making a strong start? [1:5]																											
QALS01	768	3.08	1.28	38	2.78	1.31	730	3.10	1.27	569	2.91	1.27	199	3.58	1.15	686	3.11	1.28	82	2.91	1.23	247	3.23	1.34	521	3.01	1.24
How useful first-year Seminar - To explore curricular and co-curricular opportunities? [1:5]																											
QALS02	769	3.05	1.25	38	2.82	1.32	731	3.06	1.25	570	2.85	1.24	199	3.64	1.08	687	3.07	1.25	82	2.89	1.21	248	3.21	1.29	521	2.98	1.22
How useful first-year Seminar - In starting to build your community and networks? [1:5]																											
QALS03	770	2.95	1.30	38	2.71	1.39	732	2.96	1.29	570	2.79	1.28	200	3.41	1.25	688	2.96	1.31	82	2.82	1.22	248	3.12	1.35	522	2.87	1.27

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27A.06: Gender and Sexuality

Custom - ALS

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How useful first-yearSeminar - In your transitionto college and making a strongstart? [1:5]																								
QALS01	768	3.08	1.28	248	3.11	1.26	19	2.35	1.14	498	3.09	1.28	757	3.09	1.28	11	2.88	1.12	618	3.14	1.25	150	2.87	1.37
How useful first-yearSeminar - To explore curricularand co-curricularopportunities? [1:5]																								
QALS02	769	3.05	1.25	248	3.01	1.19	19	2.58	1.26	499	3.09	1.28	758	3.06	1.25	11	2.79	1.21	618	3.11	1.22	151	2.82	1.33
How useful first-yearSeminar - In startingto build your community and networks? [1:5]																								
QALS03	770	2.95	1.30	248	2.95	1.28	19	1.99	0.95	500	2.98	1.30	759	2.96	1.30	11	2.22	0.83	619	3.01	1.28	151	2.71	1.34

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27A.07: Race/Ethnicity Summary

Custom - ALS

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How useful first-year Seminar - In your transition to college and making a strong start? [1:5]																								
QALS01	768	3.08	1.28	740	3.08	1.28	28	3.31	1.18	28	3.31	1.18	175	2.98	1.25	565	3.10	1.29	565	3.10	1.29	175	2.98	1.25
How useful first-year Seminar - To explore curricular and co-curricular opportunities? [1:5]																								
QALS02	769	3.05	1.25	740	3.03	1.25	29	3.55	1.08	29	3.55	1.08	175	2.94	1.23	565	3.06	1.26	565	3.06	1.26	175	2.94	1.23
How useful first-year Seminar - In starting to build your community and networks? [1:5]																								
QALS03	770	2.95	1.30	740	2.94	1.30	29	3.24	1.29	29	3.24	1.29	175	2.97	1.21	566	2.93	1.32	566	2.93	1.32	175	2.97	1.21

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27A.08: Domestic Race/Ethnicity Detail

Custom - ALS

	Overall			Domestic Race/Ethnicity Detail																										
Name	All Students 2021			Hispanic (All Races)			African American/Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/Unknown					
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD			
How useful first-yearSeminar - In your transitionto college and making a strongstart? [1:5]																														
QALS01	768	3.08	1.28	45	2.93	1.35	12	2.56	1.12	S	S	S	82	3.13	1.28	S	S	S	558	3.11	1.28	32	3.02	0.97	S	S	S			
How useful first-yearSeminar - To explore curricularand co-curricularopportunities? [1:5]																														
QALS02	769	3.05	1.25	45	2.84	1.28	12	2.41	1.04	S	S	S	82	3.11	1.27	S	S	S	558	3.06	1.26	32	3.02	1.00	S	S	S			
How useful first-yearSeminar - In startingto build your community and networks? [1:5]																														
QALS03	770	2.95	1.30	45	2.90	1.27	12	2.72	1.03	S	S	S	82	3.12	1.27	S	S	S	559	2.93	1.32	32	2.91	0.95	S	S	S			

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27A.09: Religious Views

Custom - ALS

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How useful first-year Seminar - In your transition to college and making a strong start? [1:5]																								
QALS01	768	3.08	1.28	256	2.94	1.27	10	2.83	1.20	308	3.16	1.24	12	3.67	1.07	13	3.93	1.22	10	3.08	0.98	152	3.08	1.35
How useful first-year Seminar - To explore curricular and co-curricular opportunities? [1:5]																								
QALS02	769	3.05	1.25	256	2.96	1.21	10	2.83	1.20	308	3.09	1.24	12	3.79	1.12	13	4.00	1.13	10	2.98	1.07	153	3.00	1.33
How useful first-year Seminar - In starting to build your community and networks? [1:5]																								
QALS03	770	2.95	1.30	256	2.82	1.25	10	2.81	1.20	308	3.01	1.30	12	3.55	1.31	13	3.71	1.28	10	2.94	1.14	154	2.93	1.36

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27A.10: Political Views

Custom - ALS

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How useful first-year seminar - In your transition to college and making a strong start? [1:5]															
QALS01	768	3.08	1.28	127	3.23	1.19	127	3.03	1.22	453	3.02	1.31	53	3.45	1.26
How useful first-year seminar - To explore curricular and co-curricular opportunities? [1:5]															
QALS02	769	3.05	1.25	127	3.11	1.22	127	3.04	1.20	454	3.00	1.28	53	3.47	1.08
How useful first-year seminar - In starting to build your community and networks? [1:5]															
QALS03	770	2.95	1.30	127	3.09	1.25	127	2.91	1.30	455	2.91	1.31	53	3.15	1.31

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27A.11: Age, Disability, and Veteran Status

Custom - ALS

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How useful first-yearSeminar - In your transitionto college and making a strongstart? [1:5]																					
QALS01	768	3.08	1.28	19	2.95	1.23	748	3.09	1.28	693	3.10	1.27	73	2.95	1.29	752	3.09	1.27	12	2.86	1.38
How useful first-yearSeminar - To explore curricularand co-curricularopportunities? [1:5]																					
QALS02	769	3.05	1.25	19	2.82	1.20	749	3.06	1.25	694	3.05	1.24	73	3.05	1.38	753	3.06	1.25	12	2.68	1.39
How useful first-yearSeminar - In startingto build your community and networks? [1:5]																					
QALS03	770	2.95	1.30	19	2.65	1.11	750	2.96	1.30	695	2.96	1.29	73	2.84	1.34	754	2.95	1.29	12	2.50	1.43

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27A.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How useful first-year seminar - In your transition to college and making a strong start? [1:5]																					
QALS01	768	3.08	1.28	627	3.09	1.28	140	3.06	1.26	587	3.12	1.27	181	2.96	1.29	569	2.93	1.29	198	3.52	1.13
How useful first-year seminar - To explore curricular and co-curricular opportunities? [1:5]																					
QALS02	769	3.05	1.25	628	3.05	1.26	140	3.06	1.22	588	3.10	1.23	181	2.90	1.30	570	2.88	1.26	198	3.54	1.09
How useful first-year seminar - In starting to build your community and networks? [1:5]																					
QALS03	770	2.95	1.30	629	2.96	1.30	140	2.90	1.28	589	2.97	1.28	181	2.89	1.36	571	2.81	1.31	198	3.35	1.19

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27B.01: Survey Year

Custom - EDU

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
How clearly program/department state norms/expectations concerning diversity, equity, and inclusion? [1:5]									
QEDU01	736	3.93	0.96	U	U	U	736	3.93	0.96
How satisfied with opportunities program/department provides to learn practical approaches deal difficult situations? [1:5]									
QEDU02	735	3.51	1.04	U	U	U	735	3.51	1.04
How much faculty/staff/students prioritize conversations about equity, diversity, and inclusion? [1:5]									
QEDU03	736	3.92	0.98	U	U	U	736	3.92	0.98

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27B.02: School/College 1 of 2

Custom - EDU

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How clearly program/department state norms/expectations concerning diversity, equity, and inclusion? [1:5]																								
QEDU01	736	3.93	0.96	I	I	I	I	I	I	I	I	I	736	3.93	0.96	I	I	I	I	I	I	I	I	I
How satisfied with opportunities program/department provides to learn practical approaches deal difficult situations? [1:5]																								
QEDU02	735	3.51	1.04	I	I	I	I	I	I	I	I	I	735	3.51	1.04	I	I	I	I	I	I	I	I	I
How much faculty/staff/students prioritize conversations about equity, diversity, and inclusion? [1:5]																								
QEDU03	736	3.92	0.98	I	I	I	I	I	I	I	I	I	736	3.92	0.98	I	I	I	I	I	I	I	I	I

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27B.03: School/College 2 of 2

Custom - EDU

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How clearly program/department state norms/expectations concerning diversity, equity, and inclusion? [1:5]																					
QEDU01	736	3.93	0.96	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
How satisfied with opportunities program/department provides to learn practical approaches deal difficult situations? [1:5]																					
QEDU02	735	3.51	1.04	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
How much faculty/staff/students prioritize conversations about equity, diversity, and inclusion? [1:5]																					
QEDU03	736	3.92	0.98	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27B.04: Student Level and Academic Level (Undergraduate)

Custom - EDU

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How clearly program/department state norms/expectations concerning diversity, equity, and inclusion? [1:5]																								
QEDU01	736	3.93	0.96	433	3.94	0.91	303	3.92	1.02	I	I	I	84	3.82	0.85	79	3.87	0.88	129	3.98	0.90	141	4.01	0.97
How satisfied with opportunities program/department provides to learn practical approaches deal difficult situations? [1:5]																								
QEDU02	735	3.51	1.04	432	3.61	0.97	302	3.36	1.11	I	I	I	84	3.47	0.98	78	3.62	0.86	129	3.80	0.90	141	3.53	1.07
How much faculty/staff/students prioritize conversations about equity, diversity, and inclusion? [1:5]																								
QEDU03	736	3.92	0.98	433	3.90	0.96	303	3.95	1.01	I	I	I	84	3.72	0.95	79	3.87	0.99	129	3.93	0.97	141	4.01	0.93

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

**Table C27B.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)**

Custom - EDU

	Overall			Full-Time						New Student (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How clearly program/department state norms/expectations concerning diversity, equity, and inclusion? [1:5]															
QEDU01	736	3.93	0.96	72	4.00	1.04	664	3.92	0.95	314	3.98	0.96	120	3.83	0.78
How satisfied with opportunities program/department provides to learn practical approaches deal difficult situations? [1:5]															
QEDU02	735	3.51	1.04	71	3.52	1.10	663	3.51	1.03	314	3.62	0.99	119	3.61	0.93
How much faculty/staff/students prioritize conversations about equity, diversity, and inclusion? [1:5]															
QEDU03	736	3.92	0.98	71	4.12	1.00	665	3.90	0.98	314	3.93	0.99	120	3.82	0.88

Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
No			Yes			No			Yes		
N	M	SD	N	M	SD	N	M	SD	N	M	SD
How clearly program/department state norms/expectations concerning diversity, equity, and inclusion? [1:5]											
367	3.94	0.92	66	3.94	0.87	146	3.92	0.89	288	3.95	0.93
How satisfied with opportunities program/department provides to learn practical approaches deal difficult situations? [1:5]											
366	3.61	0.96	66	3.63	1.03	145	3.63	1.00	288	3.60	0.96
How much faculty/staff/students prioritize conversations about equity, diversity, and inclusion? [1:5]											
367	3.90	0.97	66	3.92	0.94	145	3.92	0.90	289	3.89	0.99

