

# UW–Madison

## 2021 Student Campus Climate Survey

Key:

*Display Logic (If Applicable)*

**Analysis Variable Name(s)**

Survey Question Number and Question Text

Response Choices

QB1A Thinking about this semester overall, how **satisfied** are you with the campus climate at UW–Madison?

- Not at all satisfied (1)
- A little satisfied (2)
- Somewhat satisfied (3)
- Very satisfied (4)
- Extremely satisfied (5)

QB2A Thinking about this semester on campus, overall, how **often** do you feel...?

|                     | Never (1)             | Rarely (2)            | Sometimes (3)         | Very often (4)        | Extremely often (5)   |
|---------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Welcome (1)         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Respected (2)       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Excluded (3)        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Safe (4)            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Like you belong (5) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

QB3A This semester, how **often** do you feel **connected** to...?

|                        | Never (1)             | Rarely (2)            | Sometimes<br>(3)      | Very often (4)        | Extremely<br>often (5) |
|------------------------|-----------------------|-----------------------|-----------------------|-----------------------|------------------------|
| Your peers<br>(QB3A_1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| UW–Madison<br>(QB3A_2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |

**CA01 | CA02**

QC1A The following questions ask about your **classroom experiences** while at UW–Madison this semester, **both in-person and virtually**.

In **study groups** or during **group project work** for a class, how **often** do you feel...?

|               | Never (1)             | Rarely (2)            | Sometimes (3)         | Very often (4)        | Extremely often (5)   | Not applicable (6)    |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Respected (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Included (2)  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Display This Question:

If Career = U

**CC01**

QC3 How **much** do you feel your comments and questions are **respected** in your classes by your **teaching assistants**?

- Not at all respected (1)
- Slightly respected (2)
- Somewhat respected (3)
- Very respected (4)
- Extremely respected (5)
- Not applicable (6)

**CC02**

QC4 How **much** do you feel your comments and questions are **respected** in your classes by your **faculty or instructors**?

- Not at all respected (1)
- Slightly respected (2)
- Somewhat respected (3)
- Very respected (4)
- Extremely respected (5)

QC5 How **much** do you feel your comments and questions are **respected** in your classes by **other students**?

- Not at all respected (1)
- Slightly respected (2)
- Somewhat respected (3)
- Very respected (4)
- Extremely respected (5)



Display This Question:

If Career = U

**CD01**

QC6 How **comfortable** do you feel approaching your **teaching assistants** with questions or concerns?

- Not at all comfortable (1)
- Slightly comfortable (2)
- Somewhat comfortable (3)
- Very comfortable (4)
- Extremely comfortable (5)
- Not applicable (6)

QC7 How **comfortable** do you feel approaching your **faculty or instructors** with questions or concerns?

- Not at all comfortable (1)
- Slightly comfortable (2)
- Somewhat comfortable (3)
- Very comfortable (4)
- Extremely comfortable (5)

**CE01**

QC8 This semester, how **often** have you felt expected to **represent the point of view of your identity** (e.g., your race, ethnicity, gender, sexual orientation, disability, religion, socioeconomic status, country of origin, etc.) in your classes?

- Never (1)
- Rarely (2)
- Sometimes (3)
- Very often (4)
- Extremely often (5)

Display This Question:

*If This semester, how often have you felt expected to represent the point of view of your identity (... = Sometimes*

*Or This semester, how often have you felt expected to represent the point of view of your identity (... = Very often*

*Or This semester, how often have you felt expected to represent the point of view of your identity (... = Extremely often*

**CE02**

QC9 How do you feel about being expected to **represent the point of view of your identity?**

- Extremely negative (1)
- Very negative (2)
- Slightly negative (3)
- Neither negative nor positive (4)
- Slightly positive (5)
- Very positive (6)
- Extremely positive (7)

**DA01**

QD1 This semester, are you **working or volunteering** in a research lab, with a research group, or closely with faculty or research staff?

