

**Q1.** Thank you for your interest in participating in the 2020 UW–Madison Diversity Forum, which will be held on **October 27 & 28 in Union South**.

The goal of the Diversity Forum is to **update** attendees with the latest knowledge and research in the diversity and inclusion fields, **educate** them about perspectives and best practices for equity and social justice, and **activate** attendees so they go on to make positive changes in the world.

This year we are excited that **Robin DiAngelo**, author of the widely acclaimed bestseller "[White Fragility: Why It's So Hard for White People to Talk About Racism](#)," will provide the keynote address.

We are seeking proposals for 75-minute breakout sessions for the second day of the Diversity Forum. Breakout sessions can take the form of workshops, panel discussions or lectures. Successful proposals will meet some or all of the following criteria:

- Align with the Forum's mission to update, educate and activate attendees
- Provide an interdisciplinary perspective on the latest research and best practices in diversity, equity and inclusion with practical applications for a broad audience
- Respond to or build upon the topic of the keynote address or conference theme
- Help increase attendees' understanding of matters of specific importance to people from historically marginalized or underrepresented groups
- Provide a starting point for discussion, self-learning or interactive work among attendees

**Please complete this form to submit your proposal for one of the 75-minute breakout sessions. Submissions must be received by March 11 to be considered. Please email [events@cdo.wisc.edu](mailto:events@cdo.wisc.edu) with any questions about this form or the Diversity Forum in general.**

## **Q2. Presenter Information**

This information will be used for contacting you about your proposal and ensuring that we address you properly in program materials if your session is selected. Required fields are noted with an asterisk (\*).

First Name *	<input type="text" value="Stephen"/>
Last Name *	<input type="text" value="Quintana"/>
Email Address *	<input type="text" value="stephen.quintana@wisc.edu"/>
Phone Number *	<input type="text" value="608.262.6987"/>
Pronouns	<input type="text" value="He, him, his"/>
Job Title	<input type="text" value="Professor"/>
Organization	<input type="text" value="Dept. of Counseling Psychology, University of Wisconsin"/>
Organization Website	<input type="text"/>
Personal or Organization Social Media Account(s) handles	<input type="text"/>

## **Q3.**

**Professional Biography \***  
(maximum 2,000 characters)

Panel Members Evelyn Cruz, Director of Program Planning, title: "Social determinants of health of Latinx community in Dane County: Sustaining innovation in context of a community under siege" Stephen Quintana, PhD Professor and Chair, School of Education "Preparing bilingual students to provide culturally and linguistically responsive services" Gabriella Gaus Hinojosa, graduate student "Community-based services and program evaluation in Spanish and bilingually" Alyssa Ramirez Stege, Bilingual Psychologist "Decolonizing psychological training in providing linguistically and culturally responsible mental health services" The panel will describe the specific components of the \$1M, 5 year Wisconsin Partnership Program's grant for "Community-Campus Partnership to Create Mental Health Support for the Latinx Community" that is to adapt state-of-the-art (and science) training for preparing heritage-language students to provide mental health and community services to Spanish-speaking and bilingual members of the Dane County Latinx community. This partnership based in mutual beneficial and mutual respect, is a model for other community-university partnerships and for other communities of color. The partnership is also one of the first to provide specific use of multiple languages in mental health services for a Latinx community experiencing significant cultural and linguistic isolation and in a context of oppression, cruelty, and racism. Working together, the partnership will increase the quality of service currently available to serve Latinx populations, address social determinants of health present in Dane County, and increase the workforce equipped with fully bilingual and bicultural skills.

#### Q4. Additional Presenters (optional)

Please provide the names and contact information for any additional presenters/facilitators/panelists who would take part in the proposed breakout session.

Evelyn Cruz, Director of Program Planning at Centro Hispano; Gabriella Gaus Hinojosa, PhD student UW Madison, Alyssa Ramirez Stege, Bilingual Psychologist

#### Q5.

##### Headshot (optional)

Please provide a high-resolution photo where your face is clearly visible. The headshot would be used in the Diversity Forum program and/or promotional materials if your proposal is selected.