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27B.06: Gender and Sexuality

Custom - EDU

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How clearly program/department state norms/expectations concerning diversity, equity, and inclusion? [1:5]																								
QEDU01	736	3.93	0.96	172	3.90	1.05	24	3.25	1.10	539	3.97	0.91	723	3.94	0.95	12	3.26	1.10	584	3.94	0.94	151	3.89	1.02
How satisfied with opportunities program/department provides to learn practical approaches deal difficult situations? [1:5]																								
QEDU02	735	3.51	1.04	172	3.51	1.08	24	3.12	1.20	538	3.53	1.02	721	3.52	1.04	12	3.03	1.13	582	3.54	1.03	151	3.41	1.08
How much faculty/staff/students prioritize conversations about equity, diversity, and inclusion? [1:5]																								
QEDU03	736	3.92	0.98	172	3.87	1.03	24	3.44	1.27	539	3.96	0.94	723	3.93	0.97	12	3.39	1.33	584	3.94	0.96	151	3.87	1.05

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27B.07: Race/Ethnicity Summary

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How clearly program/department state norms/expectations concerning diversity, equity, and inclusion? [1:5]																								
QEDU01	736	3.93	0.96	658	3.94	0.96	79	3.84	0.95	79	3.84	0.95	160	3.76	1.07	498	4.00	0.91	498	4.00	0.91	160	3.76	1.07
How satisfied with opportunities program/department provides to learn practical approaches deal difficult situations? [1:5]																								
QEDU02	735	3.51	1.04	657	3.52	1.03	78	3.41	1.10	78	3.41	1.10	160	3.38	1.10	497	3.57	1.00	497	3.57	1.00	160	3.38	1.10
How much faculty/staff/students prioritize conversations about equity, diversity, and inclusion? [1:5]																								
QEDU03	736	3.92	0.98	659	3.93	0.97	78	3.88	1.04	78	3.88	1.04	161	3.86	1.05	498	3.95	0.95	498	3.95	0.95	161	3.86	1.05

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27B.08: Domestic Race/Ethnicity Detail

	Overall		
Name	All Students 2021		
	N	M	SD
How clearly program/department norms/expectations concerning diversity, equity, and inclusion? [1:5]			
QEDU01	736	3.93	0.96
How satisfied with opportunities program/department provides to learn practical approaches deal difficult situations? [1:5]			
QEDU02	735	3.51	1.04
How much faculty/staff/students prioritize conversations about equity, diversity, and inclusion? [1:5]			
QEDU03	736	3.92	0.98

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27B.08: Domestic Race/Ethnicity Detail

Domestic Race/Ethnicity Detail																							
Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown		
N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How clearly program/department state norms/expectations concerning diversity, equity, and inclusion? [1:5]																							
58	3.68	1.06	30	3.71	1.16	S	S	S	32	3.54	1.10	S	S	S	493	4.01	0.90	36	4.07	0.95	S	S	S
How satisfied with opportunities program/department provides to learn practical approaches deal difficult situations? [1:5]																							
58	3.33	1.08	30	3.53	1.24	S	S	S	32	3.09	1.04	S	S	S	492	3.58	1.00	36	3.57	1.02	S	S	S
How much faculty/staff/students prioritize conversations about equity, diversity, and inclusion? [1:5]																							
58	3.86	1.04	30	3.81	1.02	S	S	S	33	3.49	1.16	S	S	S	493	3.96	0.94	36	4.20	0.91	S	S	S

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27B.09: Religious Views

Custom - EDU

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How clearly program/department state norms/expectations concerning diversity, equity, and inclusion? [1:5]																								
QEDU01	736	3.93	0.96	238	3.84	0.97	S	S	S	310	4.04	0.89	S	S	S	30	4.13	0.76	S	S	S	134	3.89	0.99
How satisfied with opportunities program/department provides to learn practical approaches deal difficult situations? [1:5]																								
QEDU02	735	3.51	1.04	238	3.41	1.07	S	S	S	309	3.66	0.96	S	S	S	30	3.61	1.02	S	S	S	133	3.45	1.04
How much faculty/staff/students prioritize conversations about equity, diversity, and inclusion? [1:5]																								
QEDU03	736	3.92	0.98	238	3.81	1.02	S	S	S	310	4.01	0.95	S	S	S	30	4.04	0.86	S	S	S	133	3.97	0.94

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27B.10: Political Views

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How clearly program/department state norms/expectations concerning diversity, equity, and inclusion? [1:5]															
QEDU01	736	3.93	0.96	79	3.88	0.89	111	4.07	0.88	463	3.94	0.97	75	3.81	0.96
How satisfied with opportunities program/department provides to learn practical approaches deal difficult situations? [1:5]															
QEDU02	735	3.51	1.04	79	3.58	0.99	110	3.73	0.88	463	3.49	1.07	75	3.32	1.01
How much faculty/staff/students prioritize conversations about equity, diversity, and inclusion? [1:5]															
QEDU03	736	3.92	0.98	79	3.91	0.95	110	4.03	0.92	465	3.92	0.99	75	3.86	1.01

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27B.11: Age, Disability, and Veteran Status

Custom - EDU

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How clearly program/department state norms/expectations concerning diversity, equity, and inclusion? [1:5]																					
QEDU01	736	3.93	0.96	S	S	S	425	3.94	0.91	632	3.98	0.91	103	3.63	1.15	726	3.93	0.96	10	4.32	0.94
How satisfied with opportunities program/department provides to learn practical approaches deal difficult situations? [1:5]																					
QEDU02	735	3.51	1.04	S	S	S	424	3.63	0.96	630	3.57	0.99	103	3.14	1.24	724	3.50	1.03	10	3.96	1.36
How much faculty/staff/students prioritize conversations about equity, diversity, and inclusion? [1:5]																					
QEDU03	736	3.92	0.98	S	S	S	425	3.91	0.96	632	3.97	0.94	103	3.62	1.18	726	3.92	0.98	10	4.02	1.38

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27B.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How clearly program/department state norms/expectations concerning diversity, equity, and inclusion? [1:5]																					
QEDU01	736	3.93	0.96	554	3.95	0.94	183	3.88	1.01	334	3.94	0.90	100	3.93	0.97	324	3.97	0.92	109	3.85	0.87
How satisfied with opportunities program/department provides to learn practical approaches deal difficult situations? [1:5]																					
QEDU02	735	3.51	1.04	553	3.51	1.05	182	3.51	1.02	333	3.63	0.97	100	3.56	0.99	323	3.61	0.98	109	3.64	0.95
How much faculty/staff/students prioritize conversations about equity, diversity, and inclusion? [1:5]																					
QEDU03	736	3.92	0.98	554	3.94	0.96	183	3.88	1.03	334	3.91	0.94	100	3.87	1.02	323	3.93	0.96	110	3.83	0.96

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27C.01: Survey Year

Custom - EGR

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
How much do you feel like you belong in the EGR? [1:5]									
QEGR01	1902	3.72	1.01	U	U	U	1902	3.72	1.01
If experience or witness HHIB in EGR, how confident - You know where to report the incident? [1:5]									
QEGR02	1898	3.03	1.16	U	U	U	1898	3.03	1.16
If experience or witness HHIB in EGR, how confident - The incident will be dealt with appropriately? [1:5]									
QEGR03	1895	3.29	1.13	U	U	U	1895	3.29	1.13

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27C.02: School/College 1 of 2

Custom - EGR

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much do you feel like you belong in the EGR? [1:5]																								
QEGR01	1902	3.72	1.01	I	I	I	I	I	I	I	I	I	I	I	I	1902	3.72	1.01	I	I	I	I	I	I
If experience or witness HHIB in EGR, how confident - You know where to report the incident? [1:5]																								
QEGR02	1898	3.03	1.16	I	I	I	I	I	I	I	I	I	I	I	I	1898	3.03	1.16	I	I	I	I	I	I
If experience or witness HHIB in EGR, how confident - The incident will be dealt with appropriately? [1:5]																								
QEGR03	1895	3.29	1.13	I	I	I	I	I	I	I	I	I	I	I	I	1895	3.29	1.13	I	I	I	I	I	I

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27C.03: School/College 2 of 2

Custom - EGR

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much do you feel like you belong in the EGR? [1:5]																					
QEGR01	1902	3.72	1.01	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
If experience or witness HHIB in EGR, how confident - You know where to report the incident? [1:5]																					
QEGR02	1898	3.03	1.16	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
If experience or witness HHIB in EGR, how confident - The incident will be dealt with appropriately? [1:5]																					
QEGR03	1895	3.29	1.13	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27C.04: Student Level and Academic Level (Undergraduate)

Custom - EGR

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much do you feel like you belong in the EGR? [1:5]																								
QEGR01	1902	3.72	1.01	1540	3.69	1.01	362	3.84	0.99	I	I	I	310	3.64	0.97	323	3.69	1.00	343	3.61	1.03	564	3.76	1.03
If experience or witness HHIB in EGR, how confident - You know where to report the incident? [1:5]																								
QEGR02	1898	3.03	1.16	1537	2.98	1.17	361	3.22	1.11	I	I	I	309	3.40	1.06	321	3.18	1.12	343	2.86	1.15	564	2.72	1.18
If experience or witness HHIB in EGR, how confident - The incident will be dealt with appropriately? [1:5]																								
QEGR03	1895	3.29	1.13	1536	3.29	1.12	359	3.29	1.15	I	I	I	309	3.76	0.93	321	3.55	0.99	342	3.18	1.06	564	2.94	1.20

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27C.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

Custom - EGR

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much do you feel like you belong in the EGR? [1:5]																											
QEGR01	1902	3.72	1.01	103	3.83	0.97	1799	3.71	1.01	1023	3.68	1.03	517	3.70	0.97	1483	3.70	1.02	57	3.26	0.85	653	3.74	1.00	887	3.65	1.02
If experience or witness HHIB in EGR, how confident - You know where to report the incident? [1:5]																											
QEGR02	1898	3.03	1.16	102	2.91	1.26	1796	3.03	1.15	1023	2.79	1.18	514	3.36	1.05	1480	2.98	1.17	57	3.05	1.15	651	3.07	1.18	885	2.92	1.15
If experience or witness HHIB in EGR, how confident - The incident will be dealt with appropriately? [1:5]																											
QEGR03	1895	3.29	1.13	102	3.10	1.25	1793	3.30	1.12	1022	3.06	1.15	514	3.73	0.93	1479	3.29	1.12	57	3.26	1.18	650	3.36	1.15	885	3.23	1.10

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27C.06: Gender and Sexuality

Custom - EGR

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much do you feel like you belong in the EGR? [1:5]																								
QEGR01	1902	3.72	1.01	1334	3.87	0.97	32	2.79	1.00	524	3.38	0.99	1880	3.73	1.00	16	2.42	0.79	1680	3.78	0.98	214	3.23	1.13
If experience or witness HHIB in EGR, how confident - You know where to report the incident? [1:5]																								
QEGR02	1898	3.03	1.16	1331	3.15	1.15	32	2.50	1.12	523	2.74	1.13	1877	3.03	1.16	16	2.36	1.20	1678	3.08	1.15	214	2.59	1.16
If experience or witness HHIB in EGR, how confident - The incident will be dealt with appropriately? [1:5]																								
QEGR03	1895	3.29	1.13	1329	3.44	1.10	32	2.20	1.18	523	2.96	1.10	1874	3.29	1.13	16	2.37	1.04	1675	3.37	1.09	214	2.65	1.19