- Yes (1)
- No (0)

Display This Question:

If This semester, are you working or volunteering in a research lab, with a research group, or close... = Yes

**DB01**

QD2 This semester, how **welcome** do you feel in your research lab, research group, or your work with faculty or research staff?

- Not at all welcome (1)
- Slightly welcome (2)
- Somewhat welcome (3)
- Very welcome (4)
- Extremely welcome (5)

Display This Question:

If This semester, are you working or volunteering in a research lab, with a research group, or close... = Yes

**DC01 | DC02**

QD3 This semester, how **respected** do you feel by the following people in your lab or group?

|                                   | Not at all<br>respected<br>(1) | Slightly<br>respected<br>(2) | Somewhat<br>respected<br>(3) | Very<br>respected<br>(4) | Extremely<br>respected<br>(5) | Not<br>applicable<br>(6) |
|-----------------------------------|--------------------------------|------------------------------|------------------------------|--------------------------|-------------------------------|--------------------------|
| Research<br>or lab<br>leaders (1) | <input type="radio"/>          | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>    | <input type="radio"/>         | <input type="radio"/>    |
| Other<br>students<br>(2)          | <input type="radio"/>          | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>    | <input type="radio"/>         | <input type="radio"/>    |

Display This Question:

If Career = U

**EA01**

**EA01C1 | EA01C2**

QE1 Have you **ever** taken a course at UW–Madison that met the **ethnic studies requirement**?

- Yes, for the first time in a prior semester (1)
- Yes, for the first time this semester (2)
- No (3)



Display This Question:

If Have you ever taken a course at UW–Madison that met the ethnic studies requirement? = Yes, for the first time in a prior semester

**EB01 | EB02 | EB03**

QE2 How **useful** was your ethnic studies course at encouraging you to...?

|   | Not at all<br>useful (1) | Slightly useful<br>(2) | Somewhat<br>useful (3) | Very useful<br>(4)    | Extremely<br>useful (5) |
|---|--------------------------|------------------------|------------------------|-----------------------|-------------------------|
| Value<br>diversity (1)                            | <input type="radio"/>    | <input type="radio"/>  | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/>   |
| Notice and<br>manage<br>biases (2)                | <input type="radio"/>    | <input type="radio"/>  | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/>   |
| Be sensitive<br>to others'<br>perspectives<br>(3) | <input type="radio"/>    | <input type="radio"/>  | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/>   |

**FA01 | FB01**

**FA01C1 | FA01C2 | FB01C1 | FB01C2**

QF1 Have you **ever** requested that a UW–Madison professor, instructor, teaching assistant, or the McBurney Center provide an **instructional accommodation** for your...?

|                             | Yes, most recently<br>this semester (1) | Yes, most recently in<br>a prior semester (2) | No (3)                |
|-----------------------------|---|---|-----------------------|
| Religious observance<br>(1) | <input type="radio"/>                   | <input type="radio"/>                         | <input type="radio"/> |
| Disability (2)              | <input type="radio"/>                   | <input type="radio"/>                         | <input type="radio"/> |

Display This Question:

If Have you ever requested that a UW–Madison professor, instructor, teaching assistant, or the McBur... = Religious observance [ Yes, most recently this semester ]

Or Have you ever requested that a UW–Madison professor, instructor, teaching assistant, or the McBur... = Disability [ Yes, most recently this semester ]

Carry Forward Selected Choices from "Have you ever requested that a UW–Madison professor, instructor, teaching assistant, or the McBurney Center provide an instructional accommodation for your...?"

**FA02 | FB02**

QF2 **This semester**, how **often** were your requests for accommodations granted for your...?

|                           | Never (1)             | Rarely (2)            | Sometimes (3)         | Usually (4)           | Always (5)            |
|---------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Religious observance (x1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Disability (x2)           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Display This Question:

If Have you ever requested that a UW–Madison professor, instructor, teaching assistant, or the McBur... = Religious observance [ Yes, most recently this semester ]

Or Have you ever requested that a UW–Madison professor, instructor, teaching assistant, or the McBur... = Disability [ Yes, most recently this semester ]

Carry Forward Selected Choices from "Have you ever requested that a UW–Madison professor, instructor, teaching assistant, or the McBurney Center provide an instructional accommodation for your...?"