Q6. All fields are required unless noted as optional.

#### Q7. Session Title

Centro Hispano-School of Education partnership: Linguistically and culturally responsive training to increase mental health and well-being of Latinx communities

#### Q8.

##### Session Description

Provide a brief abstract or overview of your proposed session using simple, jargon-free language. If selected, this language will be used in the program.

*(maximum 1,000 characters)*

The panel will describe the specific components of the grant that is to adapt state-of-the-art (and science) training for preparing heritage language students to provide mental health and community services to Spanish-speaking and bilingual members of the Dane County Latinx community. This partnership based in mutual beneficial and mutual respect, is a model for other community-university partnerships and for other communities of color. The partnership is also one of the first to provide specific use of multiple languages in mental health services for a Latinx community experiencing significant cultural and linguistic isolation and in a context of oppression, cruelty, and racism. Working together, the partnership will increase the quality of service currently available to serve Latinx populations, address social determinants of health present in Dane County, and increase the workforce equipped with fully bilingual and bicultural skills.

#### Q9.

## Session Style

- Lecture
- Panel discussion
- Theater style
- Workshop / small group
- Other (please specify)

### Q10. Intended Audience

Please briefly describe the intended audience for this session and their assumed experience level (beginner, intermediate, advanced) with topics relating to diversity, equity and inclusion.

*(maximum 1,000 characters)*

This sessions is relevant to the following groups: 1) University and community members who provide training to serve communities of color; 2) community services who are interested in establishing partnership with university units and those with interest in Latinx mental health and community well being.

### Q11. Desired Impact

What is the desired impact of this breakout session on the audience? What do you want the audience to learn or do as a result of participating in this session?

*(maximum 1,000 characters)*

Impact will be to expose community to a model campus-community partnership where community assists graduate programs to provide community-based training and a mechanism by which university resources could be leveraged to address needs in the community.

### Q12.

#### Relevance

Please describe why this session should be chosen for the 2020 Diversity Forum. What makes this session relevant and/or timely for our audience?

*(maximum 2,000 characters)*

This session will provide critical information about the importance and complexity of providing linguistically responsive services to a community that is culturally and linguistically isolated and under siege from public policy designed to be cruel and dehumanizing. This project adapts proven training strategies related to the complexities of providing bilingual services and what is known about how language is used in community and mental health services. There are a variety of forms of bilingualism, of integrating language into mental health services and interpersonal dynamics associated with bilingualism and biculturalism. Language plays a particularly important role in mental health and community services. Memories may be encoded in one language and may be more accessible if retrieved in one language over another, different concepts and cultural constructs may be more effectively expressed in one language, and psychological significance when code-switching may be occurring. Moreover, provider and client may have some self-consciousness about greater facility in one language over another. Additionally, the use of accented forms of language, either revealing region of origin or language dominance. Finally, we are addressing the role of colonization in how services are provided and integrate principles of liberation psychology into the training and services.

### Q13. Presenter Speaking Experience

Please describe your public speaking experience and provide links to any example videos, testimonials, etc.

*(maximum 1,000 characters)*

Each of the speakers has extensive experience in public speaking and presentations.

Q14.

**Supporting Materials** (optional)

Please upload any supporting presentations, documents or other materials that will help us evaluate your proposal.

[Centro Hispano UW SoE partnership\\_grant.pdf](#)

119.2KB  
application/pdf

Q15.

**Additional Resources** (optional)

Please provide links or titles for books/articles/papers for attendees who want to learn more about this topic.

**Location Data**

**Location:** ([43.033401489258, -89.451202392578](#))

**Source:** GeolIP Estimation



The map shows the Madison, Wisconsin area, including Green Bay, Milwaukee, Kenosha, Rockford, Chicago, Aurora, South Bend, Kalamazoo, Grand Rapids, Cedar Rapids, and Rochester. Lake Michigan is visible to the east. A yellow location pin is placed over Madison, Wisconsin.