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27C.07: Race/Ethnicity Summary

Custom - EGR

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much do you feel like you belong in the EGR? [1:5]																								
QEGR01	1902	3.72	1.01	1573	3.68	1.03	329	3.90	0.87	329	3.90	0.87	325	3.55	1.06	1248	3.71	1.02	1248	3.71	1.02	325	3.55	1.06
If experience or witness HHIB in EGR, how confident - You know where to report the incident? [1:5]																								
QEGR02	1898	3.03	1.16	1569	2.96	1.17	329	3.34	1.06	329	3.34	1.06	325	2.93	1.22	1243	2.97	1.15	1243	2.97	1.15	325	2.93	1.22
If experience or witness HHIB in EGR, how confident - The incident will be dealt with appropriately? [1:5]																								
QEGR03	1895	3.29	1.13	1569	3.24	1.14	326	3.52	1.06	326	3.52	1.06	325	3.08	1.24	1243	3.28	1.11	1243	3.28	1.11	325	3.08	1.24

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27C.08: Domestic Race/Ethnicity Detail

Custom - EGR

	Overall			Domestic Race/Ethnicity Detail																								
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown			
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	
How much do you feel like you belong in the EGR? [1:5]																												
QEGR01	1902	3.72	1.01	94	3.48	1.19	22	2.76	1.40	S	S	S	137	3.71	0.88	S	S	S	1222	3.71	1.02	65	3.64	0.93	25	3.52	1.28	
If experience or witness HHIB in EGR, how confident - You know where to report the incident? [1:5]																												
QEGR02	1898	3.03	1.16	94	2.94	1.27	22	2.45	1.50	S	S	S	137	3.12	1.15	S	S	S	1219	2.97	1.15	65	2.68	1.14	24	3.28	1.24	
If experience or witness HHIB in EGR, how confident - The incident will be dealt with appropriately? [1:5]																												
QEGR03	1895	3.29	1.13	94	2.97	1.29	22	2.53	1.50	S	S	S	137	3.26	1.16	S	S	S	1219	3.29	1.10	65	3.03	1.13	24	2.97	1.50	

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27C.09: Religious Views

Custom - EGR

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much do you feel like you belong in the EGR? [1:5]																								
QEGR01	1902	3.72	1.01	728	3.64	1.03	21	3.33	1.06	661	3.78	0.96	102	3.98	0.89	28	3.72	1.04	63	3.66	1.02	269	3.72	1.07
If experience or witness HHIB in EGR, how confident - You know where to report the incident? [1:5]																								
QEGR02	1898	3.03	1.16	725	2.92	1.15	21	3.26	0.88	661	3.12	1.13	102	3.64	0.92	28	2.88	0.86	63	2.90	1.23	267	2.88	1.25
If experience or witness HHIB in EGR, how confident - The incident will be dealt with appropriately? [1:5]																								
QEGR03	1895	3.29	1.13	725	3.21	1.14	21	3.15	1.11	661	3.41	1.03	102	3.67	1.08	28	3.06	1.21	61	3.30	1.26	267	3.12	1.22

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27C.10: Political Views

Custom - EGR

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much do you feel like you belong in the EGR? [1:5]															
QEGR01	1902	3.72	1.01	360	3.87	0.99	396	3.78	0.93	846	3.64	1.02	271	3.69	1.05
If experience or witness HHIB in EGR, how confident - You know where to report the incident? [1:5]															
QEGR02	1898	3.03	1.16	360	3.20	1.18	394	3.13	1.14	844	2.86	1.12	271	3.20	1.21
If experience or witness HHIB in EGR, how confident - The incident will be dealt with appropriately? [1:5]															
QEGR03	1895	3.29	1.13	360	3.63	1.02	394	3.33	1.08	844	3.10	1.13	268	3.40	1.20

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27C.11: Age, Disability, and Veteran Status

Custom - EGR

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much do you feel like you belong in the EGR? [1:5]																					
QEGR01	1902	3.72	1.01	15	3.20	1.00	1525	3.69	1.01	1766	3.76	0.98	131	3.16	1.18	1873	3.72	1.01	23	3.56	1.03
If experience or witness HHIB in EGR, how confident - You know where to report the incident? [1:5]																					
QEGR02	1898	3.03	1.16	15	3.19	1.29	1522	2.98	1.16	1762	3.06	1.15	131	2.65	1.22	1869	3.03	1.16	23	2.98	1.28
If experience or witness HHIB in EGR, how confident - The incident will be dealt with appropriately? [1:5]																					
QEGR03	1895	3.29	1.13	15	3.35	1.09	1521	3.29	1.12	1759	3.33	1.11	131	2.68	1.25	1867	3.29	1.13	23	3.36	1.23

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27C.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

Custom - EGR

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How much do you feel like you belong in the EGR? [1:5]																					
QEGR01	1902	3.72	1.01	1625	3.74	1.01	272	3.55	1.02	1334	3.72	0.98	206	3.48	1.18	997	3.68	1.04	543	3.71	0.97
If experience or witness HHIB in EGR, how confident - You know where to report the incident? [1:5]																					
QEGR02	1898	3.03	1.16	1621	3.00	1.16	272	3.20	1.16	1330	2.94	1.16	206	3.24	1.15	997	2.82	1.19	540	3.28	1.06
If experience or witness HHIB in EGR, how confident - The incident will be dealt with appropriately? [1:5]																					
QEGR03	1895	3.29	1.13	1619	3.28	1.12	272	3.31	1.19	1329	3.29	1.11	206	3.27	1.20	996	3.09	1.16	540	3.64	0.96

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27D.01: Survey Year

Custom - MED

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
Diversity within Student Body in SMPH Enhanced my training/skills to work with individuals from different backgrounds. [1:5]									
QMED01	449	3.84	1.10	U	U	U	449	3.84	1.10
Faculty/staff in SMPH routinely demonstrate respect for all people from diverse backgrounds both in/out classroom. [1:5]									
QMED02	449	4.06	1.04	U	U	U	449	4.06	1.04
The SMPH has done a good job of fostering and nurturing my development as a person. [1:5]									
QMED03	448	3.90	1.11	U	U	U	448	3.90	1.11

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27D.02: School/College 1 of 2

Custom - MED

	Overall			School/College (1 of 2)																							
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES					
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD			
Diversity within Student Body in SMPH Enhanced my training/skills to work with individuals from different backgrounds. [1:5]																											
QMED01	449	3.84	1.10	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I			
Faculty/staff in SMPH routinely demonstrate respect for all people from diverse backgrounds both in/out classroom. [1:5]																											
QMED02	449	4.06	1.04	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I			
The SMPH has done a good job of fostering and nurturing my development as a person. [1:5]																											
QMED03	448	3.90	1.11	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I			

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27D.03: School/College 2 of 2

Custom - MED

	Overall			School/College (2 of 2)																		
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET			
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	
Diversity within Student Body in SMPH Enhanced my training/skills to work with individuals from different backgrounds. [1:5]																						
QMED01	449	3.84	1.10	I	I	I	I	I	I	449	3.84	1.10	I	I	I	I	I	I	I	I	I	
Faculty/staff in SMPH routinely demonstrate respect for all people from diverse backgrounds both in/out classroom. [1:5]																						
QMED02	449	4.06	1.04	I	I	I	I	I	I	449	4.06	1.04	I	I	I	I	I	I	I	I	I	
The SMPH has done a good job of fostering and nurturing my development as a person. [1:5]																						
QMED03	448	3.90	1.11	I	I	I	I	I	I	448	3.90	1.11	I	I	I	I	I	I	I	I	I	

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27D.04: Student Level and Academic Level (Undergraduate)

Custom - MED

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Diversity within Student Body in SMPH enhanced my training/skills to work with individuals from different backgrounds. [1:5]																								
QMED01	449	3.84	1.10	I	I	I	449	3.84	1.10	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
Faculty/staff in SMPH routinely demonstrate respect for all people from diverse backgrounds both in/out classroom. [1:5]																								
QMED02	449	4.06	1.04	I	I	I	449	4.06	1.04	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
The SMPH has done a good job of fostering and nurturing my development as a person. [1:5]																								
QMED03	448	3.90	1.11	I	I	I	448	3.90	1.11	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

	Overall			Full-Time						New Student (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Diversity within student body in SMPH enhanced my training/skills to work with individuals from different backgrounds. [1:5]															
QMED01	449	3.84	1.10	28	3.87	1.14	420	3.84	1.10	I	I	I	I	I	I
Faculty/staff in SMPH routinely demonstrate respect for all people from diverse backgrounds both in/out classroom. [1:5]															
QMED02	449	4.06	1.04	28	3.91	1.15	420	4.07	1.04	I	I	I	I	I	I
The SMPH has done a good job of fostering and nurturing my development as a person. [1:5]															
QMED03	448	3.90	1.11	28	3.93	1.18	419	3.89	1.10	I	I	I	I	I	I

Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
No			Yes			No			Yes		
N	M	SD	N	M	SD	N	M	SD	N	M	SD
Diversity within student body in SMPH enhanced my training/skills to work with individuals from different backgrounds. [1:5]											
I	I	I	I	I	I	I	I	I	I	I	I
Faculty/staff in SMPH routinely demonstrate respect for all people from diverse backgrounds both in/out classroom. [1:5]											
I	I	I	I	I	I	I	I	I	I	I	I
The SMPH has done a good job of fostering and nurturing my development as a person. [1:5]											
I	I	I	I	I	I	I	I	I	I	I	I

Table C27D.06: Gender and Sexuality

Custom - MED

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Diversity within Student Body in SMPH Enhanced my Training/skills to work with individuals from different backgrounds. [1:5]																								
QMED01	449	3.84	1.10	181	3.91	1.08	S	S	S	260	3.80	1.12	443	3.84	1.10	S	S	S	372	3.88	1.09	73	3.63	1.16
Faculty/staff in SMPH routinely demonstrate respect for all people from diverse backgrounds both in/out classroom. [1:5]																								
QMED02	449	4.06	1.04	181	4.17	0.98	S	S	S	260	4.01	1.05	443	4.07	1.04	S	S	S	372	4.14	0.99	73	3.66	1.16
The SMPH has done a good job of fostering and nurturing my development as a person. [1:5]																								
QMED03	448	3.90	1.11	181	4.01	1.12	S	S	S	260	3.84	1.08	442	3.90	1.11	S	S	S	371	3.96	1.08	73	3.62	1.17

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27D.07: Race/Ethnicity Summary

Custom - MED

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Diversity within student body in SMPH enhanced my training/skills to work with individuals from different backgrounds. [1:5]																								
QMED01	449	3.84	1.10	421	3.82	1.11	27	4.11	1.01	27	4.11	1.01	133	3.53	1.14	288	3.96	1.06	288	3.96	1.06	133	3.53	1.14
Faculty/staff in SMPH routinely demonstrate respect for all people from diverse backgrounds both in/out classroom. [1:5]																								
QMED02	449	4.06	1.04	421	4.05	1.05	27	4.18	0.92	27	4.18	0.92	133	3.88	1.08	288	4.13	1.03	288	4.13	1.03	133	3.88	1.08
The SMPH has done a good job of fostering and nurturing my development as a person. [1:5]																								
QMED03	448	3.90	1.11	420	3.88	1.12	27	4.18	0.92	27	4.18	0.92	133	3.71	1.04	287	3.95	1.14	287	3.95	1.14	133	3.71	1.04