**FA03 | FB03**

QF3 **This semester**, how **effective** were the accommodations made for you for your...?

|                           | Not at all effective (1) | Slightly effective (2) | Somewhat effective (3) | Very effective (4)    | Extremely effective (5) |
|---------------------------|--------------------------|------------------------|------------------------|-----------------------|-------------------------|
| Religious observance (x1) | <input type="radio"/>    | <input type="radio"/>  | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/>   |
| Disability (x2)           | <input type="radio"/>    | <input type="radio"/>  | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/>   |

Display This Question:

If If This semester, how effective were the accommodations made for you for your...? Religious observance - Not at all effective Is Selected

Or Or This semester, how effective were the accommodations made for you for your...? Religious observance - Slightly effective Is Selected

Or Or This semester, how effective were the accommodations made for you for your...? Disability - Not at all effective Is Selected

Or Or This semester, how effective were the accommodations made for you for your...? Disability - Slightly effective Is Selected

**FC01T**

QF4 Why were the accommodations made for you **not effective** and how **could they have been more effective**?

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Display This Question:

If Career = U

**GA01**

QG1A This semester, how **respected** do you feel by your **academic advisor(s)**?

- Not at all respected (1)
- Slightly respected (2)
- Somewhat respected (3)
- Very respected (4)
- Extremely respected (5)
- Not applicable (6)

Display This Question:

If Career = G

Or Career = P

**GB01 | GB02**

QG1B This semester, how **respected** do you feel by...?

|  | Not at all<br>respected<br>(1) | Slightly<br>respected<br>(2) | Somewhat<br>respected<br>(3) | Very<br>respected<br>(4) | Extremely<br>respected<br>(5) | Not<br>applicable<br>(6) |
|--|--------------------------------|------------------------------|------------------------------|--------------------------|-------------------------------|--------------------------|
| Your<br>faculty<br>advisor(s)<br>(QG1B_1)          | <input type="radio"/>          | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>    | <input type="radio"/>         | <input type="radio"/>    |
| Students in<br>courses<br>you instruct<br>(QG1B_2) | <input type="radio"/>          | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>    | <input type="radio"/>         | <input type="radio"/>    |

QH1A How **comfortable** would you feel contacting the UW–Madison Police Department **if you had a problem?**

- Not at all comfortable (1)
- Slightly comfortable (2)
- Somewhat comfortable (3)
- Very comfortable (4)
- Extremely comfortable (5)



Display This Question:

If How comfortable would you feel contacting the UW–Madison Police Department if you had a problem? = Not at all comfortable

Or How comfortable would you feel contacting the UW–Madison Police Department if you had a problem? = Slightly comfortable

And If

$RH2 < 0$

**HB01T**

QH2 Why do you **not feel comfortable** contacting the UW–Madison Police Department?

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Q11 This semester, how **often** have you spent time with people from the following groups **outside of class**?

Students who...?

|  | Never (1)             | Rarely (2)            | Sometimes (3)         | Very often (4)        | Extremely often (5)   | Don't Know (6)        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Are of a race or ethnicity other than your own (1)                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Have a sexual orientation other than your own (2)                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Have religious or spiritual beliefs other than your own (3)        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Have political views other than your own (4)                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Are from a country other than your own (5)                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Are from a social class or economic status other than your own (6) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q12 This semester, how **often** have you been able to find people you feel **comfortable**...?

|                      | Never (1)             | Rarely (2)            | Sometimes (3)         | Very often (4)        | Extremely often (5)   |
|----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Studying with (1)    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Socializing with (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Display This Question:

If Career = U

Or Career = G

Or Career = P

**JA01**

QJ1 This semester, have you seriously considered **leaving** UW–Madison?

