

UW – Wisconsin Diversity Forum 2019: Inclusive Practices and Resources for Non-Apparent Disabilities Handout

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Inclusive Design Resources:

- [Universal Design for Learning Guidelines \(http://www.cast.org/our-work/about-udl.html#.XcGimEZKiUk\)](http://www.cast.org/our-work/about-udl.html#.XcGimEZKiUk)

- **Inclusive Practices – Learning**
 - Brain warmup
 - Present content in different ways
 - Weekly low impact assessments
 - Google Doc for class to ask questions
 - Could end up being a study guide for class
 - Providing accessible content
 - Posting high quality scans
 - Provide paper version upon request
 - Choose textbooks that can be purchased in multiple formats (print, electronic and audio)
 - Creating accessible Word, PDF and PPT

- **Inclusive Practices – Community**
 - Syllabus statements/taglines:
 - McBurney Center Instructor Resources - [Sample statement for accommodations](#)
 - McBurney Center Instructor Resources - [Accessibility Taglines](#)
 - Approachable and offering the time to meet
 - Create and/or explain the community agreement
 - Use a Microphone
 - Set aside a room for study groups

- **Inclusive Practices – Flexibility**

- Final Project Choices
- Let students work ahead
- Break down semester long projects by due dates, but do not grade due dates.
- Allow for dropped assignments, quizzes, and/or texts that are built in to the grading
- Build in ways to earn some points back for missed classes
- Multiple exam dates
- Multiple formats of assessment

Assistive Technology Resources:

- Smartpens
- Text to Speech
 - Kurzweil on UW–Madison Info Lab Computers
 - Adobe Read Out Loud
- Speech to Text on your computer
 - Dictate (Mac)
 - Speech Recognition (Windows)
- Google Chrome Extensions
 - Dark Reader – Changes websites to dark mode (also on Firefox)
 - Speak it (+ panel) – Text to Speech
 - Mercury Reader – Clears away clutter from webpages
 - Spread – speed reading one work at a time
- Firefox Add-ons
 - Owl Dark Background - Changes websites to dark mode
 - TTS Reader - Text to Speech
 - Tranquility Reader - Clears away clutter from webpages
 - Speed Reading Mode - speed reading one work at a time

UW-Madison Resources

- DoIT - [Make it Accessible](#)
- [Center Digital Accessibility and User Experience](#)
- [Teaching and Learning Academy](#)
- [Collaborative for Advancing Learning and Teaching](#)
- [Active Teaching Labs](#)
- SLSS
- Student Orgs: ADA, Badger START
- Student Groups: AS WE ARE, Eye to Eye, GPSD