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27D.08: Domestic Race/Ethnicity Detail

	Overall		
Name	All Students 2021		
	N	M	SD
Diversity within student body in SMPH enhanced my training/skills to work with individuals from different backgrounds. [1:5]			
QMED01	449	3.84	1.10
Faculty/staff in SMPH routinely demonstrate respect for all people from diverse backgrounds both in/out classroom. [1:5]			
QMED02	449	4.06	1.04
The SMPH has done a good job of fostering and nurturing my development as a person. [1:5]			
QMED03	448	3.90	1.11

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27D.08: Domestic Race/Ethnicity Detail

Custom - MED

Domestic Race/Ethnicity Detail																							
Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown		
N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Diversity within student body in SMPH enhanced my training/skills to work with individuals from different backgrounds. [1:5]																							
34	3.67	1.03	17	3.11	1.27	S	S	S	55	3.56	1.15	S	S	S	284	3.97	1.05	24	3.48	1.12	S	S	S
Faculty/staff in SMPH routinely demonstrate respect for all people from diverse backgrounds both in/out classroom. [1:5]																							
34	4.17	0.95	17	3.81	1.15	S	S	S	55	3.82	1.08	S	S	S	284	4.15	1.01	24	3.68	1.09	S	S	S
The SMPH has done a good job of fostering and nurturing my development as a person. [1:5]																							
34	3.84	0.87	17	3.20	0.89	S	S	S	55	3.77	1.13	S	S	S	283	3.97	1.13	24	3.72	1.05	S	S	S

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27D.09: Religious Views

Custom - MED

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Diversity within student body in SMPH enhanced my training/skills to work with individuals from different backgrounds. [1:5]																								
QMED01	449	3.84	1.10	164	3.76	1.08	11	3.54	1.13	165	3.98	1.06	S	S	S	S	S	S	S	S	S	77	3.74	1.10
Faculty/staff in SMPH routinely demonstrate respect for all people from diverse backgrounds both in/out classroom. [1:5]																								
QMED02	449	4.06	1.04	164	4.01	0.99	11	3.95	0.96	165	4.23	0.98	S	S	S	S	S	S	S	S	S	77	3.92	1.13
The SMPH has done a good job of fostering and nurturing my development as a person. [1:5]																								
QMED03	448	3.90	1.11	164	3.89	1.07	11	3.61	1.13	164	4.00	1.05	S	S	S	S	S	S	S	S	S	77	3.84	1.13

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27D.10: Political Views

Custom - MED

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Diversity within Student Body in SMPH enhanced my training/skills to work with individuals from different backgrounds. [1:5]															
QMED01	449	3.84	1.10	42	3.65	1.22	64	4.04	1.07	301	3.85	1.08	33	3.81	1.07
Faculty/staff in SMPH routinely demonstrate respect for all people from diverse backgrounds both in/out classroom. [1:5]															
QMED02	449	4.06	1.04	42	4.20	1.03	64	4.13	1.03	301	4.04	1.02	33	4.05	1.10
The SMPH has done a good job of fostering and nurturing my development as a person. [1:5]															
QMED03	448	3.90	1.11	41	3.92	1.13	64	3.84	1.22	301	3.93	1.06	33	3.91	1.07

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27D.11: Age, Disability, and Veteran Status

Custom - MED

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Diversity within Student Body in SMPH enhanced my training/skills to work with individuals from different backgrounds. [1:5]																					
QMED01	449	3.84	1.10	I	I	I	I	I	I	397	3.87	1.08	48	3.68	1.22	433	3.85	1.11	12	3.53	1.01
Faculty/staff in SMPH routinely demonstrate respect for all people from diverse backgrounds both in/out classroom. [1:5]																					
QMED02	449	4.06	1.04	I	I	I	I	I	I	397	4.12	0.97	48	3.65	1.40	433	4.06	1.03	12	4.23	1.21
The SMPH has done a good job of fostering and nurturing my development as a person. [1:5]																					
QMED03	448	3.90	1.11	I	I	I	I	I	I	396	3.94	1.06	48	3.61	1.34	432	3.90	1.10	12	3.74	1.18

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27D.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

Custom - MED

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
Diversity within Student Body in SMPH enhanced my training/skills to work with individuals from different backgrounds. [1:5]																					
QMED01	449	3.84	1.10	341	3.84	1.12	106	3.87	1.05	I	I	I	I	I	I	I	I	I	I	I	I
Faculty/staff in SMPH routinely demonstrate respect for all people from diverse backgrounds both in/out classroom. [1:5]																					
QMED02	449	4.06	1.04	341	4.06	1.05	106	4.07	1.00	I	I	I	I	I	I	I	I	I	I	I	I
The SMPH has done a good job of fostering and nurturing my development as a person. [1:5]																					
QMED03	448	3.90	1.11	340	3.88	1.13	106	3.97	1.03	I	I	I	I	I	I	I	I	I	I	I	I

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27E.01: Survey Year

Custom - NUR

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
How useful are NUR courses - Encouraging you to value social justice and health equity? [1:5]									
QNUR01	327	3.93	0.98	U	U	U	327	3.93	0.98
How useful are NUR courses - Giving you tools to respond to biases and HHIB in clinical settings? [1:5]									
QNUR02	327	3.61	1.09	U	U	U	327	3.61	1.09

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27E.02: School/College 1 of 2

Custom - NUR

	Overall			School/College (1 of 2)																							
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES					
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD			
How useful are NUR courses - Encouraging you to value social justice and health equity? [1:5]																											
QNUR01	327	3.93	0.98	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I			
How useful are NUR courses - Giving you tools to respond to biases and HHIB in clinical settings? [1:5]																											
QNUR02	327	3.61	1.09	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I			

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27E.03: School/College 2 of 2

Custom - NUR

	Overall			School/College (2 of 2)																			
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET				
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD		
How useful are NUR courses - Encouraging you to value social justice and health equity? [1:5]																							
QNUR01	327	3.93	0.98	I	I	I	I	I	I	I	I	I	327	3.93	0.98	I	I	I	I	I	I		
How useful are NUR courses - Giving you tools to respond to biases and HHIB in clinical settings? [1:5]																							
QNUR02	327	3.61	1.09	I	I	I	I	I	I	I	I	I	327	3.61	1.09	I	I	I	I	I	I		

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27E.04: Student Level and Academic Level (Undergraduate)

Custom - NUR

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How useful are NUR courses - Encouraging you to value social justice and health equity? [1:5]																								
QNUR01	327	3.93	0.98	287	3.91	0.99	41	4.10	0.90	I	I	I	72	4.14	0.87	56	4.04	0.96	53	3.94	0.86	106	3.67	1.08
How useful are NUR courses - Giving you tools to respond to biases and HHIB in clinical settings? [1:5]																								
QNUR02	327	3.61	1.09	286	3.61	1.10	41	3.60	1.00	I	I	I	71	3.93	0.86	56	3.78	1.09	53	3.64	1.00	106	3.28	1.20

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How useful are NUR courses - Encouraging you to value social justice and health equity? [1:5]																											
QNUR01	327	3.93	0.98	24	3.78	1.24	303	3.95	0.95	180	3.84	1.03	106	4.03	0.90	235	3.93	0.99	52	3.83	0.96	81	3.83	1.03	205	3.94	0.97
How useful are NUR courses - Giving you tools to respond to biases and HHIB in clinical settings? [1:5]																											
QNUR02	327	3.61	1.09	24	3.35	1.29	302	3.63	1.07	180	3.49	1.15	105	3.81	0.97	234	3.63	1.08	52	3.50	1.16	81	3.52	1.09	204	3.64	1.10

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27E.06: Gender and Sexuality

Custom - NUR

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How useful are NUR courses - Encouraging you to value social justice and health equity? [1:5]																								
QNUR01	327	3.93	0.98	55	3.78	1.15	S	S	S	268	3.98	0.93	323	3.93	0.98	S	S	S	285	3.95	0.98	42	3.79	0.97
How useful are NUR courses - Giving you tools to respond to biases and HHIB in clinical settings? [1:5]																								
QNUR02	327	3.61	1.09	55	3.56	1.19	S	S	S	267	3.62	1.06	322	3.59	1.09	S	S	S	284	3.65	1.08	42	3.31	1.12

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27E.07: Race/Ethnicity Summary

Custom - NUR

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How useful are NUR courses - Encouraging you to value social justice and health equity? [1:5]																								
QNUR01	327	3.93	0.98	320	3.94	0.98	S	S	S	S	S	S	94	3.72	1.04	226	4.04	0.94	226	4.04	0.94	94	3.72	1.04
How useful are NUR courses - Giving you tools to respond to biases and HHIB in clinical settings? [1:5]																								
QNUR02	327	3.61	1.09	319	3.61	1.09	S	S	S	S	S	S	93	3.54	1.08	226	3.64	1.10	226	3.64	1.10	93	3.54	1.08

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27E.08: Domestic Race/Ethnicity Detail

Custom - NUR

	Overall			Domestic Race/Ethnicity Detail																										
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown					
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD			
How useful are NUR courses - Encouraging you to value social justice and health equity? [1:5]																														
QNUR01	327	3.93	0.98	32	3.80	1.18	14	3.27	0.93	S	S	S	31	3.79	1.06	S	S	S	225	4.04	0.94	15	3.87	0.65	S	S	S			
How useful are NUR courses - Giving you tools to respond to biases and HHIB in clinical settings? [1:5]																														
QNUR02	327	3.61	1.09	31	3.46	1.12	14	3.37	0.95	S	S	S	31	3.73	1.11	S	S	S	225	3.64	1.10	15	3.44	1.04	S	S	S			

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27E.09: Religious Views

Custom - NUR

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How useful are NUR courses - Encouraging you to value social justice and health equity? [1:5]																								
QNUR01	327	3.93	0.98	80	3.95	0.96	S	S	S	170	4.03	0.89	S	S	S	S	S	S	S	S	S	59	3.76	1.20
How useful are NUR courses - Giving you tools to respond to biases and HHIB in clinical settings? [1:5]																								
QNUR02	327	3.61	1.09	80	3.62	1.15	S	S	S	170	3.72	0.96	S	S	S	S	S	S	S	S	S	58	3.30	1.30

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27E.10: Political Views

Custom - NUR

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How useful are NUR courses - Encouraging you to value social justice and health equity? [1:5]															
QNUR01	327	3.93	0.98	46	3.84	0.96	81	4.00	0.89	169	4.00	0.97	29	3.48	1.15
How useful are NUR courses - Giving you tools to respond to biases and HHIB in clinical settings? [1:5]															
QNUR02	327	3.61	1.09	46	3.78	1.04	81	3.77	0.96	168	3.51	1.13	29	3.43	1.15

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27E.11: Age, Disability, and Veteran Status

Custom - NUR

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How useful are NUR courses - Encouraging you to value social justice and health equity? [1:5]																					
QNUR01	327	3.93	0.98	24	3.38	1.18	263	3.96	0.95	293	3.98	0.93	34	3.57	1.30	314	3.96	0.97	14	3.44	1.13
How useful are NUR courses - Giving you tools to respond to biases and HHIB in clinical settings? [1:5]																					
QNUR02	327	3.61	1.09	24	3.09	1.30	262	3.65	1.07	292	3.67	1.02	34	3.07	1.41	313	3.63	1.08	14	3.11	1.18