- Yes (1)
- No (0)

Display This Question:

*If This semester, have you seriously considered leaving UW–Madison? = Yes*

**JB01**

QJ2 Was the **campus climate or culture** at UW–Madison an **important reason why you considered leaving?**

- Yes (1)
- No (0)

QK1 How **respectfully** are **students like you** treated at UW–Madison?

- Extremely disrespectfully (1)
- Somewhat disrespectfully (2)
- Neither respectfully nor disrespectfully (3)
- Somewhat respectfully (4)
- Extremely respectfully (5)

**KB01 | KB02 | KB03 | KB04 | KB05 | KB06 | KB07**

**KB01C | KB02C | KB03C | KB04C | KB05C | KB06C | KB07C**

QK2 How **respectfully** are the following groups of students treated at UW–Madison?

|  | Extremely<br>disrespectfully<br>(1) | Somewhat<br>disrespectfully<br>(2) | Neither<br>respectfully<br>nor<br>disrespectfully<br>(3) | Somewhat<br>respectfully<br>(4) | Extremely<br>respectfully<br>(5) | Don't know<br>(6)     |
|--|-------------------------------------|------------------------------------|--|---------------------------------|----------------------------------|-----------------------|
| Female students<br>(1)                           | <input type="radio"/>               | <input type="radio"/>              | <input type="radio"/>                                    | <input type="radio"/>           | <input type="radio"/>            | <input type="radio"/> |
| Male students<br>(2)                             | <input type="radio"/>               | <input type="radio"/>              | <input type="radio"/>                                    | <input type="radio"/>           | <input type="radio"/>            | <input type="radio"/> |
| Black or African American students<br>(3)        | <input type="radio"/>               | <input type="radio"/>              | <input type="radio"/>                                    | <input type="radio"/>           | <input type="radio"/>            | <input type="radio"/> |
| Hispanic, Latino, or Latina students<br>(4)      | <input type="radio"/>               | <input type="radio"/>              | <input type="radio"/>                                    | <input type="radio"/>           | <input type="radio"/>            | <input type="radio"/> |
| Asian or Asian American students<br>(5)          | <input type="radio"/>               | <input type="radio"/>              | <input type="radio"/>                                    | <input type="radio"/>           | <input type="radio"/>            | <input type="radio"/> |
| American Indian or Alaska Native Students<br>(6) | <input type="radio"/>               | <input type="radio"/>              | <input type="radio"/>                                    | <input type="radio"/>           | <input type="radio"/>            | <input type="radio"/> |
| White or Caucasian students<br>(7)               | <input type="radio"/>               | <input type="radio"/>              | <input type="radio"/>                                    | <input type="radio"/>           | <input type="radio"/>            | <input type="radio"/> |

QK3 How **respectfully** are the following groups of students treated at UW–Madison?

