Inclusive Design Resources:

- Universal Design for Learning Guidelines ([http://www.cast.org/our-work/about-udl.html#XcGimEZKiUk](http://www.cast.org/our-work/about-udl.html#XcGimEZKiUk))

- Inclusive Practices – Learning
  - Brain warmup
  - Present content in different ways
  - Weekly low impact assessments
  - Google Doc for class to ask questions
    - Could end up being a study guide for class
  - Providing accessible content
    - Posting high quality scans
    - Provide paper version upon request
    - Choose textbooks that can be purchased in multiple formats (print, electronic and audio)
    - Creating accessible Word, PDF and PPT

- Inclusive Practices – Community
  - Syllabus statements/taglines:
    - McBurney Center Instructor Resources - Sample statement for accommodations
    - McBurney Center Instructor Resources - Accessibility Taglines
  - Approachable and offering the time to meet
  - Create and/or explain the community agreement
  - Use a Microphone
  - Set aside a room for study groups
• Inclusive Practices – Flexibility
  o Final Project Choices
  o Let students work ahead
  o Break down semester long projects by due dates, but do not grade due dates.
  o Allow for dropped assignments, quizzes, and/or texts that are built in to the grading
  o Build in ways to earn some points back for missed classes
  o Multiple exam dates
  o Multiple formats of assessment

Assistive Technology Resources:
  • Smartpens
  • Text to Speech
    o Kurzweil on UW–Madison Info Lab Computers
    o Adobe Read Out Load
  • Speech to Text on your computer
    o Dictate (Mac)
    o Speech Recognition (Windows)
  • Google Chrome Extensions
    o Dark Reader – Changes websites to dark mode (also on Firefox)
    o Speak it (+ panel) – Text to Speech
    o Mercury Reader – Clears away clutter form webpages
    o Spreed – speed reading one work at a time
  • Firefox Add-ons
    o Owl Dark Background - Changes websites to dark mode
    o TTS Reader - Text to Speech
    o Tranquility Reader - Clears away clutter form webpages
    o Speed Reading Mode - speed reading one work at a time

UW-Madison Resources
  • DoIT - Make it Accessible
  • Center Digital Accessibility and User Experience
  • Teaching and Learning Academy
  • Collaborative for Advancing Learning and Teaching
  • Active Teaching Labs
  • SLSS
  • Student Orgs: ADA, Badger START
  • Student Groups: AS WE ARE, Eye to Eye, GPSD