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27E.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

Custom - NUR

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
How useful are NUR courses - Encouraging you to value social justice and health equity? [1:5]																					
QNUR01	327	3.93	0.98	216	3.98	0.95	111	3.84	1.04	196	4.04	0.89	91	3.63	1.12	205	3.83	1.01	81	4.12	0.90
How useful are NUR courses - Giving you tools to respond to biases and HHIB in clinical settings? [1:5]																					
QNUR02	327	3.61	1.09	216	3.62	1.07	110	3.57	1.12	196	3.71	1.03	90	3.39	1.21	204	3.51	1.14	81	3.85	0.94

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27F.01: Survey Year

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
PHM is doing enough to promote diversity, equity, and inclusion. [1:5]									
QPHM01	180	4.11	0.94	U	U	U	180	4.11	0.94
PHM policies and curriculum clearly demonstrate a commitment to diversity, equity, and inclusion. [1:5]									
QPHM02	180	4.22	0.95	U	U	U	180	4.22	0.95
PHM faculty and administration practice and promote the values of diversity, equity, and inclusion. [1:5]									
QPHM03	180	4.35	0.83	U	U	U	180	4.35	0.83

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27F.02: School/College 1 of 2

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
PHM is doing enough to promote diversity, equity, and inclusion. [1:5]																								
QPHM01	180	4.11	0.94	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
PHM policies and curriculum clearly demonstrate a commitment to diversity, equity, and inclusion. [1:5]																								
QPHM02	180	4.22	0.95	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
PHM faculty and administration practice and promote the values of diversity, equity, and inclusion. [1:5]																								
QPHM03	180	4.35	0.83	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27F.03: School/College 2 of 2

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
PHM is doing enough to promote diversity, equity, and inclusion. [1:5]																					
QPHM01	180	4.11	0.94	I	I	I	I	I	I	I	I	I	I	I	I	180	4.11	0.94	I	I	I
PHM policies and curriculum clearly demonstrate a commitment to diversity, equity, and inclusion. [1:5]																					
QPHM02	180	4.22	0.95	I	I	I	I	I	I	I	I	I	I	I	I	180	4.22	0.95	I	I	I
PHM faculty and administration practice and promote the values of diversity, equity, and inclusion. [1:5]																					
QPHM03	180	4.35	0.83	I	I	I	I	I	I	I	I	I	I	I	I	180	4.35	0.83	I	I	I

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27F.04: Student Level and Academic Level (Undergraduate)

Custom - PHM

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
PHM is doing enough to promote diversity, equity, and inclusion. [1:5]																								
QPHM01	180	4.11	0.94	18	4.01	0.90	162	4.12	0.95	I	I	I	S	S	S	S	S	S	S	S	S	16	4.01	0.97
PHM policies and curriculum clearly demonstrate a commitment to diversity, equity, and inclusion. [1:5]																								
QPHM02	180	4.22	0.95	18	4.03	0.98	162	4.24	0.94	I	I	I	S	S	S	S	S	S	S	S	S	16	4.04	1.05
PHM faculty and administration practice and promote the values of diversity, equity, and inclusion. [1:5]																								
QPHM03	180	4.35	0.83	18	4.34	0.57	162	4.35	0.85	I	I	I	S	S	S	S	S	S	S	S	S	16	4.39	0.60

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
PHM is doing enough to promote diversity, equity, and inclusion. [1:5]																											
QPHM01	180	4.11	0.94	10	4.12	0.84	170	4.11	0.95	18	4.01	0.90	S	S	S	17	4.01	0.93	S	S	S	S	S	S	13	3.77	0.89
PHM policies and curriculum clearly demonstrate a commitment to diversity, equity, and inclusion. [1:5]																											
QPHM02	180	4.22	0.95	10	4.20	0.90	170	4.22	0.95	18	4.03	0.98	S	S	S	17	3.98	0.98	S	S	S	S	S	S	13	3.80	1.00
PHM faculty and administration practice and promote the values of diversity, equity, and inclusion. [1:5]																											
QPHM03	180	4.35	0.83	10	4.78	0.41	170	4.33	0.84	18	4.34	0.57	S	S	S	17	4.30	0.57	S	S	S	S	S	S	13	4.21	0.55

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27F.06: Gender and Sexuality

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
PHM is doing enough to promote diversity, equity, and inclusion. [1:5]																								
QPHM01	180	4.11	0.94	61	4.20	0.88	S	S	S	115	4.10	0.95	178	4.11	0.94	S	S	S	150	4.19	0.84	28	3.65	1.29
PHM policies and curriculum clearly demonstrate a commitment to diversity, equity, and inclusion. [1:5]																								
QPHM02	180	4.22	0.95	61	4.29	0.96	S	S	S	115	4.22	0.93	178	4.23	0.94	S	S	S	150	4.31	0.85	28	3.78	1.27
PHM faculty and administration practice and promote the values of diversity, equity, and inclusion. [1:5]																								
QPHM03	180	4.35	0.83	61	4.49	0.77	S	S	S	115	4.30	0.85	178	4.36	0.82	S	S	S	150	4.39	0.75	28	4.16	1.12

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27F.07: Race/Ethnicity Summary

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
PHM is doing enough to promote diversity, equity, and inclusion. [1:5]																								
QPHM01	180	4.11	0.94	163	4.08	0.96	17	4.40	0.69	17	4.40	0.69	35	3.60	1.13	129	4.20	0.87	129	4.20	0.87	35	3.60	1.13
PHM policies and curriculum clearly demonstrate a commitment to diversity, equity, and inclusion. [1:5]																								
QPHM02	180	4.22	0.95	163	4.21	0.95	17	4.33	0.92	17	4.33	0.92	35	3.81	1.06	129	4.32	0.89	129	4.32	0.89	35	3.81	1.06
PHM faculty and administration practice and promote the values of diversity, equity, and inclusion. [1:5]																								
QPHM03	180	4.35	0.83	163	4.33	0.84	17	4.55	0.71	17	4.55	0.71	35	3.94	1.11	129	4.43	0.71	129	4.43	0.71	35	3.94	1.11

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27F.08: Domestic Race/Ethnicity Detail

	Overall			Domestic Race/Ethnicity Detail																										
Name	All Students 2021			Hispanic (All Races)			African American/Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/Unknown					
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD			
PHM is doing enough to promote diversity, equity, and inclusion. [1:5]																														
QPHM01	180	4.11	0.94	S	S	S	S	S	S	S	S	S	18	3.58	1.19	S	S	S	127	4.20	0.87	S	S	S	S	S	S			
PHM policies and curriculum clearly demonstrate a commitment to diversity, equity, and inclusion. [1:5]																														
QPHM02	180	4.22	0.95	S	S	S	S	S	S	S	S	S	18	3.70	1.10	S	S	S	127	4.32	0.89	S	S	S	S	S	S			
PHM faculty and administration practice and promote the values of diversity, equity, and inclusion. [1:5]																														
QPHM03	180	4.35	0.83	S	S	S	S	S	S	S	S	S	18	4.01	1.25	S	S	S	127	4.43	0.71	S	S	S	S	S	S			

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27F.09: Religious Views

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
PHM is doing enough to promote diversity, equity, and inclusion. [1:5]																								
QPHM01	180	4.11	0.94	54	3.90	1.13	S	S	S	79	4.32	0.75	S	S	S	S	S	S	S	S	S	32	3.97	0.96
PHM policies and curriculum clearly demonstrate a commitment to diversity, equity, and inclusion. [1:5]																								
QPHM02	180	4.22	0.95	54	3.97	1.09	S	S	S	79	4.49	0.73	S	S	S	S	S	S	S	S	S	32	4.02	1.07
PHM faculty and administration practice and promote the values of diversity, equity, and inclusion. [1:5]																								
QPHM03	180	4.35	0.83	54	4.24	0.92	S	S	S	79	4.45	0.71	S	S	S	S	S	S	S	S	S	32	4.24	0.95

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27F.10: Political Views

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
PHM is doing enough to promote diversity, equity, and inclusion. [1:5]															
QPHM01	180	4.11	0.94	35	4.41	0.72	35	4.38	0.79	81	3.87	1.03	26	4.14	0.90
PHM policies and curriculum clearly demonstrate a commitment to diversity, equity, and inclusion. [1:5]															
QPHM02	180	4.22	0.95	35	4.47	0.72	35	4.60	0.61	81	3.93	1.08	26	4.27	0.91
PHM faculty and administration practice and promote the values of diversity, equity, and inclusion. [1:5]															
QPHM03	180	4.35	0.83	35	4.46	0.70	35	4.69	0.46	81	4.14	0.94	26	4.45	0.80

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27F.11: Age, Disability, and Veteran Status

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
PHM is doing enough to promote diversity, equity, and inclusion. [1:5]																					
QPHM01	180	4.11	0.94	S	S	S	16	4.10	0.92	164	4.15	0.87	15	3.67	1.45	176	4.10	0.95	S	S	S
PHM policies and curriculum clearly demonstrate a commitment to diversity, equity, and inclusion. [1:5]																					
QPHM02	180	4.22	0.95	S	S	S	16	4.06	0.97	164	4.25	0.91	15	3.96	1.25	176	4.22	0.96	S	S	S
PHM faculty and administration practice and promote the values of diversity, equity, and inclusion. [1:5]																					
QPHM03	180	4.35	0.83	S	S	S	16	4.33	0.58	164	4.39	0.77	15	3.90	1.23	176	4.35	0.83	S	S	S

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C27F.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
PHM is doing enough to promote diversity, equity, and inclusion. [1:5]																					
QPHM01	180	4.11	0.94	133	4.10	0.93	46	4.13	0.98	12	3.97	0.96	S	S	S	16	4.17	0.73	S	S	S
PHM policies and curriculum clearly demonstrate a commitment to diversity, equity, and inclusion. [1:5]																					
QPHM02	180	4.22	0.95	133	4.23	0.92	46	4.21	1.03	12	4.00	1.06	S	S	S	16	4.12	0.97	S	S	S
PHM faculty and administration practice and promote the values of diversity, equity, and inclusion. [1:5]																					
QPHM03	180	4.35	0.83	133	4.33	0.82	46	4.43	0.85	12	4.34	0.61	S	S	S	16	4.36	0.59	S	S	S

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C28.01: Survey Year

Insufficient Food and Housing

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Not always afford sufficient food and housing - ever [0=N,1=Y]									
RK01C1	13445	0.12	0.33	8625	0.12	0.33	13445	0.12	0.33
[COMPUTED] Not always afford sufficient food and housing - this semester [0=N,1=Y]									
RK01C2	13445	0.08	0.28	U	U	U	13445	0.08	0.28

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C28.02: School/College 1 of 2

Insufficient Food and Housing

	Overall			School/College (1 of 2)																										
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES								
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD						
[COMPUTED] Not always afford sufficient food and housing - ever [0=N,1=Y]																														
RK01C1	13445	0.12	0.33	1089	0.14	0.35	1057	0.07	0.25	528	0.11	0.31	736	0.17	0.38	1901	0.09	0.28	312	0.15	0.35	51	0.20	0.40						
[COMPUTED] Not always afford sufficient food and housing - this semester [0=N,1=Y]																														
RK01C2	13445	0.08	0.28	1089	0.09	0.29	1057	0.04	0.20	528	0.07	0.26	736	0.10	0.30	1901	0.06	0.24	312	0.07	0.26	51	0.06	0.24						