|   | Extremely<br>disrespectfully<br>(1) | Somewhat<br>disrespectfully<br>(2) | Neither<br>respectfully<br>nor<br>disrespectfully<br>(3) | Somewhat<br>respectfully<br>(4) | Extremely<br>respectfully<br>(5) | Don't know<br>(6)     |
|---|-------------------------------------|------------------------------------|--|---------------------------------|----------------------------------|-----------------------|
| LGBQ<br>students (1)                    | <input type="radio"/>               | <input type="radio"/>              | <input type="radio"/>                                    | <input type="radio"/>           | <input type="radio"/>            | <input type="radio"/> |
| Transgender<br>students (2)             | <input type="radio"/>               | <input type="radio"/>              | <input type="radio"/>                                    | <input type="radio"/>           | <input type="radio"/>            | <input type="radio"/> |
| Students<br>with<br>disabilities<br>(3) | <input type="radio"/>               | <input type="radio"/>              | <input type="radio"/>                                    | <input type="radio"/>           | <input type="radio"/>            | <input type="radio"/> |
| Jewish<br>students (4)                  | <input type="radio"/>               | <input type="radio"/>              | <input type="radio"/>                                    | <input type="radio"/>           | <input type="radio"/>            | <input type="radio"/> |
| Muslim<br>students (5)                  | <input type="radio"/>               | <input type="radio"/>              | <input type="radio"/>                                    | <input type="radio"/>           | <input type="radio"/>            | <input type="radio"/> |
| Christian<br>students (6)               | <input type="radio"/>               | <input type="radio"/>              | <input type="radio"/>                                    | <input type="radio"/>           | <input type="radio"/>            | <input type="radio"/> |
| Students of<br>other<br>religions (7)   | <input type="radio"/>               | <input type="radio"/>              | <input type="radio"/>                                    | <input type="radio"/>           | <input type="radio"/>            | <input type="radio"/> |
| Atheist<br>students (8)                 | <input type="radio"/>               | <input type="radio"/>              | <input type="radio"/>                                    | <input type="radio"/>           | <input type="radio"/>            | <input type="radio"/> |
| International<br>students (9)           | <input type="radio"/>               | <input type="radio"/>              | <input type="radio"/>                                    | <input type="radio"/>           | <input type="radio"/>            | <input type="radio"/> |



QK4 How **respectfully** are the following groups of students treated at UW–Madison?

|  | Extremely<br>disrespectfully<br>(1) | Somewhat<br>disrespectfully<br>(2) | Neither<br>respectfully<br>nor<br>disrespectfully<br>(3) | Somewhat<br>respectfully<br>(4) | Extremely<br>respectfully<br>(5) | Don't know<br>(6)     |
|--|-------------------------------------|------------------------------------|--|---------------------------------|----------------------------------|-----------------------|
| Students with right-leaning or conservative political views (1)                | <input type="radio"/>               | <input type="radio"/>              | <input type="radio"/>                                    | <input type="radio"/>           | <input type="radio"/>            | <input type="radio"/> |
| Students with left-leaning or liberal political views (2)                      | <input type="radio"/>               | <input type="radio"/>              | <input type="radio"/>                                    | <input type="radio"/>           | <input type="radio"/>            | <input type="radio"/> |
| Students from a low-income background (3)                                      | <input type="radio"/>               | <input type="radio"/>              | <input type="radio"/>                                    | <input type="radio"/>           | <input type="radio"/>            | <input type="radio"/> |
| Students who have accents, or for whom English is not their first language (4) | <input type="radio"/>               | <input type="radio"/>              | <input type="radio"/>                                    | <input type="radio"/>           | <input type="radio"/>            | <input type="radio"/> |

**KC01T**

QK5 If there is a group not included in the list above that you feel has been treated **disrespectfully**, please tell us.

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QK6 How **inclusive** is UW–Madison to all students regardless of their...?

|  | Not at all<br>inclusive<br>(1) | A little<br>inclusive<br>(2) | Somewhat<br>inclusive<br>(3) | Very<br>inclusive<br>(4) | Extremely<br>inclusive<br>(5) | Don't know<br>(6)     |
|--|--------------------------------|------------------------------|------------------------------|--------------------------|-------------------------------|-----------------------|
| Gender or<br>gender<br>identity (1)              | <input type="radio"/>          | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>    | <input type="radio"/>         | <input type="radio"/> |
| Sexual<br>orientation<br>or<br>preference<br>(2) | <input type="radio"/>          | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>    | <input type="radio"/>         | <input type="radio"/> |
| Race or<br>ethnicity (3)                         | <input type="radio"/>          | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>    | <input type="radio"/>         | <input type="radio"/> |
| Nationality<br>or<br>citizenship<br>(4)          | <input type="radio"/>          | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>    | <input type="radio"/>         | <input type="radio"/> |
| Religious<br>beliefs or<br>customs<br>(5)        | <input type="radio"/>          | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>    | <input type="radio"/>         | <input type="radio"/> |
| Political<br>views or<br>affiliations<br>(6)     | <input type="radio"/>          | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>    | <input type="radio"/>         | <input type="radio"/> |
| Abilities or<br>disabilities<br>(7)              | <input type="radio"/>          | <input type="radio"/>        | <input type="radio"/>        | <input type="radio"/>    | <input type="radio"/>         | <input type="radio"/> |