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C28.03: School/College 2 of 2

Insufficient Food and Housing

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Not always afford sufficient food and housing - ever [0=N,1=Y]																					
RK01C1	13445	0.12	0.33	6468	0.13	0.34	268	0.13	0.34	448	0.11	0.32	327	0.17	0.37	180	0.13	0.33	80	0.14	0.35
[COMPUTED] Not always afford sufficient food and housing - this semester [0=N,1=Y]																					
RK01C2	13445	0.08	0.28	6468	0.09	0.29	268	0.10	0.30	448	0.07	0.25	327	0.11	0.31	180	0.09	0.28	80	0.08	0.28

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C28.04: Student Level and Academic Level (Undergraduate)
Insufficient Food and Housing

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Not always afford sufficient food and housing - ever [0=N,1=Y]																								
RK01C1	13445	0.12	0.33	9420	0.12	0.32	3497	0.15	0.36	528	0.11	0.31	2127	0.08	0.27	2155	0.10	0.30	2300	0.14	0.34	2838	0.14	0.35
[COMPUTED] Not always afford sufficient food and housing - this semester [0=N,1=Y]																								
RK01C2	13445	0.08	0.28	9420	0.08	0.27	3497	0.09	0.29	528	0.07	0.26	2127	0.07	0.26	2155	0.08	0.28	2300	0.09	0.29	2838	0.07	0.26

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C28.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

Insufficient Food and Housing

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Not always afford sufficient food and housing - ever [0=N,1=Y]																											
RK01C1	13445	0.12	0.33	775	0.16	0.37	12142	0.12	0.33	5975	0.14	0.34	3446	0.08	0.27	8394	0.10	0.31	1027	0.21	0.41	3806	0.10	0.30	5615	0.13	0.34
[COMPUTED] Not always afford sufficient food and housing - this semester [0=N,1=Y]																											
RK01C2	13445	0.08	0.28	775	0.08	0.27	12142	0.08	0.28	5975	0.08	0.28	3446	0.07	0.26	8394	0.07	0.26	1027	0.15	0.36	3806	0.07	0.26	5615	0.09	0.28

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C28.06: Gender and Sexuality

Insufficient Food and Housing

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Not always afford sufficient food and housing - ever [0=N,1=Y]																								
RK01C1	13445	0.12	0.33	6164	0.11	0.31	365	0.24	0.43	6831	0.13	0.34	13222	0.12	0.33	195	0.18	0.38	10998	0.11	0.31	2401	0.19	0.39
[COMPUTED] Not always afford sufficient food and housing - this semester [0=N,1=Y]																								
RK01C2	13445	0.08	0.28	6164	0.07	0.26	365	0.14	0.35	6831	0.09	0.28	13222	0.08	0.27	195	0.11	0.31	10998	0.07	0.26	2401	0.12	0.33

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C28.07: Race/Ethnicity Summary

Insufficient Food and Housing

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Not always afford sufficient food and housing - ever [0=N,1=Y]																								
RK01C1	13445	0.12	0.33	11625	0.12	0.32	1820	0.15	0.36	1820	0.15	0.36	2840	0.19	0.39	8785	0.10	0.30	8785	0.10	0.30	2840	0.19	0.39
[COMPUTED] Not always afford sufficient food and housing - this semester [0=N,1=Y]																								
RK01C2	13445	0.08	0.28	11625	0.08	0.26	1820	0.13	0.33	1820	0.13	0.33	2840	0.12	0.32	8785	0.06	0.24	8785	0.06	0.24	2840	0.12	0.32

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C28.08: Domestic Race/Ethnicity Detail

Insufficient Food and Housing

	Overall			Domestic Race/Ethnicity Detail																										
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown					
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD			
[COMPUTED] Not always afford sufficient food and housing - ever [0=N,1=Y]																														
RK01C1	13445	0.12	0.33	852	0.24	0.43	262	0.31	0.46	35	0.40	0.49	1124	0.12	0.33	10	0.67	0.47	8629	0.10	0.30	557	0.15	0.35	156	0.19	0.39			
[COMPUTED] Not always afford sufficient food and housing - this semester [0=N,1=Y]																														
RK01C2	13445	0.08	0.28	852	0.15	0.35	262	0.18	0.38	35	0.12	0.32	1124	0.09	0.28	10	0.57	0.49	8629	0.06	0.24	557	0.09	0.28	156	0.13	0.33			

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C28.09: Religious Views

Insufficient Food and Housing

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Not always afford sufficient food and housing - ever [0=N,1=Y]																								
RK01C1	13445	0.12	0.33	5155	0.13	0.33	161	0.21	0.41	4582	0.10	0.30	340	0.10	0.30	412	0.04	0.20	229	0.18	0.39	2339	0.17	0.37
[COMPUTED] Not always afford sufficient food and housing - this semester [0=N,1=Y]																								
RK01C2	13445	0.08	0.28	5155	0.08	0.28	161	0.17	0.38	4582	0.07	0.25	340	0.09	0.28	412	0.02	0.14	229	0.15	0.36	2339	0.10	0.30

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C28.10: Political Views

Insufficient Food and Housing

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Not always afford sufficient food and housing - ever [0=N,1=Y]															
RK01C1	13445	0.12	0.33	1818	0.09	0.29	2391	0.12	0.33	7432	0.12	0.33	1627	0.17	0.38
[COMPUTED] Not always afford sufficient food and housing - this semester [0=N,1=Y]															
RK01C2	13445	0.08	0.28	1818	0.07	0.25	2391	0.09	0.29	7432	0.07	0.26	1627	0.12	0.33

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C28.11: Age, Disability, and Veteran Status

Insufficient Food and Housing

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Not always afford sufficient food and housing - ever [0=N,1=Y]																					
RK01C1	13445	0.12	0.33	196	0.36	0.48	9225	0.11	0.31	11972	0.11	0.31	1437	0.24	0.43	13188	0.12	0.33	217	0.16	0.37
[COMPUTED] Not always afford sufficient food and housing - this semester [0=N,1=Y]																					
RK01C2	13445	0.08	0.28	196	0.21	0.41	9225	0.08	0.27	11972	0.08	0.26	1437	0.15	0.35	13188	0.08	0.28	217	0.08	0.28

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C28.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

Insufficient Food and Housing

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
[COMPUTED] Not always afford sufficient food and housing - ever [0=N,1=Y]																					
RK01C1	13445	0.12	0.33	10710	0.10	0.29	2718	0.24	0.43	7563	0.09	0.28	1857	0.24	0.43	6222	0.14	0.34	3198	0.08	0.26
[COMPUTED] Not always afford sufficient food and housing - this semester [0=N,1=Y]																					
RK01C2	13445	0.08	0.28	10710	0.06	0.24	2718	0.16	0.37	7563	0.06	0.25	1857	0.14	0.35	6222	0.09	0.28	3198	0.07	0.25

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C29.01: Survey Year

Working for Pay

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
This semester, about how many hours per week have you worked for pay while taking classes? - None [0=N,1=Y]									
RI01C1	13431	0.46	0.50	8258	0.36	0.48	13431	0.46	0.50
This semester, about how many hours per week have you worked for pay while taking classes? - <20hrs [0=N,1=Y]									
RI01C2	13431	0.40	0.49	8258	0.50	0.50	13431	0.40	0.49
This semester, about how many hours per week have you worked for pay while taking classes? - +20hrs [0=N,1=Y]									
RI01C3	13431	0.14	0.34	8258	0.14	0.34	13431	0.14	0.34

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C29.02: School/College 1 of 2

Working for Pay

	Overall			School/College (1 of 2)																				
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester,about how many hours per week have you worked for pay while taking classes? - None [0=N,1=Y]																								
RI01C1	13431	0.46	0.50	1085	0.37	0.48	1055	0.48	0.50	529	0.49	0.50	737	0.35	0.48	1900	0.52	0.50	312	0.32	0.47	51	0.10	0.30
This semester,about how many hours per week have you worked for pay while taking classes? - <20hrs[0=N,1=Y]																								
RI01C2	13431	0.40	0.49	1085	0.43	0.49	1055	0.43	0.49	529	0.23	0.42	737	0.45	0.50	1900	0.38	0.49	312	0.51	0.50	51	0.48	0.50
This semester,about how many hours per week have you worked for pay while taking classes? - +20hrs[0=N,1=Y]																								
RI01C3	13431	0.14	0.34	1085	0.21	0.40	1055	0.09	0.29	529	0.28	0.45	737	0.20	0.40	1900	0.10	0.30	312	0.16	0.37	51	0.41	0.49

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C29.03: School/College 2 of 2

Working for Pay

	Overall			School/College (2 of 2)																	
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, about how many hours per week have you worked for pay while taking classes? - None [0=N,1=Y]																					
RI01C1	13431	0.46	0.50	6464	0.47	0.50	268	0.59	0.49	444	0.51	0.50	327	0.42	0.49	180	0.27	0.44	80	0.55	0.50
This semester, about how many hours per week have you worked for pay while taking classes? - <20hrs [0=N,1=Y]																					
RI01C2	13431	0.40	0.49	6464	0.41	0.49	268	0.34	0.47	444	0.25	0.43	327	0.43	0.49	180	0.61	0.49	80	0.38	0.49
This semester, about how many hours per week have you worked for pay while taking classes? - +20hrs [0=N,1=Y]																					
RI01C3	13431	0.14	0.34	6464	0.11	0.32	268	0.07	0.26	444	0.24	0.43	327	0.15	0.36	180	0.13	0.33	80	0.07	0.26

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C29.04: Student Level and Academic Level (Undergraduate)

Working for Pay

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, about how many hours per week have you worked for pay while taking classes? - None [0=N,1=Y]																								
RI01C1	13431	0.46	0.50	9414	0.53	0.50	3487	0.27	0.44	529	0.49	0.50	2126	0.77	0.42	2154	0.65	0.48	2298	0.47	0.50	2836	0.31	0.46
This semester, about how many hours per week have you worked for pay while taking classes? - <20hrs [0=N,1=Y]																								
RI01C2	13431	0.40	0.49	9414	0.41	0.49	3487	0.40	0.49	529	0.23	0.42	2126	0.22	0.41	2154	0.31	0.46	2298	0.47	0.50	2836	0.59	0.49
This semester, about how many hours per week have you worked for pay while taking classes? - +20hrs [0=N,1=Y]																								
RI01C3	13431	0.14	0.34	9414	0.06	0.23	3487	0.32	0.47	529	0.28	0.45	2126	0.01	0.11	2154	0.03	0.18	2298	0.06	0.24	2836	0.11	0.31

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C29.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)

Working for Pay

	Overall			Full-Time						New Student (Undergraduate)						Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, about how many hours per week have you worked for pay while taking classes? - None [0=N,1=Y]																											
RI01C1	13431	0.46	0.50	773	0.16	0.36	12128	0.48	0.50	5970	0.41	0.49	3444	0.74	0.44	8387	0.54	0.50	1027	0.47	0.50	3803	0.62	0.48	5611	0.47	0.50
This semester, about how many hours per week have you worked for pay while taking classes? - <20hrs [0=N,1=Y]																											
RI01C2	13431	0.40	0.49	773	0.41	0.49	12128	0.41	0.49	5970	0.51	0.50	3444	0.23	0.42	8387	0.41	0.49	1027	0.41	0.49	3803	0.34	0.47	5611	0.46	0.50
This semester, about how many hours per week have you worked for pay while taking classes? - +20hrs [0=N,1=Y]																											
RI01C3	13431	0.14	0.34	773	0.44	0.50	12128	0.11	0.31	5970	0.08	0.27	3444	0.02	0.15	8387	0.05	0.22	1027	0.13	0.33	3803	0.04	0.19	5611	0.07	0.26

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C29.06: Gender and Sexuality

Working for Pay

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, about how many hours per week have you worked for pay while taking classes? - None [0=N,1=Y]																								
RI01C1	13431	0.46	0.50	6159	0.51	0.50	361	0.29	0.46	6828	0.43	0.49	13210	0.46	0.50	195	0.34	0.47	10990	0.49	0.50	2397	0.34	0.47
This semester, about how many hours per week have you worked for pay while taking classes? - <20hrs [0=N,1=Y]																								
RI01C2	13431	0.40	0.49	6159	0.37	0.48	361	0.48	0.50	6828	0.43	0.50	13210	0.40	0.49	195	0.45	0.50	10990	0.39	0.49	2397	0.48	0.50
This semester, about how many hours per week have you worked for pay while taking classes? - +20hrs [0=N,1=Y]																								
RI01C3	13431	0.14	0.34	6159	0.12	0.33	361	0.23	0.42	6828	0.14	0.35	13210	0.13	0.34	195	0.21	0.41	10990	0.13	0.33	2397	0.18	0.38

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C29.07: Race/Ethnicity Summary

Working for Pay

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, about how many hours per week have you worked for pay while taking classes? - None [0=N,1=Y]																								
RI01C1	13431	0.46	0.50	11613	0.45	0.50	1817	0.52	0.50	1817	0.52	0.50	2836	0.45	0.50	8777	0.45	0.50	8777	0.45	0.50	2836	0.45	0.50
This semester, about how many hours per week have you worked for pay while taking classes? - <20hrs [0=N,1=Y]																								
RI01C2	13431	0.40	0.49	11613	0.40	0.49	1817	0.40	0.49	1817	0.40	0.49	2836	0.41	0.49	8777	0.40	0.49	8777	0.40	0.49	2836	0.41	0.49
This semester, about how many hours per week have you worked for pay while taking classes? - +20hrs [0=N,1=Y]																								
RI01C3	13431	0.14	0.34	11613	0.14	0.35	1817	0.08	0.27	1817	0.08	0.27	2836	0.14	0.35	8777	0.14	0.35	8777	0.14	0.35	2836	0.14	0.35

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C29.08: Domestic Race/Ethnicity Detail

Working for Pay

	Overall			Domestic Race/Ethnicity Detail																									
Name	All Students 2021			Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown				
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD		
This semester, about how many hours per week have you worked for pay while taking classes? - None [0=N,1=Y]																													
RI01C1	13431	0.46	0.50	849	0.43	0.50	263	0.34	0.48	34	0.38	0.48	1124	0.50	0.50	10	0.22	0.41	8623	0.46	0.50	556	0.42	0.49	154	0.39	0.49		
This semester, about how many hours per week have you worked for pay while taking classes? - <20hrs [0=N,1=Y]																													
RI01C2	13431	0.40	0.49	849	0.40	0.49	263	0.41	0.49	34	0.43	0.50	1124	0.40	0.49	10	0.55	0.50	8623	0.40	0.49	556	0.44	0.50	154	0.33	0.47		
This semester, about how many hours per week have you worked for pay while taking classes? - +20hrs [0=N,1=Y]																													
RI01C3	13431	0.14	0.34	849	0.17	0.38	263	0.24	0.43	34	0.19	0.39	1124	0.10	0.30	10	0.23	0.42	8623	0.14	0.35	556	0.14	0.35	154	0.28	0.45		

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C29.09: Religious Views

Working for Pay

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, about how many hours per week have you worked for pay while taking classes? - None [0=N,1=Y]																								
RI01C1	13431	0.46	0.50	5146	0.44	0.50	161	0.54	0.50	4580	0.50	0.50	343	0.49	0.50	411	0.59	0.49	228	0.49	0.50	2337	0.40	0.49
This semester, about how many hours per week have you worked for pay while taking classes? - <20hrs [0=N,1=Y]																								
RI01C2	13431	0.40	0.49	5146	0.41	0.49	161	0.36	0.48	4580	0.39	0.49	343	0.46	0.50	411	0.31	0.46	228	0.39	0.49	2337	0.44	0.50
This semester, about how many hours per week have you worked for pay while taking classes? - +20hrs [0=N,1=Y]																								
RI01C3	13431	0.14	0.34	5146	0.15	0.36	161	0.10	0.30	4580	0.11	0.31	343	0.05	0.22	411	0.10	0.30	228	0.11	0.32	2337	0.17	0.37

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C29.10: Political Views

Working for Pay

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, about how many hours per week have you worked for pay while taking classes? - None [0=N,1=Y]															
RI01C1	13431	0.46	0.50	1814	0.55	0.50	2391	0.51	0.50	7425	0.41	0.49	1627	0.52	0.50
This semester, about how many hours per week have you worked for pay while taking classes? - <20hrs [0=N,1=Y]															
RI01C2	13431	0.40	0.49	1814	0.36	0.48	2391	0.37	0.48	7425	0.44	0.50	1627	0.36	0.48
This semester, about how many hours per week have you worked for pay while taking classes? - +20hrs [0=N,1=Y]															
RI01C3	13431	0.14	0.34	1814	0.09	0.28	2391	0.12	0.32	7425	0.15	0.36	1627	0.13	0.33

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C29.11: Age, Disability, and Veteran Status

Working for Pay

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, about how many hours per week have you worked for pay while taking classes? - None [0=N,1=Y]																					
RI01C1	13431	0.46	0.50	196	0.35	0.48	9218	0.53	0.50	11959	0.47	0.50	1437	0.36	0.48	13176	0.46	0.50	217	0.32	0.46
This semester, about how many hours per week have you worked for pay while taking classes? - <20hrs [0=N,1=Y]																					
RI01C2	13431	0.40	0.49	196	0.32	0.47	9218	0.41	0.49	11959	0.40	0.49	1437	0.43	0.50	13176	0.40	0.49	217	0.41	0.49
This semester, about how many hours per week have you worked for pay while taking classes? - +20hrs [0=N,1=Y]																					
RI01C3	13431	0.14	0.34	196	0.32	0.47	9218	0.05	0.22	11959	0.13	0.33	1437	0.21	0.41	13176	0.13	0.34	217	0.27	0.45

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C29.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

Working for Pay

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, about how many hours per week have you worked for pay while taking classes? - None [0=N,1=Y]																					
RI01C1	13431	0.46	0.50	10697	0.48	0.50	2719	0.40	0.49	7558	0.56	0.50	1856	0.43	0.49	6217	0.43	0.49	3198	0.73	0.44
This semester, about how many hours per week have you worked for pay while taking classes? - <20hrs [0=N,1=Y]																					
RI01C2	13431	0.40	0.49	10697	0.40	0.49	2719	0.41	0.49	7558	0.40	0.49	1856	0.48	0.50	6217	0.49	0.50	3198	0.25	0.43
This semester, about how many hours per week have you worked for pay while taking classes? - +20hrs [0=N,1=Y]																					
RI01C3	13431	0.14	0.34	10697	0.12	0.33	2719	0.19	0.39	7558	0.05	0.21	1856	0.09	0.29	6217	0.08	0.27	3198	0.02	0.14

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C30.01: Survey Year

	Overall			Survey Year					
Name	All Students 2021			2016			2021		
	N	M	SD	N	M	SD	N	M	SD
This semester, about how many hours per week do you spend caring for children, relatives, or others? None [0=N,1=Y]									
RJ01C1	13425	0.90	0.29	U	U	U	13425	0.90	0.29
This semester, about how many hours per week do you spend caring for children, relatives, or others? <20hrs [0=N,1=Y]									
RJ01C2	13425	0.07	0.25	U	U	U	13425	0.07	0.25
This semester, about how many hours per week do you spend caring for children, relatives, or others? +20hrs [0=N,1=Y]									
RJ01C3	13425	0.03	0.17	U	U	U	13425	0.03	0.17

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C30.02: School/College 1 of 2

Caregiving

	Overall			School/College (1 of 2)																					
Name	All Students 2021			ALS			BUS			DCS			EDU			EGR			HEC			IES			
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	
This semester, about how many hours per week do you spend caring for children, relatives, or others? None [0=N,1=Y]																									
RJ01C1	13425	0.90	0.29	1089	0.91	0.28	1057	0.93	0.26	527	0.78	0.41	736	0.81	0.39	1899	0.94	0.24	312	0.88	0.33	50	0.85	0.36	
This semester, about how many hours per week do you spend caring for children, relatives, or others? <20hrs [0=N,1=Y]																									
RJ01C2	13425	0.07	0.25	1089	0.07	0.25	1057	0.04	0.20	527	0.12	0.33	736	0.12	0.32	1899	0.05	0.22	312	0.07	0.26	50	0.08	0.27	
This semester, about how many hours per week do you spend caring for children, relatives, or others? +20hrs [0=N,1=Y]																									
RJ01C3	13425	0.03	0.17	1089	0.02	0.15	1057	0.03	0.17	527	0.09	0.29	736	0.07	0.26	1899	0.01	0.10	312	0.05	0.21	50	0.08	0.26	

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C30.03: School/College 2 of 2

	Overall			School/College (2 of 2)																		
Name	All Students 2021			LS			LAW			MED			NUR			PHM			VET			
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	
This semester, about how many hours per week do you spend caring for children, relatives, or others? None [0=N,1=Y]																						
RJ01C1	13425	0.90	0.29	6456	0.92	0.27	267	0.84	0.37	447	0.85	0.35	325	0.80	0.40	180	0.92	0.27	80	0.89	0.31	
This semester, about how many hours per week do you spend caring for children, relatives, or others? <20hrs [0=N,1=Y]																						
RJ01C2	13425	0.07	0.25	6456	0.06	0.23	267	0.10	0.30	447	0.09	0.29	325	0.12	0.33	180	0.07	0.25	80	0.11	0.31	
This semester, about how many hours per week do you spend caring for children, relatives, or others? +20hrs [0=N,1=Y]																						
RJ01C3	13425	0.03	0.17	6456	0.02	0.14	267	0.06	0.24	447	0.05	0.22	325	0.08	0.27	180	0.01	0.11	80	0.00	0.00	

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C30.04: Student Level and Academic Level (Undergraduate)

Caregiving

	Overall			Student Level									Academic Level (Undergraduate)											
Name	All Students 2021			Undergraduate			Graduate/ Professional			Special			Freshman			Sophomore			Junior			Senior		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, about how many hours per week do you spend caring for children, relatives, or others? None [0=N,1=Y]																								
RJ01C1	13425	0.90	0.29	9406	0.94	0.24	3492	0.82	0.38	527	0.78	0.41	2120	0.96	0.20	2149	0.96	0.20	2300	0.93	0.25	2837	0.92	0.27
This semester, about how many hours per week do you spend caring for children, relatives, or others? <20hrs [0=N,1=Y]																								
RJ01C2	13425	0.07	0.25	9406	0.05	0.21	3492	0.11	0.31	527	0.12	0.33	2120	0.04	0.19	2149	0.04	0.18	2300	0.05	0.22	2837	0.06	0.24
This semester, about how many hours per week do you spend caring for children, relatives, or others? +20hrs [0=N,1=Y]																								
RJ01C3	13425	0.03	0.17	9406	0.01	0.10	3492	0.07	0.26	527	0.09	0.29	2120	0.00	0.06	2149	0.01	0.08	2300	0.02	0.12	2837	0.02	0.13