LA01

LA01C1 | LA01C2 | LC01C | LC02C

QL1 At UW–Madison, have you ever **personally witnessed** anything that you would consider to be an act of hostile, harassing, or intimidating behavior **where you were not the target of the behavior**?

- Yes, most recently this semester (1)
- Yes, most recently before this semester (2)
- No (3)

**LB01**

**LB01C1 | LB01C2 | LC01C | LC02C**

QL2 At UW–Madison, have you ever **personally experienced** anything that you would consider to be an act of hostile, harassing, or intimidating behavior **where you were the target of the behavior**?

- Yes, most recently this semester (1)
- Yes, most recently before this semester (2)
- No (3)

*Display This Question:*

*If At UW–Madison, have you ever personally experienced anything that you would consider to be an act... Yes, most recently this semester*

QL3 The following questions ask about the details of incidents you **personally experienced this semester**. If you have more than one incident in mind, think of the most severe incident as you answer these questions.

Display This Question:

If At UW–Madison, have you ever personally experienced anything that you would consider to be an act... Yes, most recently this semester

LD01 | LD02 | LD03 | LD04 | LD05 | LD06 | LD07 | LD08  
LD08T

QL4 In addition to you, were any of the following people also the **target** of the incident? Please select all that apply.

- Another student (1)
- Teaching assistant (2)
- A faculty member or instructor (3)
- Advisor (4)
- Other university employee (5)
- A stranger (6)
- Unknown (7)
- Other, please tell us (8) \_\_\_\_\_

Display This Question:

If At UW–Madison, have you ever personally experienced anything that you would consider to be an act... Yes, most recently this semester

LE01 | LE02 | LE03 | LE04 | LE05 | LE06 | LE07 | LE08  
LE08T

QL5 Who **committed** the incident? Please select all that apply.

- Another student (1)
- Teaching assistant (2)
- A faculty member or instructor (3)
- Advisor (4)
- Other university employee (5)
- A stranger (6)
- Unknown (7)
- Other, please tell us (8) \_\_\_\_\_



Display This Question:

If At UW–Madison, have you ever personally experienced anything that you would consider to be an act... Yes, most recently this semester

LF01 | LF02 | LF03 | LF04 | LF05 | LF06 | LF07 | LF08 | LF09 | LF10 | LF11 | LF12 | LF13  
LF13T

QL6 What do you think was the **reason** for the incident? Please select all that apply.

- Race or ethnicity (1)
- Sexual orientation (2)
- Gender (3)
- Gender identity (4)
- Disability (5)
- Religion or belief systems (6)
- Political beliefs (7)
- Socioeconomic status (8)
- Speaking a language other than English, or having an accent (9)
- National origin (10)
- Non-group related (11)
- Don't know (12)
- Other, please tell us (13) \_\_\_\_\_

Display This Question:

If At UW–Madison, have you ever personally experienced anything that you would consider to be an act... Yes, most recently this semester

LG01 | LG02 | LG03 | LG04 | LG05 | LG06 | LG07 | LG08 | LG09 | LG10 | LG11 | LG12 | LG13 | LG14 | LG15 | LG16  
LG16T

QL7 **Where** did the incident occur? Please select all that apply.