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

**Table C30.05: Full-Time, New Student (Undergraduate), Transfer Student (Undergraduate), and WI Resident (Undergraduate)**

Caregiving

	Overall			Full-Time						New Student (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, about how many hours per week do you spend caring for children, relatives, or others? None [0=N,1=Y]															
RJ01C1	13425	0.90	0.29	776	0.76	0.42	12122	0.92	0.27	5966	0.93	0.25	3440	0.96	0.21
This semester, about how many hours per week do you spend caring for children, relatives, or others? <20hrs [0=N,1=Y]															
RJ01C2	13425	0.07	0.25	776	0.11	0.31	12122	0.06	0.24	5966	0.05	0.23	3440	0.04	0.19
This semester, about how many hours per week do you spend caring for children, relatives, or others? +20hrs [0=N,1=Y]															
RJ01C3	13425	0.03	0.17	776	0.13	0.34	12122	0.02	0.14	5966	0.01	0.11	3440	0.01	0.09

Transfer Student (Undergraduate)						WI Resident (Undergraduate)					
No			Yes			No			Yes		
N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, about how many hours per week do you spend caring for children, relatives, or others? None [0=N,1=Y]											
8378	0.95	0.21	1028	0.84	0.36	3798	0.95	0.21	5608	0.93	0.25
This semester, about how many hours per week do you spend caring for children, relatives, or others? <20hrs [0=N,1=Y]											
8378	0.04	0.20	1028	0.11	0.31	3798	0.04	0.20	5608	0.05	0.23
This semester, about how many hours per week do you spend caring for children, relatives, or others? +20hrs [0=N,1=Y]											
8378	0.01	0.08	1028	0.05	0.21	3798	0.01	0.09	5608	0.01	0.11

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Suppressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

	Overall			Gender									Transgender						LGBTQ+					
Name	All Students 2021			Man			Nonbinary/Other			Woman			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, about how many hours per week do you spend caring for children, relatives, or others? None [0=N,1=Y]																								
RJ01C1	13425	0.90	0.29	6154	0.92	0.27	365	0.85	0.35	6826	0.89	0.31	13207	0.90	0.29	195	0.90	0.30	10988	0.90	0.29	2398	0.90	0.30
This semester, about how many hours per week do you spend caring for children, relatives, or others? <20hrs [0=N,1=Y]																								
RJ01C2	13425	0.07	0.25	6154	0.06	0.23	365	0.11	0.31	6826	0.07	0.26	13207	0.07	0.25	195	0.08	0.27	10988	0.06	0.25	2398	0.08	0.26
This semester, about how many hours per week do you spend caring for children, relatives, or others? +20hrs [0=N,1=Y]																								
RJ01C3	13425	0.03	0.17	6154	0.02	0.15	365	0.04	0.19	6826	0.04	0.18	13207	0.03	0.17	195	0.03	0.16	10988	0.03	0.17	2398	0.02	0.15

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C30.07: Race/Ethnicity Summary

Caregiving

	Overall			International						Race/Ethnicity Summary									Domestic					
Name	All Students 2021			No			Yes			International			Domestic Student of Color			Domestic White (Only)			White (Only)			Student of Color		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, about how many hours per week do you spend caring for children, relatives, or others? None [0=N,1=Y]																								
RJ01C1	13425	0.90	0.29	11613	0.91	0.29	1812	0.88	0.33	1812	0.88	0.33	2840	0.88	0.32	8773	0.92	0.28	8773	0.92	0.28	2840	0.88	0.32
This semester, about how many hours per week do you spend caring for children, relatives, or others? <20hrs [0=N,1=Y]																								
RJ01C2	13425	0.07	0.25	11613	0.06	0.24	1812	0.10	0.30	1812	0.10	0.30	2840	0.08	0.27	8773	0.06	0.23	8773	0.06	0.23	2840	0.08	0.27
This semester, about how many hours per week do you spend caring for children, relatives, or others? +20hrs [0=N,1=Y]																								
RJ01C3	13425	0.03	0.17	11613	0.03	0.17	1812	0.02	0.16	1812	0.02	0.16	2840	0.04	0.20	8773	0.03	0.16	8773	0.03	0.16	2840	0.04	0.20

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C30.08: Domestic Race/Ethnicity Detail

	Overall		
Name	All Students 2021		
	N	M	SD
This semester, about how many hours per week do you spend caring for children, relatives, or others? None [0=N,1=Y]			
RJ01C1	13425	0.90	0.29
This semester, about how many hours per week do you spend caring for children, relatives, or others? <20hrs [0=N,1=Y]			
RJ01C2	13425	0.07	0.25
This semester, about how many hours per week do you spend caring for children, relatives, or others? +20hrs [0=N,1=Y]			
RJ01C3	13425	0.03	0.17

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C30.08: Domestic Race/Ethnicity Detail

Domestic Race/Ethnicity Detail																							
Hispanic (All Races)			African American/ Black (Only)			American Indian/Alaska Native (Only)			Asian/Asian American (Only)			Native Hawaiian/ Pacific Islander (Only)			White (Only)			2 or More Races (Non-Hispanic)			Other Race/ Unknown		
N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, about how many hours per week do you spend caring for children, relatives, or others? None [0=N,1=Y]																							
850	0.87	0.34	263	0.81	0.39	35	0.70	0.46	1124	0.91	0.28	10	0.29	0.45	8621	0.92	0.27	557	0.90	0.30	152	0.83	0.38
This semester, about how many hours per week do you spend caring for children, relatives, or others? <20hrs [0=N,1=Y]																							
850	0.09	0.28	263	0.08	0.27	35	0.19	0.39	1124	0.07	0.25	10	0.58	0.49	8621	0.05	0.23	557	0.07	0.26	152	0.11	0.31
This semester, about how many hours per week do you spend caring for children, relatives, or others? +20hrs [0=N,1=Y]																							
850	0.05	0.21	263	0.11	0.31	35	0.11	0.32	1124	0.02	0.15	10	0.13	0.34	8621	0.03	0.16	557	0.03	0.16	152	0.06	0.24

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C30.09: Religious Views

	Overall			Religious Views																				
Name	All Students 2021			Atheist/Agnostic/ None (Only)			Buddhist (Only)			Christian (Only)			Hindu (Only)			Jewish (Only)			Muslim (Only)			Multifaith/Other		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, about how many hours per week do you spend caring for children, relatives, or others? None [0=N,1=Y]																								
RJ01C1	13425	0.90	0.29	5142	0.92	0.27	162	0.83	0.38	4576	0.91	0.28	343	0.91	0.28	411	0.92	0.27	228	0.78	0.42	2343	0.87	0.33
This semester, about how many hours per week do you spend caring for children, relatives, or others? <20hrs [0=N,1=Y]																								
RJ01C2	13425	0.07	0.25	5142	0.06	0.24	162	0.13	0.34	4576	0.06	0.23	343	0.07	0.26	411	0.06	0.24	228	0.15	0.36	2343	0.09	0.28
This semester, about how many hours per week do you spend caring for children, relatives, or others? +20hrs [0=N,1=Y]																								
RJ01C3	13425	0.03	0.17	5142	0.02	0.15	162	0.04	0.20	4576	0.03	0.18	343	0.02	0.13	411	0.02	0.14	228	0.07	0.26	2343	0.04	0.19

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C30.10: Political Views

	Overall			Political Views											
Name	All Students 2021			Conservative			Moderate			Liberal			Other/None		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, about how many hours per week do you spend caring for children, relatives, or others? None [0=N,1=Y]															
RJ01C1	13425	0.90	0.29	1816	0.92	0.27	2390	0.91	0.29	7422	0.91	0.29	1629	0.86	0.34
This semester, about how many hours per week do you spend caring for children, relatives, or others? <20hrs [0=N,1=Y]															
RJ01C2	13425	0.07	0.25	1816	0.05	0.22	2390	0.06	0.24	7422	0.06	0.25	1629	0.10	0.30
This semester, about how many hours per week do you spend caring for children, relatives, or others? +20hrs [0=N,1=Y]															
RJ01C3	13425	0.03	0.17	1816	0.03	0.16	2390	0.03	0.17	7422	0.03	0.17	1629	0.04	0.19

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C30.11: Age, Disability, and Veteran Status

Caregiving

	Overall			Age Group (Undergraduate)						Disability						Veteran					
Name	All Students 2021			25 Years or Older			Less than 25 Years			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, about how many hours per week do you spend caring for children, relatives, or others? None [0=N,1=Y]																					
RJ01C1	13425	0.90	0.29	197	0.57	0.50	9209	0.95	0.22	11960	0.91	0.28	1435	0.84	0.37	13177	0.91	0.29	216	0.70	0.46
This semester, about how many hours per week do you spend caring for children, relatives, or others? <20hrs [0=N,1=Y]																					
RJ01C2	13425	0.07	0.25	197	0.19	0.39	9209	0.05	0.21	11960	0.06	0.24	1435	0.11	0.31	13177	0.06	0.25	216	0.16	0.37
This semester, about how many hours per week do you spend caring for children, relatives, or others? +20hrs [0=N,1=Y]																					
RJ01C3	13425	0.03	0.17	197	0.24	0.43	9209	0.01	0.08	11960	0.03	0.16	1435	0.05	0.22	13177	0.03	0.16	216	0.13	0.34

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).

NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.

Table C30.12: First-Generation College, Pell Eligibility (Undergraduate), and Campus Housing (Undergraduate)

	Overall			First-Generation College						Pell Grant Eligible (Undergraduate)						Live Campus Housing (Undergraduate)					
Name	All Students 2021			No			Yes			No			Yes			No			Yes		
	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD	N	M	SD
This semester, about how many hours per week do you spend caring for children, relatives, or others? None [0=N,1=Y]																					
RJ01C1	13425	0.90	0.29	10700	0.92	0.27	2716	0.83	0.38	7554	0.95	0.21	1852	0.88	0.32	6215	0.93	0.26	3192	0.97	0.17
This semester, about how many hours per week do you spend caring for children, relatives, or others? <20hrs [0=N,1=Y]																					
RJ01C2	13425	0.07	0.25	10700	0.05	0.23	2716	0.11	0.31	7554	0.04	0.20	1852	0.08	0.28	6215	0.06	0.24	3192	0.03	0.16
This semester, about how many hours per week do you spend caring for children, relatives, or others? +20hrs [0=N,1=Y]																					
RJ01C3	13425	0.03	0.17	10700	0.02	0.15	2716	0.06	0.24	7554	0.01	0.07	1852	0.03	0.18	6215	0.02	0.12	3192	0.00	0.04

KEY: N=Number of Respondents, M=Mean (Average), SD=Standard Deviation, U=Uncollected, I=Inapplicable, S=Supressed (n<10). For 0=N/1=Y, M=proportion Yes (0.25=25% Yes).  
NOTE: Shaded cells indicate statistically significant mean difference (p<0.05) with effect size at least 0.2.