- Classroom, including online discussions and messages (1)
- Faculty or staff office (2)
- University residence hall (3)
- Fraternity or sorority house (4)
- Other off-campus residence hall or housing (5)
- Campus bus (6)
- Sporting event on campus (7)
- Dining hall (8)
- Memorial Union or Union South (9)
- Memorial Library, College Library, or other University library (10)
- Campus recreation or exercise facility (11)
- Student organization office or event (12)
- State Street (13)
- Langdon Street (14)
- Social media (15)
- Other, please tell us (16) \_\_\_\_\_

Display This Question:

*If At UW–Madison, have you ever personally experienced anything that you would consider to be an act... Yes, most recently this semester*

**LH01**

QL8 How **much** did this incident impact your **ability to learn** at UW–Madison?

- Not at all (1)
- Slightly (2)
- Somewhat (3)
- Quite a bit (4)
- A great deal (5)

Display This Question:

*If At UW–Madison, have you ever personally experienced anything that you would consider to be an act... Yes, most recently this semester*

**LI01**

QL9 Did you **report** the incident?

- Yes (1)
- No (0)

Display This Question:

*If Did you report the incident? = No*

**LI02T**

QL10 Why **didn't** you report the incident?

---

Display This Question:

If Did you report the incident? = Yes

LI03 | LI04 | LI05 | LI06 | LI07 | LI08 | LI09 | LI10 | LI11 | LI12 | LI13  
LI13T

QL11 Who did you **report the incident to**? Please select all that apply.

- Faculty member or Instructor (1)
- Department Chair (2)
- Teaching Assistant (3)
- House Fellow (4)
- Bias Response Team (5)
- UW–Madison Police Department (6)
- Dean of Students Office (7)
- University Health Services Counseling Center (8)
- Multicultural Student Center (9)
- LGBT Campus Center (10)
- Other, please tell us (11) \_\_\_\_\_

Display This Question:

If Did you report the incident? = Yes

LI14

QL12 How **satisfied** were you with how the report was handled?

- Extremely dissatisfied (1)
- Moderately dissatisfied (2)
- Slightly dissatisfied (3)
- Neither satisfied nor dissatisfied (4)
- Slightly satisfied (5)
- Moderately satisfied (6)
- Extremely satisfied (7)

Display This Question:

*If At UW–Madison, have you ever personally experienced anything that you would consider to be an act... Yes, most recently this semester*

**LJ01T**

QL13 If you feel comfortable, please use this space to briefly describe what happened.

---



Display This Question:

*If At UW–Madison, have you ever personally experienced anything that you would consider to be an act... Yes, most recently this semester*

**LJ02T**

QL14 If you want, please describe any other acts of hostile, harassing, or intimidating behavior **you personally experienced** this semester.

---

QM1A How **confident** are you that you have the tools to respond effectively if you **witness hostile, harassing, or intimidating behaviors**?

- Not at all confident (1)
- Slightly confident (2)
- Somewhat confident (3)
- Very confident (4)
- Extremely confident (5)

Random 50% of sample see QN1A, other 50% see QN1B.

**NA01 | NA02 | NA03**

QN1A How much do the following **matter to an individual's future success**?

|   | None at all<br>(1)    | A little (2)          | A moderate<br>amount (3) | A lot (4)             | A great deal<br>(5)   |
|---|-----------------------|-----------------------|--------------------------|-----------------------|-----------------------|
| Valuing<br>diversity (1)                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> |
| Noticing and<br>managing<br>biases (2)                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> |
| Being<br>sensitive to<br>others'<br>perspectives<br>(3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> |

QN1B How much has your experience at UW–Madison **encouraged you to think seriously and analytically** about...?

|   | None at all<br>(1)    | A little (2)          | A moderate<br>amount (3) | A lot (4)             | A great deal<br>(5)   |
|---|-----------------------|-----------------------|--------------------------|-----------------------|-----------------------|
| Race and<br>ethnicity (1)                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> |
| Gender<br>identity (2)                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> |
| Sexual<br>orientation (3)                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> |
| Disability (4)  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> |
| Religion or<br>belief<br>systems (5)                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> |
| Political<br>beliefs (6)                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> |
| Social class<br>or economic<br>status (7)                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> |
| Other<br>cultures<br>outside of the<br>United States<br>(8) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> |

QN2 How often do you try to create a **welcoming environment** for other students here at UW–Madison?

- Never (1)
- Rarely (2)
- Sometimes (3)
- Very often (4)
- Extremely often (5)

QO1A How **committed** is UW–Madison to diversity?

- Not at all committed (1)
- Slightly committed (2)
- Somewhat committed (3)
- Very committed (4)
- Extremely committed (5)

QO2A How **important** is it to you that UW–Madison has a strong commitment to diversity?

- Not at all important (1)
- Slightly important (2)
- Somewhat important (3)
- Very important (4)
- Extremely important (5)

**PA01T | PA02T**

QP1 If there were two actions that UW–Madison could take to **improve campus climate** for all students, what would they be?

- Suggestion 1 (1) \_\_\_\_\_
- Suggestion 2 (2) \_\_\_\_\_



**RK01**

**RK01C1 | RK01C2**

QR2 While a student at UW–Madison, have you always been able to **afford sufficient food and housing**?

- Yes (1)
- No, most recently this semester (2)
- No, most recently in a prior semester (3)

**RI01**

**RI01C1 | RI01C2 | RI01C3**

QR3 This semester, on average, about how many hours per week have you **worked for pay** while taking classes?

- 0 hours, I have not worked for pay (1)
- Up to 20 hours per week (2)
- More than 20 hours per week (3)

RJ01

RJ01C1 | RJ01C2 | RJ01C3

QR4 This semester, on average, about how many hours per week do you spend **caring for children, relatives, or others?**

- 0 hours, I am not a caregiver (1)
- Up to 20 hours per week (2)
- More than 20 hours per week (3)

QR6 Do you have at least one parent or guardian who raised you who **completed a bachelor's degree**?

- Yes (1)
- No (0)

QR7A What is your **gender**?

- Man (1)
- Nonbinary (2)
- Woman (3)
- Not listed, please tell us (4) \_\_\_\_\_

QR8 Are you **transgender**?

Yes (1)

No (0)

**RB01**

QR9 Do you identify as part of an **LGBTQ+ community**?

- Yes (1)
- No (0)

QR10 With which of the following **racial or ethnic groups** do you identify? Please select all that apply.

- African American or Black (1)
- American Indian or Alaska Native (2)
- Pacific Islander or Native Hawaiian (3)
- Southeast Asian (Cambodian, Vietnamese, Laotian, or Hmong) (4)
- Asian or Asian American, other than Southeast Asian (5)
- Chicano(a), Latino(a), or Hispanic (6)
- White, European Descent (8)
- Not listed, please tell us (10) \_\_\_\_\_



QR11 With which of the following **religions** or **spiritual affiliations** do you identify? Please select all that apply.

- Agnostic (1)
  - Atheist (2)
  - Buddhist (3)
  - Christian (4)
  - Hindu (5)
  - Jewish (6)
  - Muslim (7)
  - No religious affiliation (8)
  - Other religion or faith practice, please tell us (9)
- 
- Spiritual, but not religious (10)

QR12 In terms of **political views**, would you say you are...?

- Very liberal (1)
- Somewhat liberal (2)
- Moderate (3)
- Somewhat conservative (4)
- Very conservative (5)
- No political views (6)
- Other, please tell us (7) \_\_\_\_\_

QR13 Do you identify as a person with a **disability**?

- Yes (1)
- No (0)

**RH01**

QR14 Have you ever served in the **United States Armed Forces, Military Reserves, or National Guard?**

Yes (1)

No (0)

*Random 50% of sample see QS1, other 50% see QS2.*

QS1 Please use the space below to tell us what additional questions or topics related to campus climate **we should consider asking about in the future**, if any.

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QS2 Please use the space below to for **anything else you would like to share with us** about the campus climate at UW–Madison.

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